



DALMAIN PRIMARY SCHOOL

Newsletter—July 2025

A Phenomenal Year of Growth and Achievement

Wow—what a year it's been! As we head into the summer break, it's the perfect time to take a moment to look back and celebrate all the wonderful things we've accomplished together, none of which would have been possible without the cheer, energy and fantastic support from everyone within our school community.



To our wonderful pupils – thank you for your boundless curiosity, your kindness, your determination, and the joy you bring to school each and every day. Your resilience, enthusiasm, and growth have been truly inspiring – it's a privilege to watch you thrive!

To our amazing staff – your passion, dedication and care shine through in everything you do. You don't just teach; you shape lives, spark imaginations and build confidence. Thank you for going above and beyond every single day.

To our parents and carers – your continued support, encouragement and partnership have been invaluable. Thank you for walking alongside us with such trust and positivity, and for helping to shape the wonderful community Dalmain is.

Never a school to rest on its laurels, Dalmain's commitment to creativity and academic excellence has continued to flourish across 2024-25. This year's achievements have been recognised again in our most recent external review, where we received glowing feedback, highlights of which can be found on Page 2 & 3. Well done to everyone!

And finally, we've also made remarkable progress in enhancing our school environment. From planting new trees and unveiling our beautiful Rain Garden, to upgrading our EYFS and KS1 outdoor areas, our focus on sustainability and playful learning has never been stronger. With the successful installation of air source heat pumps already behind us, we're wrapping up the year on a high—starting in July, the entire school will benefit from a brand-new roof!

A heartfelt thank you to everyone who has played a part in making this year such a success! We wish you all a restful, joyful summer break and look forward to seeing you all in September.

Best wishes, Ms Eisele - Headteacher



HOUSE POINT RESULTS



3rd—Forest House: 4,756

2nd—Grove House: 4,768

1st —Hawthorne House: 4,902

4th—Oak House: 4,744

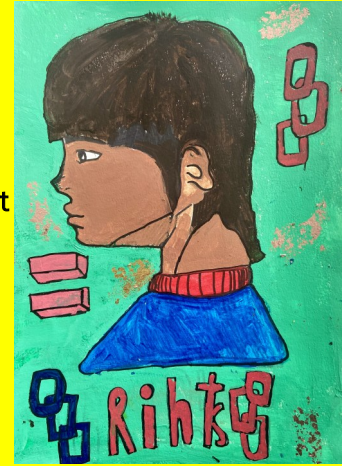
Dalmain's Development

Going from Strength to Strength!

At Dalmain, we're always looking for ways to grow and improve—even following the wonderful feedback we received from our recent Ofsted inspection. That's why we invited an external peer review to give us further perspectives and help us build on our successes. The review was a hugely positive and affirming experience, highlighting so many of the great things already happening in our school while offering helpful suggestions to support our continued development.

Pupils right across the school exhibit excellent personal, social, and behavioural standards, with students demonstrating politeness, welcoming attitudes, and inclusivity.

A strong culture of understanding and practising inclusion is evident across the school community. Those speaking to members of the review team were very articulate but also thoughtful and reflective.



EYFS

The Early Years provision is exceptionally good and staff are delivering high-quality early education through a play-based approach using practical, imaginative and creative activities to engage children's interests.

Adults working with children in both the Nursery and the Reception classes were skilled in guiding learning, extending language and developing children's communication, knowledge, understanding

& confidence.

Children also engaged exceptionally well with one another and talked and listened to one another's comments and observations, demonstrating strong personal and social development.

Skills and knowledge in literacy and numeracy are built into a wide range of tasks and learning opportunities provided for children in both the Nursery and the Reception classes. Representation of numbers and letters was cleverly included in many different ways to reinforce knowledge and recognition of letters and numerals.

Children had multiple opportunities for mark making and developing early writing skills.

Activities include exciting problem-solving tasks and tasks which encouraged exploration and investigation. These experiences make a rich and memorable contribution to children's learning.

Children were immersed and engrossed in their work and were enjoying every moment of being in school.



Going from Strength to Strength!



Writing

The quality of writing across the school is strong. Published work on display is of very high quality. Writing is imaginative and expressive and, even in the youngest classes, pupils are producing good quality extended writing.

Their books show an effective, structured framework for

developing writing including learning key grammatical constructions. There is good attention to audience and purpose and pupils have many relevant purposes for writing to which they can relate.

Most importantly, the standard of writing is good across different ability groups and all groups are accessing a high-quality writing curriculum.

Discussion with pupils indicates a strong enthusiasm for writing, with them enjoying the process. In talking about their writing, pupils are highly articulate in explaining the purpose of their writing and what they enjoy about the process, showcasing confidence and depth in their expression.



Maths

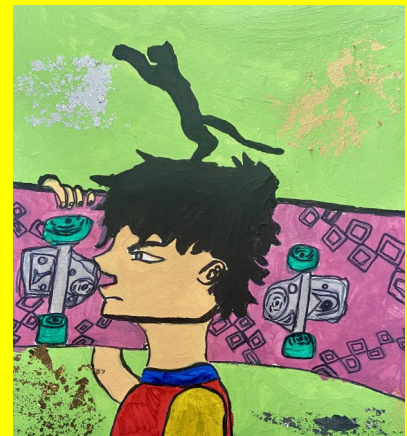
Reviewers saw many good examples of skilled questioning whereby teachers probed more deeply into pupils' understanding to check how secure they were.

Teachers pay very good attention to mathematical vocabulary and ensure that pupils know what key terms mean and that they are able to say the words correctly – there were many good examples of pupils rehearsing important mathematical terminology.

Resources are carefully planned and methodically developed to support effective learning, especially for those with SEND or additional needs.

Teachers model processes and procedures well so that pupils can follow their lead and learn from watching what they do.

Reviewers noted the high level of engagement of pupils and their excellent understanding of class routines and teachers' expectations.

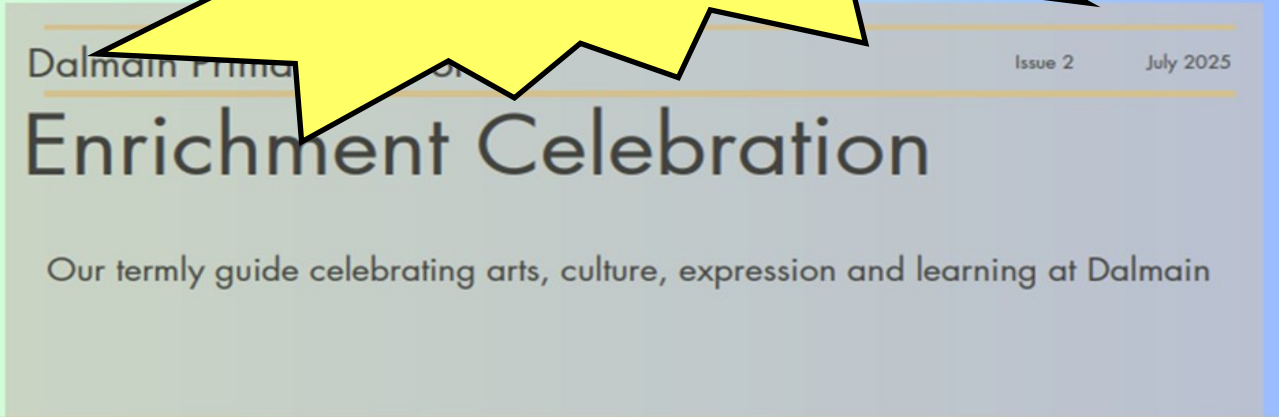




ENRICHMENT CELEBRATION



Attached with this newsletter,
take a look our outstanding
Enrichment Celebration,
Issue 2!



In This Issue:

A celebration of
Art and DT
projects across
the school



At one with
Naturesbase!



Year 4
Perform
Hamlet



The
Greatest
Show!



WELCOME....

Welcome to our Summer bulletin celebrating all the incredible ways we link art and creative expression to learning. We have reached the end of the school year! In this second issue we will be showcasing learning through the school, not only in Art, Music, Laban, Philosophy, DT but also our Summer Fair and the stunning Year 6 Production!



Providing our children with such a wide variety of creative and cultural experiences is definitely something that enables them to shine. With such a wealth of learning happening on a weekly basis it is impossible to show it all in our regular newsletter.

Although social media is a huge part of every day life not everyone uses it or has hours to scroll and search, so '@Dalmain - Creative Arts and Expression' provides us with a platform to share with you. For those of you on social media you can also view the incredible art our children create by visiting our Bluesky account @dalmain-art.bsky.social



Mr Clarke is retiring!

Farewell to Mr Clarke

A Truly Inspirational Teacher

After 21 remarkable years at Dalmain, we say a heartfelt farewell to Mr Clarke as he retires from teaching. His calm presence, dry wit, and deep commitment to children's learning have left an indelible mark on our school.

Mr Clarke has been an inspiration to so many—both pupils and colleagues—throughout his years at Dalmain. His love for learning, particularly in Maths and Science, was infectious. He had a special talent for turning even the trickiest concepts into something engaging and accessible, often with a clever twist or well-timed joke. Whether explaining equivalent fractions or dissecting flowers, his lessons were packed with curiosity, challenge, and excitement.

Oscar in Year 5 said, *"He always helps me with maths questions—but makes it fun! I never thought fractions could make me laugh!"* That blend of humour and learning became something of a Mr Clarke trademark. Jasper in Year 6 added, *"Enjoy your retirement! We will always remember you... even if you did give us those tricky maths problems!"*

His sense of humour didn't go unnoticed. Niya in Year 4 remembered, *"Always making jokes about the old days—like when calculators were the size of bricks! We'll miss your sense of humour!"* And Stanley in Year 6 recalled, *"My favourite memory was when Mr Clarke put on those hilarious videos where $12 \times 7 = 28$ —it was so funny, and somehow still educational!"*

Mr Clarke has taught across the school, and his impact has been felt by pupils of all ages. Ethan in Year 3 shared, *"He is smart and has helped me many times—especially when I was stuck and about to panic!"* Olive in Year 6 said, *"He always knew how to answer my questions—even the weird ones! We'll miss you so much, Mr Clarke!"* And Alara summed it up beautifully: *"He is knowledgeable, wise, and caring. Basically, like a walking, talking encyclopedia with a kind heart."*

Beyond the classroom, Mr Clarke has been a dedicated staff governor for many years, championing the school community with thoughtfulness and integrity. His contributions have shaped Dalmain's growth, always grounded in what was best for the children. He also quietly managed the essential role of overseeing health and safety, ensuring the school remained a safe and happy place for everyone.

When asked to describe him, the words from children and staff come easily: calm, clever, witty, thoughtful, generous, and endlessly dependable. A true team player.

Mr Clarke, thank you for everything you have given to Dalmain—your knowledge, your humour, your wisdom, and your unwavering care. You've helped shape not just minds, but the very heart of this school.

We wish you all the very best for a joyful, well-earned retirement. Your legacy will live on—and you will be greatly, deeply missed.





Miss Margaret is retiring!

Farewell to Miss Margaret

A Dalmain Legend



This term, Dalmain School says goodbye to one of its most beloved teachers – Miss Margaret – as she retires after more than 40 years of devoted service. It's hard to imagine the school without her. Over the decades, she has worked with countless children, supported hundreds of families, and left a lasting mark on every corridor, classroom, and heart.

To the children, she's been so much more than a teacher. She's been a comforter, a listener, a rescuer – and sometimes, even a bit of a magician.

Keanu remembers how she supported him on his learning journey, gently taking him out of class when he needed help. “Miss Margaret to the rescue!” she would say with a smile. Malik recalled the time he came in late, worried about his homework. Quietly, without fuss, she spoke to his teacher and made everything okay. That was Miss Margaret's way – always noticing the little things, always stepping in with kindness.

Bella said she'll never forget how, when she was younger, Miss Margaret read with her – a simple moment, but one that made her feel safe and seen. Toure shared how they made their own card games together, sparking creativity and fun in ways only Miss Margaret could. And Zia said she'll always remember her soft, fluffy jumpers – a small thing, perhaps, but one that made her feel warm just looking at them.

For so many pupils, Miss Margaret has been a quiet force of care and strength.

Zoe shared how she always helped sort out problems in class.

Zara said her handwriting improved thanks to Miss Margaret's support.

Rosie remembered being in her spelling groups – something that made her feel special.

Muriel told us how Miss Margaret helped with her worries, always listening, always calm.

Kayden and Ramone said she gave them one-to-one support in English that made all the difference.

And along with all the learning, there was always plenty of laughter. Milo recalled her pencil case that said, “*Help! Miss Margaret trapped us in here!*” – something that still makes him giggle. Liv remembered how she'd hurry down the corridor in a funny voice, always full of energy and joy. Rollo said she often mixed up students' names, which made the whole class laugh – and somehow brought them even closer together.

When asked to describe her, the words came pouring in: jolly, caring, sweet, funny, welcoming, wise.

And as Hester so perfectly put it: “*Miss Margaret is magical... like a unicorn.*”

For over four decades, Miss Margaret has given her time, her heart, and her whole self to this school and its children. She has seen generations pass through these gates, always with patience, warmth, and a twinkle in her eye.

Miss Margaret, thank you for everything. You've left a legacy of love, laughter, and learning – and we will carry it with us, always.

We'll miss you more than words can say.

Nursery—Topaz Class

What a fantastic end to an excellent year in Nursery! It's been wonderful to see how much the children have learned, grown, and developed over the year.



This term, we've been exploring the theme of journeys, growth, and change, especially as some of our children prepare to move on to Reception. A highlight was watching our caterpillars transform into beautiful butterflies – a magical metamorphosis that reminded us how much we've all changed and grown!

We've also had lots of fun cooking with Mr. Roberts, baking a variety of delicious cakes – from classic chocolate to a summery strawberry treat!



With the warm, sunny weather, outdoor play has been a big hit. The children have loved slime-making, getting creative in the mud kitchen, and junk modelling. We've also learned how to stay healthy and safe in the sun by wearing sunhats, applying sunscreen, and drinking plenty of water.



We ended the term with our Nursery Teddy Bears' Picnic – a joyful celebration to mark the end of a very special year.

Well done to all our little learners – we are so proud of you!

Teddy Bear's Picnic in the Wildlife Garden

To mark the end of the school year, Nursery held a magical teddy bears' picnic in the Wildlife Garden – a space that has become so special to us through our weekly Forest School adventures. The children brought their favourite teddies along for the afternoon, and families were warmly invited to join in the fun.

The garden was transformed with cheerful decorations, soft picnic blankets, and music that filled the air with excitement. There was a wonderful sense of community as children proudly introduced their teddies to their friends, shared snacks, and explored the natural surroundings one last time before summer. It was a relaxed and joyful afternoon, full of smiles, giggles, and even a few impromptu teddy bear dances!

This special event was not only a celebration of the children's achievements but also a chance to reflect on how much they've grown in confidence, independence, and imagination over the year.

Thank you to all the parents and carers who joined us, brought treats, and helped make the afternoon so memorable. Your support, warmth and encouragement have been invaluable all year, and we're so grateful to share this journey with you.



Inclusion Team

Our Inclusion Team

Ms Sewani—Assistant Headteacher & SENCo

Ms Joyce—SENCo

Ms Wilkinson—Behaviour & Safeguarding Leader

They are always available to offer support to families with any concerns or questions—please

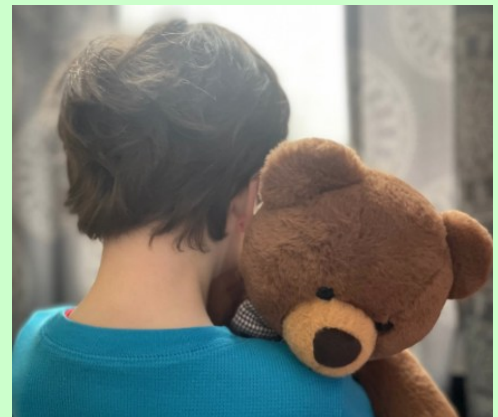
Inclusion at Dalmain

We have been working to support and prepare all children for the transition to next year. This has included creating and updating pupil passports, creating transition packs for pupils to take home with some information about their new classes and new teachers and visits to the new classrooms and playgrounds. We hope these will prepare and reassure our pupils over the Summer holidays—and as always, do come and talk to us if you have any further questions.

Below are some tips you may find useful for the Summer holidays:

Tips for supporting children through transitions:

- 1. Visual aids:** using photos of places your child will visit during the holidays can help them visualize and prepare for new experiences. Seeing images of the airport, the holiday destination or a relative's home can ease anxiety.
- 2. Countdown calendar:** creating a calendar to count down the days to an upcoming transition can provide a sense of control and anticipation. Marking off days and discussing what to expect can help your child feel more secure and excited about the change.
- 3. Sensory awareness:** being mindful of your child's sensory processing needs is crucial. Changes in environment can be overwhelming, so incorporating familiar sensory tools, like their usual pillow case or favourite foods, can help your child manage transitions more comfortably.



20	19	18	17	16	15	14
13	12	11	10	9	8	7
6	5	4	3	2	1	

familiar sensory tools, like their usual pillow case or favourite foods, can help your child manage transitions more comfortably.

After Security there are shops and places to eat and drink

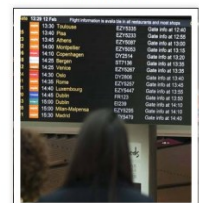


Shops



Places to eat and drink

A big screen with flight information will tell you where your plane is parked and when to start walking to it.



Information screens

I have been to the Departure lounge



Lewisham Disability Sports Network presents:

Lewisham Inclusive

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Sports Summer Activity

A free activity, accessible to all abilities, for disabled young people and their families, aged 5-25!

23rd July- 29th August 2025

Register below or scan the QR code:

10 am to 12 pm

<https://tinyurl.com/LewishamInclusiveSummer25>

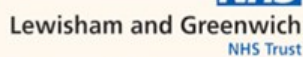


The Alex Yee Ladywell Arena

Silvermere Rd

SE6 4QX

In Partnership with:



Disability.Inclusion@AccessSport.co.uk

020 7993 9883



Reception—Jade Class

We've had a fantastic time in Reception, exploring, learning, and having fun together!

Inspired by the book *Izzy Gizmo*, we've been busy becoming inventors. We discovered that we can achieve anything we set our minds to – all it takes is trying! Sometimes, making a mistake or trying something for the first time can lead to the best ideas.



We also explored routines and expectations of behaviour through *The Bad Seed*, helping us think about the choices we make and how we treat others. While reading *The Magical Yet*, we talked about things we're not good at... yet! We even had a go at something completely new – a karate lesson!

In art, we studied the work of Van Gogh and created our own masterpieces inspired by his style. The children's artwork was incredible and full of detail.

One of our favourite times was Pirate Week! Both children and staff dressed up as pirates. We drew treasure maps, made up pirate stories, and even wrote lists of what we'd need to take aboard our ship. No one had to walk the plank, but we did build an awesome pirate ship outside for role play – it was such a hit!

It's been a joyful and creative term in Reception. Well done, Jade Class – you've been superstars!

Reception—Garnet Class

What a fantastic term we have had in Garnet Class!



In Maths, we have been consolidating our key skills such as counting in twos, number bonds to ten, and doubling. We have been learning about positional language and even challenging ourselves to learn our left and right! In our continuous provision, the children have really enjoyed creating their own maps and working as a team to play giant dominoes.

Our topic this half-term has been working together, friendships, and new challenges—and our class has taken all three in their stride. In Literacy, some of our favorite books have included *The Bad Seed* and *The Magical Yet*. The children have written some great sentences all about bravery, kindness, and being considerate to others.

As always, we have loved Forest School sessions in the wildlife garden—especially during this heat!

We have begun talking about the transition to Year 1 during circle times and reflecting on the year we have had in Reception. We have had an amazing learning journey as a class and cannot wait to continue in Year 1!





The Friends of Dalmain



FRIENDS OF DALMAIN







Donate Now!



£21,000

That's how much we raised **this year** – and how much we spent on projects to **benefit the school**

We funded all these projects...

-  Playground plants & gardening
-  Philosophy classes for KS2
-  New bin storage area
-  Primary Shakespeare workshop
-  Computing resources
-  School trips

...and many more!

Brighton Half Marathon 2026

Lace up your trainers and join the Dalmain parents and carers running the Brighton Half for FoD. Last year they raised nearly **£1,800!**



Email friendsofdalmain@gmail.com for more info.

Friends of Dalmain needs YOU!

School budgets are **incredibly tight**, so parent-teacher associations like **FoD are more important than ever**. And that's where **YOU** come in...

We're seeking a **NEW CHAIR** to take the reins from Jacqui Woodall and a **SECRETARY** to support the Chair.



We need **NEW VOLUNTEERS** to ensure the success of our fairs, bake sales, music nights, and the many other events we host.

If you'd like to volunteer for FoD or be considered for the role of Chair or Secretary, please email friendsofdalmain@gmail.com

FoD Insight Survey



Parents and carers: help shape our **funding decisions** by completing a **two-minute survey**.

Who are the Friends of Dalmain?

We're a team of parents and carers who work together to raise money for projects that benefit the school and its children. We find the work fun, sociable and incredibly rewarding. Join us by emailing friendsofdalmain@gmail.com

Year 1—Emerald Class



We simply cannot believe it—but we have finished Year 1! What an amazing year it has been, and it has truly flown by!

This term, we started off writing our own stories inspired by *Lubna and Pebble*, imagining our pebbles going on magical adventures. Phonics has been really fun, and we even took some of our lessons outside as part of Eco Week. Miss Rochester is so proud of all of us for doing so well in our Phonics Screening!

Our classroom then transformed into Iggy Peck's Architecture Academy, where we learned about different famous buildings and created fact files about them. Our favorite activity was designing our own buildings out of LEGO!

In Maths this term, we learned about money. We had a lot of fun creating our own shop and buying lots of different items. We also learned about time, and Miss Rochester was super impressed with how well we could tell the time to the hour and half past.



This term, Science has been our favourite—we were cooking! We learned about farmers and where our food comes from. We planted and grew cress heads, made cress and cucumber sandwiches, and even cooked a vegetarian pasta dish.

The best part was our trip to Mudchute Farm and being able to feed the animals!



Year 1—Amethyst Class

What an amazing term we have had!

This year, we have been practising our 2s, 5s, and 10s skip counting and learning how to tell the time using o'clock and half past. We've read *Lubna and the Pebble* and *Iggy Peck, Architect*. We have been practising writing



coherent sentences on whiteboards—drafting them first, reading and checking for sense, and then writing them into our books. We've published our own versions of the stories we've read and even built our own structures, just like Iggy did.

In Geography, we have been learning about the different countries that make up the United Kingdom and their unique cultures—like Scottish Highland dancing, which we then practised with our partners in class.

In RE, we have been learning about the Five Pillars of Islam, and in Computing, we have been practising coding with our partners.

In Science, we have been learning about how plants grow, and we even grew some cress—which we then used to make delicious cress and cucumber sandwiches.

We visited Mudchute Farm and saw many farm animals such as ducks, chickens, and sheep. We loved spending time there and enjoyed being together while seeing the animals.

We have loved learning this term and are looking forward to relaxing over the summer and returning to Dalmain in Year 2!





This term we held our second whole school Eco Week, designed and planned by our Eco Councillors.

Every class:

- Took their learning outside for a lesson which would usually be inside.
- 'Switched off' for an hour so we had a go at doing our learning without using the Interactive White Board
- Went veggie for a week (or tried our best to!)
- Went on a picnic with our classes in a local park or green space, which was lots of fun and helped us appreciate our green spaces.
- Swapped toys in a swap shop
- Learnt about the climate crisis in different ways. For example Year 3 learnt about sustainable modes of transport and asked us to consider how the way we travel impacts on the environment. Year 6 learnt about how polluting the manufacturing and production of fast fashion is and made us reflect on some of our choices: do we really need a new item of clothing if we're only going to wear it once? Year 4 challenged themselves to reduce how much food was wasted in the dinner hall and weighed their food waste every day. They managed to reduce the amount they were wasting throughout the week – well done!

**WE AIM FOR
ZERO
FOOD WASTE**



together with



Too Good To Go



We ended Eco Week with a presentation from one of our parents who works for a renewable energy company. We learnt about renewable energy and its role in tackling the challenge of climate change.

It's been a great year for the Eco Council – the children have been so committed to making the school more eco-friendly and we are looking forward to next year's eco initiatives!

Year 2—Tanzanite Class

Tanzanite Class has had a brilliant end to Year 2, making the most of the sunny weather with lots of outdoor learning.

In Writing, we created information booklets about our inventive creations inspired by *Rosie Revere, Engineer*. The children loved publishing their information manuals about their imaginative inventions.

In Geography, we compared and contrasted the UK and Nigeria. The children had a wonderful time learning about Nigerian culture and food—even spending an afternoon listening to traditional Nigerian music.

In Maths, we worked hard on fractions and really enjoyed finding fractions of different amounts. The children showed fantastic problem-solving skills when exploring the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.

In R.E., we learnt all about food and festivals across different religions. We especially loved designing our own special dishes and explaining why they were important to us.



Here are some highlights from members of Tanzanite Class:

- "I liked reading *Too Small Tola* in our reading lessons—it was really funny!" – Zoe
- "I loved creating different plates in our R.E. lesson. I enjoyed learning about why they were important." – Princess
- "I enjoyed making fire sculptures in Art." – Ralph
- "I really enjoyed Sports Day and doing lots of fun learning with my friends." – Bryson

Year 2—Flame Aura Class

Flame Aura Class have had a jam-packed final term, full of curiosity and creativity!

We've been busy learning how to write fractions and tell the time to quarter past and quarter to the hour in Maths. We also loved reading *Rosie Revere, Engineer* and designing and writing about our own inventions!

Learning all about Nigeria in Geography has been fascinating. We really enjoyed hearing about the capital city, Abuja, and bustling Lagos, as well as listening and dancing to some Nigerian music played by Dalmain's very own caretaker, Sam! Reading *Too Small Tola*, set in Lagos, really helped bring life in the Nigerian megacity to life.

In R.E., we've been discovering how food plays an important role in both Hinduism and Christianity. We've also had great fun with our science quizzes, showing off everything we've learned this year.



A highlight for many of us was finally winning extra playtime for earning the most gold stars for lining up – and the ice lollies on the hottest day of the year were a real treat!

It has truly been a fantastic end to Year 2, and everyone should be incredibly proud of all they have achieved. Now, time for a restful summer holiday before moving up to Year 3!



BREAKFAST & AFTER SCHOOL CLUB



July 2025



DALMAIN PRIMARY SCHOOL BREAKFAST & AFTER SCHOOL CLUB

Hi All! WELCOME TO OUR SUMMER NEWSLETTER!



Cathy
Manager

Julie
Deputy

WE HAVE HAD A WONDERFUL FIRST YEAR AT DALMAIN PRIMARY SCHOOL! WE WOULD LIKE TO THANK THE TOPMARK TEAM FOR ALL THE FANTASTIC ACTIVITIES THAT THEY HAVE DELIVERED ON A DAILY BASIS. WE HAVE PROVIDED SPORTS ACTIVITIES, OUTSIDE GAMES, ART & CRAFTS, TABLETOP GAMES, SMALL WORLD AREA AND COOKING LESSONS EVERY FRIDAY. INTRODUCING THE CHILDREN TO THE WONDERFUL WORLD OF COOKING. WE HAVE CELEBRATED CHRISTMAS, CHINESE NEW YEAR, ST PATRICK'S DAY (WHERE WE HAD IRISH DANCERS COME DOWN AND GIVE US A PERFORMANCE!), RAMADAN AND EASTER. THANK YOU TO DALMAIN STAFF, ALL THE PARENTS AND CHILDREN. HOPE YOU ALL HAVE A WONDERFUL SUMMER BREAK, SEE YOU IN SEPTEMBER!

CLUB PHONE

07398 868 372

OPEN: 7:30AM - 9:00AM
2:30PM - 6PM

OFFICE PHONE

07901 768 436

OPEN 9:00AM - 5PM
MON - FRI

EMAIL

INFO@TOPMARKSPORTSCOACHING.CO.UK

OPEN 9:00AM - 5PM
MON - FRI



THANK YOU!

WHAT AN AMAZING HALF TERM!
THIS HALF TERM HAS BEEN FILLED WITH FUN, LAUGHTER, AND UNFORGETTABLE MEMORIES. FROM EXCITING SUMMER-THEMED ACTIVITIES TO CREATIVE PLAY, THE CHILDREN TRULY EMBRACED THE SPIRIT OF THE SEASON. WE WRAPPED THINGS UP WITH A FANTASTIC END-OF-TERM FUNDAY, ENJOYED BY ALL CHILDREN AND STAFF ALIKE.

WISHING YOU ALL A WONDERFUL SUMMER BREAK
— SEE YOU IN SEPTEMBER!



Leigh
Executive
Childcare Manager

SUMMER HOLIDAY CLUB

GORDONBROCK PRIMARY SCHOOL

21 JUL - 15 AUG 2025

LONG DAY: 8:00 - 6:00 SHORT DAY: 10:00 - 3:00

LONG DAY: £30 SHORT DAY: £18

FUN, INCLUSIVE AND CREATIVE INDOOR AND OUTDOOR SPORTS & ACTIVITIES FOR BOYS & GIRLS, AGED 4-12 YEARS OLD! SOMETHING FOR EVERYONE!

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BREAKFAST & AFTER SCHOOL CLUB



DALMAIN PRIMARY SCHOOL BREAKFAST & AFTER SCHOOL CLUB



DALMAIN PRIMARY SCHOOL BREAKFAST & AFTER SCHOOL CLUB





BREAKFAST & AFTER SCHOOL CLUB



Summer Holiday Club

Gordonbrock Primary School
Amyruth Road, London, SE4 1HQ

Weekly Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 - 10:00 BREAKFAST: 8 - 9	FREE - PLAY: VARIETY OF BOARD GAMES, DRAWING, BUILDING, SPORTS, MUSIC & MORE! VARIETY OF CEREALS, JUICES & TOAST TOPPINGS				
10:15 - 11:00 ACTIVITY 1	ARTS & CRAFTS FOOTBALL MINI-GAMES	ARTS & CRAFTS MINI GAMES DODGEBALL	ARTS & CRAFTS PARACHUTE GAMES TABLE TENNIS	ARTS & CRAFTS BUG HUNT FOOTBALL	ARTS & CRAFTS BASKETBALL DANCE
11:15 - 12:00 ACTIVITY 2	ARTS & CRAFTS YOGA CRICKET	ARTS & CRAFTS BASKETBALL DANCE	ARTS & CRAFTS FOOTBALL ATHLETICS	ARTS & CRAFTS BINGO TENNIS	ARTS & CRAFTS HOCKEY MINI-GAMES
12:00 - 1:00	LUNCH TIME				
1:15 - 2:00 ACTIVITY 3	ARTS & CRAFTS BASKETBALL MUSIC GAMES	ARTS & CRAFTS GYMNASTICS HOCKEY	ARTS & CRAFTS TAG-RUGBY DANCE	ARTS & CRAFTS BADMINTON GYMNASTICS	ARTS & CRAFTS DODGEBALL FOOTBALL
2:00 - 2:45 ACTIVITY 4	ARTS & CRAFTS DANCE DODGEBALL	ARTS & CRAFTS TENNIS KARAOKE	ARTS & CRAFTS TALENT SHOW DODGEBALL	ARTS & CRAFTS MUSIC GAMES DODGEBALL	CHILDRENS CHOICE
3:00	SHORT DAY FINISHES				
3:00 - 4:30 SNACK: 4:30 5:00 - 6:00	FREE - PLAY: VARIETY OF BOARD GAMES, BUILDING, DRAWING, SPORTS, MUSIC & MORE! VARIETY OF SNACKS, CEREALS, DRINKINGS WITH MULTIPLE TABLETS & FRUIT TEAM GAMES				MOVIE NIGHT
6:00	LONG DAY FINISHES				

BOOK TODAY: ➔ [TOPMARKSPORTS/PARENTZONE](https://www.topmarksports.com)



CHILDCARE VOUCHERS ACCEPTED

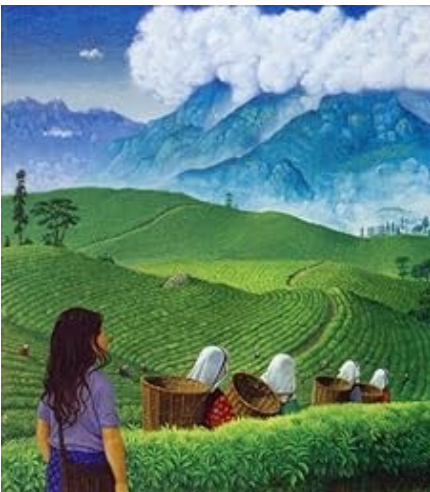
Year 3—Citrine Class

What a fantastic final term it's been for Citrine Class! The children have worked incredibly hard and achieved so much.

In English, they wrote detailed and thoughtful non-chronological reports inspired by *Cloud Tea Monkeys*, and impressed everyone with their focus and precision when adding and subtracting fractions in Maths.



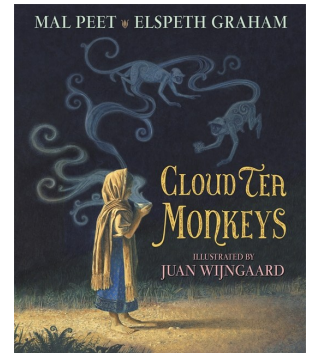
As part of our RE learning, we deepened our understanding of Buddhism with a memorable visit to a Buddhist temple, where the children saw a beautiful shrine to Buddha and even practised some meditation. Afterwards, we enjoyed a lovely lunch in the Museum Gardens – see the photo above!



In History, we explored the Indus Valley Civilisation and were amazed by the sophistication of their inventions, especially when comparing them to life in Bronze Age Britain. We also immersed ourselves in poetry this term, reading the works of T.S. Eliot and using what we learnt to write powerful poems during Eco Week.

Eco Week was a real highlight – from planting sessions to climate change posters displayed proudly around the school, Citrine Class showed great creativity and care for the planet.

Well done for all your hard work this term, Citrine Class, and good luck in Year 4!



Year 3—Opal Class



What a wonderful final term we've had in Opal Class!

In Maths, the children have really impressed us with their understanding of fractions and time. They've shown great perseverance and enthusiasm throughout.

In Writing, we explored *Nen and the Lonely Fisherman*, which the children loved. They applied all the skills they've developed this year to produce some beautiful pieces of writing. In Reading, we also enjoyed diving into poetry and experimenting with language.

Science has been full of hands-on learning as we explored plants—growing our own and even dissecting them! One of the most exciting events this term was our Circus Skills day. The children were fascinated by the tricks and loved having a go themselves.

We also took part in Eco Week, reflecting on how we can care for our planet, and we were so proud of Year 3 for their amazing Songfest performance.

This term has been full of learning, laughter, and memorable moments. It's been a pleasure getting to know Opal Class this year. Wishing you all a joyful, restful, and sunshine-filled summer holiday!





Attendance & Punctuality

Why Attendance Matters

We are ambitious for all children and our aim is for them to:

- ◆ enjoy their experience at school
- ◆ succeed
- ◆ have the best possible start to their adult life.

By attending school regularly, children can:

- ◆ reach their full academic potential
- ◆ develop and sustain relationships
- ◆ demonstrate to future employers they are reliable
- ◆ reduce their risk of becoming a victim of crime or abuse
- ◆ reduce their risk of becoming involved in antisocial or criminal behaviour.



The link between irregular school attendance and poor academic achievement and limited life outcomes have been well researched.

How to Improve Your Child's Attendance

We expect your child to attend school every day and to be on time, but we understand there may be exceptional reasons for them to miss school.

You can support your child's regular attendance at school by making sure:

- ◆ medical and dental appointments are outside school hours, such as during school holidays
- ◆ your child is organised for school the night before by having their bag packed, PE kit ready, homework completed and lunch packed
- ◆ your alarm clocks are set in good time.

How Schools Calculate Attendance

Schools count each school day as two sessions, one morning and one afternoon, making a total of 10 sessions over a full school week. Children must attend all 10 sessions each week to achieve 100%.

If a child does not attend school their attendance is reduced by 10% for each session missed. For example, if a child has a half-day absence in a full school week they will have attended nine sessions out of 10. This means they will achieve 90% attendance. If a child is absent for a whole week, their attendance is 0%. Schools will then calculate each child's attendance over a whole term.

Children who attend school for less than 90% are considered to be 'persistently absent'.

Thank YOU For Your Support

We know that you, as your child's parent/carer, want your child to get on well in life. Children only get one chance at school, and your child's chances of a successful future may be affected by not attending school every day on time, so we thank you in advance for your support with this matter.

Please email attendance@dalmain.lewisham.sch.uk if you have any questions or we can help in any way.

Year 4—Aquamarine Class

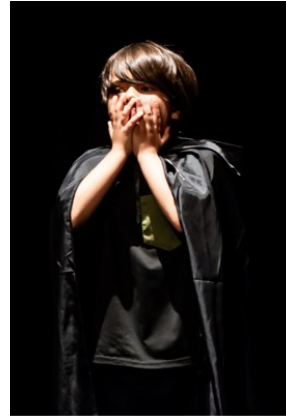
This term has been packed with creativity, exploration, and unforgettable experiences.

In English, we've been diving into *The Lion, the Witch and the Wardrobe*. The children have loved stepping into the magical world of Narnia—writing heartfelt diary entries as Lucy and crafting dramatic newspaper reports about the mysterious disappearance of Mr. Tumnus. Their imagination and writing skills have truly shone through.

We were also thrilled to perform *Hamlet* with the Primary Shakespeare Company—a real highlight of the term! The children rose to the challenge of Shakespeare's language with enthusiasm and energy, impressing both staff and parents with a brilliant final performance.

One of the most exciting adventures was our residential trip to Naturesbase in Wales. Surrounded by woodlands, meadows, and animals, we explored the great outdoors, took part in team-building, learned bushcraft skills, and cooked pizzas in an earth oven. The experience brought the whole year group together in the most joyful way.

Finally, our visit to St Paul's Cathedral helped us learn about its fascinating features and what makes it such an iconic and special place of worship—a perfect link to our learning in RE. Well done, Year 4—what a journey you've had!



Year 4—Ruby Class

Ruby Class have wrapped up the school year with an exciting, jam-packed final term full of learning, creativity, and unforgettable experiences. We couldn't be prouder of everything the class has achieved!

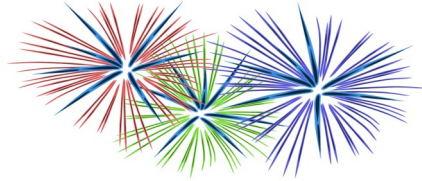
In Writing, we've journeyed through *The Chronicles of Narnia*, immersing ourselves in the magical world of Aslan, Lucy, and the White Witch. In Maths, we've been working hard on mixed number fractions, learning to order and compare them with confidence. Curiosity was high, and Ruby Class asked some brilliant scientific questions throughout the topic.

Outside the classroom, the term was filled with inspiring opportunities and big adventures. One of the proudest moments of the year was performing Shakespeare's *Hamlet* at Theatre Peckham. Collaborating with other schools and stepping onto a real stage brought the play to life in an unforgettable way. Our young performers showed courage, teamwork, and real theatrical flair—it was a performance none of us will forget.

At the same time, half the class went on a thrilling residential trip to Naturesbase in Wales. Surrounded by stunning natural beauty, we took part in a wide range of outdoor activities—from den building and fire-lighting to hiking. Many of us discovered we were capable of much more than we ever imagined!



This term has been a celebration of everything that makes Ruby Class so special: determination, creativity, curiosity, kindness, and above all, a love of learning. Have a safe, restful, and joyful summer holiday—you've earned it!



LAMDA Lessons at Dalmain Primary School

Welcome to LAMDA lessons at Dalmain Primary School run by Storybox Drama (formerly Armstrong Speech and Drama). Our aim is to empower as many children as possible by giving them the confidence to become strong communicators, performers and storytellers. This leaflet will introduce you to what is involved in LAMDA lessons. Our primary aim is to encourage and develop confidence and communication skills in our pupils and we do this by introducing them to a range of poetry across the year.

At the heart of LAMDA examinations is the recognition that the qualifications are for everyone. Across the globe, the examinations unite learners of all ages, abilities, backgrounds, and cultures in enthusiasm for the English language and a desire to develop skills for life

Lessons cost £12.60 per pupils per session and parents are invoiced termly. To terminate lessons, a full half term's notice is required in writing. If you would like to sign your child up for our lessons, please complete the [BOOKING FORM HERE](#).

RECEPTION Reception classes aim to give the little ones a taster of what LAMDA is all about and introduce them to poetry and performance! The classes should ignite a love for poetry in the children and allow them to explore their words and feelings together as a group.

INTRODUCTORY Years 1-3 Our Introductory exams are the perfect start for both young learners and those who have never taken an exam before. By learning the words of a fun poem from the likes of Michael Rosen and Valerie Bloom our Introductory learners are developing the ability to express themselves clearly while also improving their memorisation and recall.

SPEAKING VERSE AND PROSE Years 4-6 Our Speaking Verse and Prose learners develop a whole host of skills, from speaking clearly and using voice projection, to improving memorisation and building an understanding of poetry and prose which supports studies in English literature. As learners progress through the levels they interact with the texts, responding to them with imagination and using body language and expression to engage an audience.

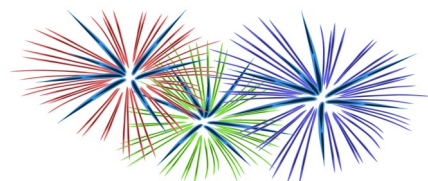
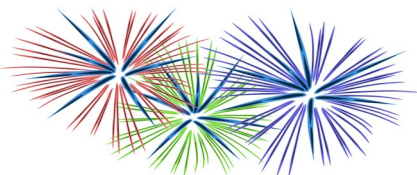
HOW OUR LESSON WORK

Students will have a 30 minute lesson each week in a small group. The lessons will help develop their communication and performance skills. We have split our year into three clear sections:

Winter Term: Prepare. Pupils will develop their presentation and performance skills and will learn poems as a group.

Easter Term: Practice. Pupils will now be introduced to their own individual poems and will learn them at home. They will bring their own unique expressions to the performance and get to perform in our annual LAMDA Showcase. We also enter pupils into the Bromley Festival where we have had great success over the years.

Summer Term: Perform. This is when all the hard work is paid off with children being able to enter their optional LAMDA exam.





Year 5—Pearl Class

Pearl Class have had a tremendous final term, showing a fantastic attitude towards their learning. The children's hard work and determination have paid off and, although it is sad to be saying farewell to Year 5, we can now look forward to Year 6 knowing that we are well equipped!



We began this term preparing for our incredible class assembly, which the children wrote, choreographed, made the resources for, and performed to the whole of Key Stage 2.

In Writing, the children immersed themselves in the epic tale of *Beowulf*, crafting exceptional 'missing chapter' narratives. We have investigated famous mysteries in Teaching of Reading and explored percentages and angles in Maths.



In Science, we learned about the effects of plastic pollution on our oceans, investigated irreversible changes, and dissected flowers to learn about plant reproduction. We have also loved learning about earthquakes in Geography!



It has been an incredible year in Pearl Class, and the children should all be extremely proud of the effort they have put into their learning.

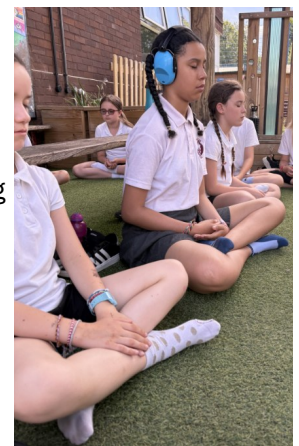
Enjoy your well-deserved summer break!

Year 5—Alexandrite Class



With enthusiasm, resilience, and a brilliant work ethic, the children have tackled every challenge with confidence and curiosity. Their determination and teamwork have shone through, building a strong foundation for Year 6.

One of the most inspiring parts of this term has been the way Alexandrite Class supported one another—whether tackling tricky Maths problems, peer-assessing in Writing, or encouraging each other during class discussions. They've shown true kindness, perseverance, and a growth mindset.



In Writing, the class explored the legendary world of *Beowulf*, creating thrilling 'missing chapter' narratives filled with suspense and vivid detail. A highlight was re-enacting the battle between Beowulf and Grendel during our Trinity Laban dance sessions—an experience they thoroughly enjoyed! Their creativity in performance carried through into their writing, which was some of their best yet.



In Reading, we explored historical mysteries that sparked discussion and deepened comprehension. In Maths, our focus on percentages and angles stretched thinking and built confidence.

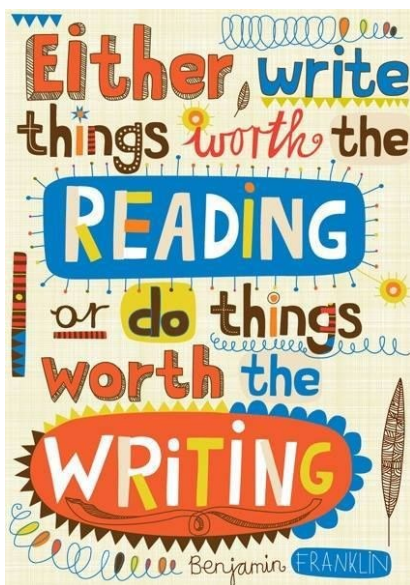
In Science, we investigated plastic pollution, explored irreversible changes, and dissected flowers to understand plant reproduction. Geography took us deep into the Earth as we learned about the forces behind earthquakes and how they shape our world.

It's been a truly memorable year. Each and every child should feel proud of their progress and achievements. Your passion and dedication have been a joy to witness. Wishing you all a relaxing, joyful, and very well-earned summer holiday!

Writing Laureate Award

Since the start of this school term, we have been absolutely astounded by the standard of writing that our pupils have produced. The following children have been chosen to receive our Dalmain Laureate Award for their exceptional progress, use of high-quality vocabulary and application of literary skills across the curriculum. We are so impressed to see what they have achieved and are looking forward to their writing being displayed in school.

Look out for these future authors!



Reception: Marnie & Avery

Year 1: Ismael & Mathilde

Year 2: Bryson & Alexis

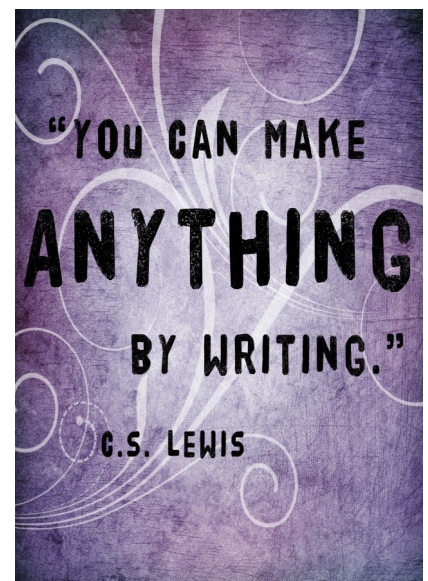
Year 3: Ololade & Leo

Year 4: Andronache & Lucas

Year 5: Izzy & Jasiel

Year 6: Jessica & Sohail

CONGRATULATIONS TO EVERYONE!



General school email: admin@dalmain.lewisham.sch.uk

Other Contacts

For specific queries, please use the below contacts:

Admissions incl. Nursery & Reception intakes, attendance, meal choices, breakfast or after school

clubs: attendance@dalmain.lewisham.sch.uk

Finance, curriculum clubs, instrumental lessons, trips, medicines or allergies: office@dalmain.lewisham.sch.uk

Afterschool club: please contact Top Marks Coaching at info@topmarksportscoaching.co.uk

Year 6—Kyanite Class

Wow – we’ve reached the end of the school year!

For our Year 6 children, it’s also the end of their time at Dalmain. What a journey it’s been. While they’ve all grown throughout their primary years, it’s in this final chapter that they have truly shone—showing maturity, academic progress, and readiness for the next stage. I couldn’t be prouder of each and every one of them.

This term has been as busy as ever, with exciting projects and preparations keeping us on our toes until the very end!

Our topic has been the Benin Kingdom, where we explored how it began, what life was like for the Edo people, and why the British colonised Benin. We read *Children of the Benin Kingdom* by Dinah Orji—a rainforest adventure about identity and belonging—and wrote our own jungle survival guides inspired by the story.



As part of our transition to secondary school, we’ve used the *Be Awesome, Go Big* resources to develop resilience, reflect on learning from mistakes, and embrace the power of a growth mindset. We now DARE TO GO BIG!

In PSHE, we celebrated Pride Month using Pop’n’Olly resources to learn about equality, identity, and diversity. We discussed how everyone’s identity is a unique “recipe” and read *Queer Heroes* by Arabelle Sicardi, which inspired us to write biographies of influential LGBTQ+ figures.

For World Oceans Day, the children wrote persuasive speeches to raise awareness about protecting our oceans, with Zia and Rosie even composing an original song! This flowed beautifully into our Eco Week celebrations.



We also took part in the *Make £5 Grow* enterprise challenge, learning business and money management skills. At the summer fair, we ran our own stalls and raised an incredible £716.89—with a final profit of £549.84 after repaying our loans. A fantastic achievement!

In Music, we had the privilege of visiting the Royal Festival Hall to see the London Philharmonic Orchestra perform *Petrushka*—a magical experience. Huge thanks to Mrs. Jackson for organising it.

Finally, our Year 6 production has been a wonderful way to round off our time at Dalmain. It was brilliant to work collaboratively and perform something so special. And a huge well done to Zia and Anjalina for their fantastic LAMDA performances and exams.

We look forward to celebrating the end of the term with a fun trip to Lewisham Lanes—a well-deserved reward for a brilliant year.

A-Z OF MENTAL HEALTH

Positive mental health and wellbeing makes us feel content, peaceful and valued. Use these tips to improve your mental health one letter at a time.

 <p>ASK FOR HELP You are not alone, so reach out and ask for help</p>	 <p>BREATHE Focus on your breath to find a sense of calm</p>	 <p>CONNECT Connect with friends, family and trusted adults</p>	 <p>DETOX Unplug from social media and other distractions</p>	 <p>EMOTIONS Observe how you feel and label your emotions</p>	 <p>FIND SAFE PLACE Go to a place where you feel safe and at ease</p>
 <p>GRATITUDE Focus on the things you're grateful for</p>	 <p>HEALTHY HABITS Create a balanced routine with healthy habits</p>	 <p>INQUIRE Pause and ask yourself, 'how do I feel right now?'</p>	 <p>JOURNAL Use a journal to express your thoughts and feelings</p>	 <p>KINDNESS Be kind and compassionate to yourself and others</p>	 <p>LET GO! Feel more energised, by moving your body</p>
 <p>MEMORIES Visualise three things you are proud of</p>	 <p>NATURE Improve your mood by exploring the great outdoors</p>	 <p>OPENNESS Be open to new activities and notice what happens</p>	 <p>PATIENCE It's okay to not be okay, so give yourself time</p>	 <p>QUIET Take quiet moments every day to reflect</p>	 <p>REST Be mindful, rest often and get plenty of sleep</p>
 <p>SUPERHERO Stand in the Superhero Pose for two minutes every day</p>	 <p>THOUGHTS Track your thoughts in a journal, and notice any themes</p>	 <p>UNIQUE You are unique, and so is your mental health</p>	 <p>VOLUNTEER Boost your self-esteem by giving back to others</p>	 <p>WORRY TIME Schedule 'worry time' to help solve practical worries</p>	 <p>EXCITEMENT Do more of the things that bring you joy and excitement</p>
 <p>YOU MATTER! You are important and your feelings matter</p>	 <p>ZEN Practise calming activities like yoga and meditation</p>	<p>Find out more about how Optimus Education can help boost your wellbeing at healthinschoolsuk.com</p>			

Year 6—Sapphire Class

As the curtain falls on the final weeks of primary school, we bid farewell to a truly extraordinary Year 6 class — a group of young people who have not only reached the end of the academic year but also the end of their primary school journey.

For the past two years, I have had the immense privilege of teaching this class, watching them grow from curious Year 5s into mature, confident, and compassionate individuals, ready to take on the world. Together, we have shared laughter, learning, and unforgettable memories.



This year, they have surpassed expectations — achieving fantastic SATs results that are a testament to their determination and resilience. We cheered them on as they soared through treetop challenges and conquered fears during our five-day residential to Kingswood. And most recently, they lit up the stage in our dazzling Year 6 production *The Greatest Show* — a performance full of energy, heart, and the unmistakable sparkle that only this class could bring. As they sang "This is me", I could not help but see how beautifully they've embraced who they are.

They are dreamers, thinkers, performers, friends. And above all, they are ready.

Ready for the unknown corridors of secondary school.

Ready for new friendships that will shape who they become.

Ready for teachers they've yet to meet, who will be lucky to know them.

Ready for early alarms, forgotten PE kits, and packed timetables.

Ready for laughter in lunch halls and courage in classrooms.

Ready for setbacks — and strong enough to dare rise from them.

Ready for books that challenge them and ideas that ignite them.

Ready for the moment they find their voice and use it to enact change.

Ready to stumble, ready to soar.

Ready to walk taller, speak louder, dream bigger.

They are ready for change.

Ready for choice.

Ready for challenge.

Ready for the world that waits — arms wide, heart open.

They are ready to be everything they have always been becoming.

And though they leave this school, they never leave our hearts.

This is not the end. This is the beginning.

This is the moment they've worked for, hoped for, grown for.

This is them.

To the families who have supported them every step of the way: thank you. As they now step into the next chapter of their story, please know that they do so carrying with them the strength, kindness, and courage that we have given them here at Dalmain and there in your own homes.

So here's to the class who showed us what it truly means to belong, to shine, and to be proud of who you are. As they leave our school gates for the final time, we won't say goodbye — just a heartfelt "From now on," go chase your dreams. Because this is the greatest show — and they are its stars.





Autumn Term 25-26



Club & Instrumental Lesson Dates

Clubs will run on the weeks beginning:

1. Monday 8 September
2. Monday 15 September
3. Monday 22 September
4. Monday 29 September
5. Monday 6 October
6. Monday 13 October
7. Monday 20 October

HALF TERM

8. Monday 3 November
9. Monday 10 November
10. Monday 17 November
11. Monday 24 November



Autumn Term 2025

Club	Day	Time	Year Group	Location	Teacher
Netball	Monday	3:30 – 4:30	3,4,5 & 6	PEN	Ms Allsopp
Arts & Crafts	Monday	3:30 – 4:30	1,2 & 3	Room	Live from London
Cosmic Yoga	Monday	3:30 – 4:30	1 & 2 & 3	Room 4	Miss Cuddy
Beyblade Club	Tuesday	3:30 – 4:30	1,2 & 3	Room 15	Miss Sara
Football	Tuesday	4:30-5:30	REC	PEN	Mr Graham
		5:30 – 6:30	1 & 2	PEN	Mr Graham
Karate	Tuesday	8:00 – 8:45	Yellow Belts	Top Hall	Sensei Bethany McCloskey
Tennis	Wednesday	3:30- 4:30	3,4,5 & 6	PEN	Mr Graham
Mindfulness	Wednesday	3:30 – 4:30	1 & 2	Room 4	Miss Sara
Drawing	Wednesday	3:30-4:30	3,4,5 & 6	Art Room	Mr Roberts
Basketball	Wednesday	3:30-4:30	4,5 & 6	PEN	Mr Graham
Football	Wednesday	5:00-6:00	3 & 4	PEN	Miss CJ
		6:00- 7:00	5 & 6	PEN	Miss CJ
Karate	Thursday	8:00-8:45	White & Red Belts	Top Hall	Sensei Bethany McCloskey
Yo Ballet	Thursday	3:30-4:30	Rec, 1 & 2	Top Hall	The London Ballet Company
Movie Club	Thursday	3:30 – 4:30	Rec, 1, 2 & 3	Room 4	Miss Cuddy
Multi-skills	Friday	8:00 – 8:45	3, 4, 5 & 6	PEN	Mr Graham
Cricket	Friday	3:30-4:30	4,5,6	Pen	Mr Graham
Forest School	Friday	3:30 – 4:30	3, 4, 5 & 6	Wildlife Garden	Secret Adventurers' Club



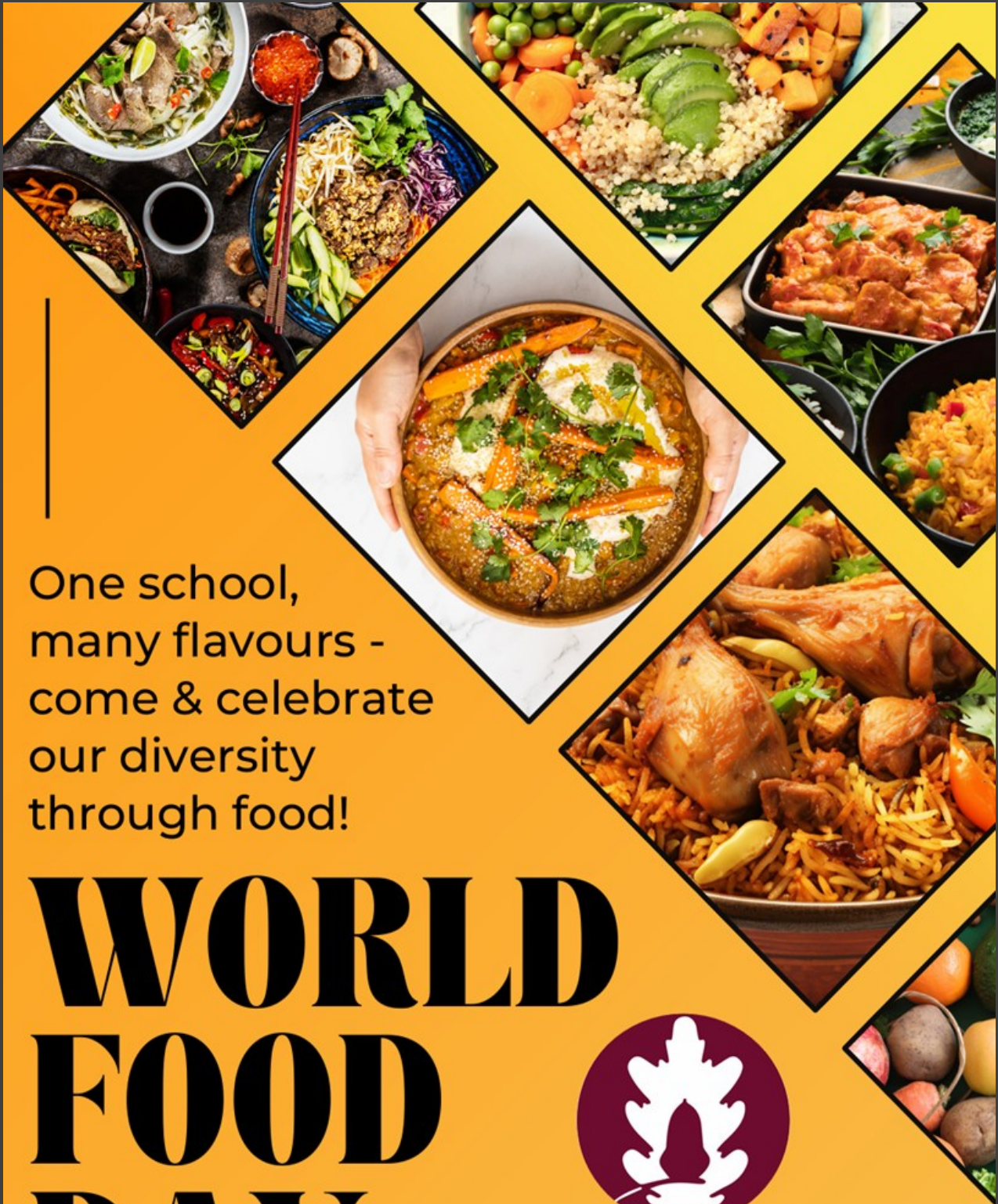


Key Dates 2025-26

Term 1	Term 1 Starts	Wednesday 3 rd September - 8:45am
	Year 6 Residential	Monday 20 th October – Friday 24 th October
	Parent Teacher Meetings	Wednesday 8 th October - 1:30pm-6:45pm Friday 10 th October - 8:00am-11:00am
	Individual & Sibling Photos World Food Day	Thursday 16 th October - 3:30-5:00pm
	FOD Halloween Disco	Friday 24 th October
	HALF TERM	Monday 27 th October - Friday 31 st October
	Term 2	Term 2 Starts
FOD Winter Fair		Saturday 6 th December 2025 - 12:00-3:00pm
Winter Performances		Wednesday 10 th December - 9.30am – Years 1 & 2 - 2:00pm – Years 3 & 4 - 5:00pm - Years 5 & 6 Thursday 11 th December - 9:30am - Reception - 2:00pm - Years 5 & 6 - 2:45pm – Nursery Singalong - 5:00pm - Years 3 & 4 Friday 12 th December - 9:30am - Reception - 2:00pm – Years 1 & 2
END OF TERM		Thursday 18 th December - 1:00pm
Term 3		Term 3 Starts
	Parent Teacher Meetings	Wednesday 28 th January 2026 - 1:30pm-6:45pm Friday 30 th January 2026 - 8:00am-11:00am
	Writing Week	Monday 9 th – Friday 13 th February
	HALF TERM	Monday 16 th February - Friday 20 th February



Term 4	Writing Exhibition in the Playground		Friday 27 th February - 3:00pm – 3:45pm
	Class Photos		Monday 2 nd March
	Reading Week		Monday 2 nd – Friday 6 th March
	World Book Day		Thursday 5 th March
	FOD Music Night		Friday 20 th March 2026 - 7:00-10:00pm
	END OF TERM		Friday 27 th March - 1:00pm
Term 5	Sports Days	Nursery	Friday 8 th May - 9:30-10:30am
		Reception	Friday 8 th May - 2:00-3:00pm
		Key Stage 2	Friday 15 th May - 9:00am-12:00pm
		Key Stage 1	Friday 22 nd May - 9:00am-12:00pm
	HALF TERM		Monday 25 th May - Friday 29 th May
Term 6	Eco Week		Monday 8 th June – Friday 12 th June
	Year 4 Residential to Naturesbase		Monday 22 nd June – Friday 26 th June 2026
	FOD Summer Fair		Saturday TBC - 12:00-4:00pm
	Music Progress Concert		Wednesday 1 st July - 10:00-11:00am (TBC piano, brass, woodwind, voice) - 2:00-3:00pm (TBC djembe, piano, guitars, ukeleles, strings, recorders)
	Year 6 Production		Thursday 9 th July - 5:00pm
	Transition Day – Meet the New Teacher & Collect Reports		Monday 13 th July - 3:30-4:30pm
	END OF TERM		Friday 17 th July - 1:00pm



One school,
many flavours -
come & celebrate
our diversity
through food!

WORLD FOOD DAY



THURSDAY 16TH OCTOBER 3:30-5:00PM