



Dalmain School

Report on School Performance Oct 2019

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Achievement in Key Stage 2

All children in Year 6 are assessed in Reading, Maths and SPAG (Spelling, Punctuation & Grammar) through tests. For Writing and Science a process of teacher assessment is used to measure achievement.

From 2016, national tests were reported as scaled scores where 100 represents the expected standard and 110 represents a high standard. The table below shows how many of our children reached or exceeded the nationally expected standard.

	Reading		Writing		Maths		Reading, Writing & Maths		SPAG	
	School	National	School	National	School	National	School	National	School	National
Achieving the expected standard	86%	73%	83%	78%	85%	79%	78%	65%	89%	78%
Working at greater depth	56%	27%	25%	20%	49%	27%	24%	11%	58%	36%

Progress in Key Stage 2

The national average for progress is zero, so scores above zero are better than average. The table below shows the average progress children at Dalmain made from Year 2 to Year 6 in Reading, Writing and Maths.

	Reading		Writing		Maths	
	School	National	School	National	School	National
Average progress	3.88	0	-0.02	0	2.38	0

Average scaled score

Children are awarded a scaled score between 80 and 120, and an average is taken for the class. The table below shows that; on average, children at Dalmain perform better than national in Reading, Maths and SPAG tests.

	Reading		Maths		SPAG	
	School	National	School	National	School	National
Average scaled score	109	104	108	105	110	106

Teacher assessments in Key Stage 1

In Year 2 a process of teacher assessment is used to measure achievement in Reading, Writing and Maths. The table below shows how many of our children reached or exceeded the nationally expected standard in 2019.

	Reading		Writing		Maths	
	School	National	School	National	School	National
Achieving the expected standard	77%	75%	68%	69%	75%	76%
Working at greater depth	32%	25%	18%	15%	30%	22%

Phonics test in Key Stage 1

Children are assessed in phonics at the end of Year 1. The table below shows how many of our children achieved the expected standard in the phonics test.

	Phonics	
	School	National
Achieving the expected standard	80%	82%

Early Years Foundation Stage

On leaving the EYFS at the end of Reception, a child is considered to have a 'good level of development' if they have achieved the expected national level (Early Learning Goal) in all aspects of Personal, Social & Emotional development, Physical development, Communication and language, Literacy and Mathematics.

The table below shows how many of our children achieved a good level of development:

	Early Learning Goals	
	School	National
Achieving a good level of development	71%	72%

Attendance

The national average for attendance in 2017-2018 (2018-19 currently unpublished) was 95.8%. At Dalmain, our attendance during the academic year 2017-2018 was 97.14%, which is better than the national average.