



Year 3



Term 6 – 6th July– 10th July

This week's topic: Myths and Legends

Dear Parents & Carers,

We have really enjoyed receiving photos of your fantastic work. This week our topic is Myths and Legends. The majority of the resources needed can be accessed online or in the home so please do not feel you have to get anything additional. We hope you have fun and find inspiration in the activities below.

The structure will be similar to previous weeks and will include activities where you can work with an adult or work independently. You might find that some of the suggested activities are great, and others not so helpful. We suggest you find the right mix for your child.

Sumdog contains daily maths and SPAG learning so please continue to use the Sumdog account and follow the White Rose scheme of work. If you have any issues with your Sumdog log-ins, please contact the school office@dalmain.lewisham.sch.uk and we can easily provide these for you. We have included a wide range of options so please encourage your child to be independent and try to let them choose some of the activities they complete. As a guideline, we suggest no more than 45 minutes of maths and English each day and please take lots of brain breaks. Reading would be an additional activity. These are only suggested times.

As a parent, you know what is best for your child. Wellbeing Wednesday's activities will be emailed to parents and carers through Parentmail. We hope that these activities may give you ideas to stay positive during this challenging time. If you would like to share any of your fantastic work with us, then please do forward them to the school email address which is admin@dalmain.lewisham.sch.uk - (mark your email 'FAO Miss Sousa/ Mr Gwinnett) we would love to see the work you have produced. Take care and stay safe.


Best wishes,

Miss Sousa and Mr Gwinnett.

In your pack each week we will try to include:

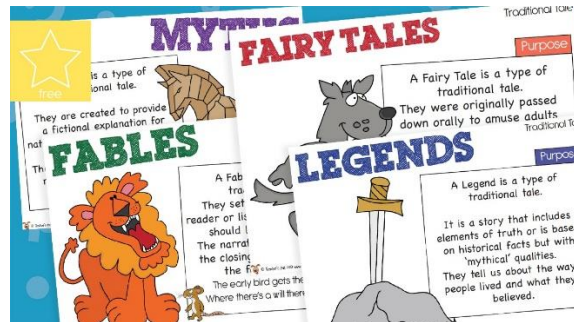
- Open ended project ideas and research topics
- Activities to explore independently or together
- Daily Maths lesson
- Games to play
- Ideas for science experiments
- Art and craft ideas
- Links to other learning resources
- A use for toilet roll tubes...



| Day | Tasks | Completed? |
|--------|--|------------|
| Monday | <p><u>Maths:</u></p> <p>Week 10 lesson 1- Draw accurately Video link: https://vimeo.com/432264831 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Draw-accurately.pdf Watch the video clip for Week 10 lesson 1, then please either print and complete the worksheet or write in your exercise book. Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Draw-accurately-1.pdf</p> <p><u>English:</u></p> <div data-bbox="571 824 997 1366" data-label="Image"> <p>The graphic features the words 'MYTHS AND LEGENDS' in large, stylized, colorful letters. 'MYTHS' is at the top, 'AND' is in the middle, and 'LEGENDS' is at the bottom. The letters are decorated with various mythical motifs like dragons, castles, and animals. Above the text is a purple banner with 'Many Voices' and a rainbow flag. Below the text is a row of small green plants and a yellow castle.</p> </div> <p>Our topic this week is Myths and Legends. Do you know what a myth is and why they are used? How about a legend? Read the explanation below to find out more:</p> <div data-bbox="279 1523 1260 2027" data-label="Complex-Block"> <div style="background-color: #d1c4e9; border-radius: 50%; padding: 20px;"> <p>What Are Myths and Legends?</p> <p>A myth is a story used to explain why things are the way that they are in the world around us. Some myths have survived for thousands of years.</p> <p>A legend is a story that is loosely based on truth. Legends are passed down through generations and have important meanings or symbolism. They often feature a hero or heroine who fights monsters with the help of mythical creatures.</p>  </div> </div> | |

Today we would like you to do some research on Myths and Legends. Once you have done your research, you will need to make an information poster all about Myths and Legends. Here are the things you'll need to include:

- What is a myth?
- What is a legend?
- Why are they used?
- What are some of the most popular myths and legends?
- Interesting facts about myths and legends



Let's get creative:



You've been busy researching myths and legends. Here's something fun to do so let's get creative. Today we'd like you to make a model of your own mythical creature or legend using recycled materials. Will your recycled myth/legend/creature be able to move or fit onto your body? Happy making!



Tuesday

Maths:

Week 10 lesson 2- Recognise and describe 2D shapes

Video link:

<https://vimeo.com/432264925>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Recognise-and-describe-2D-shapes.pdf>

Watch the video clip for Week 10 lesson 2, then please either print and complete the worksheet or write in your exercise book.

Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Recognise-and-describe-2D-shapes.pdf>

English:

Have you heard about or ever seen a mythical creature?

A legendary, mythical and mythological creature, also called a fabulous creature and fabulous beast, is a supernatural animal, generally a hybrid, sometimes part human, whose existence has not or cannot be proved and that is described in folklore but also in historical accounts before history became a science.

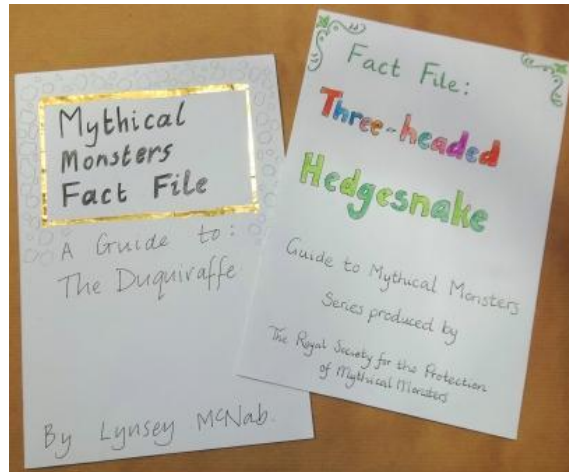


A few years ago, when you were in Year 1, we had a mythical creature who visited Dalmain Primary school? Lots of strange things started happening around the school. Do you remember who it was? It was a Puca!



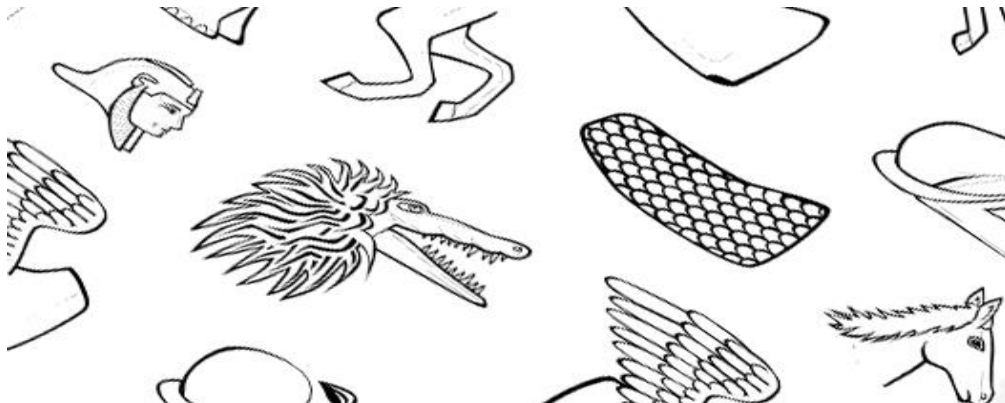
Today we would like you to do some research on mythical creatures. Once you have finished your research, we'd like you to make a mythical creatures fact file. For each mythical creature you'll need to include the following:

- The name of the mythical creature
- A picture or sketch of the mythical creature
- The history/story of the mythical creature
- Interesting facts/information



Below are some examples of mythical creatures to help you start your research:

- The Hydra
- Cerberus
- Werewolves
- Leprechaun
- Sphinx
- Centaur
- Basilisk
- Puca



Let's get creative:

It's time to put those toilet rolls to use again! Today we would like you to use a toilet roll to make your own mythical creature. This can be a mythical creature which you've researched. Have fun toilet rolling.



Wednesday

Remember that it is Wellbeing Wednesday – check the school's website for this week's updates! Look under News & Dates / Coronavirus Updates and you will find loads of resources and activities.



Maths:

Week 10 lesson 3- Recognise and describe 3D shapes.

Video link:

<https://vimeo.com/432265088>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Recognise-and-describe-3D-shapes.pdf>

Watch the video clip for Week 10 lesson 3, then please either print and complete the worksheet or write in your exercise book.

Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Answers-Recognise-and-describe-3D-shapes.pdf>

English:

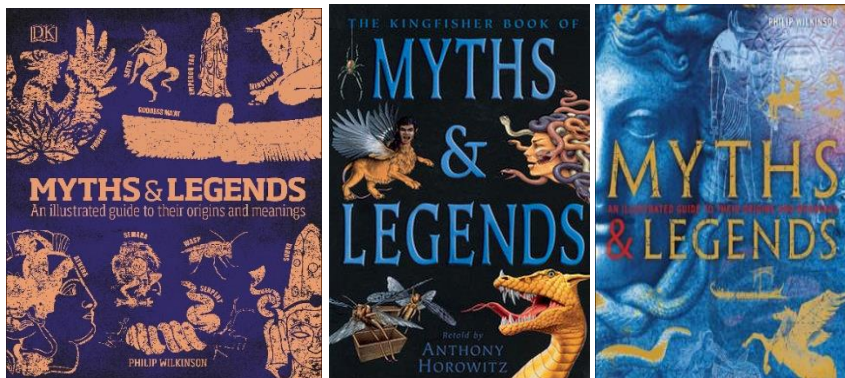
It's time to do some research. Today we would like you to use the internet to research some of the myths and legends below. You can also do research on other myths and legends if you prefer:

- Pandora's Box (Ancient Greek Myth)
- The Legend of the Trojan Horse
- The Story of Icarus
- Theseus and the Minotaur
- Medusa: The Quest of Perseus
- Odysseus and Cyclops



Once you have read different myths and legends, we'd like to pick your favourite one to write about. Think about answering the following questions in your writing:

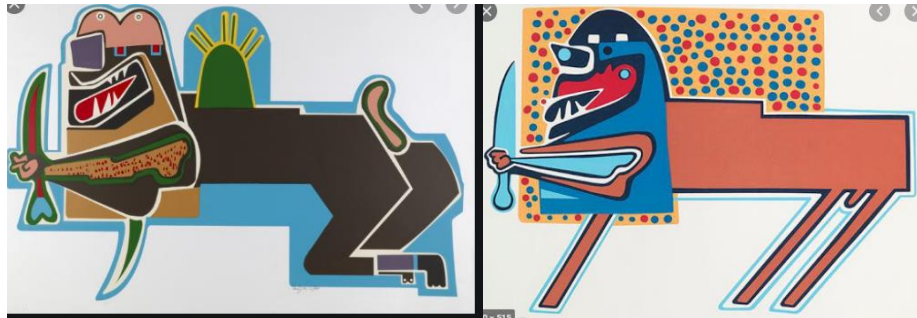
- Name of the myth or legend
- What is the story?
- Where did it originate?
- Why do you like this myth or legend?



Let's get creative:



In line with today's English activity, we'd like you to make your own Myth or legend collage. This can be a collage of the myth or legend you wrote about today. Remember to use recycled materials to make your collage. Happy collaging!



Thursday

Maths:

Week 10 lesson 4- Tell the time to 5 minutes

Video link:

<https://vimeo.com/432265268>

Worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Telling-the-time-to-5-minutes.pdf>

Watch the video clip for Week 9 lesson 4, then please either print and complete the worksheet or write in your exercise book.

Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Answers-Telling-the-time-to-5-minutes.pdf>

English:

It's your turn to write your very own story about a myth or legend. You've done lots of research this week which will help you to write creative stories. Will you write a myth story or a legend story? Have a read below to help you decide:

Myths & Legends



What are Myths?

Myths are usually stories with a deep, symbolic meaning. Certain myths have survived for thousands of years and they are often used to explain how the world began or how a certain culture was started.

Key Words

mortal underworld
immortal beginning of time
heroine nymphs
creatures hero

Settings

heavens
Earth
underworld
ancient cities



What are Legends?

Legends are stories that can be part-truth. The stories usually involve a hero fighting monsters and being helped by magical creatures. They often involve the beliefs of the culture they are spawned from.

Key Words

heaven demon
old world deity
angel dragon
gods kingdom

Settings

kingdom
a land far, far away
clouds
hell



twinkl

www.twinkl.co.uk

Today you will need to plan and rehearse your story before you write it tomorrow. Have a look at these top tips to help you write an amazing story:

Myths and legends often feature:

a setting in the distant past,
such as an ancient city;

a hero
or heroine;

mortal and immortal
characters;

heavens or an
underworld;

an explanation for how
something began;

many different
parts to the plot.

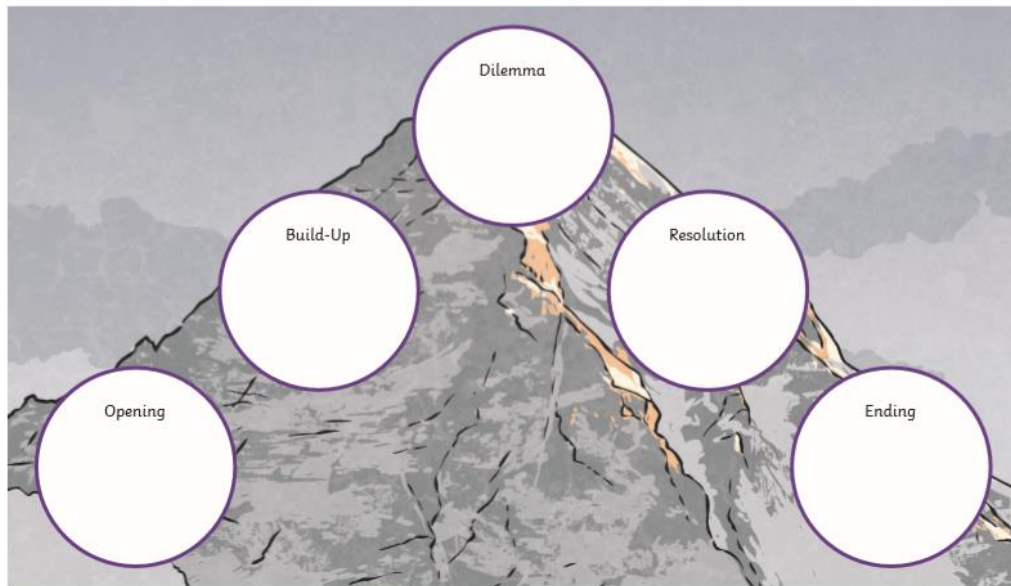


Below is a mythical story planner. Look at the different sections and questions and remember to answer these when you are planning your story.



Use the proforma below to plan your myth or legends story. You **do not** need to print the sheet. You can simply copy the headers into your exercise book and make notes under each section. Remembe that when we are planning, we do not need full sentences, just notes.

Myths and Legends Story Mountain Planner



Let's get creative:

Today you get to make your very own mythical creature, legend or myth mask. Below are some ideas to inspire you. Your mask can be a made up mythical creature, myth or legend or one that you've researched this week. Remember to use recycled materials that you can find around the home.



Friday

Maths:

Week 10 lesson 5- Pick a skill from this week that you have found challenging to practise and do some further work on.

Also spend time completing some addition and subtraction calculations. To make your calculations, simply roll and dice to make a number.

English:

It's time to write your own myth or legend story. Below is a checklist for your story and some key words which you may find useful.

Myths and Legends Story Checklist

Did I include...

- a title to make the reader want to read my story?
- a beginning?
- a setting in the distant past?
- a build-up to give hints and clues about what is going to happen?
- a dilemma?
- a resolution?
- a hero or heroine?
- mortal and immortal characters?
- heavens or an underworld?
- an explanation for how something started?
- a long story with many different parts to the plot?

Key Words

| | | | | |
|-----------------|-------------------|-----------|----------|------------|
| a land far away | beginning of time | demon | heavens | monster |
| ancient city | cloud | dragon | hero | mortal |
| angel | creature | Earth | heroine | nymph |
| another world | deity | goddesses | immortal | underworld |
| | | gods | kingdom | |

Remember to use your plan to write your story and to include the following in your writing:



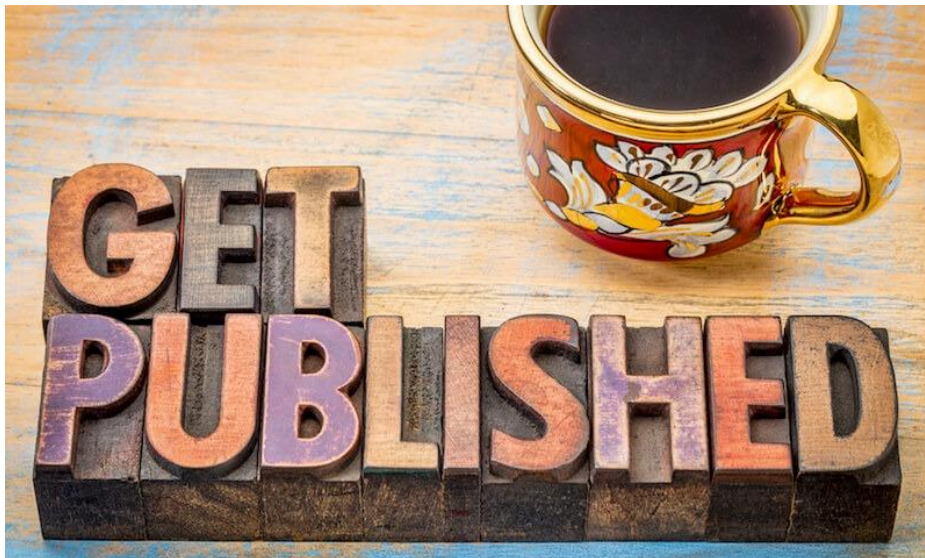
- Beginning, build up, problem, resolution, ending
- Capital letters
- Full stops
- Commas in a list
- Inverted commas for speech
- Paragraphs
- Adjectives and noun phrases
- Prepositions (above, below, on, inside etc.)
- Different sentence starters
- Correct key word spellings

When you are writing your narrative, remember the following:

- Write a section at a time
- Stop and read your work to check for mistakes
- Edit and improve your writing
- Read your work out loud

It's time to publish your stories. We would love to read some of your myths and legend stories so please publish and illustrate them and send them in to us. We look forward to going on some amazing adventures.

Let's get creative:



Now that you've written your own myth or legend story, it's time to illustrate the story and design a front cover. Remember to make your illustrations bold and colourful.



Art /
DT

Myths and Legends:

Top Trumps!

Choose your favourite mythical creatures and legends
And create your own Top-Trump cards to play socially distanced
matches with family and friends! There are many legendary monsters
and creatures across the globe you can choose from, in addition to
the Ancient Greek mythical creatures! You can use the internet to
research their strengths and special powers and design them using
the picture on the right as a guide!

| | |
|--|---|
| <p>MINOTAUR</p>  <p>A man-eating monster with the head of a bull. He was kept hidden in a labyrinth on the island of Crete.</p> <p>MAGIC: 3 SPEED: 48 LETHALITY: 88 STRENGTH: 85 MORALITY: -48</p> | <p>CERBERUS</p>  <p>A huge and powerful three-headed dog. He guarded the entrance to the underworld.</p> <p>MAGIC: 28 SPEED: 90 LETHALITY: 82 STRENGTH: 45 MORALITY: -84</p> |
| <p>HYDRA</p>  <p>A massive and poisonous serpent with nine heads. Every time one head was injured, another two grew in its place.</p> <p>MAGIC: 5 SPEED: 10 LETHALITY: 94 STRENGTH: 82 MORALITY: -45</p> | <p>CHIMERA</p>  <p>A monstrous fire-breathing creature made of the body of a lioness with a snake tail and a goat's head on his back.</p> <p>MAGIC: 28 SPEED: 58 LETHALITY: 62 STRENGTH: 87 MORALITY: 2</p> |

Dragon

Dragons are probably one of the fiercest of all mythical creatures! They were notorious for setting fire to villages and eating the odd princess here and there. Follow the link below to learn how to draw these fantastical beasts!



<https://www.youtube.com/watch?v=KRAarF177Y4>



Challenge: Unicorn

Unicorns were mythical creatures represented as horses. They had horns on the top of their head and possessed magical powers! Follow the link below to learn how to draw your own unicorn!

<https://www.how2drawanimals.com/8-animals/198-draw-unicorn.html>

Learn how to draw Medusa!

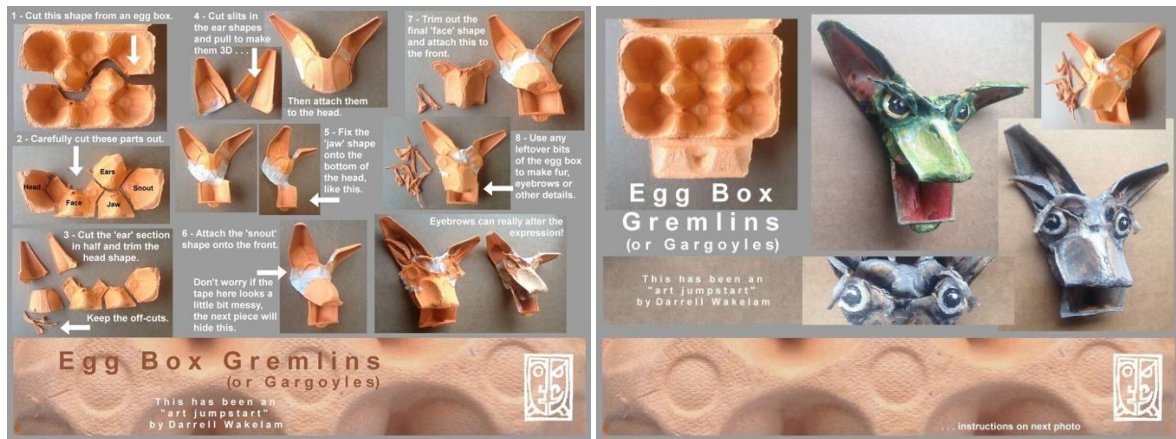
Follow the link below to learn how to draw Medusa! The most fearsome of the Gorgon sisters

https://www.google.com/search?sxsrf=ALeKk03XQeUsmc1FIUmIrkV9D-fP2WtMUA%3A1593431691559&source=hp&ei=i9b5XoaXH5LBUtnfgIAP&q=how+to+draw+medusa&oq=how+to+draw&gs_lcp=CgZwc3ktYWIQARgDMgQlIxAnMgQlIxAnMgQlIxAnMgUIABCRAjIFCAAQkQlYBQgAELEDmgIADICAAyAggAMgIIADoICAAQsQMqQI6BQgAEIMBUNA7W0tNYKVtaABwAHgAgAFPIAH7BJBAjExmAEAoAEBqgEHZ3dzLXdpeg&scient=psy-ab#kpvalbx= nNb5XtzjAvfO1fAP9ee wAw53



Make your own Gremlin out of an egg box!

Follow these instructions created by artist Darrell Wakelam and build your own Gremlin out of an old egg box!



Redesign the Dalmain Logo for our Art Twitter Page

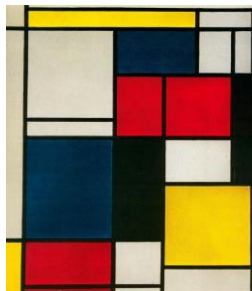


Calling all Dalmain Artists! We would like you to redesign The Dalmain Logo for our @dalmain_art Twitter page. Here are some different art movements from history that you could use to base your design on.

Surrealist



Cubism



Abstract








































Pop Art



We still want to be able to see the acorn and leaf in the centre of a circle so it can be easily identified but depending on what art movement you choose it might influence their shape! For example, if you choose cubism that would change their shape, because there would be no curves. If you chose abstract art as a theme the shape might be distorted! Or you might want to use the leaf shape as a window, viewing art on the inside.

We now have a Dalmain Twitter Art page @dalmain_art for you to share your work with the rest of the school community! We would love to see what you have created to celebrate the gifted artists we have in the school. We will also be sharing ideas and inspirational arts and crafts so don't forget to take a look.

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| <p>Science</p> <p>Which month were you born in? Perhaps you already know that each month has its own birthstone, but did you know that the stones often have a history and mythology of their own?</p> <p>Search for your birthstone online and find out where it comes from, how it is formed and any other interesting facts about it. How does your birthstone compare to the birthstones of your family members or friends?</p> <p>Draw a picture of your birthstone and its mythological/historical link. Design a necklace or ring using it. https://www.burkemuseum.org/collections-and-research/geology-and-paleontology/minerals/science-and-legends-birthstones</p> |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="0"> <tr><td>JANUARY</td><td></td><td>GARNET</td></tr> <tr><td>FEBRUARY</td><td></td><td>AMETHYST</td></tr> <tr><td>MARCH</td><td></td><td>AQUAMARINE</td></tr> <tr><td>APRIL</td><td></td><td>ROCK CRYSTAL</td></tr> <tr><td>MAY</td><td></td><td>EMERALD</td></tr> <tr><td>JUNE</td><td></td><td>JUNE</td></tr> <tr><td>JULY</td><td></td><td>RUBY</td></tr> <tr><td>AUGUST</td><td></td><td>PERIDOT</td></tr> <tr><td>SEPTEMBER</td><td></td><td>SAPPHIRE</td></tr> <tr><td>OCTOBER</td><td></td><td>MOONSTONE</td></tr> <tr><td>NOVEMBER</td><td></td><td>CITRINE</td></tr> <tr><td>DECEMBER</td><td></td><td>TURQUOISE</td></tr> </table> | JANUARY |  | GARNET | FEBRUARY |  | AMETHYST | MARCH |  | AQUAMARINE | APRIL |  | ROCK CRYSTAL | MAY |  | EMERALD | JUNE |  | JUNE | JULY |  | RUBY | AUGUST |  | PERIDOT | SEPTEMBER |  | SAPPHIRE | OCTOBER |  | MOONSTONE | NOVEMBER |  | CITRINE | DECEMBER |  |
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| DECEMBER |  | TURQUOISE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Music

Myths and Legends – KS2

‘What a wonderful world’ - <https://www.youtube.com/watch?v=ddLd0QRf7Vg>
Children and adults from all over the world sing this inspiring song. Why not join in too with the singing?

The Ride of the Valkyries <https://www.bbc.co.uk/teach/ten-pieces/classical-music-richard-wagner-ride-of-the-valkyries/zdyfmfr>
This exciting piece of music was written by Wagner. It is from the opera called ‘The Valkyrie’ which lasts 5 hours and 50 minutes and is part of his ‘Ring Cycle’. **The operas in the ‘Ring cycle’ contain many legends from Germany.**

There are 3 other operas in the ‘Ring Cycle’ and they are also long. You see each opera on a different evening. People sometimes take their dinner with them to eat in the intervals as they are in the theatre for such a long time.

Special horns were invented to play in Wagner’s music. They are called Wagner tubas. Wagner wanted a sound that was in between a french horn and a trombone and this is the wonderful sound that these instruments make. They are played by french horn players.

Legendary classical composers

Vivaldi ‘Winter’ from The four seasons <https://www.bbc.co.uk/teach/ten-pieces/classical-music-antonio-ivaldi-winter-from-the-four-seasons/zf98bdm>
Vivaldi was a pretty cool and legendary customer. His pieces are full of passion, excitement and have superb tunes. His four seasons are legendary as they were some of the first pieces composed to remind people of places and things around them.

Mozart - <https://www.bbc.co.uk/programmes/articles/3H1v7vC6mqInq715SS7s52Q/horn-concerto-no-4-3rd-movement-by-mozart>
A real superstar legend in his own right. Wolfgang Amadeus Mozart was an Austrian composer and performer who could play and write music from the age of four!
[Listen out for the times when the orchestra ‘answer’ the horn by repeating the same tune.](#)

Beethoven - <https://www.bbc.co.uk/programmes/articles/2TQ7jtfINvsy1c1DTCT0pBw/symphony-no-5-1st-movement-by-ludwig-van-beethoven>
Another legendary musician who wrote one of the most famous classical tunes.

Stravinsky ‘The Firebird’ Suite
<https://www.bbc.co.uk/programmes/articles/4JMLr6V55sQkzMPgv401my0/the-firebird-suite-1911-finale-by-igor-stravinsky>
Stravinsky’s unique sound changed music forever. On the opening night of one of his ballets there was nearly a riot as the music was like nothing that had been heard before.
[‘The Firebird’ is a ballet and ‘The Firebird Suite’ is music for orchestra, taken from the ballet.](#)
[Watch the video to find out all about Stravinsky and the folk tale about a magical glowing bird.](#)

Four great musicians

Jacqueline du Pre (Cellist) <https://www.youtube.com/watch?v=OH0jUQTCCQI>

Buddy Rich (Drummer) https://www.youtube.com/watch?v=ug_fes1fEI

Watch from 2.14

Freddie Hubbard (Jazz trumpeter)

<https://www.youtube.com/watch?v=h3FsJ8ZU414>

Sheku Kaneh -Masen <https://www.youtube.com/watch?v=ZnU5XMI7Cts>

The first black musician to win the 'Young Musician of the Year' competition.

These are just a few great musicians. There are of course many, many, many more. Do you have a favourite?

National Pioneers - <https://www.bbc.co.uk/teach/bring-the-noise/national-pioneers-england/zhpsscw>

Listen to Nadia from Croydon. She is a girl from Croydon who loves to rhyme.

Can you join in with the chorus? Think of some rhyming words and make up your own rap.

Legendary Voices and Bands

'Queen' - 'Radio Ga Ga' https://www.youtube.com/watch?v=o-0ygW-B_gI

Lois Armstrong - 'What a wonderful world' <https://www.youtube.com/watch?v=7gBj-mMEQPc>

Aretha Franklin - 'Say a little prayer' <https://www.youtube.com/watch?v=KtBbyglq37E>

The Beatles - 'Yellow Submarine' https://www.youtube.com/watch?v=m2uTFF_3MaA

Bob Marley and the Wailers - 'Three little birds' <https://www.youtube.com/watch?v=HNBCVM4KbUM>

There are of course many, many more vocalists and bands who were hugely important to the development of pop music, jazz, soul, hip hop etc.

Who are your favourites and why do you like them?

'Heroes of Troy' <https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info>

David Grant has seven exciting songs to learn, each one linking to an episode of the story of the **Trojan War**.

P.E.



LKS2: Dancing Numbers & Multiplication <https://vimeo.com/432432636>

Trinity Laban dance teacher Wendy Steatham explores how to write numbers in the air with different parts of the body and how to create body shapes to represent the 'multiplication' and 'equals' symbols. The children are then supported to choreograph their own 'times tables dance' - dancing the answers too!

Extra Fun

1. **Below you can find characteristics of Myths and Legends.**

MYTHS

- Good and evil characters
- Explain how something happened or why
- Has gods in the story
- Has fantastical creatures
- Supernatural forces are included
- Usually uses a classical opening. E.g. Long, long time ago

LEGENDS

- Good and evil characters
- Has heroes, kings and villains
- Used to be passed orally rather than written
- May be based on the element of truth
- Has an ending that summaries the outcome
- Usually refers to individual characters
- Often about famous person, place or a creature

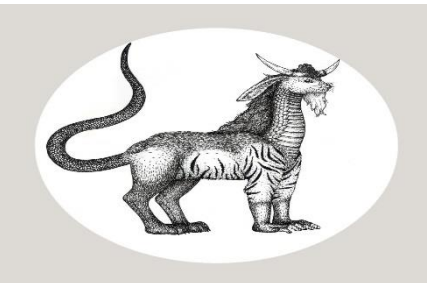
Have a look at some famous legends and myths

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82>

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/z9446yc>

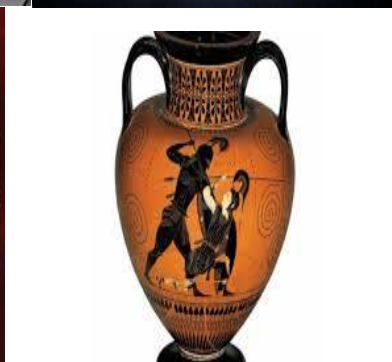
2. Create your own mythical beast.

Here are some pictures of mythical beasts. You can either try to draw/paint one of these or try to make your own. What do they have in common?



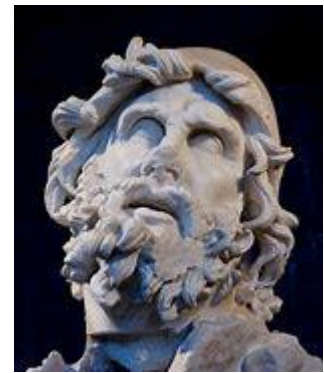
3. Write a story about one of these objects.

Choose one of the objects below and write a myth about it. Just remind yourself of what a myth is and how is it different from a legend. Here are the objects:



4. Do you know who is the riddle about?

For twenty years I waited,
 Hoping, longing, praying
 For the gods to grant my wish:
 Home.
 I fought, and was victorious,
 Over all my enemies:
 The vile offspring of the Sea,
 Men
 The ceaseless raging Water
 And all who hindered me.
 I was victorious over them all.
 Who am I?



5. Mythology word search

Mythology

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | T | H | E | N | A | D | A | U | A | E | Y | I | A |
| G | Y | E | I | E | L | A | T | L | L | A | T | N | S |
| S | T | A | R | I | V | E | R | S | T | Y | X | T | I |
| F | Y | Y | P | I | P | E | S | O | F | P | A | N | M |
| S | U | S | Y | N | O | I | D | S | S | N | P | N | E |
| E | R | D | A | M | T | H | E | A | T | E | R | E | T |
| M | E | N | S | R | S | A | U | D | A | C | T | L | R |
| I | R | E | E | R | D | I | H | I | T | E | D | B | A |
| N | G | G | L | U | S | Y | V | M | A | A | I | A | A |
| O | R | E | U | A | E | A | H | G | L | A | A | F | P |
| T | S | L | C | S | R | L | R | N | A | Y | O | I | O |
| A | E | U | R | N | A | O | D | I | N | E | H | P | L |
| U | A | N | E | C | I | P | E | K | T | A | C | N | L |
| R | A | A | H | Z | A | A | L | I | A | O | E | T | O |

THEATER
 EPIC
 ARTEMIS
 FABLE
 ATALANTA
 HERCULES
 DIONYSUS
 MINOTAUR
 PIPES OF PAN
 RIVER STYX
 TALL TALE
 HYDRA
 ZEUS
 APOLLO
 ARES
 LEGEND
 ECHO
 ATHENA
 KING MIDAS

Play this puzzle online at : <http://thewordsearch.com/puzzle/9075/>