



Year 2



Term 6 Week 5 – 29th June – 3rd July

This week's topic: What's on the menu?



Dear Parents & Carers,

We hope that you enjoyed your last Home Learning Packs themed Around Windrush Day, Inventors and Inventions. What did you do to celebrate and recognise Windrush Day? We want to say well done for all of the fantastic work that you have been doing. You can still continue to send pictures of work to us through the school email address admin@dalmain.lewisham.sch.uk and mark them **FAO Miss Brown or Ms Udoyen**.

As you may be aware, the school has a subscription to White Rose Maths, which means that you will have full access to the resources available for each Maths lesson. You will be given direct links to the worksheets available for each day, but please note that there will be a new link for each day's worksheets. The videos will also be available on a separate link. Use the different daily link to get access to all videos for this week. The video on this link will correspond with the worksheet provided for each day.

For this week's learning, we have produced a Year 2 plan for our new topic, **WHAT'S ON THE MENU?** This plan has daily activities with resources available either as links on the plan, as well as on the school website. We have continued to include 3 different challenges per day for writing – a red, green and blue challenge. The activities are differentiated so each activity has an increasing level of difficulty so please choose the activity appropriate for your child. You should aim to complete one activity per day, however if your child is enjoying the learning for that day and would like an extra activity then they can complete more than one challenge.

Continue to log on to SumDog for Maths and Grammar activities each week. We hope you took part in the Maths Week competition.

Well done for all your hard work so far! Your pack includes:

- Open ended project ideas and research topics
- Daily maths lesson
- Daily English lesson
- Activities to explore independently or together
- Games to play
- Ideas for science experiments
- Art and craft ideas
- Links to other learning resources



| Day | Tasks | Completed? |
|--------|--|------------|
| Monday | <p>Summer Term Week 7 Lesson 1 – Unit Fractions</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Unit-fractions-2019.pdf</p> <p>https://vimeo.com/425799745</p> <p>Answer: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Unit-fractions-2019.pdf</p> <p>Please find all lesson resources on the following link. Please either print and complete the worksheet or write in your exercise book.</p> <div data-bbox="563 629 852 896" data-label="Image"> </div> <p><u>Recipe Instructions</u></p> <p>A set of instructions for preparing a particular dish, including a list of the ingredients required.</p> <p>Recipes help people to make and keep a record of food. Ms Udoyen and Miss Brown have chosen their favourite dishes for you to watch a cooking video and to choose an activity below.</p> <p>Click the links or with an adult make your own dish for the activity.</p> <p>Ms Udoyen's favourite dishes, she was supposed to choose one but that was too difficult (the list is endless).</p> <p>Salt fish fritters: https://www.youtube.com/watch?v=rQADEx_dOn8</p> <p>Pastéis de Nata (Portuguese custard tarts): https://www.youtube.com/watch?v=IWLCxui1Mw8</p> <p>Miss Brown's Favourite dish! Spaghetti carbonara: https://www.youtube.com/watch?v=ihB53eEwLbs</p> <p>Example of how a recipe can look. https://www.bbcgoodfood.com/recipes/pressed-picnic-sandwich</p> <div data-bbox="284 1711 456 1742" data-label="Section-Header"> <p>Red challenge</p> </div> <p>Write a shopping list of ingredients that you need.</p> <div data-bbox="284 1814 483 1845" data-label="Section-Header"> <p>Green challenge</p> </div> <p>Write a shopping list of ingredients that you need.</p> <p>Create 5 recipe steps for your dish.</p> <p>For example: Pick up two slices of bread.</p> <div data-bbox="284 2020 456 2051" data-label="Section-Header"> <p>Blue challenge</p> </div> <p>Write a shopping list of ingredients that you need.</p> <div data-bbox="1027 1783 1273 2007" data-label="Image"> </div> | |

Create recipe steps for your dish and use conjunctions to create your instructions.
 For example: Pick up two slices of bread and butter each slice.
 Underline the **imperatives verbs** in your instructions.



Tuesday

Summer Term Week 7: Lesson 2 – Non unit fractions

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Non-unit-fractions-2019.pdf>

<https://vimeo.com/425799860>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Non-unit-fractions-2019.pdf>

Please find all lesson resources on the following link. **Please either print and complete the worksheet or write in your exercise book.**

Food History

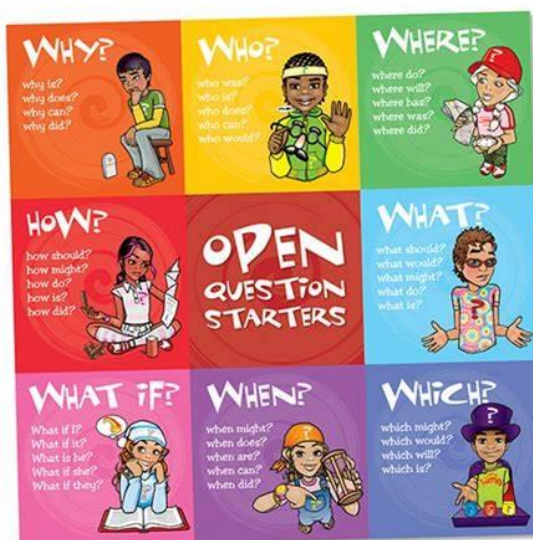
Food is vessel for passing down traditions within a culture and between different cultures.
 Food can teach us so many things about the past.

Today you are going to be a food historian. You will interview a family member about their favourite meal or a family recipe that was passed down the them.

For an interview you need questions!

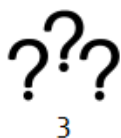
Practice how to use questions

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>



Choose a challenge to complete:

Red challenge



Create 3 questions to ask your family member about their favourite meal. Ask someone to help you write any tricky words.

Green challenge

Create a set of questions to ask your family member.

Remember to use phonics to help you sound out any tricky words.



Blue challenge

Create a set of questions to ask your family member.

Remember to use phonics to help you sound out any tricky words.

Record their answers. You can use an adult's phone with their permission to record their voice.

Then write up what they say after the interview.

Wednesday

Remember that it is Wellbeing Wednesday – check the school's website for this week's updates! Look under News & Dates / Coronavirus Updates and you will find loads of resources and activities.

Summer Term Week 7 Lesson 3: Find a half

<https://vimeo.com/425799938>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Find-a-half-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Find-a-half-2019.pdf>



Ms Udoyen loves the show Come Dine with Me. A food competition programme that shows contestants hosting a dinner party. They welcome people into their homes and cook a 3 course meal for their guests. The contestants then score each other's meals and their company out of 10. The winner goes home with £1000.

If you were invited on the show what would you prepare?

Use the template below to describe your menu.

Mystery Dinner

Name: _____

First Course

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Second Course

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Third Course

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

VOCABULARY

- STARTER
- MAIN COURSE
- DESSERT



Choose a challenge to complete:

Red challenge



starter



main course



dessert

Draw the dishes and describe parts of the meal using adjectives.

| Starter | Main course | Dessert |
|--|--|--|
| | | |


Green challenge

Create your menu for your meal and choose one part of the meal and write a short description of it.

This will entice your guests and make them excited by the sound of your mouth-watering dish!

Blue challenge

Create your menu for your meal.

| | | |
|------------------------|--|--|
| | <p><u>Unfortunately, you have received the same high score as another contestant and the public need to decide who will win the prize money!</u></p> <p>Create a speech to convince your guests why you should win the prize.</p> <p>What extra effort did you make with your meal? Did you source your food fairly (<u>Fairtrade</u>)? What would you use the prize money for?</p> | |
| <p>Thursday</p> | <p>Summer Term Week 7: Lesson 4 - Find a quarter</p> <p>https://vimeo.com/425800005</p> <p>Please find all lesson resources on the following link. Please either print and complete the worksheet or write in your exercise book.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Find-a-quarter-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Find-a-quarter-2019.pdf</p> <p style="text-align: center;"><u>Food Critic</u></p> <p>A food critic tastes and tests lots of different dishes and drinks at restaurants, cafes, hotels, takeaways and any place that serves food. They then produce written and video reviews capturing their opinion on the experience.</p> <p>They consider elements like food quality, how it's presented, the restaurant service and the atmosphere.</p> <p>Readers use these reviews to decide if they would like to try a particular restaurant or meal for themselves.</p> <div data-bbox="282 1301 1370 1881">  </div> <p>Final taste scene from the film Ratatouille - https://www.youtube.com/watch?v=kuyUKdJccgM</p> | |

Describing food

| TASTE | SHAPE | TOUCH | COLOUR |
|-----------|------------|---------|-----------|
| bitter | blobby | crispy | black |
| flavoured | crooked | crunchy | blue |
| fresh | elliptical | greasy | brown |
| juicy | flat | grubby | dark |
| mild | oval | hard | green |
| salty | round | melted | grey |
| sour | square | mushy | orange |
| spicy | sleek | prickly | pink |
| hot | straight | ripe | purple |
| sweet | triangular | rotten | red |
| tasteless | wavy | slimy | white |
| | | soft | yellowish |
| | | sticky | |



Choose a challenge to complete:

Red challenge

During or after breakfast, take time to think of what you ate and choose 3 adjectives to describe what you ate.

Green challenge

https://www.youtube.com/watch?v=2i8jqG6Hx0M&list=PLW1Mwtj8qAjl7FHa7L4IEqNr12w6p_sq&index=22&t=0s

Watch the video and create a list of adjectives that the person used to describe the food.

Can you think of other foods or dishes where those adjectives can be used also?

Example – Sour: Lemons, limes...

Blue challenge

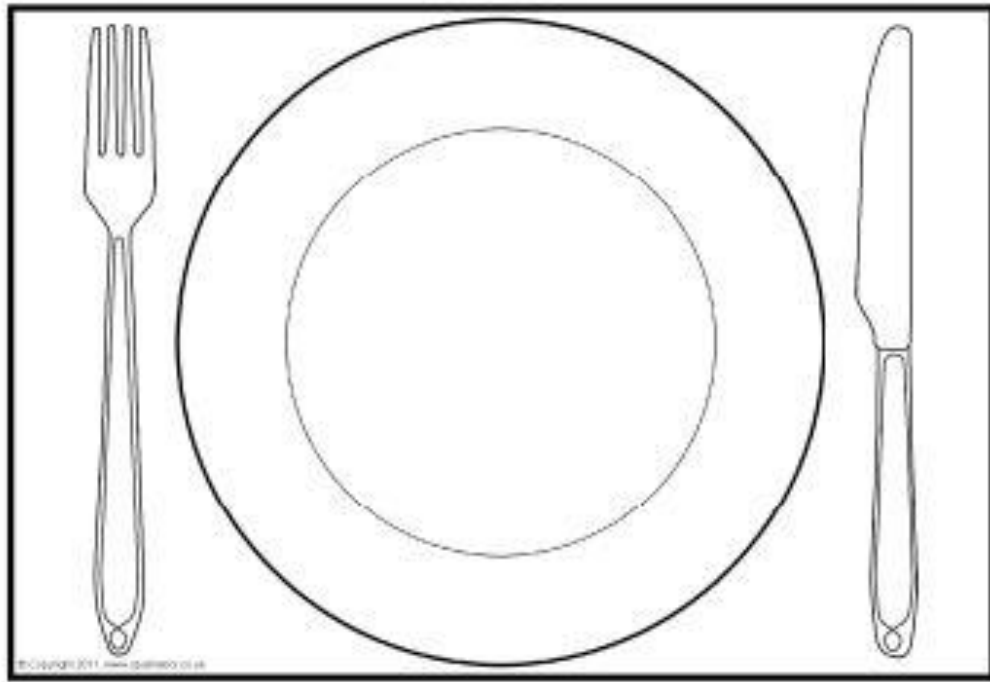
Children trying foods from children's stories.

<https://www.youtube.com/watch?v=FYJ8WYm7hk>

Create an unusual dish.

Describe each part of the dish and the flavours each part brings.

You can draw your dish using the template.



Friday

Summer Term Week 7 : Friday Maths Challenge

Please click on the following link to access the Friday Maths challenge for Summer Term Week 5.

<https://whiterosemaths.com/homelearning/year-2/>

Food of the Future





Imagine you have found a time machine on your lovely walk. You bravely enter the machine, accidentally trip on a step and land bottom first on a red button. As quick as a flash you begin your journey through time and you are transported to the year 3020!

You see a familiar building, and a sign that says DALMAIN PRIMARY SCHOOL. As you enter the school gates you hear a voice declare that it is lunchtime. As you approach the dinner hall ...

So what is for dinner?

What do you predict a school meal would look like in the future?

Would food be different colours? How would people cook the dishes?

Would food taste and smell the same?

Draw or write a detailed description of a school lunch from the future.



Challenge:

Create a poem of your adventure into the future.

Write or film a diary entry of your time travel adventure.

Additional Activities

Science

Also See Additional Science Pack

Going on a Plant Munch

Your challenge:



When you eat fruit and vegetables, do you eat all of the plant or part of the plant? Which parts can we eat and which bits are best left alone? Take this veggie challenge with your friends to work out the edible parts of plants and decide what groups to sort plants into.

Talk about

- What parts of a plant are there?
- Do you eat plants? all the plant? or part of the plant?

Here's one way to find out

- Gather different parts of plants that you can eat.
- Decide whether you have the whole plant or part of the plant.
- If you have part of the plant, can you work out which part it is?

Share your ideas

- Can you sort the plant foods into different groups according to what part of them you eat?
- Are plants good for a healthy diet? Why?

Here are some extra things that you can do

Collect together photos of other plant foods and decide which plant and which part you eat.

- Identify the more common food plants which can be grown in this country. Where do other plants grow?
- Can you sort the plant foods in any other way? such as by size? colour? cost?
- Try a blind tasting.

Art/DT Planning: Year 4

What's on the Menu?

Pop Art Cake!

Wayne Thiebaud is an American painter known for his colourful works depicting commonplace objects and food, specialising in pies, *ice cream* cones, pastries, and cakes. What is your favourite flavour of ice cream? Have a go at painting or drawing a cup cakes in the style of Wayne Thiebaud! Below is a link to help you get started!

<https://www.youtube.com/watch?v=uetA8WlfFV4>



If you want to draw it in pencil, you can follow this link for a tutorial:



<https://www.youtube.com/watch?v=feMky1lNozU>

How about choosing your favourite fruit or vegetable and recreating it in bright bold colours using felt tips or colouring pencils in the style of Pop Art artist Andy Warhol?



Fun with Food!

Food is not just to fill our belly; we can create works of art too! Have a look at these pictures below for some inspiration. Create a portrait or landscape by using food as your materials! You could also take a picture and use food to add food too to create detail and texture! Don't forget to ask an adult if you can use the food item first! Once you have created your masterpiece, take a photograph and send it into school! Then you can eat it!



Who needs paint?

When you can paint with ketchup, soy sauce or even peanut butter! Try painting a picture using sauces, jams or berries, thinking about the different colours you can find. If you have food colouring you could use that too!

<https://www.youtube.com/watch?v=JttNWHnmtm0>

<https://www.youtube.com/watch?v=FtRlR2gDVtI>



Eat your Art!

How about turning your favourite snack into your own work of art? Here are some recipe ideas to create food art you can eat afterwards! Don't forget to take a picture before it is all gone!

<https://www.youtube.com/watch?v=ly7ihHHubIM>



We now have a Dalmain Twitter Art page [@dalmain_art](#) for you to share your work with the rest of the school community! We would love to see what you have created to celebrate the gifted artists we have in the school. We will also be sharing ideas and inspirational arts and crafts so don't forget to take a look.

Make your own Homemade Pasta:

Have a go at making your own pasta, all you need is flour and eggs! What could you make to compliment it? Follow the link below for instructions on how to make fresh pasta:

<https://www.biggerbolderbaking.com/homemade-pasta-2-ingredient/>

Simple sauces!

<https://www.bbcgoodfood.com/recipes/collection/family-pasta>

Alternatively, You could try one of the following recipes, including pizza, cauliflower nuggets or frozen yogurt!

<https://www.youtube.com/playlist?list=PL8zgl-LDI-jvLv4h0ZCo6yO6IMf6tNnH>

Music

Year 2 – Food

Vocal Warm-up <https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-vocal-warm-up/zrkd47h>

Get your voice ready for singing with this vocal warm-up. Sing it a few times. Teach it to your family or to your toys.

'Popcorn' - beat and body percussion <https://www.youtube.com/watch?v=kNjcdfZu3c0>

Warm your bodies up by copying the body actions and doing them in time to the steady beat. 'Snap' means to click your fingers.

'Shake the Papaya down' <https://www.youtube.com/watch?v=FGIGOKJx7f4>

Sing and dance to this wonderful song. Can you join in with the drum rhythms?

Growth and Energy – Amazing food

<https://www.bbc.co.uk/teach/school-radio/music-ks1-music-food-fest-4-growth-energy/zmhrgrwx>

[This song is about how food is important for growth and energy. See if you can tap a steady beat to the song. Can you hear the low and high parts of the song?](#)

'The song tree grows apples' <https://www.bbc.co.uk/teach/school-radio/music-ks1-music-food-fest-3-song-tree-grows-apples/znfk92p>

Can you sing smoothly and gently to this song? Some of the fruit is magic!

Create your own piece of music using food rhythms

1. Find yourself an instrument or something that you can tap, bang or scrape. You could maybe use body percussion (tapping, clapping, stamping) or vocal sounds.
2. Choose your food words from the chart or use some of your own and play the rhythms with your chosen sounds.
3. Put your rhythms in an order – ice cream ice cream/strawberry/Popcorn
4. Now think of another set of foods or maybe make a short sentence with foods.
'Lollipop. Lick, lick. On a sunny day'
5. Combine your rhythms to make your 'Food' piece of music.
6. Decide on the dynamics (loud/soft) and tempo (fast/slow) of your piece
7. How many times will you repeat each line?
8. Can you compose a tune to it?
9. Perform it to your family.



P.E.

Dance

Each week, you will be provided with a new dance lesson from Trinity Laban. To access the video just click on the link and use the password provided by the school (sent via ParentMail). Have fun!

KS1- My Vegetable Garden <https://vimeo.com/423193158>

Cosmic Yoga – Food themed

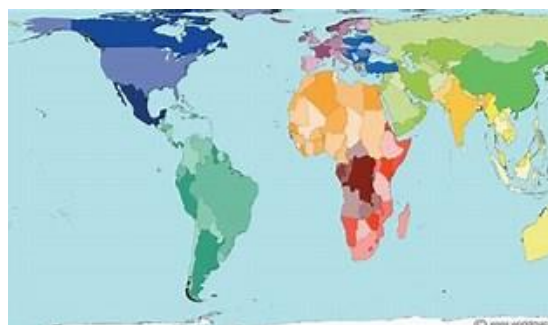
<https://www.youtube.com/watch?v=40SZl84Lr7A>

<https://www.youtube.com/watch?v=xhWDiQRrC1Y>

Taste test - <https://www.youtube.com/watch?v=2oF5JL-Q-O0>



Extra fun



Food is one of the gateways to learn about the different cultures around the world.

We have so many diverse communities from around the world living in London, so why don't you try some food from the continents of the world. If you see any dishes that you are interested in you could

draw the dish or ask an adult to help you to recreate it. Take some pictures and send it to us. Write a review on the dish.

<https://www.youtube.com/watch?v=m5kGVV8AA0I>

Rice dishes around the world

https://www.youtube.com/watch?v=qb-gcaO_Ulg

What cookies look like around the world

<https://www.youtube.com/watch?v=s41T6KWQlhQ>

Birthday foods from around the world

<https://www.youtube.com/watch?v=HpWJteuRjAw>

Have fun with food

<https://www.bbcgoodfood.com/howto/guide/indoor-activities-kids>

Afternoon tea-

You can have afternoon tea in your living room, garden, balcony or in the park.

<https://www.bbcgoodfood.com/howto/guide/afternoon-tea-kids>

Popcorn – Muppets <https://www.youtube.com/watch?v=B7UmUX68KtE>

Muppets Singing Food https://www.youtube.com/watch?v=OuB4Jfw5n_8