



# DALMAIN PRIMARY SCHOOL

## Newsletter—May 2026

Dear Families of Dalmain,

Every day, the children at Dalmain inspire us, and we could not be prouder of their achievements this term. Across the curriculum, pupils have made exceptional progress while demonstrating the life skills we value so highly—curiosity, resilience, kindness and teamwork.



From nurturing living things and exploring the world around them in EYFS, to the fantastic teamwork and determination shown at Sports Day, it has been a joy to see our pupils thrive. A particular highlight has been the incredibly positive, focused and resilient attitudes demonstrated by our Year 6 pupils during their SATs this year—you truly embody the Dalmain spirit.

Looking ahead to next term, our School Council will once again be leading the annual vote for next year's class name themes. We look forward to another fantastic turnout on voting day! This term, we were also incredibly proud of our inspiring Eco Week, where pupils showed great enthusiasm and responsibility in learning about sustainability, caring for our environment and making positive changes within our school community.



We hope you enjoy reading all about what we have been up to in this vibrant and exciting newsletter. Wishing you all a restful and enjoyable break. We look forward to welcoming you back on Tuesday 2nd June at 8:45am.

Best wishes, Ms Eisele, Headteacher

### Term 6 Dates

All Key Dates can be found on our website under Current Information

- **Saturday 27th June**  
12:00-4:00pm—FOD  
Summer Fair
  - **Wednesday 1st July—**  
Music Progress  
Concerts (10:00am  
& 2:00pm)
  - **Thursday 9th July—Year**  
6 Production
  - **Monday 13th July—**  
Transition / Meet the  
Teacher Day & Collect  
Reports
- Friday 17th July**  
1:00pm—END OF  
ACADEMIC YEAR

## HOUSE POINT RESULTS so far....



Forest House: 6483



Grove House: 7243

Hawthorne House: 7146

Oak House: 7518



**#DALMAIN  
PRIMARY  
SE23**



**FOLLOW US ON  
INSTAGRAM &  
FACEBOOK**

**Dalmain is a MOBILE FREE ZONE.**

We ask that all parents, carers and visitors **do not use mobile phones at any time while on the school premises**, particularly when children are present. This includes during morning drop-off and afternoon collection.

In line with our policy:

- Children may only bring 'brick' phones (phones without internet access) to school.
- Any smartphones brought onto the school site will be handed in, and parents will be asked to meet with a member of the Senior Leadership Team to collect them.

These measures are in place to safeguard all children and maintain a safe, focused environment for everyone.



## A MESSAGE FROM ECO COUNCIL

We are excited to announce our upcoming 'Eco Week' at Dalmain School, starting on Monday 8th June. During this week, we aim to put food sustainability at the heart of our school. Every class will engage in various activities where we will learn about food and how it impacts the environment. These topics have been thoughtfully chosen by the children through feedback to the Eco Council and class teachers. We wanted to inform you of some of our whole-school activities and invite you to get involved!

### **Dalmain School challenges you to eat more vegetables and less meat**

To raise awareness of the benefits of a plant-based diet, we challenge you to choose the vegetarian option in school dinners throughout Eco Week. This could be an extra day to your usual choice, or you could try being veggie for the whole week. If you have a packed lunch in school, we ask that you also consider making it vegetarian.

### **Switching off**

Every class will take on the challenge of not using any electricity for 1 lesson and to take one lesson which they would normally do inside to one of the many outdoor learning areas at Dalmain. This could be in the wildlife garden, the rain garden or even a green space in our local area.

### **Learning about food and climate action**

Each class has chosen a theme or topic they want to learn about to better understand how the food we eat impacts climate change. From learning about food packaging to calculating how many miles food has travelled to make it onto our plates, we will be learning about simple actions we can take to help challenge climate change.

### **Cooking with Phil from Bloom, our new caterers**

Every class will take part in a delicious cooking activity during Eco Week, whipping up everything from zesty local salads to flavor-packed curries.

### **Food Donation – Friday 12<sup>th</sup> June**

To support those in need, we will be holding a Food Bank collection on Friday 12<sup>th</sup> June. We are asking families who are able to donate food items to bring them into school, where they will be collected and delivered to FoodCycle Lewisham.

Items most in demand include:

Oil (vegetable, sunflower, olive), tinned fruit, tinned tomatoes, tinned pulses, red or green lentils, flour, porridge oats, custard powder, sugar, baking powder, coffee, tea, biscuits, vinegar, stock cubes, herbs and spices, tomato puree, mustard, honey and mayonnaise.

Thank you in advance for your generosity and support.

We are really looking forward to Eco Week and hope you are too!

Kind regards, Dalmain Eco Council

## Nursery–Rose Class

A real highlight of this term was Sports Day. It was such a special morning, and the children had a wonderful time. In the weeks leading up to the event, the children worked incredibly hard practicing their races and developing their teamwork skills, and it was fantastic to see their confidence grow. On the day, everyone joined in enthusiastically, showing great teamwork, cheering on and supporting their friends throughout.



It was lovely to see so many parents and carers coming along to support and encourage the children. We finished by celebrating with medals and the children felt incredibly proud of their achievements. Well done Rose class!

We were very lucky this term to have a visit from Captain Black! As part of our People Who Help Us topic, we learned about pilots and the important work they do. Captain Black came to visit Rose Class and talked to the children about what a day in the life of a pilot is like and how planes fly. The children really enjoyed listening and asking questions, and it was great for them to hear all about the job from a real pilot. It was a very engaging experience for the children.



## Learning in the Wildlife Garden



At Forest School this term, Rose Class had the wonderful experience of releasing our frogs back into the pond within our beautiful Wildlife Garden. We had been caring for the frogs in our classroom for several weeks, and the children were fascinated watching them grow and change each day—from tiny tadpoles to fully formed frogs. This hands-on experience linked beautifully to our learning about life cycles from the previous term, bringing the concept to life in a meaningful and memorable way.

Our Wildlife Garden is a special space filled with natural habitats, including the pond, wildflowers, long grasses and shaded woodland areas. It is home to a wide variety of creatures such as insects, birds, and small mammals, providing endless opportunities for exploration and discovery. The children love visiting this calm and inspiring environment, where they can observe nature up close and develop a deeper understanding of the world around them.



The excitement and curiosity from the children were truly heartwarming, and it was a very special moment as we gently released the frogs back into their natural habitat. Experiences like this help to nurture a sense of care, responsibility and wonder for the natural world.

# SPORTS DAY AT DALMAIN

What incredible Sports Days we have had this term at Dalmain Primary School!



From Nursery and EYFS through to KS1 and KS2, the day was filled with energy, excitement and smiles all around. We were so fortunate to enjoy brilliant weather, delicious food and a fantastic



atmosphere, with our whole school community coming together to celebrate.

It was wonderful to see such outstanding sportsmanship and enthusiastic participation from all of our pupils. Every child showed determination, teamwork & a real love of being active—something we are incredibly proud of.



A huge thank you to Ms Sewani for her exceptional

organisation in making the day such a success. We are also so grateful to all of our staff and parents for attending and supporting the event—it truly made the day special.

A special thank you to Ballers Sports Coaching for running each session so professionally and smoothly. Your organisation, energy and support were outstanding. **Well done to everyone involved and a huge congratulations to all of our amazing young sportspeople—what fantastic events!**



## Reception—Daffodil Class

This term, Daffodil Class have been enjoying the warmer weather and making the most of learning both inside and outside the classroom. We have been reading 'The Dot', which inspired the children to become creative artists, producing their own artwork starting from a single dot. We also read the story 'The Wonder' and went on a "Wonder Walk" around our local area, using our senses to observe and record the things we discovered.

A highlight of the term was celebrating Sir David Attenborough's 100th birthday. During circle time, the children shared their favourite animals and explained why they liked them. They then carefully observed photographs of these animals to produce detailed drawings.

The children have also worked extremely hard practising for Sports Day. They showed fantastic enthusiasm, team spirit and sportsmanship, cheering each other on and thoroughly enjoying the event.

In maths, we have been developing our skills in skip counting in 2s, 5s and 10s. The children are becoming very confident and are beginning to notice patterns within numbers. We have also been learning about 3D shapes and naming them. The children have been working collaboratively to build a rocket using a range of 3D shapes. They have challenged themselves and built different models of rockets by stacking the shapes in different ways.



Well done,  
Daffodil Class!  
You have worked  
very hard this  
term.



## Reception—Daisy Class



Daisy Class have had an exciting and very busy half term! We spent lots of time practising for Sports Day and thoroughly enjoyed the wonderful event itself. It was fantastic to see so many families cheering the children on and even joining in with some of the races too!

The children have loved exploring the topics of *Supertato* and *Superheroes*. We learnt all about bats and how they fly, and while exploring the story *Look Up!*, we discovered how astronauts brush their teeth in space. The children even tasted hot chocolate, just like in the story!



Their fascination with space continued as we moved on to aliens and the book *Aliens Love Underpants*. There was much hilarity as the children designed colourful underpants and imaginative spaceships, alongside creating some wonderfully groovy names for strange aliens. The alien visitor watching us in the classroom was very impressed! The children even made their own giant rockets and spaceships!

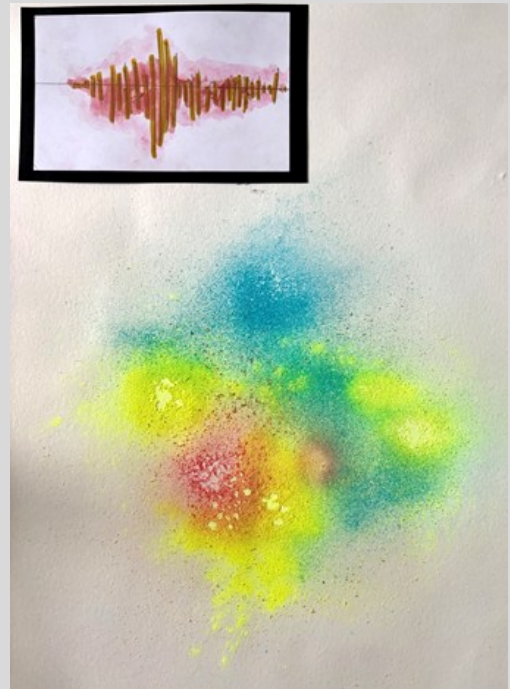
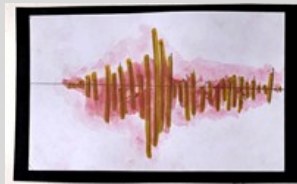
Outdoors, the children have been busy exploring a range of exciting activities, including tunnels and water play with chutes. These activities have encouraged the children to work together, share ideas and practise important negotiation skills, which will support them greatly as they prepare for their transition into Year 1.

There has also been lots of excitement in the garden, with the children eagerly watching the lettuce and carrots grow and anticipating the beautiful flowers that are soon going to bloom.





We just couldn't wait to show you some of the art from this term.....WOW!



## Year 1—Bluebell Class

Bluebell Class have been enjoying all the light and life of Spring! What a wonderful time of year it is!

In Science we have been exploring how plants grow and change over time and we have loved watching our wildflowers grow, as well as planting some beautiful Spring flowers in our little garden trough! In Art and DT we have thoroughly enjoyed making ocean coral using clay and mod-roc. We had to design our coral in our Art books before getting our hands dirty and exploring the clay, using different markings and features to create the coral pieces. We painted them to help them come to life, and we love the outcomes!



Geography has seen us exploring our local area, creating maps and completing traffic and building surveys. It was fun to count the vehicles that passed our school. We discovered that there is a lot of traffic in our part of SE23!

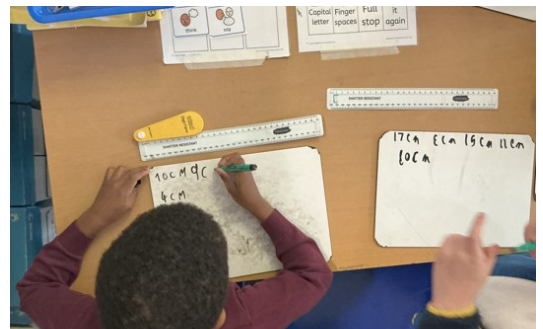
Our English texts have been “The Odd Egg” and “Lubna and Pebble”, and we have been using lots of adjectives, writing letters and creating egg fact presentations to perform in front of our peers. It was fun to film our presentations and watch them back. We learned about how to speak publicly using a clear, slow voice, with lots of intonation and expression!

Maths has been exciting as we have been exploring the concept of money and the coins that we use in the UK. We have been counting in 2s, 5s and 10s,, which has then helped us to count the money in 2p, 5p and 10p coins!

What a busy and wonderful term it has been! We have had a fabulous time and are so proud of the progress we are making in all our learning. Well done Bluebells...We are all so proud of you!!

## Year 1—Foxglove Class

Foxglove Class have impressed me so much this half term! I can't believe how much fantastic progress everyone has made.



In Writing this half term, the children worked in groups to create their own presentations about how to care for different animal eggs, inspired by our book 'The Odd Egg'. This was the first time that they had written and performed to their peers and it was wonderful to see their collaboration! The class reflected on what it takes to be a great friend, and have written some wonderful instructions using bossy verbs, after reading 'Lubna and Pebble'.

Foxglove class have taken Maths in their stride this half term, one of our favourite topics being measuring, where we got a chance to investigate the lengths of different items in our classroom! The children have also been very engaged in learning about the value of different coins in our topic on money. We have compared 1p, 2p and 5p and used this to work out how much different items will cost!

Well done Foxglove Class, you all continue to make me so proud!





The Eco Council has had an exciting and very busy term! We've continued to work hard to make our school more eco-friendly, raise awareness of sustainability and learn more about how we can protect our planet.

### Earth Day Assembly

We had a special KS2 assembly where we learnt about Earth Day which is celebrated every year on the 22<sup>nd</sup> April. We learnt about how the very first Earth Day began in 1970, after a major oil spill in California inspired millions to take action to protect the planet. We talked about how Earth Day has grown into a global day of action, encouraging everyone to make positive changes: from reducing waste to protecting wildlife.



### Meeting our local MP: Ellie Reeves

We were delighted to welcome Ellie Reeves, our local MP, to school. The Eco Council spoke about all the projects we have been working on – from recycling to energy saving to improving biodiversity on our grounds. We also asked her important questions about what the government is doing to reduce food packing waste and how the UK is working with other countries to tackle climate change. She was impressed by our ideas and encouraged us to keep working towards making our school more eco-friendly.



## Year 2— Marigold Class

Marigold Class has had a fantastic start to the summer term, filled with exciting learning, creativity, and memorable experiences! We have made the most of the sunny weather through outdoor learning and hands-on activities that have brought our topics to life.



During Writing lessons, the children became historians as they created fascinating fact files about the Great Fire of London. They loved discovering how the fire changed London forever and enjoyed sharing the amazing facts they uncovered. History lessons were equally exciting, with lively debates about the causes of the fire, during which the children confidently shared and justified their ideas.

A real highlight of the term was our trip to the London Archives. The children learned even more about the Great Fire of London, and the train journey added to the adventure. Their behaviour throughout the day was exceptional. This term in Maths, the children are continuing to work hard on adding and subtracting two-digit numbers, showing growing confidence and fantastic problem-solving skills.



Meanwhile, RE and Computing lessons encouraged curiosity and creativity as the children explored Hinduism in the home and experimented with sound and pitch using computers. I am so proud of Marigold Class for their enthusiasm and excellent attitude towards learning!



## Year 2—Snowdrop Class



What a wonderful start to Summer Term in Snowdrop Class! We started the term off strongly with a History trip to The London Archives, where we were lucky enough to investigate The Great Fire of London using a variety of historical artefacts and sources, including a hand-drawn plan of Thomas Farriner's bakery from 1666! It was also really exciting to travel on the Elizabeth Line for the first time!

We have become experts about The Great Fire this term thanks to our learning in Writing and History lessons, where we pieced together the story of the fire, compared London today with London 400 years ago and created fact-filled posters for Sadiq Khan's London expo (yes Snowdrop Class, it is really happening!).

Elsewhere, we have enjoyed growing bulbs and seeds in science, comparing how shallots and sunflowers grow on the cooler side of Dalmain with how they grow on the warmer side. So far, the warmer side's shallots are shooting up much more quickly than the rest!

A big focus for the class has been building on our collaborative skills this half term, and we have really demonstrated how well we work together in our bridge building project in DT. The sturdy bridge we constructed would not have been possible without everybody's hard work and help, and is a testament to the wonderful relationships we have in Snowdrop class!

Have a lovely, restful break all, and we look forward to our final term in Year 2!





## Trip to Blythe Hill Park

We were invited to take part in some planting around the new pond in Blythe Hill and we also learnt about swales and mounds and how they help the local area.

- A swale is a shallow, level ditch dug on a slope, while a mound is the raised pile of earth created on the downhill side using the soil excavated from the ditch.
- They are low-tech techniques used together to manage water in landscapes.
- They will help protect the area around the new trim trail from becoming too boggy in the winter so that we can continue playing there.

### Did you know?

- Ponds are amazing for increasing the biodiversity in the local area.
- Plants, amphibians and insects will make it their home, mammals come to drink, birds to bathe, and snakes and bats may even come to hunt!
- A single drop of pond water can hold tiny organisms
- In the last century, around a third of ponds in the UK have disappeared

We were delighted to find out that the swale and mound that we planted seeds on have been named Dalmain Swale and Dalmain Mound!

Do go and visit Blythe Hill and find out more about these amazing projects on our doorstep!



## Year 3—Tiger Lily Class

Tiger Lily has been “time travelling” this term, journeying back to Prehistoric Britain to deepen their understanding of early human life. Throughout the term, the children have explored how technological advancements gradually improved people’s lives, from the use of the earliest stone tools to the development of settlements and farming.

This learning was enriched by a hands-on visit to the Horniman Museum, where the children stepped into the role of archaeologists, handling real artefacts and investigating how people lived during the Palaeolithic and Neolithic periods.

Drawing on this knowledge, the children created descriptive narratives inspired by *The First Drawing* by Mordicai Gerstein. Their writing explored a character’s experience of life in the Palaeolithic era, including the imagined creation of the first cave painting, showcasing both their historical understanding and their creativity.

Tiger Lily participated enthusiastically in Sports Day, demonstrating excellent sportsmanship and resilience throughout the events. In Latin, the term began with a practical pottery lesson, where the children learned how pottery was made and created their own pieces, linking their learning to ancient traditions.

Overall, it has been a rich and engaging term, and I hope this is reflected in the children’s enthusiasm for learning. Tiger Lily should feel proud of their achievements this term.



## Year 3—Snapdragon Class



This half term in Snapdragon, we have continued to show enthusiasm and curiosity across all areas of learning. In English, we studied *The First Drawing* by Mordicai Gerstein, a story inspired by prehistoric cave paintings and some of the oldest drawings ever discovered.

In Science, we explored the topic of light. The children identified different light sources, investigated how shadows are formed and explored how shadows change in size and direction. They also learned about transparent, translucent and opaque materials and carried out investigations to test how light travels through different objects. A particular highlight was designing and creating their own shadow puppets, using their scientific understanding creatively and practically.

We visited the Horniman Museum, where the children had a fantastic time exploring the museum collections. Although our prehistoric Britain workshop has been rescheduled for next term, the children thoroughly enjoyed visiting the aquarium and taking part in the temporary exhibition, *Voyage to the Deep*, which explored fascinating underwater creatures and ocean environments.

In PSHE, we focused on relationships, discussing friendships, kindness and respectful communication. The children also greatly enjoyed taking part in Sports Day, proudly competing in their house teams and showing excellent teamwork and determination throughout the event.

Snapdragon have grown so much in confidence, independence and resilience this year, and we are incredibly proud of everything they have achieved so far!



# Inclusion Team



## Our Inclusion Team

Ms Sewani—Assistant Headteacher & SENCo

Ms Joyce—SENCo (*Maternity leave*)

Ms Wilkinson—Behaviour & Safeguarding Leader

They are always available to offer support to families with any concerns or questions—please get in touch via the School Office or see them in the playground.



Through Term 5, School Councillors across Dalmain introduced an art project based on inclusion, inspiring children to celebrate their differences. We wanted to create something that the whole school could be part of, so we encouraged children from all across the school – from Nursery all the way to Year 6 – to colour in brains to share their unique personality.

**The brains celebrate that we all think in different ways, and that is something to be proud of. These brains inspired the students to release themselves and express what makes them unique.**

The completed designs will be displayed in the main office area and inclusion calm space, showcasing the pupils' creativity and helping to create an area of belonging for every member of our school community.





## The Friends of Dalmain

SATURDAY 27<sup>TH</sup> JUNE  
12.00pm - 4.00pm

Free child entry  
Adult £3.00

# Dalmain Primary School SUMMER FAIR

join us for this community event  
Grove Close, SE23 1AS



Inflatables | Raffle | Face painting | Games

## Year 4—Lily Class

What a busy term it has been in Lily Class!

We have immersed ourselves in Shakespeare's *The Winter's Tale* in preparation for our upcoming production. In English, children explored a range of writing genres inspired by the play, while our drama, movement and dance sessions with our specialist teacher have brought the story vividly to life. In Computing, we have been experimenting with stop-motion animation to retell the final scene!

Beyond Shakespeare, we have been working on coordinates and fractions in Maths, explored habitats and the natural world in Science, studied the beautiful island of Sicily, learnt about the common values and beliefs of Christian denominations, and practiced more noun and verb endings in Latin!



We also had a brilliant Sports Day. We could not have been more proud of the effort and sportsmanship shown by the children.

Enjoy your half-term break and we look forward to seeing everyone back for an exciting final term in Year 4!



## Year 4—Jasmine Class

We've had a brilliant half term in Jasmine Class with lots to celebrate. In English, we have been reading *The Winter's Tale* and using it to inspire a range of writing including playscripts and narratives. Well done to Ololade our Writing Laureate for this term!



The children have really enjoyed exploring the characters of Leontes and Polixenes and getting to grips with Shakespeare's storytelling.

We have also been rehearsing for our Primary Shakespeare Company performance, which we are all very much looking forward to we can't wait to see you there on 12th June!

In Maths, we have been preparing for the Multiplication Tables Check, which takes place after half term, and the children have worked incredibly hard.

In Geography, we learnt about Sicily and explored what makes it such a fascinating place.

We also had a brilliant Latin pottery workshop which the children really enjoyed, and Sports Day was a lovely afternoon where the children pushed themselves and cheered each other on throughout.





<b>Term 6</b>	Eco Week	Monday 8 <sup>th</sup> June – Friday 12 <sup>th</sup> June
	FOD Summer Fair	Saturday 27 <sup>th</sup> June - 12:00-4:00pm
	Music Progress Concert	Wednesday 1 <sup>st</sup> July - 10:00-11:00am (TBC piano, brass, woodwind, voice) - 2:00-3:00pm (TBC djembe, piano, guitars, ukeleles, strings, recorders)
	Year 6 Production	Thursday 9 <sup>th</sup> July - 5:00pm
	Transition Day – Meet the New Teacher & Collect Reports	Monday 13 <sup>th</sup> July - 3:30-4:30pm
	END OF TERM	Friday 17 <sup>th</sup> July - 1:00pm



## Year 5—Sunflower Class

This half-term has gone by super quick and Sunflower Class could not believe it when they realised there is only one half-term left before they go up to Year 6 and the final year at Dalmain! As ever, we have packed so much learning into 6 weeks.



In Reading and Writing, we have been reading about the adventures of Beowulf, culminating in writing our very own alternative ending to the well-loved epic. The results were beautifully descriptive imagery and developed narratives that encapsulates all phenomenal the progress that the students have made in their writing this year. In Maths, they have accelerated their understanding of core Fractions concepts before converting between Fractions and Decimals – a core skill ahead of Year 6.

In Science, the students have been looking at reversible and irreversible changes and have carried out a number of experiments to prove or disprove a hypothesis. In History, the topic has been Anglo-Saxons and the children have been learning about the social and political changes brought about by the fall of the Roman Empire and the invasion of North European tribes to Britain.



The children took part in Sports Day, as we celebrated their sporting achievements and it gave them all a competitive outlet. Sunflower did themselves proud as they represented their houses with humility. We look forward to the next half-term where we will be, amongst others, going on a trip to the Royal Festival Hall – watch this space!

## Year 5—Poppy Class

This term in Poppy Class has definitely flown by, and we cannot believe how much we have packed into such a busy and exciting few weeks!

In both Writing and Teaching of Reading, we have dived into the amazing *Beowulf* by Michael Morpurgo. We loved learning about Beowulf's epic battles and heroic adventures. We then used everything we had learnt to write our own final chapters to the story. Miss Rochester was beyond impressed with our creativity, imagination, and all the skills we applied to our writing.



In Maths, we have been going fraction crazy! We have been adding, subtracting, multiplying, and simplifying fractions. Some of it has been really challenging, but we have worked hard and shown great determination throughout.

In Science, we have been learning about reversible and irreversible changes. We especially enjoyed carrying out investigations and making predictions like real scientists. In RE, we have been learning about the Eightfold Path.

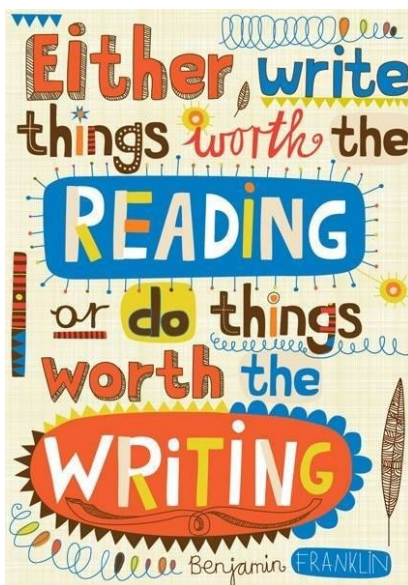
Trinity Laban has been incredible this term, and we especially enjoyed learning all about breaking and trying out different moves and rhythms. In Music, we have been learning to play the ukulele and enjoying learning new songs.

As we go into our final term in Year 5, we are feeling excited for all the opportunities and experiences still to come. We are so proud of everything we have achieved this term and all the hard work we have put into our learning.

## Writing Laureate Award

Since the start of this school term, we have been absolutely astounded by the standard of writing that our pupils have produced. The following children have been chosen to receive our Dalmain Laureate Award for their exceptional progress, use of high-quality vocabulary and application of literary skills across the curriculum. We are so impressed to see what they have achieved and are looking forward to their writing being displayed in school.

Look out for these future authors!



Reception: Zaccai & Felix

Year 1: Poppy & Daria

Year 2: Isaac & Skylar

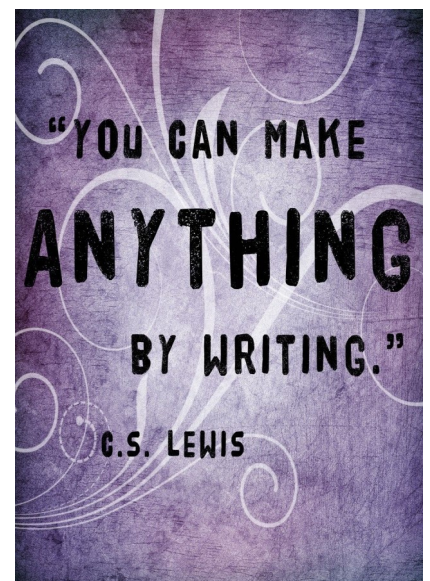
Year 3: Emily & Madeleine

Year 4: Ruby & Ololade

Year 5: Richard & Robin

Year 6: Freddie & Thomas

CONGRATULATIONS TO EVERYONE!



General school email: [admin@dalmain.lewisham.sch.uk](mailto:admin@dalmain.lewisham.sch.uk)

### Other Contacts

For specific queries, please use the below contacts:

**Admissions incl. Nursery & Reception intakes, attendance, meal choices, breakfast or after school**

**clubs: [attendance@dalmain.lewisham.sch.uk](mailto:attendance@dalmain.lewisham.sch.uk)**

**Finance, curriculum clubs, instrumental lessons, trips, medicines or allergies: [office@dalmain.lewisham.sch.uk](mailto:office@dalmain.lewisham.sch.uk)**

**Afterschool club: please contact Top Marks Coaching at [info@topmarksportscoaching.co.uk](mailto:info@topmarksportscoaching.co.uk)**

## Year 6—Iris Class

The word of the term has been *teamwork*. Throughout this half-term, the children have supported, encouraged and celebrated one another's successes. It has been wonderful to see how much they have grown—not only academically, but also in confidence, resilience and maturity.



This half-term, the children prepared for and completed their SATs. While these tests do not capture everything that makes each child unique, they are an important milestone. The children approached the week with positivity and determination, enjoying breakfast together each morning and creating a calm, supportive start to each day. During the tests, they showed focus, confidence and resilience, and should feel incredibly proud of their efforts.

We ended the week with Sports Day, where teamwork shone once again. The children participated enthusiastically, supporting their peers and demonstrating excellent sportsmanship.



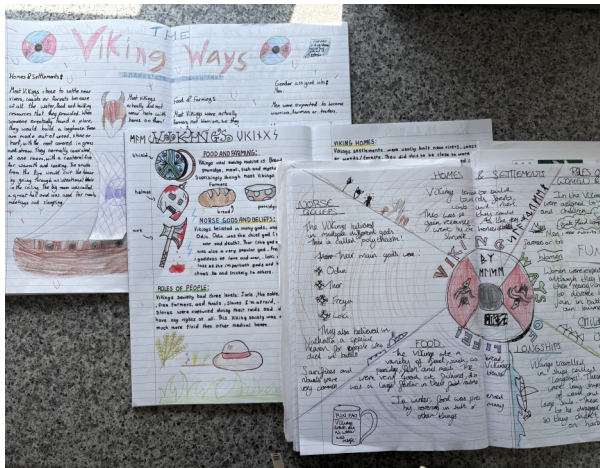
Our learning has centred on the Vikings, alongside science work on the circulatory system, including investigating heart rates and even dissecting a real heart. A TfL workshop on safe travel also supported their growing independence.

We look forward to celebrating together at our well-earned pizza party!



## Year 6—Cosmos Class

Cosmos Class have been incredibly busy this term!

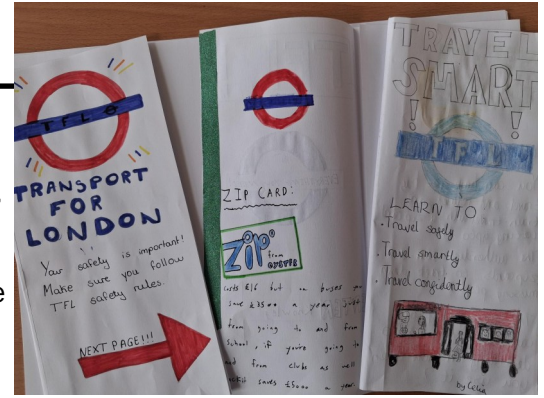



In English and History, we began our exciting new topic by reading *Viking Boy* by Tony Bradman while learning all about the Viking Age. The children have loved exploring the rich — and sometimes gruesome — history of the era, discovering the many Viking kings and leaders along the way. To bring our learning to life, we even designed and built our own Viking longships before writing detailed information texts about them.

In Maths, we have been taking part in a range of investigations that allowed us to apply all the knowledge and skills we have developed this year. The children particularly enjoyed working collaboratively in pairs and groups to solve problems, sharing different methods and discussing how others approached the same challenge in different ways. These productive mathematical discussions were fantastic preparation as we approached our SATs.



We also had the opportunity to take part in a Transport for London Citizenship workshop. We discussed all the ways we can stay safe, and save money, as we head to secondary school in September.





**WE WISH EVERYONE  
A WONDERFUL MAY  
HALF TERM  
HOLIDAY!**