Year 2

Term 6 Week 3 – 15th June – 19th June

This week's topic: - Pirates



Dear Parents & Carers,

We hope that you enjoyed your last Home Learning Packs themed around Continents. Well done for all of the fantastic work that you have been doing. You can still continue to send pictures of work to us through the school email address admin@dalmain.lewisham.sch.uk and mark them **FAO Miss Brown or Ms Udoyen.**

As you may be aware, the school now has a subscription to White Rose Maths, which means that you will have full access to the resources available for each Maths lesson. You will now be given direct links to the worksheets available for each day, but please note that there will be a new link for each day's worksheets (this will be different to previous weeks). The videos will also be available on a separate link (see below). Use this link to get access to all videos for this week. All videos on this link will correspond with the worksheets provided for each day.

https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-2-Week-4.pdf

For this week's learning, we have produced a Year 2 plan for our new topic, Pirates! This plan has daily activities with resources available either as links on the plan, as well as on the school website. We have continued to include 3 different challenges per day for writing — a red, green and blue challenge. The activities are differentiated so each activity has an increasing level of difficulty so please choose the activity appropriate for your child. You should aim to complete one activity per day, however if your child is enjoying the learning for that day and would like an extra activity then they can complete more than one challenge.

Continue to log on to SumDog for Maths and Grammar activities each week.

Well done for all your hard work so far!

Your pack includes:

- Open ended project ideas and research topics
- Daily maths lesson
- Daily English lesson
- Activities to explore independently or together
- Games to play
- Ideas for science experiments
- Art and craft ideas
- Links to other learning resources



Day	Tasks	Completed?
Monday	Summer Term Lesson 1 - Multiplication sentences using the x symbol	
	Please find all lesson resources on the following link. Please either print and complete the worksheet or write in your exercise book.	
	What and who were pirates?	
	Click the link to find information on some pirates from the past.	
	https://www.dkfindout.com/us/history/pirates/	
	What Do Pirates Do? dig. explore, hunt, sail, sorub, search, sing, travel What Might a Pirate Look Like? bottared, broken, damp, dangerous, harwy, huge, looded, saity, towering, weathered, wet, wooden What Do Pirates Say? ahoy, age age Captain, blimey, landlubber, pieces of eight, scaligywag, sea shanty, seadog, shiver me timbers, yo ho ho Chacas a shallange to a permitter.	
	Choose a challenge to complete: Red challenge	
	On a piece of paper draw what you think a pirate from the past would look like. Use adjectives to describe your picture.	
	Green challenge	
	Create a character description of a pirate. Use adjectives to describe their appearance/dress but more importantly their behaviour/personality.	

Blue challenge

Create a job description for a pirate. Use imperative verbs to describe the doing





Tuesday

Summer Term Week 5: Lesson 2 - Use arrays

Please find all lesson resources on the following link. Please either print and complete the worksheet or write in your exercise book.



After a storm a pirate ship is on the verge of being wrecked. A frightened pirate finds a piece of a paper and a bottle. They pen their last message before the ship sinks. What would they write? A letter of apology, a letter to reason what they have done, a letter to inspire other pirates.....

Message in a bottle

Choose a challenge to complete:

Red challenge

Complete the sentences below:

I am a _____pirate.

I took_____jewels.

I feel ______ because____

Green challenge

Remember to write in first person (I/my). Use adjectives to describe events that happened and the feelings of the character/pirate.

Think about the senses to create description, for example:

I could hear the crashing waves against the wooden ship.

Blue challenge



In your letter incorporate the events of the day, you can use time adverbials to structure your letter/message. And for an extra challenge to use fronted adverbials of time for more of an effect on your reader.

meanwhile first last next then finally eventually this evening last week after a while soon afterwards meanwhile



Wednesday

Remember that it is Wellbeing Wednesday – check the school's website for this week's updates! Look under News & Dates / Coronavirus Updates and you will find loads of resources and activities.

Summer Term Week 5Lesson 3: The 2 times-table

Please find all lesson resources on the following link. Please either print and complete the worksheet or write in your exercise book.

bad	bandana	beard	bracelet
breeches	crimson	cutlass	crutch
eye patch	fearful	fierce	frightening
gold	gun	earrings	jewellery
leather	sash	mean	leather
parrot	pistol	pendants	ouffed sleeves
robber	satin	sheepskin	shirts
skull & crossbones	silk	steal	stockings
terrifying	treasure	ugly	savvy
velvets	villain	violet	violent
waistcoat	wigs	wool	weapon

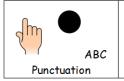


The Diary of a Pirate

Choose a challenge to complete:

Red challenge

Create sentences to describe what the pirate does.

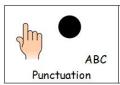




Example: I saw a _____ ship.

We saw _____ clouds.

Green challenge









Blue challenge

Use time adverbials to add more detail.

After a while As quick as a flash As soon as he/she could All of a sudden In the blink of an eye Before long Without warning Without a sound

Thursday

Summer Term Week 5: Lesson 4 - The 5 times-table

Please find all lesson resources on the following link. Please either print and complete the worksheet or write in your exercise book.

WANTED!



You are a gold miner, who owns a land of gold. You received a notice to tell you that pirates are coming to invade the land and you are worried that they may steal all your precious jewellery. You have buried your treasure so that it would be safe and protected from the pirates. However, after the pirate invasion, you notice that your treasure chest of gold has gone missing from its hiding place! You now need to put out a wanted poster to try to locate your missing gold!

Access the attached document to use as a template for your wanted poster.

Choose a challenge to complete:

Red challenge

Describe the treasure chest that was stolen. Use adjectives to help your description.

E.g. I am looking for a brown, wooden box.

Green challenge

Describe the treasure chest that was stolen. Use adjectives to help your description. Can you also include some questions?

E.g. Have you seen the thief responsible for my missing gold?

Blue challenge

Describe the treasure chest that was stolen. Can you use expanded noun phrases? Use <u>with</u> or <u>that</u> to extend your sentences.

The brown, wooden box with a rusty padlock.



For an extra challenge perhaps you can use similes to make your descriptions even more interesting! Similes are phrases that compare two different things. It is usually in a phrase that begins with the words "as" or "like."

E.g. The gold shines as bright as the sun.

Watch this video for a further explanation if you need it: https://www.youtube.com/watch?v=ROmKMtLWY14

Friday

Summer Term Week 5: Friday Maths Challenge

Please click on the following link to access the Friday Maths challenge for Summer Term Week 5.

https://whiterosemaths.com/homelearning/year-2/

Did you know that pirates still exist today?

Across History, Africa and Asia have been among the most pirated seas in the world! How many other facts can you discover about pirates? Check out the following links to find out interesting facts about pirates.

https://www.dkfindout.com/uk/history/pirates/ https://kidskonnect.com/social-studies/pirate/ https://kids.britannica.com/kids/article/pirate/353633

You can create some Fun Fact Flashcards and even share some facts with people in your household!

Additional Activities

across the seven seas!

Science			
Art / DT	Pirates Buried Treasure! Create your own pirate treasure map! Follow the link to get step by step instructions. https://www.youtube.com/watch?v=d0rkIXWPH7s	Make a Treasure Mao	
	Build your own Pirate Ship! Ahoy there you lilly livered land lovers! What self-respecting pirate would be without his own Pirate Ship?		
	You may need a little help to cut the templates and build your boat. Follow these instructions and set sail	Draw your own Pirate Ship!	_

Follow the step by step instructions to

draw you own nirate shin!





Captain Jack Sparrow

Follow the link to learn step by step instructions on how to draw the infamous pirate from Pirates of the Caribbean!

https://www.youtube.com/watch?v=tVhEQJsUGpw



Pirate Party Food!

Follow the link to make delicious treasure map pizza's, root beer, pirate cake and watermelon pirate ships! Aaar!

https://www.bettycrocker.com/menus-holidays-parties/mhplibrary/birthdays/pirate-party-foods



We now have a Dalmain Twitter Art page @dalmain_art for you to share your work with the rest of the school community! We would love to see what you have created to celebrate the gifted artists we have in the school. We will also be sharing ideas and inspirational arts and crafts so don't forget to take a look.

Music

Hey, ho me hearties! Start off your day by singing the 'Hello song' warm -up that we sing at school

https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg

Can you remember how to show the high and low notes using your hands when you are singing the song?

Sing this to someone in your family and ask them to sing it back to you.

The word in music for the high and low sounds is 'Pitch'

BBC Pirate songs: https://www.bbc.co.uk/teach/school-radio/primary-school-songs-pirates/zjpgvk7

Sing along to these songs. Try tapping the steady beat when you are singing?

Can you make up some new words to the song 'When I was one?' For example: 'When I was one, I ate a bun', 'When I was two, I sneezed: "atishoo!"

Draw some pictures of the new verses that you have made up. **'Swashbuckle cheer'**:

https://www.bbc.co.uk/cbeebies/watch/cbeebies-promswashbuckle

At the end of the song why not finish off with a swashbuckler cheer!



BBC Sun, Sea and Sand: https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg

Join Nigel Pilkington and Suki - the ship's monkey - as they set sail in search of buried treasure...and enjoy plenty of songs along the way!

There are seven songs about the sea. How many can you learn? Do you know any of them already?

At the end of each section there is a listening activity for you to enjoy.

'The Seahawk' by Erich Korngold: CBBs Pirate Prom: https://www.bbc.co.uk/cbeebies/watch/cbeebies-prom-gem-pirates

<u>Listen to this piece of music all about a ship sailing on the sea. Pretend that you are in the pirate ship riding the waves and climbing the rigging. The pirates in this piece of music are called the 'Seahawks'.</u>
How many different instruments in the orchestra can you name?

Can you hear the trumpets, the violins, the drums and the flutes?

Can you dance around the room pretending to be the ship on the big waves?

P.E. <u>Dance</u>

Each week, you will be provided with a new dance lesson from Trinity Laban. To access the video just click on the link and use the password provided by the school (sent via ParentMail). Have fun!

MAIN

KS1- My vegetable garden https://vimeo.com/425824919

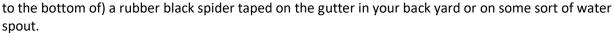
Find the Crocodile

Tick tock, find the croc. With a little imagination, an egg timer makes a suitable crocodile (remember Peter Pan? the ticking crocodile...) Have pirates (the kids) try to locate the hidden croc by its tick, before the bell rings.

Treasure Hunt

This is one of the classic pirate games. It's extremely fun and interactive! The kids love it.... You can get a complete treasure hunt activity set, or put one together on your own.

You can make up practically anything for clues. Here's an idea that'll suit a group of different ages — use nursery rhymes for the clues. For example, the first clue can be: "The itsy, bitsy ______ climbed up the ______. Spider and Water Spout are the clues. Once they figure this out, the next clue can be hidden (taped



Another clue can be Jack & Jill went up a hill to fetch a ______. The next clue can be floating in a vile in a pail of water. Another idea for a clue can be: Mary Mary quite contrary, how does your _____ grow? Hide this clue in your garden. Get the idea? At the end of the hunt, find an interesting place marked with a large X to hide a treasure chest filled with a goodie box.

If you're not the creative type to easily think of treasure hunt clues and riddles, check out this really cool site that has about 5,000 ready-made riddles for scavenger and treasure hunt clues.

https://www.riddleme.com/?sscid=61k4_5nvnl

<u>Cosmic Yoga – Popcorn and the Pirates</u>

https://www.youtube.com/watch?v=T OP5grVoyg



Extra fun

Walk the Plank

Take a long thick board and mount each side on bricks or books (if you want more of an effect, and you don't have a real pool in your backyard, take a kiddie pool and put it underneath the plank. If you're confident, perhaps try being blindfolded and see who can "walk the plank" without falling into the "alligator pit". (You could substitute the plank for a piece of string that you could walk across also, and pretend that the space around it is an alligator pit.)



Other kid pirates can have squirt bottles and can be instructed to squirt the plank walker if they touch the ground. If you decide that your group of kids is likely to be overly excited and you don't want them to possibly hurt themselves, you can also draw a plank on a sidewalk with chalk and have the kids walk inside the lines.

Bobbing for Apples

Hang cored apples at the kids height. Then the kids have to bite the apple with their hands behind their backs. It's a simple and classic game, but the kids love this sort of pirate games. You could also get a large bowl filled with water and place some apples in the bowl. The children can attempt to pick the apples out of the bowl with their hands behind their back.

Pan for GOLD

If you don't have a sandbox, take a kiddie pool and put sand in it. Then take pebbles and spray paint them gold and bury them in the sand. Prepare foil pie plates with holes punched in the bottoms for the kids to sift through the sand for the "Gold".

Other ideas for fun games

https://learnenglishkids.britishcouncil.org/category/topics/pirates

https://www.bbc.co.uk/cbeebies/joinin/swashbuckle-pirate-party-games

https://www.thespruce.com/pirate-party-games-for-kids-2104594

https://www.bbc.co.uk/bitesize/topics/zvsd8xs/articles/z6vyf4j

Screen Time

https://www.youtube.com/watch?v=jx79dLuqPwQ

https://www.youtube.com/watch?v=siCKjPCrNeQ

https://www.bbc.co.uk/iplayer/episode/m0008t62/sign/swashbuckle-series-6-8-green-fingered-

<u>pirates</u>