

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Shaping Britain		Empire and Resistance		Earth and Sky		Forces of Nature		Echoes of Greece		Peaks and Horizons	
	Teaching of Reading Texts: How does a lighthouse work (NF)		Teaching of Reading Texts: • Tamarind and the Star of Ishta (F)		Teaching of Reading Texts: The last Firefox (F)		Teaching of Reading Texts: Poems from a Green & Blue Planet NF)		Teaching of Reading Texts: • Earth shattering events (NF)		Teaching of Reading Texts: • Mythologic (F)	
Year 4	English: - Constance in Peril (F) - Tales from India (F) part 1	Maths: KIRF: I can count in multiples of 1,000 and 25. Extension: count back in multiples of 25 and 1,000 Unit 1: Review of column addition and subtraction Unit 2: Secure place value to 1000 – apply to addition and subtraction: multiples of 100 Unit 3: Calculation and conversion of measures	English: - Tales from India (F) part 2 - Make yourself at home! (NF)	Maths: KIRF: I know multiplication and division facts for the 7 times table. Unit 4: Comparing, ordering and rounding 4-digit numbers Unit 5: Column addition and subtraction with 4-digit numbers Unit 6: Perimeter	English: - Courage out loud NF POEMS) - Writing week - A voice in the storm (F) part 1	Maths: KIRF: I know multiplication and division facts for the 9 times table. Unit 7: Represent counting in threes and sixes as the 3 and 6 times tables Unit 8: Relationship between the 3 and 6 times tables and tests of divisibility Unit 9: Represent counting in nines as the 9 times table Unit 10: Relationship between the 3 and 9 times tables	English: - A voice in the storm (F) part 2 - World of Sport (NF)	Maths: KIRF: I know multiplication and division facts for the 12 times table. Unit 11: 7 times table – odd and even patterns, square numbers and tests of divisibility Unit 12: Understand and represent multiplicative structures Unit 13: Apply the distributive law to multiplication Unit 14: Understand what happens when a number is multiplied or divided by 10 and 100	English: PSC project:	Maths: KIRF: I can recognise decimal equivalents of common fractions. Unit 15: Coordinates Unit 16: Review of fractions Unit 17: Composition of fractions greater than one Unit 18: Compare and order mixed numbers and position on a number line	English: Leina and the Lord of the toadstools (F) History’s Youngest Heroes (NF)	Maths: KIRF: I can multiply and divide single-digit numbers by 10 and 100. Extension: multiply and divide by 1,000 Unit 19: Addition and subtraction of fractions and mixed numbers (within a whole) Unit 20: Convert improper fractions to mixed numbers and vice versa Unit 21: Efficient strategies for adding and subtracting mixed numbers (crossing a whole) Unit 22: Properties of 2D and 3D shapes and symmetry Unit 23: Time – convert between 12 and 24 hour clocks Unit 24: Division with remainders
	Science: Energy: Electricity and circuits	RE: Sikhism – Sikh teaching and life	Science: Animals including humans: Digestion and food	RE: Christianity - celebrations Christmas	Science: Materials: State of matter	RE: Judaism – Abraham	Science: Energy: Sound and vibrations	RE: Christianity – Local Christian places of worship	Science: Living things: Classification and changing habitats	RE: Islam – Ramadan and Id Ul Fitr	Science: Making connections: How does the flow of liquids compare?	RE: Islam – Id Ul Adha
	Geography: Locational knowledge - Geographical regions of the UK	DT: To design, make and evaluate a lighthouse model understanding electrical systems (lighthouses) – switches, bulbs, buzzers, motors	History: Roman Empire and its impact on Britain including British resistance Boudica	Art: drawing collage, resistance focus, art activism: Betye Saar	History: Local History study: Londinium and its lasting impact	DT: design and build an amphitheatre based on Guildhall amphitheatre/Londinium	Geography: Locational knowledge and topographical features - coasts	Art: painting focus – sound paintings Fabian Oefner	Geography: Physical geography - earthquakes	Art: sculpture focus tsunamis and storms: Michael Sailstorfer Nathalie Miebach	History: Ancient Greece – a study of Greek life and achievements and their influence on the western world	DT: Understand and apply the principles of a healthy and varied diet Prepare and cook food from different worlds – Greek street food
	Music: Children sing in two parts maintaining a simple ostinato part and listen to other performers.	Computing: Computing systems and networks – The Internet	Music: Compose rhythmic ensembles controlling coordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others	Computing: Creating media – audio production	Music: Compose 4 part ensembles with ostinato rhythms and melodies.	Computing: Data and information – data logging	Music: Create melodies to different beats/time signatures	Computing: Programming A – repetition in shapes	Music: Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles.	Computing: Creating media – photo editing	Music: Information Technology – Audio & Music Compose and perform from their own symbols which define musical elements.	Computing: Programming B – repetition in games
	AFL: Subject and Object Nouns		AFL: Subject and Object Nouns		AFL: Simple sentences in Latin		AFL: Simple sentences in Latin		AFL: Numerals & ‘to be’		AFL: Numerals & ‘to be’	
	PE: Swimming Basketball	PSHE: Being Me in my world	PE: Swimming Hockey	PSHE: Celebrating Difference	PE: Tag Rugby Dance 1	PSHE: Dreams and Goals Philosophy	PE: Netball Gymnastics 1	PSHE: Healthy Me Philosophy	PE: Dance 2 Athletics	PSHE: Relationships	PE: Gymnastics 2 Cricket	PSHE: Changing Me
	Trips/Visits: Gurdwara visit		Trips/Visits: British Museum		Trips/Visits: London Mithraeum / London Museum		Trips/Visits: National Maritime Museum		Trips/Visits: PSC Production		Trips/Visits: Gorsefield residential trip	