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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | Me and my Friends | Transport - Time Travel | Spaghetti structures | **Out of this World**  | Plant-tastic |  **Near and Far** |
|  | **Big Question:****What makes me unique?** | **Big Question:****If you could stop time would you?** | **Big Question:****How does it all join up?** | **Big Question:****What is growing in our garden?** | **Big Question:****What would you pack in a suitcase to take to the moon?** | **Big Question:** **Could a penguin live in the United Kingdom?** |
| **Year 1** | **English:*** Cave Baby
* Naughty Bus
 | **Maths:**Place ValueAddition & Subtraction | **English:*** The Magic Bed
* I want my hat back
 | **Maths:**Addition & SubtractionGeometry - ShapePlace Value | **English:*** Iggy Peck Architect
* Billy and the Beast
 | **Maths:**Addition & SubtractionPlace Value | **English:*** Writing Week
* Beegu
* Astrogirl
 | **Maths:**Measure – length, weight, height, volume | **English:*** Dinosaurs and all that rubbish
* Yeti and the Bird
 | **Maths:**Multiplication & DivisionFractions | **English:*** Lost and Found
* The Odd Egg
 | **Maths:**Geometry – position & directionMeasurement – money, time |
| **Science:**Seasonal changes & plantsAnimals, including humans  | **RE:**The Natural World | **Science:**Seasonal changes Everyday Materials  | **RE:**Christianity – The Bible & Christmas | **Science:**Seasonal changes Everyday Materials | **RE:**Belonging: who am I? | **Science:**Seasonal changesPlants  | **RE:**Christianity – A local Church & Easter Right and wrong | **Science:**Seasonal changes Plants – George Washington Carver | **RE:**Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan) | **Science:**Seasonal changes Animals, including humans | **RE:**Islam – Five pillars of IslamWeddings |
| **History:**Changes within living memory – how have we changed? Personal chronology and timelines | **Art:**To use painting and colour to develop and share ideas and imagination through Portraits inspired by Kehinde Wiley |   **History:**Changes within living memory, revealing aspects of change in national life transport | **DT:**To design, make and evaluate a vehicle, exploring and using wheels and axles  | **Geography:**Use fieldwork and observational skills to study the geography of their school and its grounds and the Human and Physical features of the surrounding environment | **DT:**To design, make and evaluate and build a spaghetti structure, exploring how they can be made stronger, stiffer and more stable  | **History:**The lives of significant individuals in the past who have contributed to national and international achievements e.g. Neil Armstrong, Tim Peaks, Mae Jemison | **Art:**To use drawing, line and shape to develop and share ideas and imagination through lunar landscapes inspired by Georges Méilès’ Voyage to the Moon | **Geography:**Use fieldwork and observational skills to study the Human and Physical features of the surrounding environment | **Art:**To use sculpture and form to develop and share ideas and imagination through flower/plant sculptures inspired by Alex Kovac | **Geography:**Name, locate and identify characteristics of the four countries and capital cities of the UK including animals and different habitats | **DT:**Use the basic principles of a healthy and varied diet to prepare dishesTo understand where food comes from e.g. four countries of UK |
| **Computing:**Information Technology – Photography**E-Safety:**Privacy and securityOnline reputation | **Music:**Singing songs with othersDevelop techniques for playing instruments correctly and musicallyListening to others when playing | **Computing:** Information Technology – Animation**E-Safety:**Online relationshipsOnline bullying | **Music:**Singing songs with othersPerform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics. | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Managing online information | **Music:** Control sounds made by the voice with attention to different ways of vocalisingLearn to play instruments with a range of dynamics and tempoPerform simple rhythmic accompaniments in correct tempo e.g. ostinato | **Computing:**Information Technology – Art & Design**E-Safety:**Copyright and ownership | **Music:**Control sounds made by the voice with attention to different ways of vocalisingPerform from simple scores playing sounds in the correct sequence | **Computing:** Digital Literacy – Research & Evaluation**E-Safety:**Self-image & identity | **Music:**Develop co-ordination and feel for rhythm when singingPractising and performing as part of an ensemble and as a soloistSelect, evaluate and refine sounds made by instruments  | **Computing:** Computer Science – Computational thinking**E-Safety:**Health, well-being and lifestyle | **Music:**Information Technology – Audio & Musicperform appropriately and within correct place within a whole class, large group pieceImprovise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars. |
| **PE:**Dance Team game - | **PSHE:****Mental Wellbeing:**  | **PE:**Gymnastics Team game - | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**Dance Team game - | **PSHE:****Exploring equality, diversity and inclusion:** | **PE:**Gymnastics Team game - | **PSHE:****Physical Health and Fitness including SRE** | **PE:**Dance Multi skills - GC | **PSHE:****Staying Safe:** | **PE:**Gymnastics Athletics - GC | **PSHE:****Making a contribution:** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:****Use of Wildlife Garden:**Science – One Tree project | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:**Transport museum**Use of Wildlife Garden:**Science – One Tree project | **Equalities:**LGBT month | **Trip ideas:**Local area walks**Use of Wildlife Garden:**Science – One Tree project | **Equalities:**SRE | **Trip ideas:**Planetarium**Use of Wildlife Garden:**Science – One Tree project GeographyScience | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife**  Local area walks**Garden:**Science – One Tree project | **Equalities:**Road to Rio – Paralympics | **Trip ideas:****Use of Wildlife Garden:**Science – One Tree project |

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **A Twist in the Tale**  | **I like to Move it** | **That’s not rubbish!** | **Amazing Africa** | **London’s Burning** |  **London Bridge has fallen down … again!** |
|  | **Big Question:****Are Villains always bad?** | **Big Question:****What floats your boat?** | **Big Question:****Should we throw anything away?** | **Big Question:****Is everywhere like home?**  | **Big Question:****Why did this fire burn down more houses than other fires?** | **Big Question:** **What can a bridge be made of?** |
|  | **Teaching of Reading Texts:**Rabbit & Bear | **Teaching of Reading Texts:**Cakes in Space | **Teaching of Reading Texts:**Africa Amazing Africa  | **Teaching of Reading Texts:**Eric | **Teaching of Reading Texts:**Hotel Flamingo | **Teaching of Reading Texts:**Spike Milligan Poetry |
| **Year 2** | **English:*** Goldilocks & Just the One bear
* Me & You
 | **Maths:**Place ValueAddition & Subtraction | **English:*** The Owl and the Pussy Cat
* The Journey Home
 | **Maths:**Addition & SubtractionMoneyMultiplication & Division | **English:*** Lila and the Secret of Rain
* One plastic Bag
 | **Maths:**Multiplication & DivisionStatistics | **English:*** Journey
* Writing week text
 | **Maths:**Geometry - ShapeFractionsMeasure - length | **English:*** Great Fire of London
* A Walk in London
 | **Maths:**Geometry – position & directionProblem solving Time | **English:*** Dragon Machine
* Rosie Revere Engineer
 | **Maths:**TimeMeasurement – capacityInvestigations |
| **Science:** Animals, including humans | **RE:**Hinduism – Worshipping God at Diwali | **Science:**Uses of everyday materials – Suitability for making a boat | **RE:**Christianity – The life and teachings of Jesus & Christmas | **Science:**Living things and their habitats based on UK and local food chains | **RE:**Hinduism – The Hindu Home | **Science:**Living things and their habitats based on Africa and African food chains | **RE:**Christianity – Easter and symbols | **Science:**Plants | **RE:**Food – what food is shared at festivals | **Science:** Uses of everyday materials  | **RE:**BelongingWho am I? |
| **History:**The life of a significant individual where an inventions was accidently found e.g. x-rays, penicillinSaccharin  | **DT:**Use the basic principles of a healthy and varied diet to prepare dishes – PorridgeTo understand where food comes from | **Geography:**Name and locate the world’s seven continents and five oceans  | **DT:**To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders  | **Geography:**Geographical study of a contrasting non-European country - Madagascar | **Art:**To use sculpture and form to develop and share ideas and imagination through steampunk animal sculptures made from painted junk | **Geography:**Geographical study of a contrasting non-European country - Madagascar | **Art:**To use drawing, line and shape to develop and share ideas and imagination through landscape drawings inspired by Aaron Becker | **History:*** Events beyond living memory that are significant – Fire of London compared to other fires in history
 | **Art:**To use painting, colour, pattern & texture to develop and share ideas and imagination through abstract paintings of fire inspired by Holly Van Har5t & Niki Katiki | **History:**Significant historical event place in own locality London Bridge&Significant historical person Spike Milligan | **DT:**To design, make and evaluate a bridge, exploring how they can be made stronger, stiffer and more stable  |
| **Computing:**Information Technology – Art & Design**E-safety:** Privacy and securityOnline reputation | **Music:**Sing songs developing controlControl sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus | **Computing:**Information Technology – Photography**E-safety:** Online relationshipsOnline bullying | **Music:**Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movementPerform from pitch notation  | **Computing:**Digital Literacy – Research & Evaluation**E-safety:** Managing online information | **Music:**Control sounds made by the voice with attention to silent passagesImprovising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch  | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-safety:** Copyright and ownership | **Music:**representing high, low (and middle) pitch, into simple structures.Compose perform from their own scores, which indicate beats and rests.Leading into traditional notation  | **Computing:**Computer Science – Computational thinking**E-safety:** Self-image and identity | **Music:** Develop co-ordination and feel for pulse when singing.Build an ensemble piece with one or two ostinato accompaniments | **Computing:** Information Technology – Animation**E-safety:** Health, well-being and lifestyle | **Music:**Information Technology – Audio & MusicChildren perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound. |
| **PE:**Dance Team game -  | **PSHE:****Mental Wellbeing:**  | **PE:**Gymnastics  Team game - | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**Dance Team game - | **PSHE:****Exploring equality, diversity and inclusion:** | **PE:**Gymnastics  Team game - | **PSHE:****Physical Health and Fitness including SRE** | **PE:**Dance Multi skills - GC | **PSHE:****Staying Safe:** | **PE:**Gymnastics  Athletics - GC | **PSHE:****Making a contribution:** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Local farm**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:** Visit to local church**Use of Wildlife Garden:** Perform poetry/ link to IT photography | **Equalities:**LGBT month | **Trip ideas:**London Zoo**Use of Wildlife Garden:** Collect plastic waste. | **Equalities:**SRE | **Trip ideas:**Horniman**Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:**GFOL walking tour/ **Fire Station visitUse of Wildlife Garden:** Planting seeds | **Equalities:**Road to Rio – Paralympics | **Trip ideas:**ICE workshopLondon Bridge**Use of Wildlife Garden:** Bridge building in the wildlife garden |

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Hidden Treasures** | **Our Erupting Earth** | **Giant Journeys** | **Magic and Wonder** | **Stone Age** | **Ancient Greece** |
|  | **Big Question:** | **Big Question:****What’s underneath us?** | **Big Question:** | **Big Question:** | **Big Question:** **Can you make a stone spade?** | **Big Question:****Were the Greeks great?** |
|  | **Teaching of Reading Texts:**Fortunately the Milk | **Teaching of Reading Texts:**Earth Shattering EventsFire Makers Daughter  | **Teaching of Reading Texts:**Old Possum’s Book of practical CatsNew and Collected Poems for Children | **Teaching of Reading Texts:**A Necklace of Raindrops | **Teaching of Reading Texts:**Matilda | **Teaching of Reading Texts:**Two Weeks with the Queen |
| **Year 3** | **English:*** Flotsam
* The chronicles of Harris Burdick
 | **Maths:**Place ValueAddition & Subtraction | **English:*** Escape from Pompeii
* Fire Makers Daughter
 | **Maths:**Addition & SubtractionMultiplication & Division | **English:*** BFG
* The Tear Thief
 | **Maths:**Multiplication & DivisionMoneyStatistics | **English:*** Leon & the Place between
* Writing Week

  | **Maths:**Length & perimeterFractions | **English:*** The First Drawing
* The Heart & the Bottle
 | **Maths:**FractionsTime | **English:*** Cloud Tea Monkeys
 | **Maths:**ShapeMass & Capacity |
| **Science:**Animals, including humans | **RE:**Judaism - Shabbat | **Science:** Rocks | **RE:**Peace & Christmas | **Science:**Forces & Magnets | **RE:**Judaism – Festivals in Jewish life | **Science:**Light | **RE:**Christianity – The Bible & Easter | **Science:**Plants | **RE:**Buddhism – the Buddha | **Science & Computing:**Data Handling & Analysis | **RE:**Buddhism – Living as a Buddhist |
| **History**:A study of an aspect in British history that extends pupils’ chronological knowledge beyond 1066 – **River Thames** | **Art:**To improve mastery of Art & Design techniques through drawing and studying famous London landscape photographs  | **Geography:**Describe and understand key aspects of volcanoes and earthquakes through study of Mount Vesuvius | **DT:**To design, make and evaluate a kite exploring how they can be made stronger, stiffer and more stable  | **Geography:**Pupils should extend their locational knowledge and understanding beyond the local area to include the United Kingdom  | **Art:**To improve mastery of Art & Design techniques through sculpture inspired from around the UK | **Geography:**Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom | **DT:**To design, make and evaluate a shadow puppet using mechanical systems – levers & linkages | **History:** Changes in Britain from the Stone Age to the Iron Age, with link to local history and agriculture and the importance of iron. | **Art:** To improve mastery of Art & Design techniques through botanical painting inspired by Piet Mondrian | **History:** Ancient Greece – a study of Greek life and achievements and their influence on Science in the western world e.g. Aristotle | **DT:**Understand and apply the principles of a healthy and varied dietPrepare and cook a variety of savoury dishes using a range of cooking techniques – Greek cuisine |
| Music:Develop playing and singing around the structure of a poem or story | **Computing:**Information Technology – Photography**E-Safety:**Privacy and securityOnline reputation | Music:Compose and perform rhythm grids | **Computing:**Computer Science – Computational thinking**E-Safety:**Online relationshipsOnline bullying | Music:Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood. | **Computing:**Information Technology – Art & Design**E-Safety:**Managing online information | Music:Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos. | **Computing:**Information Technology – Animation**E-Safety:**Copyright and ownership | Music: Ostinato ensembles –Develop the ability to perform with others rhythmically and at the same tempo | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Self-image & identity | Music:Information Technology – Audio & MusicCreate symbols that define musical elements such as dynamics and form to their compositions. | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Health, well-being and lifestyle |
| **MFL:** Bonjour | **MFL:**En Classe | **MFL:**Mon corps | **MFL:**Les animaux | **MFL:**Les animaux | **MFL:**Bon Anniversaire |
| **PE:**GymnasticsCompetitive Games - Football | **PSHE:****Mental Wellbeing:**  | **PE:**DanceCompetitive Games - Basketball | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**GymnasticsCompetitive Games - GC | **PSHE:****Exploring equality, diversity and inclusion:** | **PE:**SwimmingCompetitive Games - GC | **PSHE:****Physical Health and Fitness including SRE** | **PE:**SwimmingCompetitive Games - Tennis | **PSHE:****Staying Safe:** | **PE:**DanceAthletics | **PSHE:****Making a contribution:** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Mudlarking tripRiver Thames boat tripThames landmark trip**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Road to Rio – Paralympics | **Trip ideas:****Use of Wildlife Garden:** |

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Invention & Innovation**  | **Freedom & Captivity**  | **Gaudy Gaudi**  | **Spain**  | **Explorations & Journeys** | **Egypt …** |
|  | **Big Question:****Is electricity a good or bad thing?** | **Big Question:****Is the world free?** | **Big Question:****Can a building be art?** | **Big Question:****What is the main cause of desertification in Spain?** | **Big Question:** **What did the Romans do for Forest Hill?** | **Big Question:****Who is the Pharaoh-est of them all?** |
|  | **Teaching of Reading Texts:**The story of Flight | **Teaching of Reading Texts:**The Polar Bear Explorer’s Club | **Teaching of Reading Texts:**Who Let the Gods out? | **Teaching of Reading Texts:**Overheard in the Tower Block: poems | **Teaching of Reading Texts:**Letters from the Lighthouse | **Teaching of Reading Texts:**Ma’at’s Feather |
| **Year 4** | **English:*** FArTHER
* Until I met Dudley
 | **Maths:**Place ValueAddition & Subtraction | **English:*** Varmints
* Tar Beach
 | **Maths:**Length & PerimeterMultiplication & Division | **English:*** Westlandia
* Winter’s Child
 | **Maths:**Multiplication & DivisionArea | **English:*** Iron Man
* Writing week
 | **Maths:**FractionsDecimals | **English:*** Shackleton’s journey
* Gulliver
 | **Maths:**DecimalsMoneyTime | **English:*** The story of Tutankhamun
* Cinderella of the Nile
 | **Maths:**StatisticsShapePosition & Direction |
| **Science:**Electricity | **RE:**Sikhism – Sikh beliefs | **Science:**States of matter | **RE:**Christianity - celebrations | **Science:**Sound | **RE:**Judaism – Festivals in Jewish life | **Science:**Living things and their habitats | **RE:**Christianity – Local Christian places of worship | **Science:**Animals, including humans | **RE:**Islam – Ramadan and Id Ul Fitr | **Science & Computing:**Data Handling & Analysis | **RE:**Islam – Id Ul Adha |
| **Geography:**Describe and understand key aspects of mountains | **DT:**To design, make and evaluate a toy using and understanding electrical systems– switches, bulbs, buzzers, motors | **History:**A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - Crime and punishment through the ages | **Art:**To improve mastery of Art & Design techniques through drawing inspired by solids through a microscope | **Geography:**Pupils should extend their locational knowledge and understanding beyond the local area to include Spain  | **Art:**To improve mastery of Art & Design techniques through sculpture inspired by Gaudi | **Geography:**Understand geographical similarities and differences through the study of human and physical geography of Spain | **Art:**To improve mastery of Art & Design techniques through painting cakes and ice creams inspired by Wayne Thiebaud | **History:**The Roman Empire and its impact on Britain with link to local history | **DT:**Understand and apply the principles of a healthy and varied dietPrepare and cook Roman Bread using a range of cooking techniques  | **History:**The achievements of the earliest civilizations - Egypt | **DT:**To design, make and evaluate a pyramid/ Shaduf exploring how they can be made stronger, stiffer and more stable  |
| Music:Children sing in two parts maintaining a simple ostinato part and listen to other performers. | **Computing:** Information Technology – Art & Design**E-Safety:** Privacy and securityOnline reputation | Music:Compose rhythmic ensembles controlling co-ordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Online relationshipsOnline bullying | Music:Compose 4 part ensembles with ostinato rhythms and melodies. | **Computing:** Information Technology – Photography**E-Safety:**Managing online information | Music: Create melodies to different beats/time signatures | **Computing:** Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Copyright and ownership | Music: Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles.  | **Computing:**Information Technology – Animation**E-Safety:**Self-image & identity | Music:Information Technology – Audio & MusicCompose and perform from their own symbols which define musical elements. | **Computing:**Computer Science – Computational thinking**E-Safety:**Health, well-being and lifestyle |
| **MFL:** Encore | **MFL:**Quelle heure est-il? | **MFL:**Les Fetes | **MFL:**Ou vas-tu? | **MFL:**On mange! | **MFL:**Le Cirque |
| **PE:**SwimmingCompetitive Games - Hockey | **PSHE:****Mental Wellbeing:**  | **PE:**SwimmingCompetitive Games - Netball  | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**DanceCompetitive Games - GC | **PSHE:****Exploring equality, diversity and inclusion:** | **PE:**GymnasticsCompetitive Games - GC | **PSHE:****Physical Health and Fitness including SRE** | **PE:**DanceCompetitive Games - Cricket | **PSHE:****Staying Safe:** | **PE:**GymnasticsAthletics | **PSHE:****Making a contribution:** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Science Museum**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:**Clink Street museum **Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Use of Wildlife Garden:**Making Weslandia dens | **Equalities:**SRE | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:**Lullingstone Roman Villa**Use of Wildlife Garden:** | **Equalities:**Road to Rio – Paralympics | **Trip ideas:**British Museum**Use of Wildlife Garden:** |

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Belonging** | **Earth and Beyond**  | **New York, New York**  | **From Cavemen to Banksy**  | **Anglo-Saxons**  | **Earthquakes ??** |
|  | **Big Question:****What century would you like to be born in?** | **Big Question:****What do we do when we're told it's impossible?** | **Big Question:****How do cranes get to the top of sky scrapers?** | **Big Question:****What’s the difference between Graffiti and Vandalism?** | **Big Question:** **Was life better in Anglo-Saxon or Roman times?** | **Big Question:****Whose fault is it?** |
|  | **Teaching of Reading Texts:**Kensuke’s Kingdom | **Teaching of Reading Texts:**Cosmic | **Teaching of Reading Texts:**SkelligThe Listeners: poem | **Teaching of Reading Texts:**Beetle Boy | **Teaching of Reading Texts:**Cogheart | **Teaching of Reading Texts:**Mythologica  |
| **Year 5** | **English:*** The wolves of Willoughby chase
* The lost thing
 | **Maths:**Place ValueAddition & SubtractionStatistics | **English:*** Hidden Figures
* The Race for Space
 | **Maths:**Multiplication & DivisionPerimeter & Area | **English:*** Man who walked between towers
* King Kong
 | **Maths:**Multiplication & DivisionFractions | **English:*** Scribble boy
* Robot Girl
* Writing week
 | **Maths:**FractionsDecimals & percentages | **English:*** Beowulf
* Freedom for Bron: The boy who saved a kingdom
 | **Maths:**DecimalsShape | **English:*** Firebird
* The Tempest
 | **Maths:**Position & DirectionConverting unitsVolume |
| **Science:** Materials  | **RE:**Judaism – The Torah | **Science:**Earth and Space | **RE:**Hinduism – Gods and beliefs | **Science:**Forces | **RE:**Hinduism – the Hindu life | **Science:**Animals including humans | **RE:**Christianity – Jesus the Divine | **Science:**Life cycles | **RE:**Buddhism – the Buddha’s teaching | **Science & Computing:**Data Handling & Analysis  | **RE:**Buddhism – the Buddhist community worldwide |
| **History:**A study of an aspect in British History that extends pupils chronological knowledge beyond 1066 and includes a significant turning point – The Role of children through the ages | Art:To improve mastery of Art & Design techniques through drawing inspired by The Lost Thing | **History:**A Local history study – a study of an aspect of history, air warfare, dating from a period beyond 1066 that is significant in the locality | DT:To design, make and evaluate a variety of flying machines e.g. aeroplanes and helicopters - gears | **Geography:**Pupils should extend their locational knowledge and understanding beyond the local area to include North America – New York and New York State | DT:To design, make and evaluate a crane using mechanical systems – pulleys & cams | **Geography:**Understand geographical similarities and differences through the study of human and physical geography of a region within North America - New York | Art:To improve mastery of Art & Design techniques through painting inspired by Street Art from around the world | **History:** Britain’s settlement by the Anglo-Saxons and Scots with link to local history (local settlements and street names) | DT:Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.  | **Geography:**Earthquakes | Art:To improve mastery of Art & Design techniques through human and animal anatomy sculptures inspired by Kate Macdowell |
| Music:Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers. | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Privacy and securityOnline reputation | Music:Pentatonic layersCyclic patterns | **Computing:**Information Technology – Blogging**E-Safety:**Online relationshipsOnline bullying | Music:Perform simple melodies on instruments and singing concentrating on accuracy, control and expression | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Managing online information | Music:Improvise ‘Question and Response’ phrasesCompose a round using a simple rhythm gridWrite and perform a song | **Computing:**Information Technology – Animation**E-Safety:**Copyright and ownership | Music:Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme. | **Computing:**Computer Science – Computational thinking**E-Safety:**Self-image & identity | Music: Information Technology – Audio & MusicLayering sound - Compose and perform within an ensemble from symbol scores | **Computing:**Information Technology – Filming**E-Safety:**Health, well-being and lifestyle |
| **MFL:**Salut Gustave | **MFL:**A l’ecole | **MFL:**La nourriture | **MFL:**En ville | **MFL:**En vacances | **MFL:**Chez moi |
| **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Mental Wellbeing:**  | **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**Trinity Laban DanceCompetitive Games - Football | **PSHE:****Exploring equality, diversity and inclusion:** | **PE:**Trinity Laban DanceCompetitive Games - Basketball | **PSHE:****Physical Health and Fitness including SRE** | **PE:**Trinity Laban DanceCompetitive Games - Tennis | **PSHE:****Staying Safe:** | **PE:**Trinity Laban DanceAthletics | **PSHE:****Making a contribution:** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**V&A museum of Childhood**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:**Chislehurst CavesImperial war museumBomb maps**Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Shard****Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:****Street Art walking tour****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Road to Rio – Paralympics | **Trip ideas:**Science Museum**Use of Wildlife Garden:** |

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Migration & Movement - Art** | **Good or Bad? - DT** | **Changing Paradigms - Science** | **South America - Geography** | **Journeys** | **Magnificent Mayans - History** |
|  | **Big Question:** **Why did you Leave?** | **Big Question:** **Should Sten Gustaf Thulin be vilified?** | **Big Question:** **Is the evidence always right?** | **Big Question:****Is America the most influential society?** | **Big Question:** **Are all people in England Immigrants?** | **Big Question:** **What did the Mayans do for us?** |
|  | **Teaching of Reading Texts:**Maya Angelou Caged Bird: Poetry | **Teaching of Reading Texts:**Fly me Home | **Teaching of Reading Texts:**Darwin Voyage of Discovery | **Teaching of Reading Texts:**The Explorer | **Teaching of Reading Texts:**Incredible Journeys | **Teaching of Reading Texts:**Journey to Jo-Burg |
| **Year 6** | **English:*** The Arrival
* The Unforgotten Coat
 | **Maths:**Place ValueAddition, Subtraction, Multiplication & division | **English:*** Grimm Tales for Young and Old
* Romeo and Juliet
 | **Maths:**FractionsPosition & Direction | **English:*** The Invention of Hugo Cabret
* Can we save the tiger?
 | **Maths:**DecimalsPercentagesAlgebra | **English:*** Boy in the Tower
* Writing week
 | **Maths:**Converting unitsPerimeter, area, volumeRation | **English:*** A Different Boy
* Riddle Runes
 | **Maths:**ShapeProblem solving | **English:*** History in Infographics: The Maya
* Rain Player
 | **Maths:**StatisticsInvestigations |
| **Science:**Classification | **RE:**Judaism – Prayer and worship of God | **Science:**ElectricityEvaluating sources of power generation | **RE:**Sikhism – The Gurdwara and the Guru Granth Sahib, Belonging to the Sikh community | **Science:**Adaptation and EvolutionFocus on Darwin  | **RE:**The journey of life and death | **Science:**Light | **RE:**Christianity – Leading a Christian life & Easter | **Science:**Circulation & the Heart | **RE:**Rules and responsibilities – who decides? | **Science & Computing:**Data Handling & Analysis | **RE:**Rules and responsibilities – who decides? |
| **History:** A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - Migration & Immigration | **Art:**To improve mastery of Art & Design techniques through landscape paintings inspired by David Hockney, Georgia O’Keeffe & Oznat Tzadik | **Geography Skills:*** Use maps, atlases, globes and **digital computer mapping**
* Eight points of a compass
* Six figure grid references

Focus on Sir Francis Drake, pirate or privateer? | **DT:**To design, make and evaluate an industrial product inspired bySten Gustaf Thulin – inventor of the plastic bag | **Geography:**Pupils should extend their locational knowledge and understanding beyond the local area to include South America | **DT:**To design, make and evaluate a product that links to the wider environment and apply their understanding of computing to program, monitor and control their product | **Geography:**Understand geographical similarities and differences through the study of human and physical geography of a region within South America | **Art:**To improve mastery of Art & Design techniques through geometric & light sculpture inspired by Olafur Eliasson | **History:** The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor with link to local history | **Art:**To improve mastery of Art & Design techniques through human body drawings inspired by Leonardo Da Vinci & Benjamin Robert Hayden | **History:**A non-European society that provides contrasts with British historyMayan civilization | **DT:**Understand and know where and how a variety of ingredients are grown and processed. chocolate |
| Music:Sing and play in 2, 3 or 4 parts with an awareness of others. | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Privacy and securityOnline reputation | Music:Perform melodic pieces and accompaniments with an extended structure | **Computing:**Computer Science – computational thinking**E-Safety:**Online relationshipsOnline bullying | Music:Develop the quality of singing with phrasing and singing | **Computing:**Information Technology – Blogging**E-Safety:**Managing online information | Music:Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo | **Computing:**Information Technology – Animation**E-Safety:**Copyright and ownership | Music:Develop musical ensembles into extended pieces | **Computing:**Information Technology – Filming**E-Safety:**Self-image & identity | Music: Information Technology – Audio & MusicCreate symbol scores from a stimulus such as a picture | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Health, well-being and lifestyle |
| **MFL:**Le week-end | **MFL:**Les Vetements | **MFL:**Ma Journee | **MFL:**Le week-end | **MFL:**Les Vetements | **MFL:**Ma Journee |
| **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Mental Wellbeing:**  | **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**Trinity Laban DanceCompetitive Games - Hockey | **PSHE:****Exploring equality, diversity and inclusion:** | **PE:**Trinity Laban DanceCompetitive Games - Netball | **PSHE:****Physical Health and Fitness including SRE** | **PE:**Trinity Laban DanceCompetitive Games - Cricket | **PSHE:****Staying Safe:** | **PE:**Trinity Laban DanceAthletics | **PSHE:****Making a contribution:** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Road to Rio – Paralympics | **Trip ideas:****Use of Wildlife Garden:** |