

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Footprints from the Past		Markets and Merchants		Secrets of the Nile		Following the River		Stone, Bronze and Iron		Across Hills and Valleys	
	Teaching of Reading Texts: Mr Penguin and the lost treasure (F)		Teaching of Reading Texts: Adventure Mice: Otter Chaos (F)		Teaching of Reading Texts: <i>The Humans: Ancient Civilisations (NF)</i>		Teaching of Reading Texts: The Wild Robot		Teaching of Reading Texts: I am the Seed that Grew the Tree (NF) Poems)		Teaching of Reading Texts: A necklace of raindrops (NF)	
Year 3	English: - Do you remember? (NF) - Clever Crow (NF) part 1	Maths: KIRF: I know number bonds to 100. Extension: to 1,000 Unit 1: Review strategies for adding and subtracting across 10 Unit 2: Securing place value to 100 and applying to addition and subtraction Unit 3: Bridging 100 – counting on and back in 10s, adding/subtracting multiples of 10	English: - Clever Crow (NF) part 2 - A sea of stories (F)	Maths: KIRF: I know multiplication and division facts for the 6 times table. Unit 4: Measuring length and recording in tables Unit 5: Representing 3-digit numbers, comparing and positioning on number lines Unit 6: Measures: mass and capacity	English: - A Dinosaur at the Bus Stop (F-POEMS) - Writing Week - The Wild Robot on the Island (F) part 1	Maths: KIRF: I know multiplication and division facts for the 8 times table. Unit 7: Right angles Unit 8: Informal and mental strategies for adding and subtracting two 3-digit numbers Unit 9: Understand additive relationships and apply them to rearrange equations	English: - The Wild Robot on the Island (F) part 2 - Betsy Biggalow the Detective (F)	Maths: KIRF: I know multiplication and division facts for the 11 times table. Unit 10: Column addition Unit 11: 2, 4 and 8 times tables: using times tables to solve problems Unit 12: Column subtraction	English: - Around the World in 80 Musical instruments (NF) - The Magic of Callaloo (F) part 1	Maths: KIRF: I can find 10 or 100 more or less than a given number. Extension: to find 20 more or less Unit 13: Unit fractions as part of a whole Unit 14: Identify parts and wholes in different contexts Unit 15: Compare and order unit fractions Unit 16: Calculate the value of a part (fractions as operators)	English: - The Magic of Callaloo (F) part 2 - The Usborne Outdoor Book (F)	Maths: KIRF: I can count in multiples of 50 and 100. Extension: count back in multiples of 50 and 100 Unit 17: Non-unit fractions Unit 18: Composition of non-unit fractions – addition and subtraction Unit 19: Parallel and perpendicular sides in polygons (and perimeter) Unit 20: Tell the time to the nearest minute and compare units of time
	Science: Animals: Movement and nutrition	RE: Judaism - festivals	Science: Forces and space: Forces and magnets	RE: Peace & Christmas	Science: Materials: Rocks and soil	RE: Judaism – Shabbat	Science: Energy: Light and shadows	RE: Sikhsim – Sikh Beliefs	Science: Plants: Plan reproduction	RE: Buddhism – the Buddha	Science: Making connections: Does hand span affect grip strength?	RE: Buddhism – Living as a Buddhist
	History: Local History: archaeology in Prehistoric and Ancient London	DT: To design, make and evaluate a Skeleton puppet using mechanical systems – levers & linkages inspired by prehistoric maquettes	Geography: Human geography: types of settlement and trade links in London	Art: drawing focus dockyards and ships: Edward Wadsworth and C.R. Nevinson	History: Achievements of the earliest civilisations: Ancient Egypt	DT: Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of savoury dishes using a range of cooking techniques to make falafel/couscous	Geography: UK geographical features: Rivers	Art: sculpture focus linked to light and shadows: Cornelia Parker	History: Changes in Britain from the Stone Age to the Iron Age	Art: Contemporary narrative cave paintings inspired by Miro	Geography: Physical geography - Mountains, volcanoes	DT: To design, make and evaluate a volcano exploring how they can be made stronger, stiffer and more stable
	Music: Develop playing and singing around the structure of a poem or story	Computing: Computing systems and networks – connecting computers	Music: Compose and perform rhythm grids	Computing: Creating media – stop frame animation	Music: Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood.	Computing: Programming A – sequencing sounds	Music: Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos.	Computing: Data and information – branching databases	Music: Ostinato ensembles – Develop the ability to perform with others rhythmically and at the same tempo	Computing: Creating media – desktop publishing	Music: Information Technology – Audio & Music Create symbols that define musical elements such as dynamics and form to their compositions.	Computing: Programming B – events and actions in programs
	AFL: The origins of Language		AFL: The origins of Language		AFL: Present tense verbs		AFL: Present tense verbs		AFL: Verbs and adverbs		AFL: Verbs and adverbs	
	PE: Dance 1 Football	PSHE: Being Me in my world	PE: Gymnastics 1 Hockey	PSHE: Celebrating Difference	PE: Dance 2 Cricket	PSHE: Dreams and Goals	PE: Gymnastics 2 Netball	PSHE: Healthy Me	PE: Tag Rugby Athletics	PSHE: Relationships Philosophy	PE: Tennis OAA	PSHE: Changing Me Philosophy
	Trips/Visits: British Museum Prehistory workshop		Trips/Visits: Museum of London Docklands		Trips/Visits: Soil study - Glendale		Trips/Visits: River investigation		Trips/Visits: Horniman Museum		Trips/Visits:	