

| RE     | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Term 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Term 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Term 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Term 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Year 1 | <b>The Natural World</b><br>Why is the natural world special, and what do different religions teach about how it was created?<br>1. <b>Express</b> what makes the world beautiful and unique.<br>2. <b>Interpret</b> (explain) what Jews and Christians believe about how the world was made.<br>3. <b>Investigate</b> what harvest festivals are and why people celebrate them.<br>4. <b>Reflect</b> on how St. Francis showed he was thankful to God for the world.<br>5. <b>Interpret</b> (explain) what Muslims believe about how the world was made.<br>6. <b>Apply</b> ideas from different religions to show how we can care for the world.              | <b>Christianity – The Bible &amp; Christmas</b><br>Why are the Bible and Christmas important to Christians?<br>1. <b>Reflect</b> on what makes some books special.<br>2. <b>Interpret</b> (explain) why the Bible is special to Christians.<br>3. <b>Express</b> the story of Jesus’ birth in my own words or actions.<br>4. <b>Investigate</b> the important symbols in the Christmas story and what they mean.<br>5. <b>Compare</b> how Christians celebrate Christmas in different places.<br>6. <b>Evaluate</b> the importance of Christmas to Christians.                                                                                                                                                                                                                                                                      | <b>Belonging: Who Am I?</b><br>1. <b>Reflect</b> on what it means to belong and how it makes people feel.<br>2. <b>Consider</b> what it means to belong to a family and why it is important.<br>3. <b>Investigate</b> how people show they belong to a religious family (e.g. through clothes, actions or places).<br>4. <b>Investigate</b> how children are welcomed into religious families in different ways (Christening, Baptism, Naming ceremonies (Sikhism/Hinduism) Don’t choose Islam as this is covered in T5)<br>5. <b>Express</b> how children show they belong to their religious family. | <b>Christianity – A local Church &amp; Easter</b><br>Why is the church special to Christians?<br>1. <b>Investigate</b> what happens in a Christian church and why it is special<br>2. <b>Interpret</b> the symbols in a church and what they tell Christians about Jesus.<br>3. <b>Investigate</b> the special ceremonies that happen in a church and what they mean.<br>4. <b>Reflect</b> on how Christians follow try to follow Jesus’ example.<br>5. <b>Analyse</b> how Easter symbols help Christians remember parts of the Easter story. (including hot cross buns and Easter eggs)                                                                                                      | <b>Islam – Prophet Muhammad</b><br>Why is Prophet Muhammad (pbuh) important to Muslims?<br>1. <b>Investigate</b> who the Prophet Muhammad (pbuh) is and why he is important to Muslims. (revelation of the Qur’an)<br>2. <b>Investigate</b> why the Prophet Muhammad (pbuh) and early Muslims moved to Medina.<br>3. <b>Interpret</b> what the Qur’an is and why it is special to Muslims.<br>4. <b>Analyse</b> Muslim teachings to understand how Muslims try to live well.<br>5. <b>Investigate</b> how Muslims welcome a new baby into their faith.<br>6. <b>Explore</b> how and why Muslims celebrate Ramadan and Eid. (optional) | <b>Islam – Five pillars of Islam</b><br>How do the Five Pillars help Muslims follow Allah?<br>1. <b>Interpret</b> the meaning of the Five Pillars (part 1 - Shahadah, Salah, Sawm)<br>2. <b>Interpret</b> the meaning of the Five Pillars (part 2 - Zakat, Hajj)<br>3. <b>Investigate</b> how Muslims worship at home.<br>4. <b>Investigate</b> what happens in a Mosque and why it is special to Muslims.<br>5. <b>Express</b> what I have learnt about how the Five Pillars help Muslims live a good life.                                                                                                         |
|        | Suggested texts: The story of St. Francis<br>See Lewisham Agreed Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Suggested texts: The Nativity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Suggested texts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Suggested texts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Suggested texts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Suggested texts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|        | Vocabulary: natural, earth, beautiful, creation, creator, environment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Vocabulary: Jesus, God, Christianity, Christian birth, Nativity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Vocabulary: belonging, family, worship, welcome, naming ceremony                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Vocabulary: Jesus, God, Christianity, Church, community, wedding, baptism, funeral                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Vocabulary: Islam, Mulsim, Prophet, Muhammad, Qur’an, Allah, religion, honesty, modesty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Vocabulary: Islam, Allah, Muslim, pillars, Shahadah, Salah, Sawm, Zakat, Hajj, Mecca/Makkah, worship, mosque                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|        | Prior Learning: Understanding the world – reception                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Prior Learning: Link to Nativity in Reception                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Prior Learning:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Prior Learning:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Prior Learning:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Prior Learning: Term 5 (Prophet Muhammad)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Year 2 | <b>Hinduism – Worshipping God</b><br>What understanding do Hindu’s have about God?<br>1. <b>Interpret</b> how Hindus believe in one God shown in different forms (e.g. Rama, Krishna, and Ganesha.) Ganesha & Muruga – Fruit story<br>2. <b>Express</b> how Hindus believe God has come to Earth to help people (the story of Rama from the Ramayana)<br>3. <b>Analyse</b> what Hindu stories teach about good and evil (story of Krishna)<br>4. <b>Investigate</b> what a Mandir is and how Hindus worship there.<br>5. <b>Reflect</b> on how the story of Diwali teachers about Good and Evil<br>6. <b>Compare</b> how Diwali is celebrated across the world. | <b>Christianity – The life and teachings of Jesus &amp; Christmas</b><br>What values do Christians believe Jesus taught?<br>1. <b>Explore</b> the values of love, kindness and forgiveness.<br>2. <b>Interpret</b> the story of Zacchaeus to find out what Jesus taught about forgiveness and making good choices.<br>3. <b>Interpret</b> the story of the Lost Son to understand how Jesus showed God’s love and forgiveness.<br>4. <b>Interpret</b> the story of the Good Samaritan to learn what Jesus taught about helping others, even if they are different.<br>5. <b>Reflect</b> on why to love God and to love your neighbour are key teachings in Christianity (the two greatest commandments).<br>6. <b>Reflect</b> on how Jesus used stories (parables) to teach important values and how Christians try to follow them. | <b>Weddings – Hindu Weddings</b><br>How are Hindu weddings celebrated and what is the role of community in Hindu weddings?<br>1. <b>Explore</b> the story of a Hindu wedding and the people who take part.<br>2. <b>Interpret</b> the special meaning behind Hindu wedding traditions. (clothes, symbols, actions)<br>3. <b>Reflect</b> on how family and the community help during a wedding.<br>4. <b>Compare</b> Hindu weddings with other weddings.<br>5. <b>Express</b> what I have learnt about the ways people celebrate weddings in Hindu communities.                                         | <b>Christianity – Easter and symbols</b><br>What do symbols of Easter represent?<br>1. <b>Express</b> the story of Jesus’ death and resurrection in your own words.<br>2. <b>Reflect</b> on how Jesus’ death shows that he is special to Christians.<br>3. <b>Investigate</b> different Easter symbols such as palm crosses, Easter gardens, and church colours.<br>4. <b>Analyse</b> how Easter symbols are shown in paintings, stained glass windows, and other forms of media.<br>5. <b>Explore</b> what symbolic actions mean and identify the rituals Christians follow at Easter.<br>6. <b>Express</b> how Christians remember Jesus by sharing food together, like at the Last Supper. | <b>Hinduism – The Hindu Home</b><br>1. <b>Explore</b> the Hindu belief that all human beings and living creatures are one family.<br>2. <b>Express</b> the Hindu idea of ahimsa (non-violence), explaining why Hindus believe in showing respect to all living things.<br>3. <b>Reflect</b> on why telling the truth and being honest is important in Hinduism.<br>4. <b>Investigate</b> how Hindus celebrate Raksha Bandhan and the special bond between brothers and sisters.<br>5. <b>Interpret</b> how Hindus worship at home                                                                                                     | <b>Sharing Food</b><br>In what ways is sharing food special?<br>1. Discuss what times or occasions we come together to share food and <b>express</b> what makes sharing food special.<br>2. <b>Empathise</b> with how Jesus and his friends felt during the Last Supper.<br>3. <b>Express</b> the significance of bread and wine during communion for Christians<br>4. <b>Interpret</b> the story of Guru Nanak and Bhai Lalo to understand the importance of sharing food in Sikhism.<br>5. <b>Investigate</b> how Hindus offer food to God during worship.<br>6. <b>Reflect</b> on how sharing food makes us feel. |
|        | Suggested texts: Ganesha and Murgua; Rama; Krishna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Suggested texts: Zacchaeus, The Lost son, The Good Samaritan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Suggested texts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Suggested texts: Easter story                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Suggested texts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Suggested texts: The Last Supper; Guru Nanak and Bhai Lalo; Krishna & Sudhama                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|        | <b>Vocabulary:</b> Hindu, Hinduism, Diwali, Festival, Rama, Sita, Ganesha, mandir                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Vocabulary:</b> Jesus, Christianity, Zacchaeus, Samaritan, commandments, Bible.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Vocabulary:</b> Henna, mandap, energy, occasion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Vocabulary:</b> Easter, Jesus, resurrection, symbol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Vocabulary:</b> values, ahimsa, puja, shrine, worship,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Vocabulary:</b> food, sharing, Jesus, dedication, equality, offering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|        | <b>Prior Learning:</b><br>Year 1 – EYFS – Diwali; Rama and Sita                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Prior Learning:</b><br>Year 1 Christianity – The Bible & Christmas<br>Christianity – A local Church & Easter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Prior Learning:</b><br>Year 2 – Hinduism - worshipping God                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Prior Learning:</b><br>Year 1 - Easter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Prior Learning:</b><br>Year 1 – belonging                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Prior Learning:</b><br>Natural world<br>Easter and symbols (The Last Supper)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Year 3 | <b>Judaism – Festivals in Jewish Life</b><br>How do festivals teach young Jews about their past?<br>1. <b>Reflect</b> on the idea of celebration and why people celebrate religious festivals.<br>2. <b>Interpret</b> the story of Moses and the exodus from Egypt<br>3. <b>Investigate</b> how Jewish people celebrate Sukkot, both at home and in the synagogue<br>4. <b>Interpret</b> the story of the Miracle of the Oil                                                                                                                                                                                                                                    | <b>Peace &amp; Christmas</b><br>How do Christians try to demonstrate Peace?<br>1. <b>Reflect</b> on what peace means and how people around the world try to bring peace.<br>2. <b>Interpret</b> the teachings of Jesus from the Sermon on the Mount to understand his message of peace.<br>3. <b>Evaluate</b> how Christians help others and try to bring peace in their communities and the wider world.                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Judaism – Shabbat – a day of rest</b><br>Why is Shabbat important to Jews?<br>1. <b>Reflect</b> on why Jewish people set aside Shabbat as a special day of rest.<br>2. <b>Interpret</b> how Jewish families prepare for Shabbat and why this preparation is important.<br>3. <b>Investigate</b> how Shabbat is celebrated at home<br>4. <b>Investigate</b> how Shabbat is celebrated in the synagogue.<br>5. <b>Reflect</b> on why Shabbat is a special and important time for Jewish families.                                                                                                     | <b>Sikhism – Sikh beliefs</b><br>What do Sikhs believe about God?<br>1. <b>Investigate</b> what Sikhs believe about one God and interpret the meaning of the Ik Onkar symbol.<br>2. <b>Investigate</b> and <b>interpret</b> the meaning of the word Guru and analyse its importance within Sikhism.<br>3. <b>Investigate</b> who the ten human Gurus of Sikhism were and what each one contributed to the Sikh faith.                                                                                                                                                                                                                                                                         | <b>Buddhism – the Buddha</b><br>What did the Buddha teach about how to live a good life?<br>1. <b>Express</b> the story of the Buddha’s birth and early life to understand why he is a special figure.<br>2. <b>Reflect</b> on the choices Siddhartha made on his journey to enlightenment and consider how role models influence our own lives<br>3. <b>Analyse</b> the Four Noble Truths and explain how they guide Buddhists in how to live well.                                                                                                                                                                                  | <b>Buddhism – Living as a Buddhist</b><br>How does the Buddhist community support one another?<br>1. <b>Reflect</b> on what it means to be part of a community and evaluate how this experience may differ for different people.<br>2. <b>Interpret</b> the story of The King’s Elephant to investigate the values and purpose of the Buddhist community (sangha).<br>3. <b>Analyse</b> the importance of meditation to the Buddhist community and <b>reflect</b> on why it is a central practice.                                                                                                                   |

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|        | <p>5. <b>Investigate</b> how Jewish people celebrate Hanukah both at home and in the synagogue</p> <p>6. <b>Reflect</b> on how these festivals help Jewish children remember their past and apply this to their understanding of Jewish identity</p>                                                                                                                                                                                                                                                                                                                                                                   | <p>4. <b>Empathise</b> with the idea of stillness and silence as a way for Christians to worship and feel peaceful.</p> <p>5. <b>Compare</b> Christian beliefs about peace with the beliefs of other faiths.</p> <p>6. <b>Express</b> how Christians celebrate peace at Christmas and why this is important to them.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>6. <b>Evaluate</b> why it is important for Jewish people to continue traditions like Shabbat today.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>4. <b>Analyse</b> the story of Guru Nanak and Duni Chand and <b>reflect</b> on its message about wealth and truth.</p> <p>5. <b>Evaluate</b> the Sikh belief in equality how it shapes Sikh attitudes and behaviour.</p> <p>6. <b>Express</b> how Sikh’s celebrate Guru Nanak’s birthday.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>4. <b>Interpret</b> the story of the Buddha and the Swan and explore how it teaches kindness and compassion.</p> <p>5. <b>Synthesise</b> what you have learned to explain how the Buddha taught people to live good and peaceful lives.</p>                                                                                                                                                                                                                                                                                                                                                                                          | <p>4. <b>Investigate</b> where Buddhists meditate together and <b>interpret</b> the significance of places such as home shrines, temples, and Buddhist centres.</p> <p>5. <b>Interpret</b> the symbolism of the image of the Buddha and <b>analyse</b> what it represents to the Buddhist community.</p> <p>6. <b>Compare</b> the school/class community with a Buddhist community and <b>evaluate</b> their shared values and practices.</p>                                                                                               |
|        | <b>Suggested texts:</b> Sukkot – Moses and the Exodus from Egypt)<br>Hanukkah – story of the miracle of the oil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Suggested texts:</b><br>The Bible - Sermon on the Mount                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Suggested texts:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Suggested texts:</b><br>Guru Nanak and Duni Chand<br>The story of the Sacred thread                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Suggested texts:</b><br>The Birth and Life of the Buddha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Suggested texts:</b><br>The King’s Elephant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|        | <b>Vocabulary:</b><br>celebration, festival, Hanukah, menorah, Torah, Yom Kippur,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Vocabulary:</b><br>Christianity, Christian, Peace, calm, prayer, sermon, stillness, community,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Vocabulary:</b><br>Judaism, Jew, Shabbat, Havdalah, Kiddush cup, challah, synagogue, candle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Vocabulary:</b><br>Sikh, Sikhism, Ik Onkar, Guru, Guru Nanak, equality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Vocabulary:</b><br>Buddha, Buddhism, Siddhartha Gautama, Bodhi tree, four Noble Truths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Vocabulary:</b><br>Buddha, Buddhism, Sangha, community, meditation, symbolise, value                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|        | <b>Prior Learning:</b><br>KS1 - Christian festivals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Prior Learning:</b><br>Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas<br>Year 2 – Christian beliefs, monotheism, sacred texts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Prior Learning:</b><br>Year 3 -Judaism – festivals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Prior Learning:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Prior Learning:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Prior Learning:</b><br>Buddhism – the Buddha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Year 4 | <p><b>Sikhism – Sikh teaching and life</b><br/>How do Sikhs follow rules in their lives?</p> <p>1. <b>Investigate</b> the three rules followed by Sikhs (work honestly, share with the needy, remember God)</p> <p>2. <b>Interpret</b> the story of Guru Nanak and Bhai Lalo OR the story of Guru Gobind Singh and Bhai Ghanaya.</p> <p>3. <b>Investigate</b> how Sikhs worship at home</p> <p>4. <b>Investigate</b> how Sikhs worship at the Gurdwara.</p> <p>5. <b>Compare</b> Naam Karan with a naming ceremony in another religion</p> <p>6. <b>Evaluate</b> how Sikh’s follow the three rules in their lives.</p> | <p><b>Christianity – Christian Celebrations</b><br/>How do festivals help Christians to remember Jesus and His teachings?</p> <p>1. <b>Identify</b> key Christian celebrations and place them in order on a calendar. (e.g. Advent, Christmas, Lent, Easter, Pentecost)</p> <p>2. <b>Investigate</b> how Christians celebrate Christmas to remember the birth of Jesus and what it shows about their beliefs.</p> <p>3. <b>Express</b> how Holy Week and Easter help Christians remember the death and resurrection of Jesus.</p> <p>4. <b>Empathise</b> with how Christians feel during Advent and Lent as times of reflection and preparation.</p> <p>5. <b>Evaluate</b> how Christian festivals help believers remember and live out the story and message of Jesus.</p> | <p><b>Judaism – Abraham</b><br/>Why is Abraham important to Jews?</p> <p>1. <b>Investigate</b> the story of Abraham and <b>express</b> why he is important to Jewish people.</p> <p>2. <b>Interpret</b> the story of Abraham and Isaac and <b>reflect</b> on what it teaches about obedience and trust in God.</p> <p>3. <b>Analyse</b> how the Torah is written and treated to show that it is respected.</p> <p>4. <b>Compare</b> the Torah to other sacred texts and consider how these help people live their lives.</p> <p>5. <b>Evaluate</b> how the stories of Abraham and the teachings in the Torah help Jewish people understand what it means to be Jewish today.</p> | <p><b>Christianity – Local Christian places of worship</b><br/>How do different Christian places of worship help believers grow in their faith?</p> <p>1. <b>Identify</b> different types of Christian places of worship and explain why they are special to believers.</p> <p>2. <b>Compare</b> how Christian places of worship may look different but share similar beliefs and purposes.</p> <p>3. <b>Reflect</b> on why belonging to a Christian community is important and how shared activities help people feel connected.</p> <p>4. <b>Explore</b> how Christians use stillness, silence, prayer (including the Lord’s Prayer) and reflection in worship.</p> <p>5. <b>Analyse</b> how the Bible and key symbols are used in Christian worship to teach and express beliefs.</p> <p>6. <b>Evaluate</b> how Christian places of worship help believers grow in faith and feel part of a community.</p> | <p><b>Islam – Ramadan and Id Ul Fitr</b><br/>How does Ramadan help Muslims grow closer to Allah and their community?</p> <p>1. <b>Investigate</b> what Ramadan is and when it happens.</p> <p>2. <b>Interpet</b> quotes from the Qur’an (e.g. Surah 2:183) to explain why Muslim’s fast.</p> <p>3. <b>Express</b> how fasting brings Muslims together (e.g. shared iftars, empathy for the poor).</p> <p>4. <b>Compare</b> ways Muslims show devotion in Ramadan (e.g. prayer, charity) with other religions’ practices.</p> <p>5. <b>Express</b> how Muslims celebrate Eid by creating a poster, storyboard or short presentation.</p> | <p><b>Islam – Id Ul Adha</b><br/><b>ADD QUESTION</b></p> <p>1. <b>Investigate</b> why Muslims go on Hajj.</p> <p>2. <b>Sequence</b> the key steps of the Hajj pilgrimage.</p> <p>3. <b>Express</b> the story of Prophet Ibrahim and Ismail rebuilding the Ka’aba.</p> <p>4. <b>Interpret</b> the connection between Hajj locations and their stories from Islamic tradition.</p> <p>5. <b>Compare</b> how Eid al-Adha is celebrated in different countries.</p> <p>6. <b>Reflect</b> on how Hajj helps Muslims appreciate their family.</p> |
|        | <b>Suggested texts:</b><br>Guru Nanak and Bhai Lalo OR the story of Guru Gobind Singh and Bhai Ghanaya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Suggested texts:</b><br>Nativity<br>Last supper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Suggested texts:</b><br>Story of Abraham<br>Abraham and Isaac                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Suggested texts:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Suggested texts:</b><br>Qur’anic quotes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Suggested texts:</b><br>The story of Prophet Ibrahim and Ismail rebuilding the Ka’aba                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|        | <b>Vocabulary:</b><br>honesty, equality, Gurdwara, Guru Granth Sahib, Naam Karam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Vocabulary:</b><br>Bible, church, Christmas, Easter, Advent, Lent, Pentecoste, celebrate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Vocabulary:</b><br>Monotheism, Abraham, Isaac, Torah, obedience, covenant, Prophet, Hebrew                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Vocabulary:</b><br>Local, worship, community, Bible, church, Jesus, Christians, God, Lord’s Prayer, symbol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Vocabulary:</b><br>Islam, Muslim, Allah, Sawm, fasting, Iftar, Zakat al-Fitr, Eid al-fitr, Qur’an, devotion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Vocabulary:</b><br>Islam, Muslim, Allah, Hajj, Ka’aba, Eid al-Adha, Tawaf, sacrifce, 5 pillars of Islam, Mecca/Makkah                                                                                                                                                                                                                                                                                                                                                                                                                    |
|        | <b>Prior Learning:</b><br>Year 3 – Sikh beliefs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Prior Learning:</b><br>KS1 - Christian festivals<br>Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas<br>Year 2 – Christianity<br>Year 3 – Peace and Christianity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Prior Learning:</b><br>Year 3 – Judaism – Festivals in Jewish Life<br><br>Sacred texts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Prior Learning:</b><br>Nativity story<br>Year 2 - using Jesus as a role model<br>Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas<br>Year 2 – Christian beliefs, monotheism, sacred texts<br>Year 3 – Peace and Christianity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Prior Learning:</b><br>Year 1 – 5 pillars of Islam<br>Year 1 – Living as a Muslim                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Prior Learning:</b><br>Year 1 – 5 pillars of Islam<br>Year1 – Living as a Muslim<br>Year 4 - Ramadan and Id Ul Fitr                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| Year 5 | <b>Judaism – Prayer and worship of God</b><br>How do Jewish beliefs and practices help Jewish people live out their faith throughout their lives?<br>1. <b>Investigate</b> how Jewish people prepare for and carry out prayer at home.<br>2. <b>Interpret</b> the meaning of the Shema and what it teaches Jews about their religion.<br>3. <b>Explore</b> the key features and symbols of the synagogue as a place of prayer and community.<br>4. <b>Identify</b> and describe the roles of important figures (e.g. the rabbi, minyan) in the synagogue.<br>5. <b>Reflect</b> on the importance of Bar and Bat Mitzvah and how it changes a Jewish person’s responsibilities.<br>6. <b>Evaluate</b> why both the home and the synagogue are important places for Jewish worship and identity. | <b>Hinduism – Gods and beliefs</b><br>How do Hindu Beliefs and values guide the way people live?<br>1. <b>Investigate</b> what it means to be a Hindu and identify key beliefs and values.<br>2. <b>Interpret</b> the significance of sacred Hindu texts (e.g. Vedas, Ramayana, Mahabharata, and Bhagavad Gita.)<br>3. <b>Explain</b> the meaning of the word Aum (Om) and its role in Hindu worship and meditation.<br>4. <b>Reflect</b> on why honesty, truthfulness and hospitality are important values in Hinduism.<br>5. <b>Analyse</b> the concept of karma and how it influences responsibility and decision-making in Hindu life.<br>6. <b>Evaluate</b> how Hindu beliefs and texts help shape daily life and moral choices. | <b>Hinduism – Pilgrimage</b><br>What role does pilgrimage play in Hindu belief?<br>1. <b>Investigate</b> where Hinduism began and where Hindus live today across the world.<br>2. <b>Interpret</b> why Mount Kailash is important to Hindus through its associated story.<br>3. <b>Express</b> the story of the River Ganga and <b>reflect</b> on why the River Ganges is considered sacred.<br>4. <b>Apply</b> understanding by identifying key pilgrimage sites along the River Ganges.<br>5. <b>Analyse</b> the importance of Rameswaram as a place of pilgrimage.<br>6. <b>Evaluate</b> the role of pilgrimage in expressing Hindu belief and identity. | <b>Christianity – Jesus Human and Divine</b><br>Who do Christians believe Jesus is and why?<br>1. <b>Interpret</b> the Christian belief in the Trinity and how this shapes their understanding of Jesus.<br>2. <b>Investigate</b> how Jesus’ baptism and temptations reveal his divine identity.<br>3. <b>Analyse</b> how Jesus’ birth, death and resurrection show his power and significance.<br>4. <b>Explore</b> how Jesus’ miracles and healings express his divine nature.<br>5. <b>Reflect</b> on why Jesus chose friends and followers and how this helped spread his message.<br>6. <b>Evaluate</b> what evidence Christians use to support their belief that Jesus is divine. | <b>Buddhism – The Buddha’s Teaching</b><br>How do the Buddha’s teachings help Buddhists live and grow towards enlightenment?<br>1. <b>Investigate</b> who the Buddha was and why he is seen as a perfect example to follow.<br>2. <b>Interpret</b> the meaning of key Buddhist symbols and what they teach about the Buddha’s path.<br>3. <b>Explore</b> the Noble Eightfold Path and how it guides Buddhists in everyday life.<br>4. <b>Analyse</b> how stories like The Monkey King help Buddhists understand their values.<br>5. <b>Evaluate</b> how following the Buddha’s teachings helps Buddhists move closer to enlightenment. | <b>Buddhism – The Buddhist Community Worldwide</b><br>How do members of the Buddhist community support one another on the path to enlightenment?<br>1. <b>Investigate</b> the roles of monks, nuns and lay Buddhists in the Sangha and how each group contributes to the Buddhist community.<br>2. <b>Interpret</b> the Five Precepts to express how they guide Buddhists in living a good life.<br>3. <b>Analyse</b> the significance of key pilgrimage sites to evaluate why these places deepen Buddhists’ connection to the Buddha’s life. (e.g. Lumbini, Bodghaya, Deer Park, Kushinagar)<br>4. <b>Empathise</b> with a Buddhist’s experience of meditation.<br>5. <b>Apply</b> knowledge of the Vesak festival to create a representation showing how celebrations unite the Sangha.<br>6. <b>Compare</b> how the daily lives of monastic and lay Buddhists both path align with the Dharma. |
|        | <b>Suggested texts:</b><br>The Shema                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Suggested texts:</b> Vedas, Ramayana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Suggested texts:</b> Lord Shiva and the birth of the River Ganga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Suggested texts:</b><br>Matthew 4:1-11 (Jesus in the wilderness)<br>Virgin Birth (Luke 1:26-38)<br>Jesus’ crucifixion and resurrection (Luke 23:44-46, Luke 24:1-6)<br>Calming the storm, feeding the 5,000, healing a blind man                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Suggested texts:</b><br>The Monkey King                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Suggested texts:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|        | <b>Vocabulary:</b><br>Judaism, Shema, synagogue, Ark, Ner Tamid, Torah, Shabbat, rabbi, minyan Bat/Bar Mitzvah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Vocabulary:</b><br>Hinduism, belief, value, Brahman, Brahma, Vishnu, Shiva, purushartha, Vedas, Aum, karma,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Vocabulary:</b><br>Hinduism, beliefs, worships, pilgrimage, Holy Ganges, Mount Kailash, Rameswaram, Indus Valley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Vocabulary:</b><br>Trinity, Jesus, God, Holy Spirit, divine, Bible, baptism, worship, temptation, miracle, resurrection, disciple                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Vocabulary:</b><br>Buddhism, enlightenment, dharma, eightfold path, 4 noble truths, compassion, meditation, Karma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Vocabulary:</b><br>Buddhism, sangha, dharma, five precepts, monastic, lay, pilgrimage, Vesak, karma, enlightenment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|        | <b>Prior Learning:</b><br>Year 4 - Judaism – Abraham<br>Year 3 - Judaism – Festivals in Jewish life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Prior Learning:</b><br>Year 2 - Hinduism – Worshipping God and Festivals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Prior Learning:</b><br>Year 2 - Hinduism – Worshipping God and Festivals<br>Year 5 – Hinduism – Gods and Beliefs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Prior Learning:</b><br>Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas<br>Year 2 – Christian beliefs<br>Year 3 – Peace and Christianity<br>Year 4 – Christian celebrations, Christian celebrations of worship                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Prior Learning:</b><br>Year 3 - Buddhism – the Buddha, living as a Buddhist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Prior Learning:</b><br>Year 3 - Buddhism – the Buddha, living as a Buddhist<br>Year 5 – Buddhism – The Buddha’s teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|        | <b>Christian Communities in Lewisham</b><br>What does it mean to be a Christian in Lewisham today?<br>1. <b>Investigate</b> the diversity of Christian traditions within your class/school.<br>2. <b>Analyse</b> how Lewisham’s Christian communities have changed demographically over 50 years.<br>3. <b>Interpret</b> reasons for changes in Christian communities (e.g. migration, secularisation).                                                                                                                                                                                                                                                                                                                                                                                        | <b>The Journey of Life and Death</b><br>How do Christian beliefs about death help people cope with loss?<br>1. <b>Investigate</b> Christian teachings about the purpose of life (e.g. Psalm 139, John 10:10).<br>2. <b>Compare</b> different emotions experienced in grief (personal, Christian, and secular perspectives).<br>3. <b>Explain</b> Christian beliefs about the afterlife (e.g. heaven, resurrection) using scripture.<br>4. <b>Analyse</b> how Christian funeral rites (e.g. hymns, eulogies) provide comfort.                                                                                                                                                                                                          | <b>Sikhism - The Gurdwara and the Guru Granth Sahib</b><br>How do the Guru Granth Sahib and the Gurdwara help Sikhs express their faith and values?<br>1. <b>Describe</b> how the Guru Granth Sahib is treated and explain why it is respected as the Everlasting Guru.<br>2. <b>Identify</b> the key features of a Gurdwara and explain how these show Sikh beliefs and values.<br>3. <b>Investigate</b> how worship happens in the Gurdwara, including music, prayer, and the role of the Granthi.                                                                                                                                                        | <b>Easter</b><br>What does Easter teach Christians about Jesus, life and faith?<br>1. <b>Investigate</b> how Orthodox Christians mark Easter and what these traditions mean<br>2. <b>Compare</b> how Easter is celebrated in different Christian communities<br>3. <b>Explain</b> what Easter teaches Christians about life, death and resurrection<br>4. <b>Synthesise</b> what all Christians believe about Easter                                                                                                                                                                                                                                                                    | <b>Christianity – Leading a Christian life</b><br>How do Christians show their faith in daily life and through important moments?<br>1. <b>Interpret</b> how Christians show commitment to God during significant life events.<br>2. <b>Investigate</b> how one Christian person demonstrates their faith through actions and choices.<br>3. <b>Analyse</b> how one Christian organisation puts faith into practice through its work.                                                                                                                                                                                                  | <b>Sikhism – Belonging to a Sikh Community</b><br>How does the Khalsa unite the Sikh community?<br>1. <b>Analyse</b> why Guru Gobind Singh was important to Sikhism.<br>2. <b>Investigate</b> how Baisakhi is celebrated and its significance.<br>3. <b>Sequence</b> the key events of the Amrit ceremony.<br>4. <b>Express</b> the responsibilities of a Khalsa’d Sikh.<br>5. <b>Compare</b> the lives of Khalsa’d and non-Khalsa’d Sikhs.                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|  | <p>4. <b>Reflect</b> on how a local Christian’s faith shapes their role in the community (e.g. food banks, interfaith work).</p> <p>5. <b>Compare</b> how Christian groups partner with other faiths in Lewisham (e.g. shared festivals, charities)</p> <p>6. <b>Apply</b> your learning by creating a case study (e.g. poster, report) to show how diversity enriches Lewisham.</p> | <p>5. <b>Reflect</b> on how churches support the bereaved (e.g. pastoral care, community meals).</p> <p>6. <b>Evaluate</b> whether Christian beliefs about death and the afterlife help make grief easier to bear.</p> | <p>4. <b>Explain</b> how the Gurdwara supports the Sikh community through shared practices like the Langar.</p> <p>5. <b>Explore</b> how Sikh practices in the Gurdwara reflect values such as equality, respect, and service.</p> <p>6. <b>Reflect</b> on how the Guru Granth Sahib and the Gurdwara help Sikhs live out their faith in daily life.</p> | <p>5. <b>Evaluate</b> the similarities and differences between Easter and other religious celebrations</p>                                                                                                                                                                                                                                                           | <p>4. <b>Analyse</b> how Jesus' teachings influence Christians' actions.</p> <p>5. <b>Compare</b> the values of different Christian groups to identify shared principles.</p> <p>6. <b>Debate</b> the challenges of living a Christian life today.</p> <p>Similar to T1 – discuss</p>                                                                                |                                                                                            |
|  | <b>Suggested texts:</b>                                                                                                                                                                                                                                                                                                                                                              | <b>Suggested texts:</b><br><br>Bible verses                                                                                                                                                                            | <b>Suggested texts:</b><br><br>The Story of Guru Har Rai and the Mughal Prince Dara Shikoh – link siwth compassion and care values                                                                                                                                                                                                                       | <b>Suggested texts:</b>                                                                                                                                                                                                                                                                                                                                              | <b>Suggested texts:</b>                                                                                                                                                                                                                                                                                                                                              | <b>Suggested texts:</b><br><br>The Story of Guru Gobind Singh<br>The Boy Who became a Lion |
|  | <b>Vocabulary:</b><br>congregation, denomination, interfaith, secularisation, migration, diversity, social cohesion                                                                                                                                                                                                                                                                  | <b>Vocabulary:</b><br>afterlife, bereavement, resurrection, funeral rites, grief, legacy, comfort, eulogy                                                                                                              | <b>Vocabulary:</b><br>Gurdwara, Guru Granth Sahib, Granthi, Langar kitchen, Khanda, Nishan Sahib, community, worship, equality                                                                                                                                                                                                                           | <b>Vocabulary:</b><br>Christianity, Orthodox, Easter, resurrection, tradition, community, celebration                                                                                                                                                                                                                                                                | <b>Vocabulary:</b><br>charity, commitment, vocation, ministry, values, Christian aid, Red Cross, Mother Teresa                                                                                                                                                                                                                                                       | <b>Vocabulary:</b><br>Sikhism, Khalsa, Guru Gobind Singh, Baisakhi, 5 Ks, Rehat, Amrit     |
|  | <b>Prior Learning:</b><br><br>Community                                                                                                                                                                                                                                                                                                                                              | <b>Prior Learning:</b><br><br>Yr 5 PSE - grief                                                                                                                                                                         | <b>Prior Learning:</b><br><br>Year 3 – Sikh beliefs<br><br>Year 4 – Sikh teachings                                                                                                                                                                                                                                                                       | <b>Prior Learning:</b><br><br>Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas<br><br>Year 2 – Christian beliefs, monotheism, sacred texts<br><br>Year 3 – Peace and Christianity<br><br>Year 4 – Christian celebrations, Christian celebrations of worship<br><br>Year 5 – Jesus the divine<br><br>Year 6 – Christian communities | <b>Prior Learning:</b><br><br>Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas<br><br>Year 2 – Christian beliefs, monotheism, sacred texts<br><br>Year 3 – Peace and Christianity<br><br>Year 4 – Christian celebrations, Christian celebrations of worship<br><br>Year 5 – Jesus the divine<br><br>Year 6 – Christian communities | <b>Prior Learning:</b><br><br>Year 3 – Sikh beliefs<br><br>Year 4 – Sikh teaching          |