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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | Me and my Friends | | Transport - Time Travel | | Spaghetti structures | | **Out of this World** | | Plant-tastic | | **Near and Far** | |
|  | **Big Question:**  **What makes me unique?** | | **Big Question:**  **If you could stop time would you?** | | **Big Question:**  **How does it all join up?** | | **Big Question:**  **What is growing in our garden?** | | **Big Question:**  **What would you pack in a suitcase to take to the moon?** | | **Big Question:**  **Could a penguin live in the United Kingdom?** | |
| **Year 1** | **English:**   * Cave Baby * Naughty Bus | **Maths:**  Place Value  Addition & Subtraction | **English:**   * The Magic Bed * I want my hat back | **Maths:**  Addition & Subtraction  Geometry - Shape  Place Value | **English:**   * Iggy Peck Architect * Billy and the Beast | **Maths:**  Addition & Subtraction  Place Value | **English:**   * Writing Week * Beegu * Astrogirl | **Maths:**  Measure – length, weight, height, volume | **English:**   * Dinosaurs and all that rubbish * Yeti and the Bird | **Maths:**  Multiplication & Division  Fractions | **English:**   * Lost and Found * The Odd Egg | **Maths:**  Geometry – position & direction  Measurement – money, time |
| **Science:**  Seasonal changes & plants  Animals, including humans | **RE:**  The Natural World | **Science:**  Seasonal changes Everyday Materials | **RE:**  Christianity – The Bible & Christmas | **Science:**  Seasonal changes Everyday Materials | **RE:**  Belonging: who am I? | **Science:**  Seasonal changes  Plants | **RE:**  Christianity – A local Church & Easter  Right and wrong | **Science:**  Seasonal changes  Plants – George Washington Carver | **RE:**  Islam – Prophet Muhammad (pbuh)  Sharing food (Ramadan) | **Science:**  Seasonal changes Animals, including humans | **RE:**  Islam – Five pillars of Islam  Weddings |
| **History:**  Changes within living memory – how have we changed? Personal chronology and timelines | **Art:**  To use painting and colour to develop and share ideas and imagination through Portraits inspired by Kehinde Wiley | **History:**  Changes within living memory, revealing aspects of change in national life transport | **DT:**  To design, make and evaluate a vehicle, exploring and using wheels and axles | **Geography:**  Use fieldwork and observational skills to study the geography of their school and its grounds and the Human and Physical features of the surrounding environment | **DT:**  To design, make and evaluate and build a spaghetti structure, exploring how they can be made stronger, stiffer and more stable | **History:**  The lives of significant individuals in the past who have contributed to national and international achievements e.g. Neil Armstrong, Tim Peaks, Mae Jemison | **Art:**  To use drawing, line and shape to develop and share ideas and imagination through lunar landscapes inspired by Georges Méilès’ Voyage to the Moon | **Geography:**  Use fieldwork and observational skills to study the Human and Physical features of the surrounding environment | **Art:**  To use sculpture and form to develop and share ideas and imagination through flower/plant sculptures inspired by Alex Kovac | **Geography:**  Name, locate and identify characteristics of the four countries and capital cities of the UK including animals and different habitats | **DT:**  Use the basic principles of a healthy and varied diet to prepare dishes  To understand where food comes from e.g. four countries of UK |
| **Computing:**  Information Technology – Photography  **E-Safety:**  Privacy and security  Online reputation | **Music:**  Singing songs with others  Develop techniques for playing instruments correctly and musically  Listening to others when playing | **Computing:** Information Technology – Animation  **E-Safety:**  Online relationships  Online bullying | **Music:**  Singing songs with others  Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics. | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Managing online information | **Music:**  Control sounds made by the voice with attention to different ways of vocalising  Learn to play instruments with a range of dynamics and tempo  Perform simple rhythmic accompaniments in correct tempo e.g. ostinato | **Computing:**  Information Technology – Art & Design  **E-Safety:**  Copyright and ownership | **Music:**  Control sounds made by the voice with attention to different ways of vocalising  Perform from simple scores playing sounds in the correct sequence | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Self-image & identity | **Music:**  Develop co-ordination and feel for rhythm when singing  Practising and performing as part of an ensemble and as a soloist  Select, evaluate and refine sounds made by instruments | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Health, well-being and lifestyle | **Music:**  Information Technology – Audio & Music  perform appropriately and within correct place within a whole class, large group piece  Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars. |
| **PE:**  Dance  Team game - | **PSHE:**  **Mental Wellbeing:** | **PE:**  Gymnastics  Team game - | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Dance  Team game - | **PSHE:**  **Exploring equality, diversity and inclusion:** | **PE:**  Gymnastics  Team game - | **PSHE:**  **Physical Health and Fitness including SRE** | **PE:**  Dance  Multi skills - GC | **PSHE:**  **Staying Safe:** | **PE:**  Gymnastics  Athletics - GC | **PSHE:**  **Making a contribution:** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  **Use of Wildlife Garden:**  Science – One Tree project | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  Transport museum  **Use of Wildlife Garden:**  Science – One Tree project | **Equalities:**  LGBT month | **Trip ideas:**  Local area walks  **Use of Wildlife Garden:**  Science – One Tree project | **Equalities:**  SRE | **Trip ideas:**  Planetarium  **Use of Wildlife Garden:**  Science – One Tree project Geography  Science | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife**  Local area walks  **Garden:**  Science – One Tree project | **Equalities:**  Road to Rio – Paralympics | **Trip ideas:**  **Use of Wildlife Garden:**  Science – One Tree project |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **A Twist in the Tale** | | **I like to Move it** | | **That’s not rubbish!** | | **Amazing Africa** | | **London’s Burning** | | **London Bridge has fallen down … again!** | |
|  | **Big Question:**  **Are Villains always bad?** | | **Big Question:**  **What floats your boat?** | | **Big Question:**  **Should we throw anything away?** | | **Big Question:**  **Is everywhere like home?** | | **Big Question:**  **Why did this fire burn down more houses than other fires?** | | **Big Question:**  **What can a bridge be made of?** | |
|  | **Teaching of Reading Texts:**  Rabbit & Bear | | **Teaching of Reading Texts:**  Cakes in Space | | **Teaching of Reading Texts:**  Africa Amazing Africa | | **Teaching of Reading Texts:**  Eric | | **Teaching of Reading Texts:**  Hotel Flamingo | | **Teaching of Reading Texts:**  Spike Milligan Poetry | |
| **Year 2** | **English:**   * Goldilocks & Just the One bear * Me & You | **Maths:**  Place Value  Addition & Subtraction | **English:**   * The Owl and the Pussy Cat * The Journey Home | **Maths:**  Addition & Subtraction  Money  Multiplication & Division | **English:**   * Lila and the Secret of Rain * One plastic Bag | **Maths:**  Multiplication & Division  Statistics | **English:**   * Journey * Writing week text | **Maths:**  Geometry - Shape  Fractions  Measure - length | **English:**   * Great Fire of London * A Walk in London | **Maths:**  Geometry – position & direction  Problem solving  Time | **English:**   * Dragon Machine * Rosie Revere Engineer | **Maths:**  Time  Measurement – capacity  Investigations |
| **Science:**  Animals, including humans | **RE:**  Hinduism – Worshipping God at Diwali | **Science:**  Uses of everyday materials – Suitability for making a boat | **RE:**  Christianity – The life and teachings of Jesus & Christmas | **Science:**  Living things and their habitats based on UK and local food chains | **RE:**  Hinduism – The Hindu Home | **Science:**  Living things and their habitats based on Africa and African food chains | **RE:**  Christianity – Easter and symbols | **Science:**  Plants | **RE:**  Food – what food is shared at festivals | **Science:**  Uses of everyday materials | **RE:**  Belonging  Who am I? |
| **History:**  The life of a significant individual where an inventions was accidently found e.g. x-rays, penicillin  Saccharin | **DT:**  Use the basic principles of a healthy and varied diet to prepare dishes – Porridge  To understand where food comes from | **Geography:**  Name and locate the world’s seven continents and five oceans | **DT:**  To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders | **Geography:**  Geographical study of a contrasting non-European country - Madagascar | **Art:**  To use sculpture and form to develop and share ideas and imagination through steampunk animal sculptures made from painted junk | **Geography:**  Geographical study of a contrasting non-European country - Madagascar | **Art:**  To use drawing, line and shape to develop and share ideas and imagination through landscape drawings inspired by Aaron Becker | **History:**   * Events beyond living memory that are significant – Fire of London compared to other fires in history | **Art:**  To use painting, colour, pattern & texture to develop and share ideas and imagination through abstract paintings of fire inspired by Holly Van Har5t & Niki Katiki | **History:**  Significant historical event place in own locality London Bridge  &  Significant historical person Spike Milligan | **DT:**  To design, make and evaluate a bridge, exploring how they can be made stronger, stiffer and more stable |
| **Computing:**  Information Technology – Art & Design  **E-safety:** Privacy and security  Online reputation | **Music:**  Sing songs developing control  Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus | **Computing:**  Information Technology – Photography  **E-safety:** Online relationships  Online bullying | **Music:**  Beats and silent beats - Children play from rhythm grids. They compose their own grids.  Respond to pitch through movement  Perform from pitch notation | **Computing:**  Digital Literacy – Research & Evaluation  **E-safety:** Managing online information | **Music:**  Control sounds made by the voice with attention to silent passages  Improvising musical patterns with an understanding of tempi, timbre and dynamics.  Develop a sense of relative pitch | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-safety:** Copyright and ownership | **Music:**  representing high, low (and middle) pitch, into simple structures.  Compose perform from their own scores, which indicate beats and rests.  Leading into traditional notation | **Computing:**  Computer Science – Computational thinking  **E-safety:** Self-image and identity | **Music:**  Develop co-ordination and feel for pulse when singing.  Build an ensemble piece with one or two ostinato accompaniments | **Computing:**  Information Technology – Animation  **E-safety:** Health, well-being and lifestyle | **Music:**  Information Technology – Audio & Music  Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound. |
| **PE:**  Dance  Team game - | **PSHE:**  **Mental Wellbeing:** | **PE:**  Gymnastics    Team game - | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Dance  Team game - | **PSHE:**  **Exploring equality, diversity and inclusion:** | **PE:**  Gymnastics    Team game - | **PSHE:**  **Physical Health and Fitness including SRE** | **PE:**  Dance  Multi skills - GC | **PSHE:**  **Staying Safe:** | **PE:**  Gymnastics    Athletics - GC | **PSHE:**  **Making a contribution:** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Local farm  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:** Visit to local church  **Use of Wildlife Garden:** Perform poetry/ link to IT photography | **Equalities:**  LGBT month | **Trip ideas:**  London Zoo  **Use of Wildlife Garden:** Collect plastic waste. | **Equalities:**  SRE | **Trip ideas:**  Horniman  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  GFOL walking tour/ **Fire Station visitUse of Wildlife Garden:** Planting seeds | **Equalities:**  Road to Rio – Paralympics | **Trip ideas:**  ICE workshop  London Bridge  **Use of Wildlife Garden:** Bridge building in the wildlife garden |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **Hidden Treasures** | | **Our Erupting Earth** | | **Giant Journeys** | | **Magic and Wonder** | | **Stone Age** | | **Ancient Greece** | |
|  | **Big Question:** | | **Big Question:**  **What’s underneath us?** | | **Big Question:** | | **Big Question:** | | **Big Question:**  **Can you make a stone spade?** | | **Big Question:**  **Were the Greeks great?** | |
|  | **Teaching of Reading Texts:**  Fortunately the Milk | | **Teaching of Reading Texts:**  Earth Shattering Events  Fire Makers Daughter | | **Teaching of Reading Texts:**  Old Possum’s Book of practical Cats  New and Collected Poems for Children | | **Teaching of Reading Texts:**  A Necklace of Raindrops | | **Teaching of Reading Texts:**  Matilda | | **Teaching of Reading Texts:**  Two Weeks with the Queen | |
| **Year 3** | **English:**   * Flotsam * The chronicles of Harris Burdick | **Maths:**  Place Value  Addition & Subtraction | **English:**   * Escape from Pompeii * Fire Makers Daughter | **Maths:**  Addition & Subtraction  Multiplication & Division | **English:**   * BFG * The Tear Thief | **Maths:**  Multiplication & Division  Money  Statistics | **English:**   * Leon & the Place between * Writing Week | **Maths:**  Length & perimeter  Fractions | **English:**   * The First Drawing * The Heart & the Bottle | **Maths:**  Fractions  Time | **English:**   * Cloud Tea Monkeys | **Maths:**  Shape  Mass & Capacity |
| **Science:**  Animals, including humans | **RE:**  Judaism - Shabbat | **Science:**  Rocks | **RE:**  Peace & Christmas | **Science:**  Forces & Magnets | **RE:**  Judaism – Festivals in Jewish life | **Science:**  Light | **RE:**  Christianity – The Bible & Easter | **Science:**  Plants | **RE:**  Buddhism – the Buddha | **Science & Computing:**  Data Handling & Analysis | **RE:**  Buddhism – Living as a Buddhist |
| **History**:  A study of an aspect in British history that extends pupils’ chronological knowledge beyond 1066 – **River Thames** | **Art:**  To improve mastery of Art & Design techniques through drawing and studying famous London landscape photographs | **Geography:**  Describe and understand key aspects of volcanoes and earthquakes through study of Mount Vesuvius | **DT:**  To design, make and evaluate a kite exploring how they can be made stronger, stiffer and more stable | **Geography:**  Pupils should extend their locational knowledge and understanding beyond the local area to include the United Kingdom | **Art:**  To improve mastery of Art & Design techniques through sculpture inspired from around the UK | **Geography:**  Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom | **DT:**  To design, make and evaluate a shadow puppet using mechanical systems – levers & linkages | **History:**  Changes in Britain from the Stone Age to the Iron Age, with link to local history and agriculture and the importance of iron. | **Art:**  To improve mastery of Art & Design techniques through botanical painting inspired by Piet Mondrian | **History:**  Ancient Greece – a study of Greek life and achievements and their influence on Science in the western world e.g. Aristotle | **DT:**  Understand and apply the principles of a healthy and varied diet  Prepare and cook a variety of savoury dishes using a range of cooking techniques – Greek cuisine |
| Music:  Develop playing and singing around the structure of a poem or story | **Computing:**  Information Technology – Photography  **E-Safety:**  Privacy and security  Online reputation | Music:  Compose and perform rhythm grids | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Online relationships  Online bullying | Music:  Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood. | **Computing:**  Information Technology – Art & Design  **E-Safety:**  Managing online information | Music:  Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos. | **Computing:**  Information Technology – Animation  **E-Safety:**  Copyright and ownership | Music:  Ostinato ensembles –Develop the ability to perform with others rhythmically and at the same tempo | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Self-image & identity | Music:  Information Technology – Audio & Music  Create symbols that define musical elements such as dynamics and form to their compositions. | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Bonjour | **MFL:**  En Classe | **MFL:**  Mon corps | **MFL:**  Les animaux | **MFL:**  Les animaux | **MFL:**  Bon Anniversaire |
| **PE:**  Gymnastics  Competitive Games - Football | **PSHE:**  **Mental Wellbeing:** | **PE:**  Dance  Competitive Games - Basketball | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Gymnastics  Competitive Games - GC | **PSHE:**  **Exploring equality, diversity and inclusion:** | **PE:**  Swimming  Competitive Games - GC | **PSHE:**  **Physical Health and Fitness including SRE** | **PE:**  Swimming  Competitive Games - Tennis | **PSHE:**  **Staying Safe:** | **PE:**  Dance  Athletics | **PSHE:**  **Making a contribution:** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Mudlarking trip  River Thames boat trip  Thames landmark trip  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Road to Rio – Paralympics | **Trip ideas:**  **Use of Wildlife Garden:** |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **Invention & Innovation** | | **Freedom & Captivity** | | **Gaudy Gaudi** | | **Spain** | | **Explorations & Journeys** | | **Egypt …** | |
|  | **Big Question:**  **Is electricity a good or bad thing?** | | **Big Question:**  **Is the world free?** | | **Big Question:**  **Can a building be art?** | | **Big Question:**  **What is the main cause of desertification in Spain?** | | **Big Question:**  **What did the Romans do for Forest Hill?** | | **Big Question:**  **Who is the Pharaoh-est of them all?** | |
|  | **Teaching of Reading Texts:**  The story of Flight | | **Teaching of Reading Texts:**  The Polar Bear Explorer’s Club | | **Teaching of Reading Texts:**  Who Let the Gods out? | | **Teaching of Reading Texts:**  Overheard in the Tower Block: poems | | **Teaching of Reading Texts:**  Letters from the Lighthouse | | **Teaching of Reading Texts:**  Ma’at’s Feather | |
| **Year 4** | **English:**   * FArTHER * Until I met Dudley | **Maths:**  Place Value  Addition & Subtraction | **English:**   * Varmints * Tar Beach | **Maths:**  Length & Perimeter  Multiplication & Division | **English:**   * Westlandia * Winter’s Child | **Maths:**  Multiplication & Division  Area | **English:**   * Iron Man * Writing week | **Maths:**  Fractions  Decimals | **English:**   * Shackleton’s journey * Gulliver | **Maths:**  Decimals  Money  Time | **English:**   * The story of Tutankhamun * Cinderella of the Nile | **Maths:**  Statistics  Shape  Position & Direction |
| **Science:**  Electricity | **RE:**  Sikhism – Sikh beliefs | **Science:**  States of matter | **RE:**  Christianity - celebrations | **Science:**  Sound | **RE:**  Judaism – Festivals in Jewish life | **Science:**  Living things and their habitats | **RE:**  Christianity – Local Christian places of worship | **Science:**  Animals, including humans | **RE:**  Islam – Ramadan and Id Ul Fitr | **Science & Computing:**  Data Handling & Analysis | **RE:**  Islam – Id Ul Adha |
| **Geography:**  Describe and understand key aspects of mountains | **DT:**  To design, make and evaluate a toy using and understanding electrical systems– switches, bulbs, buzzers, motors | **History:**  A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - Crime and punishment through the ages | **Art:**  To improve mastery of Art & Design techniques through drawing inspired by solids through a microscope | **Geography:**  Pupils should extend their locational knowledge and understanding beyond the local area to include Spain | **Art:**  To improve mastery of Art & Design techniques through sculpture inspired by Gaudi | **Geography:**  Understand geographical similarities and differences through the study of human and physical geography of Spain | **Art:**  To improve mastery of Art & Design techniques through painting cakes and ice creams inspired by Wayne Thiebaud | **History:**  The Roman Empire and its impact on Britain with link to local history | **DT:**  Understand and apply the principles of a healthy and varied diet  Prepare and cook Roman Bread using a range of cooking techniques | **History:**  The achievements of the earliest civilizations - Egypt | **DT:**  To design, make and evaluate a pyramid/ Shaduf exploring how they can be made stronger, stiffer and more stable |
| Music:  Children sing in two parts maintaining a simple ostinato part and listen to other performers. | **Computing:**  Information Technology – Art & Design  **E-Safety:**  Privacy and security  Online reputation | Music:  Compose rhythmic ensembles controlling co-ordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Online relationships  Online bullying | Music:  Compose 4 part ensembles with ostinato rhythms and melodies. | **Computing:** Information Technology – Photography  **E-Safety:**  Managing online information | Music:  Create melodies to different beats/time signatures | **Computing:** Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Copyright and ownership | Music:  Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles. | **Computing:**  Information Technology – Animation  **E-Safety:**  Self-image & identity | Music:  Information Technology – Audio & Music  Compose and perform from their own symbols which define musical elements. | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Encore | **MFL:**  Quelle heure est-il? | **MFL:**  Les Fetes | **MFL:**  Ou vas-tu? | **MFL:**  On mange! | **MFL:**  Le Cirque |
| **PE:**  Swimming  Competitive Games - Hockey | **PSHE:**  **Mental Wellbeing:** | **PE:**  Swimming  Competitive Games - Netball | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Dance  Competitive Games - GC | **PSHE:**  **Exploring equality, diversity and inclusion:** | **PE:**  Gymnastics  Competitive Games - GC | **PSHE:**  **Physical Health and Fitness including SRE** | **PE:**  Dance  Competitive Games - Cricket | **PSHE:**  **Staying Safe:** | **PE:**  Gymnastics  Athletics | **PSHE:**  **Making a contribution:** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Science Museum  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  Clink Street museum  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Use of Wildlife Garden:**  Making Weslandia dens | **Equalities:**  SRE | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  Lullingstone Roman Villa  **Use of Wildlife Garden:** | **Equalities:**  Road to Rio – Paralympics | **Trip ideas:**  British Museum  **Use of Wildlife Garden:** |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | | |
|  | **Belonging** | | **Earth and Beyond** | | **New York, New York** | | **From Cavemen to Banksy** | | **Anglo-Saxons** | | **Earthquakes ??** | | |
|  | **Big Question:**  **What century would you like to be born in?** | | **Big Question:**  **What do we do when we're told it's impossible?** | | **Big Question:**  **How do cranes get to the top of sky scrapers?** | | **Big Question:**  **What’s the difference between Graffiti and Vandalism?** | | **Big Question:**  **Was life better in Anglo-Saxon or Roman times?** | | **Big Question:**  **Whose fault is it?** | | |
|  | **Teaching of Reading Texts:**  Kensuke’s Kingdom | | **Teaching of Reading Texts:**  Cosmic | | **Teaching of Reading Texts:**  Skellig  The Listeners: poem | | **Teaching of Reading Texts:**  Beetle Boy | | **Teaching of Reading Texts:**  Cogheart | | **Teaching of Reading Texts:**  Mythologica | | |
| **Year 5** | **English:**   * The wolves of Willoughby chase * The lost thing | **Maths:**  Place Value  Addition & Subtraction  Statistics | **English:**   * Hidden Figures * The Race for Space | **Maths:**  Multiplication & Division  Perimeter & Area | **English:**   * Man who walked between towers * King Kong | **Maths:**  Multiplication & Division  Fractions | **English:**   * Scribble boy * Robot Girl * Writing week | **Maths:**  Fractions  Decimals & percentages | **English:**   * Beowulf * Freedom for Bron: The boy who saved a kingdom | **Maths:**  Decimals  Shape | **English:**   * Firebird * The Tempest | **Maths:**  Position & Direction  Converting units  Volume | |
| **Science:**  Materials | **RE:**  Judaism – The Torah | **Science:**  Earth and Space | **RE:**  Hinduism – Gods and beliefs | **Science:**  Forces | **RE:**  Hinduism – the Hindu life | **Science:**  Animals including humans | **RE:**  Christianity – Jesus the Divine | **Science:**  Life cycles | **RE:**  Buddhism – the Buddha’s teaching | **Science & Computing:**  Data Handling & Analysis | | **RE:**  Buddhism – the Buddhist community worldwide |
| **History:**  A study of an aspect in British History that extends pupils chronological knowledge beyond 1066 and includes a significant turning point – The Role of children through the ages | Art:  To improve mastery of Art & Design techniques through drawing inspired by The Lost Thing | **History:**  A Local history study – a study of an aspect of history, air warfare, dating from a period beyond 1066 that is significant in the locality | DT:  To design, make and evaluate a variety of flying machines e.g. aeroplanes and helicopters - gears | **Geography:**  Pupils should extend their locational knowledge and understanding beyond the local area to include North America – New York and New York State | DT:  To design, make and evaluate a crane using mechanical systems – pulleys & cams | **Geography:**  Understand geographical similarities and differences through the study of human and physical geography of a region within North America - New York | Art:  To improve mastery of Art & Design techniques through painting inspired by Street Art from around the world | **History:**  Britain’s settlement by the Anglo-Saxons and Scots with link to local history (local settlements and street names) | DT:  Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. | **Geography:**  Earthquakes | | Art:  To improve mastery of Art & Design techniques through human and animal anatomy sculptures inspired by Kate Macdowell |
| Music:  Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers. | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Privacy and security  Online reputation | Music:  Pentatonic layers  Cyclic patterns | **Computing:**  Information Technology – Blogging  **E-Safety:**  Online relationships  Online bullying | Music:  Perform simple melodies on instruments and singing concentrating on accuracy, control and expression | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Managing online information | Music:  Improvise ‘Question and Response’ phrases  Compose a round using a simple rhythm grid  Write and perform a song | **Computing:**  Information Technology – Animation  **E-Safety:**  Copyright and ownership | Music:  Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme. | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Self-image & identity | Music: Information Technology – Audio & Music  Layering sound - Compose and perform within an ensemble from symbol scores | | **Computing:**  Information Technology – Filming  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Salut Gustave | **MFL:**  A l’ecole | **MFL:**  La nourriture | **MFL:**  En ville | **MFL:**  En vacances | **MFL:**  Chez moi | |
| **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Mental Wellbeing:** | **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Trinity Laban Dance  Competitive Games - Football | **PSHE:**  **Exploring equality, diversity and inclusion:** | **PE:**  Trinity Laban Dance  Competitive Games - Basketball | **PSHE:**  **Physical Health and Fitness including SRE** | **PE:**  Trinity Laban Dance  Competitive Games - Tennis | **PSHE:**  **Staying Safe:** | **PE:**  Trinity Laban Dance  Athletics | | **PSHE:**  **Making a contribution:** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  V&A museum of Childhood  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  Chislehurst Caves  Imperial war museum  Bomb maps  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Shard**  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  **Street Art walking tour**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Road to Rio – Paralympics | | **Trip ideas:**  Science Museum  **Use of Wildlife Garden:** |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **Migration & Movement - Art** | | **Good or Bad? - DT** | | **Changing Paradigms - Science** | | **South America - Geography** | | **Journeys** | | **Magnificent Mayans - History** | |
|  | **Big Question:**  **Why did you Leave?** | | **Big Question:**  **Should Sten Gustaf Thulin be vilified?** | | **Big Question:**  **Is the evidence always right?** | | **Big Question:**  **Is America the most influential society?** | | **Big Question:**  **Are all people in England Immigrants?** | | **Big Question:**  **What did the Mayans do for us?** | |
|  | **Teaching of Reading Texts:**  Maya Angelou Caged Bird: Poetry | | **Teaching of Reading Texts:**  Fly me Home | | **Teaching of Reading Texts:**  Darwin Voyage of Discovery | | **Teaching of Reading Texts:**  The Explorer | | **Teaching of Reading Texts:**  Incredible Journeys | | **Teaching of Reading Texts:**  Journey to Jo-Burg | |
| **Year 6** | **English:**   * The Arrival * The Unforgotten Coat | **Maths:**  Place Value  Addition, Subtraction, Multiplication & division | **English:**   * Grimm Tales for Young and Old * Romeo and Juliet | **Maths:**  Fractions  Position & Direction | **English:**   * The Invention of Hugo Cabret * Can we save the tiger? | **Maths:**  Decimals  Percentages  Algebra | **English:**   * Boy in the Tower * Writing week | **Maths:**  Converting units  Perimeter, area, volume  Ration | **English:**   * A Different Boy * Riddle Runes | **Maths:**  Shape  Problem solving | **English:**   * History in Infographics: The Maya * Rain Player | **Maths:**  Statistics  Investigations |
| **Science:**  Classification | **RE:**  Judaism – Prayer and worship of God | **Science:**  Electricity  Evaluating sources of power generation | **RE:**  Sikhism – The Gurdwara and the Guru Granth Sahib, Belonging to the Sikh community | **Science:**  Adaptation and Evolution  Focus on Darwin | **RE:**  The journey of life and death | **Science:**  Light | **RE:**  Christianity – Leading a Christian life & Easter | **Science:**  Circulation & the Heart | **RE:**  Rules and responsibilities – who decides? | **Science & Computing:**  Data Handling & Analysis | **RE:**  Rules and responsibilities – who decides? |
| **History:**  A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - Migration & Immigration | **Art:**  To improve mastery of Art & Design techniques through landscape paintings inspired by David Hockney, Georgia O’Keeffe & Oznat Tzadik | **Geography Skills:**   * Use maps, atlases, globes and **digital computer mapping** * Eight points of a compass * Six figure grid references   Focus on Sir Francis Drake, pirate or privateer? | **DT:**  To design, make and evaluate an industrial product inspired by  Sten Gustaf Thulin – inventor of the plastic bag | **Geography:**  Pupils should extend their locational knowledge and understanding beyond the local area to include South America | **DT:**  To design, make and evaluate a product that links to the wider environment and apply their understanding of computing to program, monitor and control their product | **Geography:**  Understand geographical similarities and differences through the study of human and physical geography of a region within South America | **Art:**  To improve mastery of Art & Design techniques through geometric & light sculpture inspired by Olafur Eliasson | **History:**  The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor with link to local history | **Art:**  To improve mastery of Art & Design techniques through human body drawings inspired by Leonardo Da Vinci & Benjamin Robert Hayden | **History:**  A non-European society that provides contrasts with British history  Mayan civilization | **DT:**  Understand and know where and how a variety of ingredients are grown and processed.  chocolate |
| Music:  Sing and play in 2, 3 or 4 parts with an awareness of others. | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Privacy and security  Online reputation | Music:  Perform melodic pieces and accompaniments with an extended structure | **Computing:**  Computer Science – computational thinking  **E-Safety:**  Online relationships  Online bullying | Music:  Develop the quality of singing with phrasing and singing | **Computing:**  Information Technology – Blogging  **E-Safety:**  Managing online information | Music:  Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo | **Computing:**  Information Technology – Animation  **E-Safety:**  Copyright and ownership | Music:  Develop musical ensembles into extended pieces | **Computing:**  Information Technology – Filming  **E-Safety:**  Self-image & identity | Music: Information Technology – Audio & Music  Create symbol scores from a stimulus such as a picture | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Le week-end | **MFL:**  Les Vetements | **MFL:**  Ma Journee | **MFL:**  Le week-end | **MFL:**  Les Vetements | **MFL:**  Ma Journee |
| **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Mental Wellbeing:** | **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Trinity Laban Dance  Competitive Games - Hockey | **PSHE:**  **Exploring equality, diversity and inclusion:** | **PE:**  Trinity Laban Dance  Competitive Games - Netball | **PSHE:**  **Physical Health and Fitness including SRE** | **PE:**  Trinity Laban Dance  Competitive Games - Cricket | **PSHE:**  **Staying Safe:** | **PE:**  Trinity Laban Dance  Athletics | **PSHE:**  **Making a contribution:** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Road to Rio – Paralympics | **Trip ideas:**  **Use of Wildlife Garden:** |