

|        | Term 1                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                     | Term 2                                                                      |                                                                                                                                                                                                                                                                                         | Term 3                                                                                     |                                                                                                                                                                                                                                                                                                                                                                    | Term 4                                                                                       |                                                                                                                                                                                                                                                                                                               | Term 5                                                                                     |                                                                                                                                                                                                                             | Term 6                                                                                               |                                                                                                                                                                                                                                                                                                                    |
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|        | Cities of Tomorrow                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                     | Engines of Change                                                           |                                                                                                                                                                                                                                                                                         | Origins                                                                                    |                                                                                                                                                                                                                                                                                                                                                                    | Into the Wild                                                                                |                                                                                                                                                                                                                                                                                                               | Crossing Oceans                                                                            |                                                                                                                                                                                                                             | Voices of Democracy                                                                                  |                                                                                                                                                                                                                                                                                                                    |
|        | Teaching of Reading Texts:<br>• A World Full of Journeys and Migrations (NF)       |                                                                                                                                                                                                                                                                                                                                                                                                     | Teaching of Reading Texts:<br>Pink Rabbit (F)                               |                                                                                                                                                                                                                                                                                         | Teaching of Reading Texts:<br>• Darwin Voyage of Discovery (NF)                            |                                                                                                                                                                                                                                                                                                                                                                    | Teaching of Reading Texts:<br>• The Explorer (F)                                             |                                                                                                                                                                                                                                                                                                               | Teaching of Reading Texts:<br>• On the Move: Poems and Migration (NF)                      |                                                                                                                                                                                                                             | Teaching of Reading Texts:<br>Politics For Beginners (NF)                                            |                                                                                                                                                                                                                                                                                                                    |
| Year 6 | <b>English:</b><br>• Beanie and the Banshee (NF)<br>Follow your Dreams (NF) part 1 | <b>Maths:</b><br><b>KIRF:</b> I know the multiplication and division facts for all times tables up to 12 × 12.<br><b>Unit 1:</b> Use knowledge of part-part-whole structure to solve additive problems<br><b>Unit 2:</b> Use equivalence and compensation to simplify and solve addition calculations<br><b>Unit 3:</b> Use equivalence and compensation to simplify and solve subtraction problems | <b>English:</b><br>Follow your Dreams (NF) part 2<br>• The Station Cat (F)  | <b>Maths:</b><br><b>KIRF:</b> I can identify common factors of a pair of numbers. Extension: lowest common factors<br><b>Unit 8:</b> Draw, compose and decompose shapes<br><b>Unit 9:</b> Using equivalence to calculate<br><b>Unit 10:</b> Multiplying and dividing by 2-digit numbers | <b>English:</b><br>• Against the Odds (NF)<br>• Writing Week<br>• Panda’s Child (F) Part 1 | <b>Maths:</b><br><b>KIRF:</b> I know common fraction, decimal and percentage equivalences.<br><b>Unit 4:</b> Multiples of 1,000<br><b>Unit 5:</b> Understand place value within numbers with up to 7 digits<br><b>Unit 6:</b> Order, compare and calculate with numbers up to 8 digits<br><b>Unit 7:</b> Rounding and solving problems with numbers up to 7 digits | <b>English:</b><br>• Panda’s Child (F) part 2<br>• Wildlives (NF)                            | <b>Maths:</b><br><b>KIRF:</b> I can identify prime numbers up to 50. Extension: to 100<br><b>Unit 11:</b> Area, perimeter, position and direction<br><b>Unit 12:</b> Addition and subtraction of fractions<br><b>Unit 13:</b> Comparing fractions<br><b>Unit 14:</b> Multiplication and division of fractions | <b>English:</b><br>• The Super Sunny Murder Club (F)<br>• Why Politics Matters (NF) part 1 | <b>Maths:</b><br><b>KIRF:</b> I know doubles and halves of 2-digit decimals. Extension: 3-digit decimals<br><b>Unit 15:</b> Understanding percentages<br><b>Unit 16:</b> Statistics<br><b>Unit 17:</b> Ratio and proportion | <b>English:</b><br>• Why Politics Matters (NF) part 2<br>• Paper Boat, Paper Bird (F)                | <b>Maths:</b><br><b>KIRF:</b> I know the formulae for finding the area of different shapes.<br><b>Unit 18:</b> Calculating using knowledge of equivalence in addition and subtraction<br><b>Unit 19:</b> Solving problems with two unknowns<br><b>Unit 20:</b> Order of operations<br><b>Unit 21:</b> Mean average |
|        | <b>Science:</b> Living Things: Classifying big and small                           | <b>RE:</b> Christian communities in Lewisham                                                                                                                                                                                                                                                                                                                                                        | <b>Science:</b> Energy: Light and reflection                                | <b>RE:</b> The journey of life and death                                                                                                                                                                                                                                                | <b>Science:</b> Living things: Evolution and inheritance                                   | <b>RE:</b> Sikhism - The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community                                                                                                                                                                                                                                                                       | <b>Science:</b> Energy: Circuits, batteries and switches                                     | <b>RE:</b> Easter                                                                                                                                                                                                                                                                                             | <b>Science:</b> Animals, including humans: Circulation and health                          | <b>RE:</b> Christianity – Leading a Christian life                                                                                                                                                                          | <b>Science:</b> Making connections: Are some sunglasses safer than others?                           | <b>RE:</b> Sikhism – belonging to a Sikh community                                                                                                                                                                                                                                                                 |
|        | <b>Geography:</b> global cities, migration and sustainability                      | DT: architecture focus                                                                                                                                                                                                                                                                                                                                                                              | <b>History:</b> Industrial Britain and Social Change – industrialisation    | DT: architecture focus                                                                                                                                                                                                                                                                  | <b>Geography:</b> Locational knowledge of North and South America                          | Art: painting focus based on South America Beatriz Milhazes Joaquin Torres Garcia                                                                                                                                                                                                                                                                                  | <b>Geography:</b> Physical geography: <b>climate zones, biomes and the water cycle</b>       | <b>DT: cooking focus / design a biome</b>                                                                                                                                                                                                                                                                     | <b>History:</b> World War II, Windrush and Modern Britain                                  | Art: drawing focus - Windrush Pioneers: Yvadney Davis                                                                                                                                                                       | <b>History:</b> Changing power and society in Britain – <b>Parliament and democracy</b>              | Art/DT: Year 6 production props and paintings                                                                                                                                                                                                                                                                      |
|        | Music: Sing and play in 2, 3 or 4 parts with an awareness of others.               | <b>Computing:</b> Creating media – 3D modelling                                                                                                                                                                                                                                                                                                                                                     | Music: Perform melodic pieces and accompaniments with an extended structure | <b>Computing:</b> Computing systems and networks – communication and collaboration                                                                                                                                                                                                      | Music: Develop the quality of singing with phrasing and singing                            | <b>Computing:</b> Programming A – variables in games                                                                                                                                                                                                                                                                                                               | Music: Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo | <b>Computing:</b> Programming B – sensing movement                                                                                                                                                                                                                                                            | Music: Develop musical ensembles into extended pieces                                      | <b>Computing:</b> Data and information – introduction to spreadsheets                                                                                                                                                       | Music: Information Technology – Audio & Music Create symbol scores from a stimulus such as a picture | <b>Computing:</b> Creating media – web page creation                                                                                                                                                                                                                                                               |
|        | <b>AFL:</b> Third Group Nouns                                                      |                                                                                                                                                                                                                                                                                                                                                                                                     | <b>AFL:</b> Third Group Nouns                                               |                                                                                                                                                                                                                                                                                         | <b>AFL:</b> Possessive noun endings                                                        |                                                                                                                                                                                                                                                                                                                                                                    | <b>AFL:</b> Possessive noun endings                                                          |                                                                                                                                                                                                                                                                                                               | <b>AFL:</b> Negatives and conjunctions                                                     |                                                                                                                                                                                                                             | <b>AFL:</b> Simple past tense                                                                        |                                                                                                                                                                                                                                                                                                                    |
|        | <b>PE:</b> Trinity Laban Dance Netball                                             | <b>PSHE:</b> Being Me in my world                                                                                                                                                                                                                                                                                                                                                                   | <b>PE:</b> Trinity Laban Dance Cricket                                      | <b>PSHE:</b> Celebrating Difference                                                                                                                                                                                                                                                     | <b>PE:</b> Trinity Laban Dance Football                                                    | <b>PSHE:</b> Dreams and Goals                                                                                                                                                                                                                                                                                                                                      | <b>PE:</b> Trinity Laban Dance Volleyball                                                    | <b>PSHE:</b> Healthy Me                                                                                                                                                                                                                                                                                       | <b>PE:</b> Trinity Laban Dance Athletics                                                   | <b>PSHE:</b> Relationships                                                                                                                                                                                                  | <b>PE:</b> Trinity Laban Dance Tag Rugby                                                             | <b>PSHE:</b> Changing Me                                                                                                                                                                                                                                                                                           |
|        | <b>Trips/Visits:</b> Residential Trip PGL Allies and Morrison                      |                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Trips/Visits:</b> Ideas include: Charles Dickens museum, Greenwich       |                                                                                                                                                                                                                                                                                         | <b>Trips/Visits:</b> Trip to Sikh Gurdwara                                                 |                                                                                                                                                                                                                                                                                                                                                                    | <b>Trips/Visits:</b> Natural History museum                                                  |                                                                                                                                                                                                                                                                                                               | <b>Trips/Visits:</b> Migration Museum workshop – visit in school                           |                                                                                                                                                                                                                             | <b>Trips/Visits:</b> Houses of Parliament trip / MP visit to school Make £5 Grow – celebration trip  |                                                                                                                                                                                                                                                                                                                    |