

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	All About Us		Brave Voices		Under Changing Skies		Things That Grow		Wild Things		Wonderful Discoveries	
Year 1	English: - All the wonderful ways to move (NF) - Maisy goes on holiday (F)	Maths: KIRF: I know number bonds within 10. Extension: to 20 Unit 1: Counting, recognising and comparing numbers 0–10 Unit 2: Counting to and from 20 Unit 3: Counting in tens – decade numbers	English: - Stuck (F) - Mini Rabbit (F)	Maths: KIRF: I can read and write numbers 1–20 in numerals and words. Extension: to 30 Unit 4: Pattern in counting from 20 to 100 Unit 5: Comparing quantities – part-whole relationships Unit 6: Composition of numbers 0 to 5	English: - Things that should be in a poem (F) - All through the night (NF) - WRITING WEEK	Maths: KIRF: I know doubles and halves of numbers to 10. Extension: to 20 Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes Unit 8: Composition of numbers 6 to 10 Unit 9: Additive structures: addition	English: - The Pet Potato (NF) - I will swim next time (NF)	Maths: KIRF: I know the multiplication and division facts for the 2 times table. Unit 10: Additive structures: addition and subtraction Unit 11: Addition and subtraction facts within 10 Unit 12: Composition of numbers 11 to 19	English: - Catch! (F) - My first book of birds (NF)	Maths: KIRF: I know the multiplication and division facts for the 10 times table. Unit 13: Numbers 0 to 20 in different contexts (length and measure) Unit 14: Unitising and coin recognition – counting in 2s, 5s and 10s Unit 15: Unitising and coin recognition – value of a set of coins	English: - Avocado Baby (F) - Fergal is fuming! (F)	Maths: KIRF: I can tell the time to o'clock and half past. Extension: quarter past/to Unit 16: Solving problems in a range of contexts Unit 17: Position and direction including fractions of turns Unit 18: Time – sequencing events and telling the time to the hour and half hour
	Science: Forces and space: seasonal changes	RE: The Natural World	Science: Materials: everyday materials	RE: Christianity – The Bible & Christmas	Science: Animals: sensitive bodies	RE: Belonging: who am I?	Science: Plants: introduction to plants	RE: Christianity – A local church & Easter weddings	Science: Animals: comparing animals	RE: Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan)	Science: Making connections: investigating science through stories	RE: Islam – Five pillars of Islam
	History: Changes within living memory, revealing aspects of change in national life – my history and my family history (toys)	DT: To design, make and evaluate a vehicle, exploring and using wheels and axles inspired by old toys	History: The lives of significant individuals in the past who have contributed to national and international achievements – Rosa Parks	Art: To use sketching techniques, observing Basquiat’s doodles to develop and share ideas and imagination: Black History Month Basquiat Identity	Geography: Use fieldwork and observational skills to study the surrounding environment, including human and physical features - local area	DT: Use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from/seasonal food	Geography: Locational knowledge and Human and physical geography – weather patterns	Art: painting – plants and mini beast paintings: Tiberius Soos/Van Gogh	Geography: Geographical study of a small area of the United Kingdom – Southend-on-Sea	Art: To use sculpture and form to develop and share ideas and imagination through paper clay coral collaborative sculptures Beatriz Chachamovits	History: Significant historical events in own locality – history of railways in our area	DT: To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building towers, materials
	Computing: Computing Systems and Networks – Technology around us	Music: Singing songs with others Develop techniques for playing instruments correctly and musically Listening to others when playing	Computing: Creating media – digital painting	Music: Singing songs with others Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics.	Computing: Programming A – moving a robot	Music: Control sounds made by the voice with attention to different ways of vocalising Learn to play instruments with a range of dynamics and tempo Perform simple rhythmic accompaniments in correct tempo e.g. ostinato	Computing: Data and information – grouping data	Music: Control sounds made by the voice with attention to different ways of vocalising Perform from simple scores playing sounds in the correct sequence	Computing: Creating media – digital writing	Music: Develop coordination and feel for rhythm when singing Practising and performing as part of an ensemble and as a soloist Select, evaluate and refine sounds made by instruments	Computing: Programming B – programming animations	Music: Information Technology – Audio & Music perform appropriately and within correct place within a whole class, large group piece Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars.
	PE: Dance 1 Hit, Catch & Run 1	PSHE: Being Me in my world	PE: Gymnastics 1 Hit, Catch & Run 2	PSHE: Celebrating Difference	PE: Dance 2 Attack, Defend & Shoot 1	PSHE: Dreams and Goals	PE: Gymnastics 2 Attack, Defend & Shoot 2	PSHE: Healthy Me	PE: OAA Run, Jump & Throw 1	PSHE: Relationships	PE: Run, Jump & Throw 2 Send and Return 1	PSHE: Changing Me
	Trips/Visits: Young V&A		Trips/Visits: St Saviour’s Church		Trips/Visits: Local area walk – Blythe Hill Park		Trips/Visits: Devonshire Road Nature Reserve		Trips/Visits: Horniman Museum		Trips/Visits: London Transport Museum	