



Year 4



Term 6, Week 3 – 15th-19th June

This week's topic: Pirates

Dear Parents and Carers,

We hope you are all keeping safe and well! We have been so impressed with the learning effort that has been made – in difficult circumstances – by children, parents and carers over the last few weeks. This document provides a home-learning schedule for next week, and we are going to be learning about Pirates. Most resources needed can be accessed online or in the home. The structure will be similar to last time and will include activities where the children can work with an adult or work independently. We continue to understand that this can be a stressful time and therefore you must only do what is reasonable for you. For your child's daily Maths and SPAG learning, they should continue to use their Sumdog account and follow the White Rose scheme of work; you may have noticed last week that we are now providing the answers to the activities. Please feel free to use these answers as a learning opportunity!

In recognition of the recent demonstrations against racism around the world, we have included a poetry activity that can be completed at any point during the week. We realise that this is only one piece of learning, and that we are on a journey of rethinking what a curriculum based on equality will look like.

Trinity Laban, based in Deptford, has provided us with the next dance lesson. You have been emailed the password to access the video.

Please encourage your child to be independent and let them choose what activities they want to complete. As a guideline, we suggest 45 minutes of Maths and English each day, and 20 minutes for Reading.

Wellbeing Wednesday's activities will be emailed to parents and carers through Parentmail. We hope that these activities may help to address some of the worries at this challenging time. We must remember to look after our mental wellbeing; children and adults alike.

Well done to everyone for their work so far, and we hope you enjoy learning about pirates, both real and fictional.

Remember to look at the additional activities section as they cross over with the daily activities. Some of the daily activities have both science, art, DT links. So, check for any extra ideas / activities!

If you would like to share any of your learning outcomes with us, then please do forward them to the school email address which is admin@dalmain.lewisham.sch.uk – we would love to see the work you have produced.

Take care and stay safe,

Miss Higgins and Mr Phillips



In your pack each week we will try to include:

- Open ended project ideas and research topics
- Activities to explore independently or together
- Games to play
- Ideas for science experiments
- Art and craft ideas
- Links to other learning resources
- A use for toilet roll tubes...

Maths:

The video links document contains the videos for all of the lessons. You can then download each worksheet and either respond in your workbook or on the printed questions.

Video Links: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-4-Week-6.pdf>

Day 1:

Questions: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Add-2-or-more-fractions-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Add-2-or-more-fractions-2019.pdf>

Day 2:

Questions: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Subtract-2-fractions-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Subtract-2-fractions-2019.pdf>

Day 3:

Questions: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Fractions-of-a-quantity-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Fractions-of-a-quantity-2019.pdf>

Day 4:

Questions: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Calculate-quantities-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Calculate-quantities-2019.pdf>

Extra games:

<https://www.transum.org/Software/SW/Anagrams/default.asp>

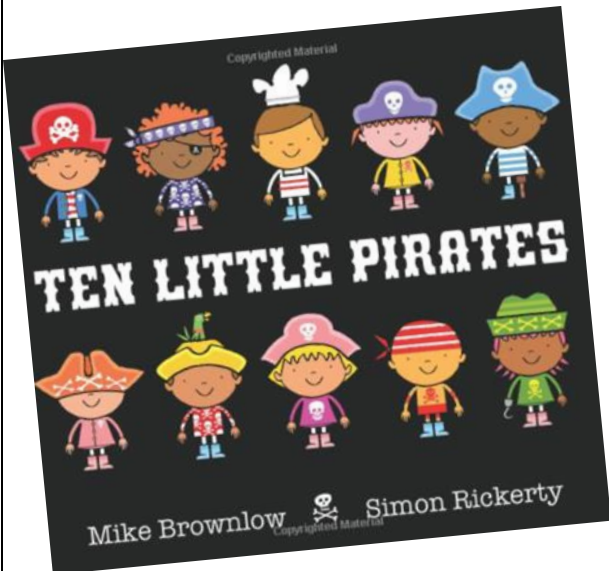
Grammar and spelling:

Grammar has also been updated on Sumdog alongside spelling.

Additional websites:

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

<https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>

Day	Tasks	Completed?																								
Monday	<p>Rhyme Time</p> <p>Watch and listen to this reading of the book, <i>Ten Little Pirates</i>. It's a rhyming poem, or sea shanty, so listen out for the rhyming words and any other patterns. You can watch it twice; you're never too old for a CBeebies story, you know...</p>  <p>https://www.youtube.com/watch?v=VLpC0rUSB18</p> <p>Did you notice that the first verse has four lines and uses an AABB rhyming structure at the end of each line?</p> <p>A <i>sea</i> A <i>be</i> B <i>far</i> B <i>arrrrrrr!</i></p> <p>Can you find any other rhyming words in the story? Each verse has a number of remaining pirates (a bit like <i>Ten Green Bottles</i>) and a word that rhymes with the number. Complete the table below and add your own examples. Remember: you are listening out for the same sounds, not spellings. Re-watch the video for help!</p> <table border="1"> <thead> <tr> <th>Number word</th><th>Rhyming word in the book</th><th>Your rhyming example(s)</th></tr> </thead> <tbody> <tr> <td><i>Nine</i></td><td><i>Fine</i></td><td><i>line, mine</i></td></tr> <tr> <td><i>Eight</i></td><td></td><td></td></tr> <tr> <td><i>Seven</i></td><td></td><td></td></tr> <tr> <td><i>Six</i></td><td></td><td></td></tr> <tr> <td><i>Five</i></td><td></td><td></td></tr> <tr> <td><i>Four</i></td><td></td><td></td></tr> <tr> <td><i>Three</i></td><td></td><td></td></tr> </tbody> </table> <p>Extension: Can you work out the number of beats in each line? Count the syllables in each line by clapping. Is there a pattern? Does it change or stay the same?</p>	Number word	Rhyming word in the book	Your rhyming example(s)	<i>Nine</i>	<i>Fine</i>	<i>line, mine</i>	<i>Eight</i>			<i>Seven</i>			<i>Six</i>			<i>Five</i>			<i>Four</i>			<i>Three</i>			
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Black Lives Matter

Here is another poetry activity to recognise the anti-racism protests that started in the USA in the wake of George Floyd. Newsround have been covering the story and have some great resources:

<https://www.bbc.co.uk/newsround/52978346>

At some point this week, try to create a poem for an anti-racism campaign (you don't have to start it today). Here are some examples of poems written by children. You can write with rhyme and rhythm if you want to. Or you may choose to write an acrostic poem. The most important thing is that your poem has a strong message.

ANTI-RACISM

It shouldn't matter how I speak,
Or the colour of my skin,
It shouldn't matter how I pray,
Or what God I believe in

It shouldn't matter what food I like,
Or what clothes I like to wear.
It shouldn't be about my style
Like the bangles in my hair,

You shouldn't care if I'm rich or poor,
Or if I'm young or old,
I see the same sun as you,
I can feel the cold.

You should come and sit with me,
You could be my guide.
There's no need to pass me by,
There's no need to hide.
Come talk with me, you'll understand,
That both our homes are here.

By Rachael

OUR HEARTS ARE ALL THE SAME

I go to school in London
And Anna is my name
My classmates come in different colours,
But our hearts are all the same.

When I'm in the yard and hear
The bullies call children names,
Just because they've different skin,
It shows they have no brains.

Black, yellow white and brown,
We all should take a stand,
Say 'NO' to racism everywhere,
And the world will be just grand.

By Anna

ANTI-RACISM

In the world today there are many skin types,
If it were up to me there would be no hype,
Black or white, yellow or brown,
You should not look at people with a frown.
We are all the same, the colour of our blood,
You should not throw other races in the mud.
So it really doesn't matter, the place of our birth,
If we all realise we're from the same earth.

By Matthew

Tuesday

Pirate Poem



Today you are going to write your own pirate poem using *Ten Little Pirates* as a model – we can go from the 3rd verse, where the countdown of disappearing pirates starts (42 secs on the video). For the title, choose the number of pirates you want, then the adjectives; the more pirates, the more challenging.

Look at these examples:

- *Nine Funky Pirates*
- *Eight Great Pirates*
- *Five Clumsy Pirates*

Here is the structure:

(Number) + adjective + pirates, ____-ing _____,
_____ goes a _____, now there are (number -1).

For example:

Five cool pirates, chilling on the shore,

Along comes a fast wave; now there are four!

Do you notice that the last word of the first line rhymes with the next number? e.g. *shore* and *four*? Use your rhyming table from Monday to help; you can still add to it. Some are quite tricky (like seven) so you can use the same rhyming word as used in the book (heaven).

The new number starts the next verse:

Four cool pirates, sitting in a tree ...

Have you also noticed that the pirates are always doing things, even if just lazing about? That's because the poem uses lots of **gerund verbs**. Here are some examples from the book. Which suffix do they all share?

Hunting

Looking

Searching for

Trying to stay alive

Bobbing

Baking

Make a list of things that *your* pirates like doing, using gerund verbs (-ing). You can magpie from the book if you like!

Now have a go at your poem! Experiment and make mistakes! Make sure you read and perform as you go, as you want some good rhyme and rhythm...

Extension: add the final verse where all the pirates come back – a happy ending!



Wednesday

Remember that it is Wellbeing Wednesday – check the school's website for this week's updates! Look under News & Dates / Coronavirus Updates and you will find loads of resources and activities.

Land Ahoy!

Today, we want you to draw or paint a treasure map (see the Art link below). You could start by drawing the outline of the island. If you want to age your paper after, don't use inks or paints that run (like watercolours). Maybe use a Sharpie pen if you have one!



Make sure you include a harbour, where your pals will drop anchor, and of course where the treasure is buried – X marks the spot! On another piece of paper, write a set of instructions for your pirate mates, showing how to reach the treasure from the ship.

As with last week's Europe instructions, use bossy verbs to guide your hearties to their reward...

*Follow
Turn
Climb*

Use adverbials / conjunctions to order your instructions...

Firstly,

After that,

When you _____, _____ .

Don't forget the prepositions:

Around; up to; along; down.

Example:

When you've dropped anchor, swim ashore to the golden beach. From there, follow the path between the shady palm trees. After that, ...

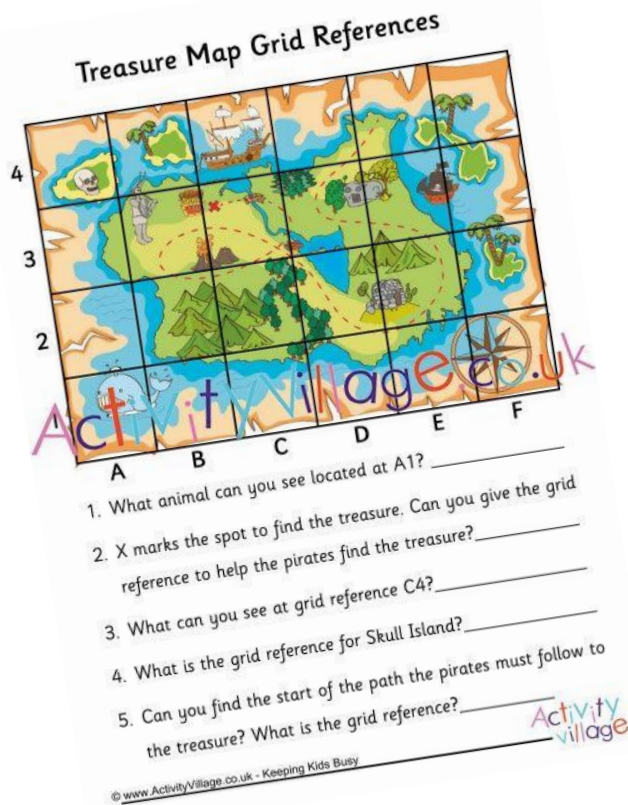
You could age the paper of your map and / or your instructions using tea or coffee:

<https://www.curbly.com/how-to-age-paper>

We'd love to see what you come up with!

Maths extension:

Ask an adult or older sibling to help you draw a grid over your map. Then write some questions for your family to answer! We've also included this one below if you want to try those questions.



Thursday

Treasure Ahoy!

Now your mates have found the treasure (great instructions BTW) what do they find inside? You have two options. You might want to do some dressing up as a pirate first...

Find a treasure chest (a cardboard box) in your home. Then, find some treasures. These can be valuable to you, so they don't need to be expensive. You could make some pretend coins (using card and foil) or jewellery to place inside. What about books or toys that are precious to you?

You could also use the image below as your treasure chest.

Here is a word bank:

gem
pearls
ruby
diamond
chalice



Option 1: Think about a back-story that might connect these treasures – tell your story with an adult if possible. For example, if you have some gold coins, perhaps another pirate gave you them for saving her life. Use your imagination to write the back story in the first person. You could think of some made up places that you have been to on your pirate's ship, like *Lego Island*, or *The Land of Gems*.

Here is a Pirate Dictionary to try to make it sound real!



You could use the title, *My Life as a Pirate*, and write it as an autobiography:

My first adventure as a pirate happened when we were out at sea on a hot day, when, on the edge of the horizon, we sighted a fine-looking ship. Hanging above it was a flag with a picture of ...

Option 2: What kind of pirate did your treasure belong to? Draw and label the pirate or dress up and act out going through your treasure. Then, write a character description of your pirate.

Think about:

- The name of your pirate
- His / her appearance (including wooden arms / legs / hooks)
- His / her personality
- How the items in the treasure chest tell us about the pirate

Good luck, me hearties!

Friday

Research a Real-Life Pirate

The golden age of piracy took place between 1650 and 1720. Pirates lived outside of the law and they laid in wait for royal and merchant ships loaded with gold and silver. A lot of piracy happened around the Caribbean. The Spanish crown had colonised South America, where it found precious metals – the Caribbean lay between these ships and Spain.

The Caribbean was also part of the Trans-Atlantic slave trade. Slaves were taken from Africa to the Caribbean, where they were forced to work on plantations. The sugar or tobacco was shipped off to Europe for money. Of course, the slaves didn't see any of this wealth! When slavery officially ended, the British plantation owners were compensated (paid large amounts of money) by the British Government. Do you think that was fair?




https://kids.kiddle.co/Triangular_trade

<https://www.rmg.co.uk/discover/explore/golden-age-piracy>

	<p><u>First</u>, choose one of the pirates from this list (or another) and find out about them on-line.</p> <p>https://www.dkfindout.com/uk/history/pirates/</p> <p>https://kids.britannica.com/kids/article/pirate/353633</p> <p>Make some notes:</p> <ul style="list-style-type: none"> • Blackbeard • Sir Henry Morgan • Black Bart • Calico Jack • Anne Bonny • Mary Reed <p>Ask an adult and use smart search engine keywords like <i>Anne Bonny KS2</i> or <i>Blackbeard kids</i>.</p> <p><u>Then</u>, make a drawing, poster, sculpture, Power Point or video about them. If you have iMovie, there is a great 'Swashbuckle' template you can use to make a trailer about the life of your chosen pirate...</p>	
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Additional Activities

Science	<p>Some piratical science! Although it says 'early years' and the activities on this particular page are aimed at younger children, the site itself provides lots of other information and links to some good resources across a range of science topics.</p> <p>https://www.science-sparks.com/category/early-years-science-2/pirate-science-experiments/</p> <hr/> <p>A variety of ways to learn about different science topics with pirate-based activities. Again, links are provided to different websites. Suitable for all ages.</p> <p>https://kidminds.org/pirate-science-20-ways-to-play-and-learn/</p> <hr/> <p>Eye patches and telescopes are two things we associate with pirates, but there is some science behind them.... Suitable for all.</p> <p>https://www.shareitscience.com/2016/09/pirate-science-optical-illusion-activities.html</p> <hr/> <p>Jon Chase is a scientist and rapper with who, to quote from his website, 'has an intense passion for scientific thinking and believes that knowledge should be made available in a way that allows as many people as possible the opportunity to gain access to it.' Explore his world!</p> <p>https://rapscience.co.uk/stuff-jons-done/</p> <p>Amongst many other projects he has been involved in, he has made an excellent series of informative short science videos for the BBC. They are targeted at 11 to 14-year-olds, but don't let that put you off! The scientific concepts are presented and explained clearly and understandably- although younger children might need an adult or older sibling to help them a little!</p> <p>https://www.youtube.com/playlist?list=PLcvEcRsF_9zl8mQuu0SMHHtYPzjaEjIt9</p>	
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Pirates

Buried Treasure!

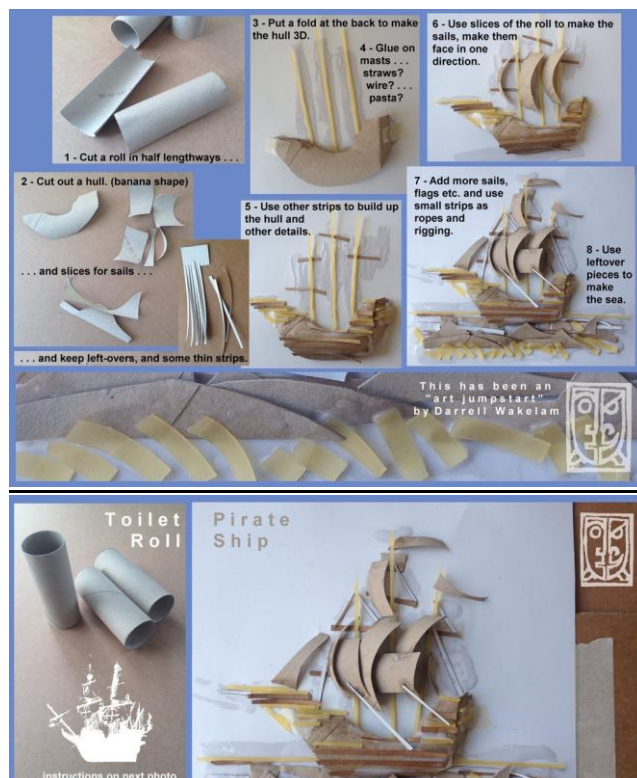
Create your own pirate treasure map!

Follow the link to get step by step instructions.

<https://www.youtube.com/watch?v=d0rkIXWPH7s>



Make your own pirate ship



Draw your own Pirate Ship!

Follow the step by step instructions to draw your own pirate ship using perspective!



<https://www.youtube.com/watch>

Captain Jack Sparrow

Follow the link to learn step by step instructions on how to draw the infamous pirate from Pirates of the Caribbean!



We now have a Dalmain Twitter Art page [@dalmain_art](https://twitter.com/dalmain_art) for you to share your work with the rest of the school community! We would love to see what you have created to celebrate the gifted artists we have in the school. We will also be sharing ideas and inspirational arts and crafts so don't forget to take a look.

Pirates Year 4

'Pirates of the Caribbean': <https://www.youtube.com/watch?v=LU8E6dUsI>

This is being played by the Nationwide Polish schools' symphony orchestra made up of the best young musicians in Poland.

	<p>How does this music make you feel? What images come into your head whilst you are listening? How is the music representing a pirate, the sea, the adventures that a pirate would have?</p> <p>'Treasure Island': https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-index/z79jwty</p> <ul style="list-style-type: none"> • Seven songs help tell the great story of 'Treasure Island'. • There is rock and roll. There is rap. A little touch of Blues. There is even some waltzing! • Each episode has a song to learn and part of the story to watch. • In Part 1 you can also listen to the 'Hornpipe' 'Barnacle Bill' which is the theme tune of 'Blue Peter' <p>'Pirate vocal warm-up': https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-vocal-warm-up/z6mphbk Join in with this warm-up to get yourself ready for singing.</p> <p>Meet the characters from the story: https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-meet-the-characters/zijxmfr You could look at this slideshow to see who the characters are in the story.</p> <p>Pirate King from 'Pirates of Penzance' by Gilbert and Sullivan https://www.youtube.com/watch?v=q2j90qg_5_w The 'Pirates of Penzance' is an opera about pirates. What is an opera? You have been listening to the music of many composers over the past weeks. Did any of these composers write operas?</p>
P.E.	<p>Laban Dance: Environmental changes. https://vimeo.com/425863749 Please use the password emailed to you.</p> <p>P.E Activities you could create at home: https://www.youthsporttrust.org/pe-home-learning</p>
Extra Fun	

Treasure Hunters

L S O X S E Q P F Z T W S S E T A R I P M E E W
 G G O H E J E H D K C R N M D C J Q Z I B K P H
 L K I O U S G B C X A K Y K H J D C R K P C E K
 O A A D L X R F S D R X M R K H Y I H K Y I R E
 J G O O C H H X P C I K M J Q W R A G D L B F G
 Z C B E C K U B V V B Y O O A O Q O Y J S K E T
 Q M Y S T E R Y F M B W T Y Y I W G H S I D C E
 J K K G U G W N G G E S J Z T W I N S V G D T S
 C L O O Q E H Q S U A V V Q K H U N S C N I S P
 T C Y L P S K Y E R N U H M S Y U G D A B K T V
 K Z A D M R O T S T S R G N I H U S M Y C O O N
 V V T B A N F W X C E N T M L J I C E W T A R R
 J E Z S H M S R J F A F V S Y U G D O O G A M V
 S T S E H C E R U S A E R T N E D B R X C O A T
 D X A B A N X C U C R Q W D L Q Q O K R S X E R
 N R Y H T O M I T E L C N U Y T U W Y A V H S E
 A S F H J A M E S P A T T E R S O N B Z J R H A
 L L X Y R E T S O L E H T D R A W E E L E M Y S
 S E J H D T A O B L I A S W R E P X J L P L H U
 I W G C A Q Z V O Q C T B I N Y P T T C T K W R
 D E H Z X L K T R E A S U R E H U N T E R S A E
 D J X G V X P I H S N E K N U S A G D S C H G M
 O A I Z N D E L O O H C S E M O H D F M H A O A
 L J L E R U T N E V D A H C U C C Z B W F X C P

Sailboat	Bow	Caribbean Sea	Leeward
Clues	Pirates	James Patterson	Adventure
Mystery	Treasure Hunters	Storm	Uncle Timothy
Twins	Treasure Chest	Urn	Homeschooled
Perfect Storm	Good Guys	Sea	Gold
Bad Guys	Jewels	Sunken Ship	Treasure Map
Islands	Tommy	The Lost	Kidd
Bick	Beck		



Polly Wants a Cracker!

PIRATE ISLAND



M	O	U	X	T	P	B	W	D	T	C	L	E	R	Q
E	F	K	L	O	H	P	H	W	W	R	L	E	L	X
Q	I	Z	M	R	O	T	J	M	D	T	K	Q	O	W
S	B	D	O	R	P	Y	E	S	T	J	B	S	S	D
E	R	U	S	A	E	R	T	O	I	S	L	A	N	D
Z	S	S	C	P	M	E	B	S	Q	H	A	N	X	P
S	Y	T	E	I	G	N	T	S	E	F	X	S	R	A
A	A	Z	G	T	G	O	H	Q	R	A	G	F	Z	B
A	I	O	Q	K	A	I	K	J	L	O	D	R	P	Y
A	Z	P	S	D	P	R	B	B	Z	L	S	O	V	O
R	S	O	Y	W	R	O	I	Y	E	T	A	M	G	H
G	O	J	R	E	O	O	P	P	H	G	N	U	I	A
H	T	E	M	T	S	L	W	V	H	J	J	O	U	D
N	C	B	Y	Q	W	X	Q	S	X	C	H	H	X	T
K	T	B	H	P	I	G	K	O	X	I	T	U	O	M

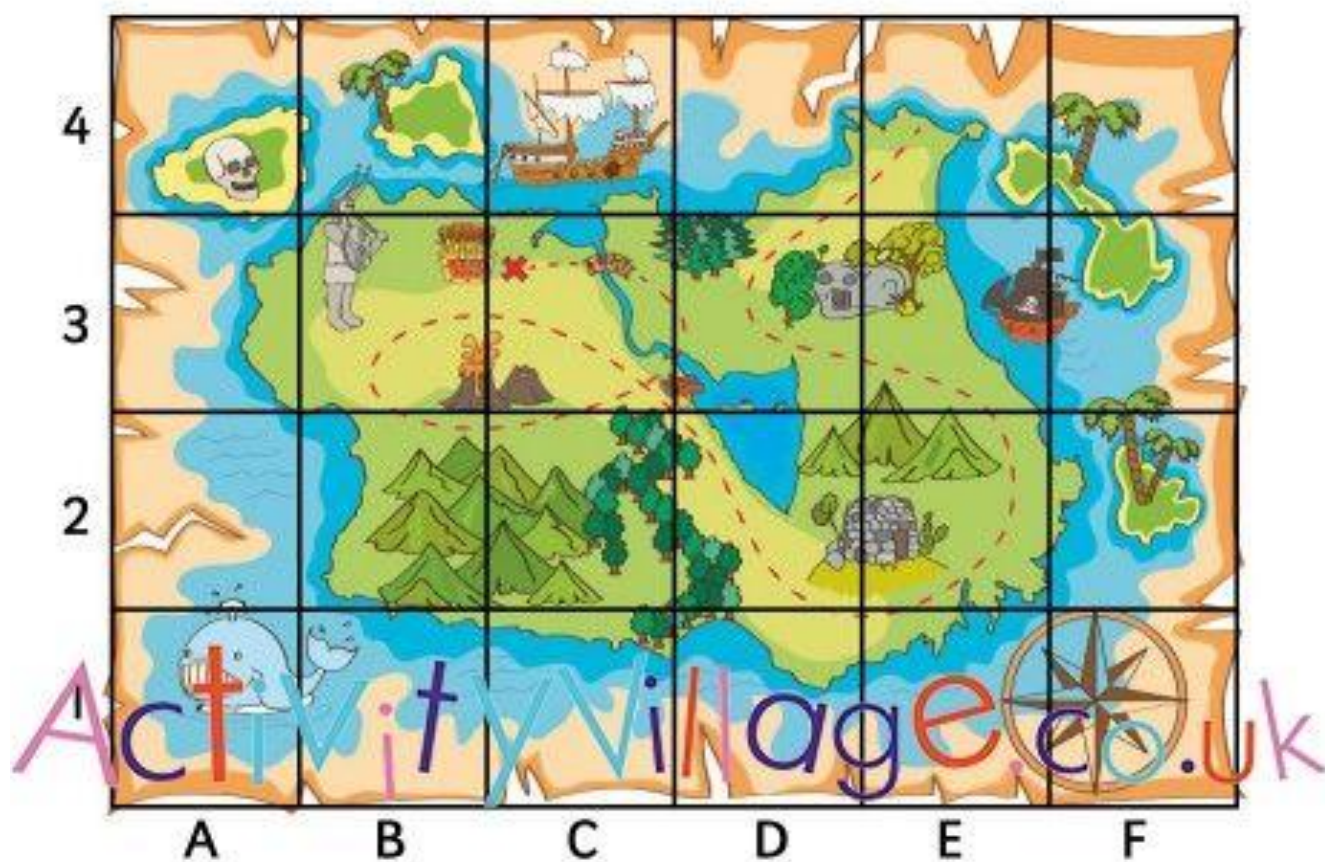


AAARGH
AHOY
BOOTY
BOTTLE
PARROT
PIRATE

SEADOG
SHIPWRECK
SWORD
TREASURE
ISLAND
MATEY



Treasure Map Grid References



1. What animal can you see located at A1? _____
2. X marks the spot to find the treasure. Can you give the grid reference to help the pirates find the treasure? _____
3. What can you see at grid reference C4? _____
4. What is the grid reference for Skull Island? _____
5. Can you find the start of the path the pirates must follow to the treasure? What is the grid reference? _____