



Year 2



Term 6 - 6th July – 10th July

This week's topic: Myths and Legends



Dear Parents & Carers,

We hope that you enjoyed your last Home Learning Packs themed around food! Did you get to use any recipes that you created? We would like to say another huge well done to you all for the fantastic work that you've done. It's amazing that you're all doing so brilliantly with your home learning. You can still continue to send pictures of work to us through the school email address admin@dalmain.lewisham.sch.uk and mark them **FAO Miss Brown or Ms Udoyen**.

As you may be aware, the school has a subscription to White Rose Maths, which means that you will have full access to the resources available for each Maths lesson. You will be given direct links to the worksheets available for each day, but please note that there will be a new link for each day's worksheets. The videos will also be available on a separate link. Use the daily links to get access to all videos for this week. The video on this link will correspond with the worksheet provided for each day.


For this week's learning, we have produced a Year 2 plan for our new topic, **Myths and Legends**! This plan has daily activities with resources available either as links on the plan, as well as on the school website. We have continued to include 3 different challenges per day for writing – a red, green and blue challenge. The activities are differentiated so each activity has an increasing level of difficulty so please choose the activity appropriate for your child. You should aim to complete one activity per day, however if your child is enjoying the learning for that day and would like an extra activity then they can complete more than one challenge.


Continue to log on to SumDog for Maths, Grammar & Spelling activities each week. Which activities are you enjoying the most?

Well done for all your hard work so far! Your pack includes:

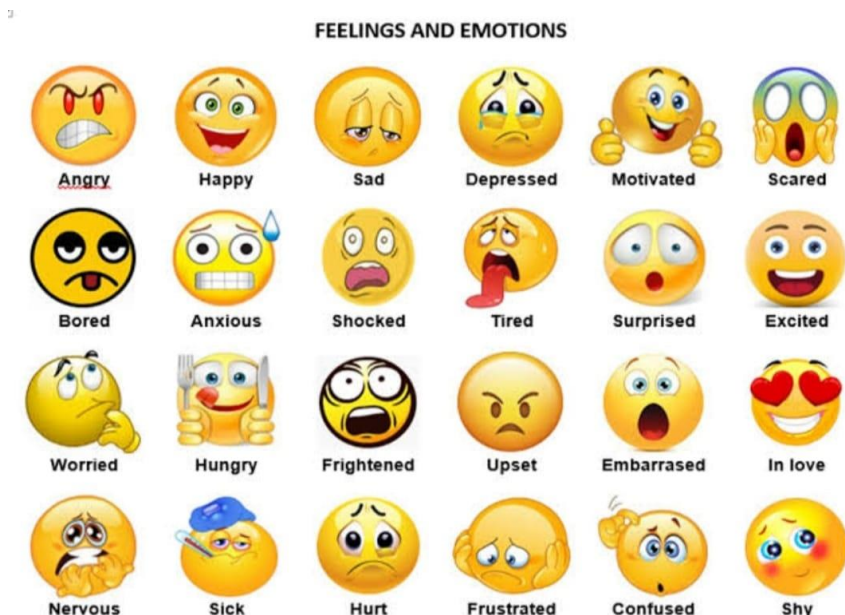
- Open ended project ideas and research topics
- Daily maths lesson
- Daily English lesson
- Activities to explore independently or together
- Games to play
- Ideas for science experiments
- Art and craft ideas
- Links to other learning resources



Day	Tasks	Completed?
Monday	<p>Summer Term Week 8: Lesson 1 - Properties of 2D shapes</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Count-sides-and-vertices-on-2D-shapes.pdf</p> <p>https://vimeo.com/428007654</p> <p>Answer: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Answers-Count-sides-and-vertices-on-2D-shapes.pdf</p> <p>Please either print and complete the worksheet or write in your exercise book.</p> <p><u>What is a myth?</u></p> <p>A myth is a traditional, ancient story that is fictional.</p> <p>Myths were often written to explain natural phenomena and quite often involved gods and fantasy creatures. Can you think of any that you might know?</p> <p>Here is an example of a mythical story:</p> <p style="text-align: center;">Persephone and the Pomegranate Seeds</p> <div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>This myth involves Persephone and her mother Demeter, the goddess of harvest. Persephone is snatched by the god of the Underworld, Hades. She must not eat anything in the Underworld otherwise she will have to stay there forever. While there, she eats six seeds of a pomegranate. As a result, she has to spend six months of every year in the Underworld and six months on earth. This myth was a way of explaining why we have a change in seasons over the year – autumn and winter are when Persephone is in the Underworld and spring and summer are when she is re-united with her mother on earth.</p> </div> </div> <p>Take a look at some other examples of mythical stories on the website below. There are many different ones for you to choose from. They tell you the country that the story came from and the time in history that it was created. Click on the story that you want to learn more about. When you get on to that page, click on the hyperlink that says ‘play this story’, which will redirect you to a slideshow of the story. You may even see some stories that you recognise. Enjoy!</p> <p>http://myths.e2bn.org/mythsandlegends/</p> <p>Choose a challenge to complete:</p> <p>Red challenge</p> <p>Create a story mountain for your chosen story. Click on the attached link to get access to the document. Think about the key parts of the story and fill them in on the sheet. What do you think the lesson for this mythical story is?</p> <p>Green challenge</p> <p>Create a comic strip for your chosen story. Click on the attached link to get access to the document. Think about the key parts of the story and draw the scenes to match those parts. Write some sentences beneath each picture to describe what is happening. You may want to write some adjectives with your pictures to describe each scene.</p>	

	<p>Blue challenge</p> <p>Re-write the story that you have chosen in your own words. Use the attached story mountain document to help you to plan your story. If you want to, why not change a key aspect of the story so that you can re-create your own version. You may change the main character, or even the setting. After you've planned your story, have a go at writing it. Use the writing checklist below to make sure that you have included these key features:</p> <p>Writing checklist</p> <ul style="list-style-type: none"> ✓ Sentence openers (e.g. one peaceful morning...) ✓ Interesting adjectives (e.g. long, spindly legs) ✓ Correct use of punctuation (e.g. capital letters, full stops, exclamation marks, question marks & commas for listing) 	
Tuesday	<p>Summer Term Week 8: Lesson 2 - Properties of 3D shapes</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Count-faces-edges-and-vertices-on-3D-shapes.pdf</p> <p>https://vimeo.com/428007789</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Answers-Count-faces-edges-and-vertices-on-3D-shapes.pdf</p> <p>Please either print and complete the worksheet or write in your exercise book.</p> <p><u>What is a legend?</u></p> <p>A legend is a traditional story based on truth but that has had bits added and has been passed on from person-to-person.</p> <p>A legend is about people and their actions or deeds. Stories about people mentioned in history are often told for a purpose and are based on facts, but they are not always completely true. The added bits make the story more interesting such as in the cases of Robin Hood, Queen Boadicea and King Arthur. For example, King Arthur was a man in the 5th/6th century but the parts about the round table and Merlin the Magician may not be true. There was a Robin of Loxley (Robin Hood) and he helped the poor but he didn't have a band of robbers.</p>  <p>Choose a challenge to complete:</p> <p>Red challenge</p> <p>Watch the following video of the story Robin Hood:</p> <p>https://www.youtube.com/watch?v=AJFEbnknv6Q</p> <p>Create a character profile for Robin Hood's character. Click on the attached document so you know what to include.</p> <p>Green challenge</p> <p>Watch the following video of the story Robin Hood:</p> <p>https://www.youtube.com/watch?v=AJFEbnknv6Q</p> <p>Your task is to write a diary entry as Little John. You are currently celebrating the victory of Robin Hood after he was almost killed by the king! Write about how you were feeling that day. Were you scared, angry or nervous? Were you always that brave? How did you come</p>	

to meet Robin and why did you feel the need to defend him? Include some emotion words in your diary entry to explain how you felt at each moment.



Blue

challenge

As you know, legends are passed on from person to person. Therefore there are some parts of the story that will remain the same and some parts that may have been added or taken away in each version. Your task is to watch the following versions of Robin Hood.

<https://www.youtube.com/watch?v=JYNjBOr950>

<https://www.youtube.com/watch?v=AJFEbnknv6Q>

Compare the similarities and differences of each. You can draw a table like this:

What is the same in both stories?	What is different about the stories?
•	•

When you have done that, think about why these particular parts have changed or why they have remained the same in each version. Could it be because it's the truth and it really happened, or does it make the story sound more interesting?

Wednesday

Remember that it is Wellbeing Wednesday – check the school's website for this week's updates! Look under News & Dates / Coronavirus Updates and you will find loads of resources and activities.

Summer Term Week 8: Lesson 3 - Sorting shapes

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Sort-2D-and-3D-shapes.pdf>

<https://vimeo.com/428007909>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Sort-2D-and-3D-shapes.pdf>

An Arabian Legend

Myths and legends come from all over the world. The story that you will be learning about today is the story of a young man called Antarah who lived in Saudi Arabia. Do you know where that is?

Click on the attached document to read the story. You can also complete the **reading comprehension** on the final page to answer some questions about the story.



In the story, we are left to wonder how Antarah eventually lost his life. Your task is to create a sequel to this story. In your sequel, you are going to write what happened after The War of Dahis and Ghabra.

Use the **story mountain document** to help you to plan your sequel.

Here are some things you may want to consider:

- Now that Antarah has the respect of the people in Saudi Arabia, do they want him to become king?
- Where does Antarah and Abba live? Do they have children?
- Does Antarah continue to write poetry? What does he write about?
- How does Antarah eventually lose his life? Did he fight in another battle? Was a human or animal responsible for his death? Did he die of natural causes?

Choose a challenge to complete:

Red challenge

Use the **comic strip document** to create your sequel. Draw pictures of your story first, then add some sentences explaining what is happening. Remember to write your story in the *past tense* and use *capital letters* and *full stops* for every sentence.



Green challenge

Have fun with writing your story and make it as creative as you can. Once you've completed your story, get a different coloured pen or pencil to edit your story. Read your story out loud and use the checklist below when you are editing your story, to make sure you've included these key features.

Writing checklist

- ✓ Have you written in the past tense?
- ✓ Have you punctuated your sentences correctly? E.g. started every sentence with a capital letter, ended every sentence with a full stop, exclamation mark or question mark.
- ✓ Have you described your characters using interesting adjectives? Can you improve any of your adjective choices? (Use this online thesaurus to find some other interesting adjectives: <https://kidthesaurus.com/>)

Blue challenge

Have fun with writing your story and make it as creative as you can. Once you've completed your story, read it out loud from the beginning. Choose a section of your story to improve. This could be between 3-5 sentences. Have another go at writing this section, making small changes as you go along. This is called *redrafting*. Many authors redraft their stories to make sure that it's the best it can be.

- You may decide that you want to add some extra detail e.g. adding an expanded noun phrase.
- You may decide that you want to improve some of your word choices – use this website to help <https://kidthesaurus.com/>.
- You may find that you may be missing some punctuation e.g. forgetting to add commas when listing adjectives or adding a question mark at the end of a sentence.

Now re-read your story from the beginning with your redrafted sentences. How does the story sound now? Does it sound even better?

Thursday

Summer Term Week 8: Lesson 4 - Shape patterns

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Merge-2D-and-3D-shapes.pdf>

<https://vimeo.com/428007983>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Make-patterns-with-2D-and-3D-shapes.pdf>

Please either print and complete the worksheet or write in your exercise book.

Mythical Monsters!



MINOTAUR



GORGON

Here are two Greek mythical monsters. As you can see, they both have human and animalistic features. The heroes are probably the best-known part of Greek mythology, but what makes a hero?

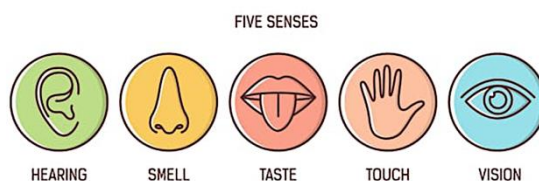
Having monsters to fight, that's what. Luckily for the heroes, the Ancient Greeks had the strangest, coolest, most terrifying creatures & monsters mythology had to offer ranging from Dragons, Giants, Demons and Ghosts, to multi-formed creatures such as the ones pictured above.

Choose a challenge to complete:

Red challenge

Choose one of these mythical monsters to describe. Use the different senses to add further description. Use the following questions to help you:

What do they look like? What do they smell like? What might they eat? What does their skin feel like? What kind of sounds do they make?



Green challenge

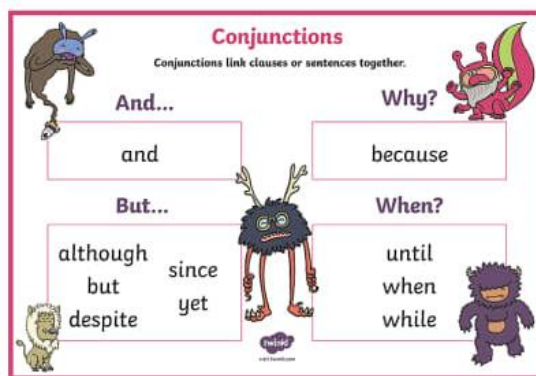
Write about a day in the life of one of these mythical monsters. You can write it in a diary entry style or you can write it as a character description. Use the following questions to help you:

What do they get up to everyday? Do they eat breakfast/lunch/dinner? Do they have a family? Where do they get their clothes/armour made? What are their bedrooms like? Who are their parents?

Blue challenge

Zoom into the images above and look carefully at each of their features. You can print and label the pictures too if you're able to. Write down all of their features and compare them. Write a paragraph explaining which creature is the most powerful and why. Use conjunctions to extend your sentences to help explain your reasoning.

*E.g. **Even though** the minotaur has a deadly axe **that** can kill someone in an instant, the gorgon has a head full of venomous snakes **that** are also deadly. Therefore, the minotaur becomes powerless **if** it loses its axe **so** the gorgon is more powerful.*



Friday

Summer Term Week 8: Friday Maths Challenge

Please click on the following link to access the Friday Maths challenge for Summer Term Week 8.

<https://whiterosemaths.com/homelearning/year-2/>

Or use the links below to get direct access to the worksheet and answers.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Family-Challenge-Friday-19th.pdf>

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/06/Family-Challenge-Friday-19th-Answers.pdf>

Myths and legends all around the world



We know that myth and legend stories come from all over the world. Your task is to find some stories from the places that your family originate from. If your family originate from more than one country, why not find a story from each of them! Just type in 'myths and legends from (insert country name)' into Google and have a browse.

You will have key questions to answer about the story/stories that you find. Write your answers in full sentences.

- **Where does this story originate from?**
- **What time in history was this story created?**
- **What was the hero in the story known for?**
- **What lessons can be learned from this story?**

Additional Activities

Art / DT

Myths and Legends:

Dragon

Dragons are probably one of the fiercest of all mythical creatures! They were notorious for setting fire to villages and eating the odd princess here and there. Follow the link below to learn how to draw these fantastical beasts!

<https://www.youtube.com/watch?v=KRAarF177Y4>

Unicorn

Unicorns were mythical creatures represented as horses. They had horns on the top of their head and possessed magical powers! Follow the link below to learn how to draw your own unicorn!

<https://www.youtube.com/watch?v=r6cJl89axqY>

Make your own Medusa!

Medusa was one of the Gorgon sisters, who could turn you to stone if you looked into her eyes! If you have a spare toilet roll casing at home, recreate this scary Greek mythical monster! Follow the instructions below to build a model and learn all about her.

<http://www.dltk-kids.com/fantasy/mmedusa.htm>



Make your own Bigfoot Stompers!

Bigfoot is a legendary creature who has been seen in the forests of North America and Asia! Folklore tales tell describe a tall human, covered in fur with enormous hands and feet! Follow the link below to make your own Bigfoot stompers and scare your adults and carers with enormous footprints!

<https://www.woojr.com/recycled-playtime-craft-stomping-feet/#sthash.lFfiUwMw.qjtu>

Make your own Pet-Peg Dragons!

If you have any old wooden pegs at home, you can follow the pictorial instructions below and make your own pet dragon! You will need some paper or card to make your templates for wings, fire and scaly tail, some green, red



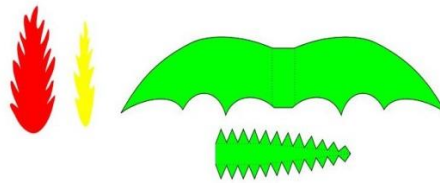
Learn how to draw Medusa!

Follow the link below to learn how to draw medusa! The most fearsome of the Gorgon sisters

https://www.google.com/search?xsrf=ALeKk03XQeUsmc1FIUmIrkV9D-fP2WtMUA%3A1593431691559&source=hp&ei=i9b5XoaXH5LBUnfgIAP&q=how+to+draw+medusa&oq=how+to+draw&gs_lcp=CgZwc3ktYWIQARgDMgQlIxAAnMgQlIxAAnMgQlIxAAnMgUIABCRAjIFCAAQkQlYBQgAELEDMgIADICCAAyAggAMgIADoICAAQsQMqkQl6BQgAEIMBUNA7WQtNYKVtaABwAHgAgAFPIAH7BJIBAJExmAEOAEbqgEHZ3dzLXdpeg&scient=psy-ab#kpvalbx=nNb5XtzjAvf01fAP9ee_wAw53



and yellow paint (or you can use felt tips) and scissors. You will also need some glue or Sellotape to attach the body parts to the peg body. If you don't have googly eyes you can draw the eyes on top of the peg!



First, paint your pegs whichever colour you want your dragons to be! You might need an adult to put the peg back together, or you could try to paint it without taking it apart to make it easier.

Next, draw the templates for your fire, wings and tail and colour them in.

After that, cut them with the scissors. Make sure you fold the spines upward to make his tail look realistic!

Finally, stick the yellow flame on top of the red flame and attach the wings in-between the two wooden parts of the peg, near the middle. Attach the flame to the front and the tail to the back. Now to complete your pet, draw some eyes and nostrils at the front! Now you are an expert, why don't you try building him some friends!



Redesign the Dalmain Logo for our Art Twitter Page

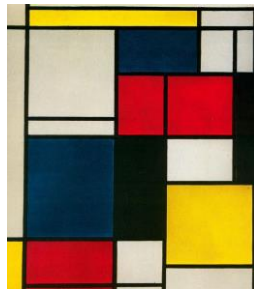


Calling all Dalmain Artists! We would like you to redesign The Dalmain Logo for our @dalmain_art Twitter page. Here are some different art movements from history that you could use to base your design on.

Surrealist



Cubism



Abstract



Pop Art



We still want to be able to see the acorn and leaf in the centre of a circle so it can be easily identified but depending on what art movement you choose it might influence their shape! For example, if you choose cubism that would change their shape, because there would be no curves. If you chose abstract art as a theme the shape might be distorted! Or you might want to use the leaf shape as a window, viewing art on the inside.

We now have a Dalmain Twitter Art page @dalmain_art for you to share your work with the rest of the school community! We would love to see what you have created to celebrate the gifted artists we have in the school. We will also be sharing ideas and inspirational arts and crafts so don't forget to take a look.

Music

[A fun song to sing. Can you write your own version of the song? For example, 'Tigers all have stripes, stripes, stripes.'](#)

'Simon says' <https://www.youtube.com/watch?v=OkO8DaPlyXo>

You can play this game with your family. You can just say 'Simon says' and not sing it if you like. Remember, you only do the action if 'Simon says'.

'Music Italiano' <https://www.outoftheark.co.uk/ootam-at-home/>

This is rather a tricky song but maybe you remember that in our music lessons we had learnt that 'Forte' means 'loud' or 'strong' and 'Piano' means 'soft' or 'Quiet'.

Can you remember any of the other Italian words that are used in song?

Test yourself at the end. Try moving, clapping, tapping or even singing a song using some of the Italian terms as a guide to how they should be performed. For example 'Allegro' (fast) 'Forte' (loud). 'Piano' (soft)

Fly like a dragon - https://www.youtube.com/watch?v=d_QqnSXE_qA

Can you fly like a dragon? What does your dragon look like? Can you draw a picture of it?

Write your own song

Try making up your own song about a dragon or any other creature that you choose. See the song below for an idea of how you can do this.

'Fly Dragon Fly' Song

(tune 'Skip to My Lou') <https://www.youtube.com/watch?v=LgQXhs9BWt8>

Fly, fly, dragon fly. Fly, fly, dragon fly,

Fly, fly, dragon fly. Way up in the sky.

Add more actions and make up some new rhymes..

Jump, jump, dragon jump...

Land without a bump.

Hop, hop, dragon hop...

Hop until you stop.

'This is me' - <https://www.outoftheark.co.uk/ootam-at-home/>

Can you make up your own words for the verses by naming things that you like?

'Lakshmi the clever washerwoman' <https://www.bbc.co.uk/teach/school-radio/music-ks1-traditional-tales-index/zbx7qp3>

- In the first song you hear rhythms that are repeated: 'scrub, scrub' 'flap, flap,' 'splish, splosh' Clap and say these word rhythms when asked to do so.
- Try adding some actions to these words
- Clap them faster and slower when asked to.
- Try making up your own word rhythms and clap or play them fast and slow.
- There are lots more activities to do and clips to watch
- Why do Hindus light lamps and lanterns when it is Diwali?

National Pioneers - <https://www.bbc.co.uk/teach/bring-the-noise/national-pioneers-england/zhpsscw>

Listen to Nadia from Croydon. She is a girl from Croydon who loves to rhyme.

Can you join in with the chorus? Think of some rhyming words and make up your own rap.






































Sheku Kanneh -Mason <https://www.youtube.com/watch?v=ZnU5XMI7Cts>

The first black musician to win the 'Young Musician of the Year' competition.

The composer Beethoven was a legend

<https://www.bbc.co.uk/programmes/articles/2TQ7jtfINVs1c1DTCT0pBw/symphony-no-5-1st-movement-by-ludwig-van-beethoven>

Watch this short film to learn all about him.

Science	<p>Which month were you born in? Perhaps you already know that each month has its own birthstone, but did you know that the stones often have a history and mythology of their own?</p> <p>Search for your birthstone online and find out where it comes from, how it is formed and any other interesting facts about it. How does your birthstone compare to the birthstones of your family members or friends?</p> <p>Draw a picture of your birthstone and its mythological/historical link. Design a necklace or ring using it. https://www.burkemuseum.org/collections-and-research/geology-and-paleontology/minerals/science-and-legends-birthstones</p>	<table><tr><td>JANUARY</td><td></td><td>GARNET</td></tr><tr><td>FEBRUARY</td><td></td><td>AMETHYST</td></tr><tr><td>MARCH</td><td></td><td>AQUAMARINE</td></tr><tr><td>APRIL</td><td></td><td>ROCK CRYSTAL</td></tr><tr><td>MAY</td><td></td><td>EMERALD</td></tr><tr><td>JUNE</td><td></td><td>JUNE</td></tr><tr><td>JULY</td><td></td><td>RUBY</td></tr><tr><td>AUGUST</td><td></td><td>PERIDOT</td></tr><tr><td>SEPTEMBER</td><td></td><td>SAPPHIRE</td></tr><tr><td>OCTOBER</td><td></td><td>MOONSTONE</td></tr><tr><td>NOVEMBER</td><td></td><td>CITRINE</td></tr><tr><td>DECEMBER</td><td></td><td>TURQUOISE</td></tr></table>	JANUARY		GARNET	FEBRUARY		AMETHYST	MARCH		AQUAMARINE	APRIL		ROCK CRYSTAL	MAY		EMERALD	JUNE		JUNE	JULY		RUBY	AUGUST		PERIDOT	SEPTEMBER		SAPPHIRE	OCTOBER		MOONSTONE	NOVEMBER		CITRINE	DECEMBER		TURQUOISE
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P.E.	<p><u>Dance</u></p> <p>Each week, you will be provided with a new dance lesson from Trinity Laban. To access the video just click on the link and use the password provided by the school (sent via ParentMail). Have fun!</p> <p>KS1: Dancing Numbers & Addition https://vimeo.com/432423115</p> <p>Trinity Laban dance teacher, Wendy Steatham explores how to write numbers in the air with different parts of the body and how to create body shapes to represent the 'addition' and 'equals' symbols. The children are then supported to choreograph their own 'addition dance' - dancing the answers too!</p> <p><u>Cosmic Yoga</u></p> <p>https://www.youtube.com/watch?v=R-BS87NTV5I https://www.youtube.com/watch?v=j_3weVPH0-U</p> <p><u>Indoor PE Lesson</u></p> <p>https://www.youtube.com/watch?v=VMj2ZgQqsNA</p>																																					
Extra fun	<p><u>More stories?</u></p> <p>Have a listen to some more myths and legends on this website: https://www.storynory.com/archives/myths-world-stories/</p> <p><u>Greek Mythology</u></p> <p>Click on the website below to learn some fun facts about Greek mythology. There's some fun activities that you can get involved with too! https://www.theschoolrun.com/homework-help/greek-gods-and-mythology</p> <p><u>Create your own mythical monster!</u></p>																																					

Roll a Monster

Play our Roll A Monster game and create a fearsome beast for your myth! Just roll a dice to decide what your monster will look like, then put it all together and draw it in our Mythical Monster Picture Frame.

	1st Roll: Eyes	2nd Roll: Mouth	3rd Roll: Head	4th Roll: Body	5th Roll: Feet	6th Roll: Weapon
Roll a 1						
Roll a 2						
Roll a 3						
Roll a 4						
Roll a 5						
Roll a 6						

LEGENDARY CREATURES PICTURE FRAME

storytime[®]
TEACHING RESOURCES

NAME _____ CLASS _____



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Screen Time

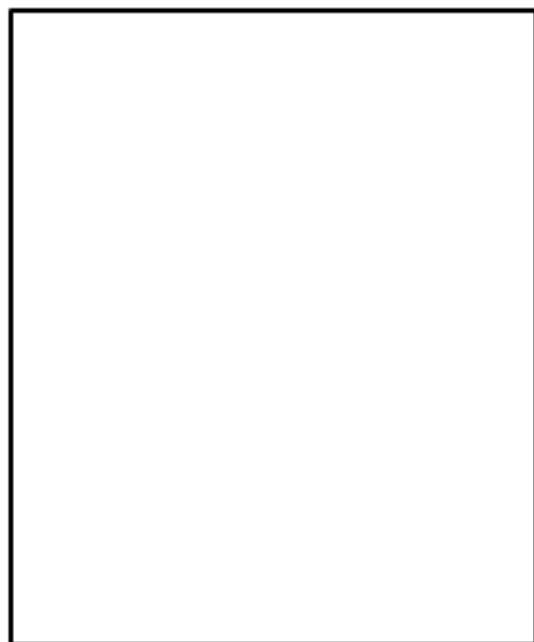
Did you know that the character, Tarzan is based on a real person? Would we call this a myth or legend?

Watch the full cartoon movie on this link: <https://www.youtube.com/watch?v=A4AhZpVoQn0>

Character Profile

Character Name: _____

Draw a picture of the character.



Give a brief description of what happens to the character in the story.

Personality: Put words in the boxes that describe the character then write next to the boxes how you know this.



