



Remote Education Provision: Information for Parents



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require the entire school, year group or a bubble to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. This will depend on when pupils are sent home for example;

- Children may be sent home from school with independent activities for them to complete on the first day
- Children may be assigned an independent task via Microsoft Teams or Seesaw for them to complete on the first day

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We intend to teach the same curriculum remotely – as much as possible – as we do in school. We will provide a broad and balanced curriculum with work being set that follows a pupil's year group timetable. During a full school lockdown, specialist teachers will provide assignments for Art, Science, Computing, Music and Dance and class teachers will provide assignments for the other curriculum areas. Where there is a class or bubble away from school, activities will be assigned to pupils in these subjects by the class teacher but they may not exactly match the work undertaken by pupils in school.

How long can I expect work set by the school to take my child each day?

Guidance from the DfE states that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1: 3 hours a day on average across the cohort, with less for younger children

Key Stage 2: 4 hours a day

How will my child access any online remote education you are providing?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (eg, video/audio recordings made by teachers, White Rose, Oak National Academy lessons)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Resources provided by trusted organisations e.g. White Rose, Literacy Tree, BBC
- Short-term project work and/or internet research activities
- Some live teaching sessions will be planned into the week. We have a range of needs across the school and our teachers are the experts in this area. We do not have a “one size fits all” approach across the school because bespoke live learning supports the best outcomes for each individual year group. Examples of live teaching may include story times and live messaging via the chat functions. We review our offer regularly and adapt to the emerging needs within each year group.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops that can be loaned out to families
- Data cards can be given to families who are having internet connection problems
- All children have a remote learning exercise book where work can be recorded
- Photographs of work completed at home can be sent to the class teacher via admin@dalmain.lewisham.sch.uk or through the submit work function
- Children with an EHCP who are not in school will be provided with a work pack
- Teachers are available via the chat or notes function to support children with their work or children can post on their Teams page

Please email admin@dalmain.lewisham.sch.uk if you require any support or more information.

How will my child be taught remotely?

All of the remote learning provision, including optional homework, will be provided via Microsoft Teams for Key Stage 1 and 2 and Seesaw for EYFS.

Please see our website for a full guide to Microsoft Teams.

Please see our website for a full guide to Seesaw.

These guides explain how pupils can access their remote learning assignments via Microsoft Teams and Seesaw and are designed to support both students and parents/carers.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation that all pupils will engage in remote learning every day. If your child is unwell then normal procedures should be followed by informing the school via attendance@dalmain.lewisham.sch.uk

All assignments for the day will be posted by 9:00 and pupils are expected to hand in their work by 3:15.

Assignments for the day will follow a set weekly timetable and be consistent in each year group.

Parents/carers can support their child by setting a clear routine for the day.

Children should be encouraged to maintain a consistent routine eg, get up in plenty of time to have breakfast, get dressed and be ready to work before their first lesson.

Breaks should be planned in to the morning and for lunch that follow their normal school routine and allow them a break from screen time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement in remote learning will be checked daily by the class teacher.

If a child has not logged on or completed any work for three days then a member of the class teaching team will phone the parent/carer to ask why and offer support.

If there is no answer then it will be reported to the school's Attendance Officer who will continue to contact the family. Failing this an email will be sent by the Headteacher.

If the school is still unable to contact parents/carers our Safeguarding and Behaviour Lead will try to make contact. If this is unsuccessful then we will follow our schools safeguarding procedures.

How will you assess my child's work and progress?

Feedback can take many forms and does not always mean extensive written comments for individual children. Our approach on feeding back on pupil's work is as follows:

- All marking & feedback expectations are the same for children when they are learning remotely as when they are learning in school
- All daily work completed by the children will be acknowledged, this may be through a written comment, an emoji on Teams/Seesaw or verbal feedback
- Verbal feedback will be via the class chat function in Teams or voice notes linked to the child's work in Seesaw
- One piece of English and Maths will be responded to with a written comment every week in KS1 and KS2 when it is handed in by 3:15pm on the day of the activity
- Children in the EYFS will receive feedback daily as outlined above

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where appropriate differentiated work will be set for children
- Where appropriate eg, for children with an EHCP individual work packs will be provided
- The SENDCO will advise and monitor work set
- The Inclusion team will contact families of SEND children to discuss barriers to learning

We also recognise that remote education for younger children may need additional support from adults at home. We will work with parents and carers to support those pupils in the following ways:

- Plan activities that children can work on alongside parents/carers as well as independently
- Plan activities that are practical and develop children's skills in all areas of the EYFS curriculum
- Encourage speaking and listening through children sending videos and voice messages explaining their work
- Ensuring resources for the teaching of phonics and literacy based activities are clear and accessible for the children and parents/carers
- Focus on reading through regular story times and access to phonics scheme books to practise the sounds taught each week
- Weekly PSED focus to encourage well-being and allow children to explore their emotions and feelings

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please inform the school via email at attendance@dalmain.lewisham.sch.uk as soon as possible if your child is self-isolating. If we are informed before 8:00 online learning will be provided for that day. If we are informed later than this online learning will be provided for the following day.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Pupils who are self-isolating will follow the same timetable as the children in school to ensure they have access to our well-sequenced curriculum. Pupils will be sent a PowerPoint presentation for each lesson taking them through the work but there will be no recorded teaching. Where lessons are taught by specialist teachers, activities will be assigned to pupils by the class teacher so they may not exactly match the work undertaken by pupils in school.

Pupils are still expected to follow the timetable for the day and upload completed work.