

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	All About Us		Brave Voices		Under Changing Skies		Things That Grow		Wild Things		Wonderful Discoveries	
Year 1	English: - All the wonderful ways to move (NF) - Maisy goes on holiday (F)	Maths: KIRF: I know number bonds within 10. Extension: to 20 Unit 1: Counting, recognising and comparing numbers 0–10 Unit 2: Counting to and from 20 Unit 3: Counting in tens – decade numbers	English: - Stuck (F) - Mini Rabbit (F)	Maths: KIRF: I can read and write numbers 1–20 in numerals and words. Extension: to 30 Unit 4: Pattern in counting from 20 to 100 Unit 5: Comparing quantities – part-whole relationships Unit 6: Composition of numbers 0 to 5	English: - Things that should be in a poem (F) - All through the night (NF) - WRITING WEEK	Maths: KIRF: I know doubles and halves of numbers to 10. Extension: to 20 Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes Unit 8: Composition of numbers 6 to 10 Unit 9: Additive structures: addition	English: - The Pet Potato (NF) - I will swim next time (NF)	Maths: KIRF: I know the multiplication and division facts for the 2 times table. Unit 10: Additive structures: addition and subtraction Unit 11: Addition and subtraction facts within 10 Unit 12: Composition of numbers 11 to 19	English: - Catch! (F) - My first book of birds (NF)	Maths: KIRF: I know the multiplication and division facts for the 10 times table. Unit 13: Numbers 0 to 20 in different contexts (length and measure) Unit 14: Unitising and coin recognition – counting in 2s, 5s and 10s Unit 15: Unitising and coin recognition – value of a set of coins	English: - Avocado Baby (F) - Fergal is fuming! (F)	Maths: KIRF: I can tell the time to o'clock and half past. Extension: quarter past/to Unit 16: Solving problems in a range of contexts Unit 17: Position and direction including fractions of turns Unit 18: Time – sequencing events and telling the time to the hour and half hour
	Science: Forces and space: seasonal changes	RE: The Natural World	Science: Materials: everyday materials	RE: Christianity – The Bible & Christmas	Science: Animals: sensitive bodies	RE: Belonging: who am I?	Science: Plants: introduction to plants	RE: Christianity – A local church & Easter weddings	Science: Animals: comparing animals	RE: Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan)	Science: Making connections: investigating science through stories	RE: Islam – Five pillars of Islam
	History: Changes within living memory, revealing aspects of change in national life – my history and my family history (toys)	DT: To design, make and evaluate a vehicle, exploring and using wheels and axles inspired by old toys	History: The lives of significant individuals in the past who have contributed to national and international achievements – Rosa Parks	Art: To use sketching techniques, observing Basquiat’s doodles to develop and share ideas and imagination: Black History Month Basquiat Identity	Geography: Use fieldwork and observational skills to study the surrounding environment, including human and physical features - local area	DT: Use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from/seasonal food	Geography: Locational knowledge and Human and physical geography – weather patterns	Art: painting – plants and mini beast paintings: Tiberius Soos/Van Gogh	Geography: Geographical study of a small area of the United Kingdom – Southend-on-Sea	Art: To use sculpture and form to develop and share ideas and imagination through paper clay coral collaborative sculptures Beatriz Chachamovits	History: Significant historical events in own locality – history of railways in our area	DT: To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building towers, materials
	Computing: Computing Systems and Networks – Technology around us	Music: Singing songs with others Develop techniques for playing instruments correctly and musically Listening to others when playing	Computing: Creating media – digital painting	Music: Singing songs with others Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics.	Computing: Programming A – moving a robot	Music: Control sounds made by the voice with attention to different ways of vocalising Learn to play instruments with a range of dynamics and tempo Perform simple rhythmic accompaniments in correct tempo e.g. ostinato	Computing: Data and information – grouping data	Music: Control sounds made by the voice with attention to different ways of vocalising Perform from simple scores playing sounds in the correct sequence	Computing: Creating media – digital writing	Music: Develop coordination and feel for rhythm when singing Practising and performing as part of an ensemble and as a soloist Select, evaluate and refine sounds made by instruments	Computing: Programming B – programming animations	Music: Information Technology – Audio & Music perform appropriately and within correct place within a whole class, large group piece Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars.
	PE: Dance 1 Hit, Catch & Run 1	PSHE: Being Me in my world	PE: Gymnastics 1 Hit, Catch & Run 2	PSHE: Celebrating Difference	PE: Dance 2 Attack, Defend & Shoot 1	PSHE: Dreams and Goals	PE: Gymnastics 2 Attack, Defend & Shoot 2	PSHE: Healthy Me	PE: OAA Run, Jump & Throw 1	PSHE: Relationships	PE: Run, Jump & Throw 2 Send and Return 1	PSHE: Changing Me
	Trips/Visits: Young V&A		Trips/Visits: St Saviour’s Church		Trips/Visits: Local area walk – Blythe Hill Park		Trips/Visits: Devonshire Road Nature Reserve		Trips/Visits: Horniman Museum		Trips/Visits: London Transport Museum	

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Through the Flames		Dreamers and Makers		Oceans Apart		Amazing Adaptations		Seeds of Change		Journeys Near and Far	
	Group Reading		Group Reading		Teaching of Reading Texts: Hotel Flamingo (F)		Teaching of Reading Texts: A Book of Bears (NF)		Teaching of Reading Texts: The magic and mystery of trees (NF)		Teaching of Reading Texts: Amazing Africa (NF)	
Year 2	English: - King Leon (F) - The Gnome Book (NF)	Maths: KIRF: I know number bonds for each number to 20. Extension: to 50 Unit 1: Composition of multiples of 10 Unit 2: Counting and representing numbers 20 to 99 Unit 3: Comparing, ordering and partitioning 2-digit numbers	English: - Paddington (F) - World Kitchen (NF)	Maths: KIRF: I know the multiplication and division facts for the 5 times table. Unit 4: Secure fluency of addition and subtraction facts within 10 Unit 5: Calculating within 20 Unit 6: Adding and subtracting ones and tens to and from 2-digit numbers	English: - Commotion in the Ocean (F) - The TortoSaurus (F) - WRITING WEEK	Maths: KIRF: I know the multiplication and division facts for the 3 times table. Unit 7: Grouping objects in different ways and relating to multiplication Unit 8: Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables Unit 9: Representing counting in 5s as the 5 times table and link to the 10 times table	English: - Pets and their people (NF) - Monster Post (NF)	Maths: KIRF: I know multiplication and division facts for the 4 times table. Unit 10: Multiplying by 2, doubling and halving (factors and products) Unit 11: Introduction to division structures Unit 12: Shape: discuss and compare 2D and 3D shapes	English: - Saving Mr Hoot (F) - All Aboard! (NF)	Maths: KIRF: I can count, read and write numbers to 100 in numerals. Extension: to 1,000 Unit 13: Addition and subtraction of two 2-digit numbers Unit 14: Money: recognise coins and use £ and p symbols Unit 15: Fractions: identify equal parts and be familiar with halves, thirds and quarters	English: - Dim Sum Palace (N) - Until you find the sun (N)	Maths: KIRF: I can tell the time to the nearest 5 minutes. Unit 16: Time: write and tell the time to five minutes Extension: to the nearest minute Unit 17: Position and direction Unit 18: Doubling, halving, quotative and partitive division Unit 19: Sense of measure – capacity, volume and mass
	Science: Living Things: Habitats	RE: Hinduism – Worshipping God	Science: Living Things: Microhabitats	RE: Christianity – The life and teachings of Jesus & Christmas	Science: Materials: Uses of everyday materials	RE: Weddings – Hindu Weddings	Science: Animals, including humans: Life cycles and health	RE: Christianity – Easter and symbols	Science: Plants: Plant Growth	RE: Hinduism – The Hindu Home	Science: Making connections: plant-based materials	RE: Food – what food is shared at festivals
	History: Events beyond living memory that are significant – Great Fire of London	DT: moving flames, sliders and levers, moving pictures	History: Significant historical events, people and places in our own locality: The Great Exhibition and Crystal Palace Dinosaurs	Art: drawing focus Great Exhibition: George Cruikshank	Geography: Locational Knowledge - Name and locate the world’s seven continents and five oceans with a focus on protecting our oceans	Art: painting seascapes, linked to conservation: Maggie Hambling and Hokusai	Geography: Human and physical geography: hot and cold areas of the world in relation to the Equator and the North and South Poles	Art: sculpture focus – animal adaptations Gustavo Ramirez-Cruz	History: The life of a significant individual in the past who have contributed to national and international achievements – Isambard Kingdom Brunel	DT: To design, make and evaluate a new bridge for London, exploring how it can be made strong, stiff and stable	Geography: Geographical study of a contrasting non-European country - London vs Cape Town (South Africa)	DT: Use the basic principles of a healthy and varied diet to prepare dishes and understand the need for different foods to survive
	Computing: Computing systems and networks – IT around us	Music: Sing songs developing control Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus	Computing: Creating media – digital photography	Music: Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movement Perform from pitch notation	Computing: Programming A – robot algorithms	Music: Control sounds made by the voice with attention to silent passages Improvising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch	Computing: Data and information - pictograms	Music: representing high, low (and middle) pitch, into simple structures. Compose perform from their own scores, which indicate beats and rests. Leading into traditional notation	Computing: Creating media – digital music	Music: Develop coordination and feel for pulse when singing. Build an ensemble piece with one or two ostinato accompaniments	Computing: Programming B – programming quizzes	Music: Information Technology – Audio & Music Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound.
	PE: Dance 1 Hit, Catch & Run 1	PSHE: Being Me in my world	PE: Gymnastics 1 Hit, Catch & Run 2	PSHE: Celebrating Difference	PE: Dance 2 Attack, defend & Shoot 1	PSHE: Dreams and Goals	PE: Gymnastics 2 Attack, defend & Shoot 2	PSHE: Healthy Me	PE: Run, Jump & Throw 1 Send & Return 1	PSHE: Relationships	PE: OAA Run, Jump & Throw 2	PSHE: Changing Me
	Trips/Visits: Great Fire of London workshop at London Archives		Trips/Visits: Crystal Palace Park		Trips/Visits: Hindu Temple		Trips/Visits:		Trips/Visits: Brunel Museum		Trips/Visits: London Walk	

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	Footprints from the Past		Markets and Merchants		Secrets of the Nile		Following the River		Stone, Bronze and Iron		Across Hills and Valleys	
	Teaching of Reading Texts: Mr Penguin and the lost treasure (F)		Teaching of Reading Texts: Adventure Mice: Otter Chaos (F)		Teaching of Reading Texts: <i>The Humans: Ancient Civilisations (NF)</i>		Teaching of Reading Texts: The Wild Robot		Teaching of Reading Texts: I am the Seed that Grew the Tree (NF) Poems)		Teaching of Reading Texts: A necklace of raindrops (NF)	
Year 3	English: - Do you remember? (NF) - Clever Crow (NF) part 1	Maths: KIRF: I know number bonds to 100. Extension: to 1,000 Unit 1: Review strategies for adding and subtracting across 10 Unit 2: Securing place value to 100 and applying to addition and subtraction Unit 3: Bridging 100 – counting on and back in 10s, adding/subtracting multiples of 10	English: - Clever Crow (NF) part 2 - A sea of stories (F)	Maths: KIRF: I know multiplication and division facts for the 6 times table. Unit 4: Measuring length and recording in tables Unit 5: Representing 3-digit numbers, comparing and positioning on number lines Unit 6: Measures: mass and capacity	English: - A Dinosaur at the Bus Stop (F-POEMS) - Writing Week - The Wild Robot on the Island (F) part 1	Maths: KIRF: I know multiplication and division facts for the 8 times table. Unit 7: Right angles Unit 8: Informal and mental strategies for adding and subtracting two 3-digit numbers Unit 9: Understand additive relationships and apply them to rearrange equations	English: - The Wild Robot on the Island (F) part 2 - Betsy Biggalow the Detective (F)	Maths: KIRF: I know multiplication and division facts for the 11 times table. Unit 10: Column addition Unit 11: 2, 4 and 8 times tables: using times tables to solve problems Unit 12: Column subtraction	English: - Around the World in 80 Musical instruments (NF) - The Magic of Callaloo (F) part 1	Maths: KIRF: I can find 10 or 100 more or less than a given number. Extension: to find 20 more or less Unit 13: Unit fractions as part of a whole Unit 14: Identify parts and wholes in different contexts Unit 15: Compare and order unit fractions Unit 16: Calculate the value of a part (fractions as operators)	English: - The Magic of Callaloo (F) part 2 - The Usborne Outdoor Book (F)	Maths: KIRF: I can count in multiples of 50 and 100. Extension: count back in multiples of 50 and 100 Unit 17: Non-unit fractions Unit 18: Composition of non-unit fractions – addition and subtraction Unit 19: Parallel and perpendicular sides in polygons (and perimeter) Unit 20: Tell the time to the nearest minute and compare units of time
	Science: Animals: Movement and nutrition	RE: Judaism - festivals	Science: Forces and space: Forces and magnets	RE: Peace & Christmas	Science: Materials: Rocks and soil	RE: Judaism – Shabbat	Science: Energy: Light and shadows	RE: Sikhsim – Sikh Beliefs	Science: Plants: Plan reproduction	RE: Buddhism – the Buddha	Science: Making connections: Does hand span affect grip strength?	RE: Buddhism – Living as a Buddhist
	History: Local History: archaeology in Prehistoric and Ancient London	DT: To design, make and evaluate a Skeleton puppet using mechanical systems – levers & linkages inspired by prehistoric maquettes	Geography: Human geography: types of settlement and trade links in London	Art: drawing focus dockyards and ships: Edward Wadsworth and C.R. Nevinson	History: Achievements of the earliest civilisations: Ancient Egypt	DT: Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of savoury dishes using a range of cooking techniques to make falafel/couscous	Geography: UK geographical features: Rivers	Art: sculpture focus linked to light and shadows: Cornelia Parker	History: Changes in Britain from the Stone Age to the Iron Age	Art: Contemporary narrative cave paintings inspired by Miro	Geography: Physical geography - Mountains, volcanoes	DT: To design, make and evaluate a volcano exploring how they can be made stronger, stiffer and more stable
	Music: Develop playing and singing around the structure of a poem or story	Computing: Computing systems and networks – connecting computers	Music: Compose and perform rhythm grids	Computing: Creating media – stop frame animation	Music: Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood.	Computing: Programming A – sequencing sounds	Music: Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos.	Computing: Data and information – branching databases	Music: Ostinato ensembles – Develop the ability to perform with others rhythmically and at the same tempo	Computing: Creating media – desktop publishing	Music: Information Technology – Audio & Music Create symbols that define musical elements such as dynamics and form to their compositions.	Computing: Programming B – events and actions in programs
	AFL: The origins of Language		AFL: The origins of Language		AFL: Present tense verbs		AFL: Present tense verbs		AFL: Verbs and adverbs		AFL: Verbs and adverbs	
	PE: Dance 1 Football	PSHE: Being Me in my world	PE: Gymnastics 1 Hockey	PSHE: Celebrating Difference	PE: Dance 2 Cricket	PSHE: Dreams and Goals	PE: Gymnastics 2 Netball	PSHE: Healthy Me	PE: Tag Rugby Athletics	PSHE: Relationships Philosophy	PE: Tennis OAA	PSHE: Changing Me Philosophy
	Trips/Visits: British Museum Prehistory workshop		Trips/Visits: Museum of London Docklands		Trips/Visits: Soil study - Glendale		Trips/Visits: River investigation		Trips/Visits: Horniman Museum		Trips/Visits:	

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	Shaping Britain		Empire and Resistance		Earth and Sky		Forces of Nature		Echoes of Greece		Peaks and Horizons	
	Teaching of Reading Texts: How does a lighthouse work (NF)		Teaching of Reading Texts: • Tamarind and the Star of Ishta (F)		Teaching of Reading Texts: The last Firefox (F)		Teaching of Reading Texts: Poems from a Green & Blue Planet NF)		Teaching of Reading Texts: • Earth shattering events (NF)		Teaching of Reading Texts: • Mythologic (F)	
Year 4	English: • Constance in Peril (F) • Tales from India (F) part 1	Maths: KIRF: I can count in multiples of 1,000 and 25. Extension: count back in multiples of 25 and 1,000 Unit 1: Review of column addition and subtraction Unit 2: Secure place value to 1000 – apply to addition and subtraction: multiples of 100 Unit 3: Calculation and conversion of measures	English: • Tales from India (F) part 2 • Make yourself at home! (NF)	Maths: KIRF: I know multiplication and division facts for the 7 times table. Unit 4: Comparing, ordering and rounding 4-digit numbers Unit 5: Column addition and subtraction with 4-digit numbers Unit 6: Perimeter	English: • Courage out loud NF POEMS) • Writing week • A voice in the storm (F) part 1	Maths: KIRF: I know multiplication and division facts for the 9 times table. Unit 7: Represent counting in threes and sixes as the 3 and 6 times tables Unit 8: Relationship between the 3 and 6 times tables and tests of divisibility Unit 9: Represent counting in nines as the 9 times table Unit 10: Relationship between the 3 and 9 times tables	English: • A voice in the storm (F) part 2 • World of Sport (NF)	Maths: KIRF: I know multiplication and division facts for the 12 times table. Unit 11: 7 times table – odd and even patterns, square numbers and tests of divisibility Unit 12: Understand and represent multiplicative structures Unit 13: Apply the distributive law to multiplication Unit 14: Understand what happens when a number is multiplied or divided by 10 and 100	English: PSC project:	Maths: KIRF: I can recognise decimal equivalents of common fractions. Unit 15: Coordinates Unit 16: Review of fractions Unit 17: Composition of fractions greater than one Unit 18: Compare and order mixed numbers and position on a number line	English: Leina and the Lord of the toadstools (F) • History’s Youngest Heroes (NF)	Maths: KIRF: I can multiply and divide single-digit numbers by 10 and 100. Extension: multiply and divide by 1,000 Unit 19: Addition and subtraction of fractions and mixed numbers (within a whole) Unit 20: Convert improper fractions to mixed numbers and vice versa Unit 21: Efficient strategies for adding and subtracting mixed numbers (crossing a whole) Unit 22: Properties of 2D and 3D shapes and symmetry Unit 23: Time – convert between 12 and 24 hour clocks Unit 24: Division with remainders
	Science: Energy: Electricity and circuits	RE: Sikhism – Sikh teaching and life	Science: Animals including humans: Digestion and food	RE: Christianity - celebrations Christmas	Science: Materials: State of matter	RE: Judaism – Abraham	Science: Energy: Sound and vibrations	RE: Christianity – Local Christian places of worship	Science: Living things: Classification and changing habitats	RE: Islam – Ramadan and Id Ul Fitr	Science: Making connections: How does the flow of liquids compare?	RE: Islam – Id Ul Adha
	Geography: Locational knowledge - Geographical regions of the UK	DT: To design, make and evaluate a lighthouse model understanding electrical systems (lighthouses) – switches, bulbs, buzzers, motors	History: Roman Empire and its impact on Britain including British resistance Boudica	Art: drawing collage, resistance focus, art activism: Betye Saar	History: Local History study: Londinium and its lasting impact	DT: design and build an amphitheatre based on Guildhall amphitheatre/Londinium	Geography: Locational knowledge and topographical features - coasts	Art: painting focus – sound paintings Fabian Oefner	Geography: Physical geography - earthquakes	Art: sculpture focus tsunamis and storms: Michael Sailstorfer Nathalie Miebach	History: Ancient Greece – a study of Greek life and achievements and their influence on the western world	DT: Understand and apply the principles of a healthy and varied diet Prepare and cook food from different worlds – Greek street food
	Music: Children sing in two parts maintaining a simple ostinato part and listen to other performers.	Computing: Computing systems and networks – The Internet	Music: Compose rhythmic ensembles controlling coordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others	Computing: Creating media – audio production	Music: Compose 4 part ensembles with ostinato rhythms and melodies.	Computing: Data and information – data logging	Music: Create melodies to different beats/time signatures	Computing: Programming A – repetition in shapes	Music: Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles.	Computing: Creating media – photo editing	Music: Information Technology – Audio & Music Compose and perform from their own symbols which define musical elements.	Computing: Programming B – repetition in games
	AFL: Subject and Object Nouns		AFL: Subject and Object Nouns		AFL: Simple sentences in Latin		AFL: Simple sentences in Latin		AFL: Numerals & ‘to be’		AFL: Numerals & ‘to be’	
	PE: Swimming Basketball	PSHE: Being Me in my world	PE: Swimming Hockey	PSHE: Celebrating Difference	PE: Tag Rugby Dance 1	PSHE: Dreams and Goals Philosophy	PE: Netball Gymnastics 1	PSHE: Healthy Me Philosophy	PE: Dance 2 Athletics	PSHE: Relationships	PE: Gymnastics 2 Cricket	PSHE: Changing Me
	Trips/Visits: Gurdwara visit		Trips/Visits: British Museum		Trips/Visits: London Mithraeum / London Museum		Trips/Visits: National Maritime Museum		Trips/Visits: PSC Production		Trips/Visits: Gorsefield residential trip	

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	Beyond Borders		Raiders and Rulers		Cosmic Wonders		Wealth and Trade		Myths and Monarchs		Kingdoms of Gold	
	Teaching of Reading Texts: • Overheard in the Tower block (NF POEMS)		Teaching of Reading Texts: • Bright Stars of Black History (NF)		Teaching of Reading Texts: • Incredible Journeys (NF)		Teaching of Reading Texts: • The Good Thieves (F)		Teaching of Reading Texts: • Norse Myths (F)		Teaching of Reading Texts: • Children of the Benin Kingdom (F)	
Year 5	English: • Good Bits (F) • Amazing Islands (NF) part 1	Maths: KIRF: I know one and two decimal place number bonds for numbers between 1–10. Extension: to 3 decimal places Unit 1: Understand tenths as part of a whole, represent and calculate mentally Unit 2: Compose and calculate with decimals including column addition and subtraction Unit 3: Understand hundredths as parts of a whole and represent	English: • Amazing Islands (NF) part 2 • Aesop’s Animal Fables (F)	Maths: KIRF: I can find factor pairs of a number. Unit 4: Use knowledge of decimals to solve problems in different contexts: length Unit 5: Money – apply efficient strategies when calculating with money Unit 6: Negative numbers	English: • Welcome to my crazy life (NF POEMS) • Writing Week • Welcome to our playground part 1	Maths: KIRF: I know decimal number bonds to 1 and 10. Unit 7: Multiplication by partitioning leading to short multiplication (2 by 1-digit) Unit 8: Multiplication by partitioning leading to short multiplication (3 by 1-digit) Unit 9: Division by partitioning leading to short division (2 and 3-digits by 1-digit)	English: • Welcome to our playground part 2 • A thief in the village (F)	Maths: KIRF: I can recall metric conversions. Unit 10: Understand the concept of area Unit 11: Link area of rectangles to multiplication Unit 12: Compare and describe measurements using knowledge of multiplication and division Unit 13: Calculating with decimal fractions	English: • Talking History (NF) • The boy at the window (F) part 1	Maths: KIRF: I know the multiplication and division facts for all times tables up to 12 × 12. Unit 14: Understand the concept of volume Unit 15: Multiply 3 or more numbers (commutative and associative laws) Unit 16: Understand and use the concept of factorisation (square and prime numbers) Unit 17: Use common factors and multiples to solve calculations efficiently	English: • The boy at the window (F) part 2 • Hokusai NF)	Maths: KIRF: I can recall square numbers up to 12 ² and their square roots. Unit 18: Multiply a proper fraction by a whole number Unit 19: Multiply improper fractions and mixed numbers by a whole number Unit 20: Find unit and non-unit fractions of whole numbers Unit 21: Comparing fractions using equivalence and decimals Unit 22: Converting units Unit 23: Angles – compare, name, estimate and measure angles
	Science: Materials: Mixtures and Separation	RE: Judaism – Prayer & worship of God	Science: Materials: Properties and changes	RE: Hinduism – Gods and beliefs	Science: Forces and space: Earth and space	RE: Hinduism – Pilgrimage	Science: Living things: Life cycles and reproduction	RE: Christianity – Jesus the Divine	Science: Forces and space: unbalanced forces	RE: Buddhism – the Buddha’s teaching	Science: Animals: Human timeline and Making connections: Does the size of an asteroid affect the diameter of its crater?	RE: Buddhism – the Buddhist community worldwide
	Geography: Locational Knowledge of Europe and its global positioning (Equator, latitude, longitude, time zones)	Art: drawing focus with oil pastels – natural landscapes, mountains and coastlines: Christa Rijneveld Lawren Harris	History: Britain’s settlement by Anglo-Saxons and Scots – invasions, settlements and kingdoms	DT: design and make a mechanism using cogs and wheels	Geography: Physical geography: rivers of the world	DT: make galaxy mobiles	Geography: Human geography: economic activity including trade links and the distribution of natural resources	DT: cooking – history of food trade and how this impacted on recipes	History: Viking and Anglo-Saxon struggle for the Kingdom of England – resistance by Alfred the Great and Athelstan, first king of England	Art: sculpture focus iconography and Buddhist value representations Gonka Gyatso	History: non-European society that provides contrasts with British history – Benin Kingdom	Art: painting focus Wang Wei
	Music: Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers.	Computing: Computing systems and networks – systems and searching	Music: Pentatonic layers Cyclic patterns	Computing: Creating media – video production	Music: Perform simple melodies on instruments and singing concentrating on accuracy, control and expression	Computing: Programming A – selection in physical computing	Music: Improvise ‘Question and Response’ phrases Compose a round using a simple rhythm grid Write and perform a song	Computing: Data and information – flat-file databases	Music: Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme.	Computing: Creating media – introduction to vector graphics	Music: Information Technology – Audio & Music Layering sound - Compose and perform within an ensemble from symbol scores	Computing: Programming B – selection in quizzes
	AFL: Simple sentences in Latin		AFL Simple sentences in Latin		AFL: Numerals & ‘to be’		AFL: Numerals & ‘to be’		AFL: Adjectives and agreement		AFL: Adjectives and agreement	
	PE: Trinity Laban Dance Hockey	PSHE: Being Me in my world Philosophy	PE: Trinity Laban Dance Basketball	PSHE: Celebrating Difference Philosophy	PE: Trinity Laban Dance Netball	PSHE: Dreams and Goals	PE: Trinity Laban Dance Tag Rugby	PSHE: Healthy Me	PE: Trinity Laban Dance Athletics	PSHE: Relationships	PE: Trinity Laban Dance Tennis	PSHE: Changing Me
	Trips/Visits: Gorsefield residential trip		Trips/Visits: Hindu temple		Trips/Visits: Science Museum or Royal Observatory		Trips/Visits: Cutty Sark Trinity Laban Live performance		Trips/Visits: Buddhist Temple / London Museum		Trips/Visits: British Museum	

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Cities of Tomorrow		Engines of Change		Origins		Into the Wild		Crossing Oceans		Voices of Democracy	
	Teaching of Reading Texts: • A World Full of Journeys and Migrations (NF)		Teaching of Reading Texts: Pink Rabbit (F)		Teaching of Reading Texts: • Darwin Voyage of Discovery (NF)		Teaching of Reading Texts: • The Explorer (F)		Teaching of Reading Texts: • On the Move: Poems and Migration (NF)		Teaching of Reading Texts: Politics For Beginners (NF)	
Year 6	English: • Beanie and the Banshee (NF) Follow your Dreams (NF) part 1	Maths: KIRF: I know the multiplication and division facts for all times tables up to 12 × 12. Unit 1: Use knowledge of part-part-whole structure to solve additive problems Unit 2: Use equivalence and compensation to simplify and solve addition calculations Unit 3: Use equivalence and compensation to simplify and solve subtraction problems	English: Follow your Dreams (NF) part 2 • The Station Cat (F)	Maths: KIRF: I can identify common factors of a pair of numbers. Extension: lowest common factors Unit 8: Draw, compose and decompose shapes Unit 9: Using equivalence to calculate Unit 10: Multiplying and dividing by 2-digit numbers	English: • Against the Odds (NF) • Writing Week • Panda’s Child (F) Part 1	Maths: KIRF: I know common fraction, decimal and percentage equivalences. Unit 4: Multiples of 1,000 Unit 5: Understand place value within numbers with up to 7 digits Unit 6: Order, compare and calculate with numbers up to 8 digits Unit 7: Rounding and solving problems with numbers up to 7 digits	English: • Panda’s Child (F) part 2 • Wildlives (NF)	Maths: KIRF: I can identify prime numbers up to 50. Extension: to 100 Unit 11: Area, perimeter, position and direction Unit 12: Addition and subtraction of fractions Unit 13: Comparing fractions Unit 14: Multiplication and division of fractions	English: • The Super Sunny Murder Club (F) • Why Politics Matters (NF) part 1	Maths: KIRF: I know doubles and halves of 2-digit decimals. Extension: 3-digit decimals Unit 15: Understanding percentages Unit 16: Statistics Unit 17: Ratio and proportion	English: • Why Politics Matters (NF) part 2 • Paper Boat, Paper Bird (F)	Maths: KIRF: I know the formulae for finding the area of different shapes. Unit 18: Calculating using knowledge of equivalence in addition and subtraction Unit 19: Solving problems with two unknowns Unit 20: Order of operations Unit 21: Mean average
	Science: Living Things: Classifying big and small	RE: Christian communities in Lewisham	Science: Energy: Light and reflection	RE: The journey of life and death	Science: Living things: Evolution and inheritance	RE: Sikhism - The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community	Science: Energy: Circuits, batteries and switches	RE: Easter	Science: Animals, including humans: Circulation and health	RE: Christianity – Leading a Christian life	Science: Making connections: Are some sunglasses safer than others?	RE: Sikhism – belonging to a Sikh community
	Geography: global cities, migration and sustainability	DT: architecture focus	History: Industrial Britain and Social Change – industrialisation	DT: architecture focus	Geography: Locational knowledge of North and South America	Art: painting focus based on South America Beatriz Milhazes Joaquin Torres Garcia	Geography: Physical geography: climate zones, biomes and the water cycle	DT: cooking focus / design a biome	History: World War II, Windrush and Modern Britain	Art: drawing focus - Windrush Pioneers: Yvadney Davis	History: Changing power and society in Britain – Parliament and democracy	Art/DT: Year 6 production props and paintings
	Music: Sing and play in 2, 3 or 4 parts with an awareness of others.	Computing: Creating media – 3D modelling	Music: Perform melodic pieces and accompaniments with an extended structure	Computing: Computing systems and networks – communication and collaboration	Music: Develop the quality of singing with phrasing and singing	Computing: Programming A – variables in games	Music: Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo	Computing: Programming B – sensing movement	Music: Develop musical ensembles into extended pieces	Computing: Data and information – introduction to spreadsheets	Music: Information Technology – Audio & Music Create symbol scores from a stimulus such as a picture	Computing: Creating media – web page creation
	AFL: Third Group Nouns		AFL: Third Group Nouns		AFL: Possessive noun endings		AFL: Possessive noun endings		AFL: Negatives and conjunctions		AFL: Simple past tense	
	PE: Trinity Laban Dance Netball	PSHE: Being Me in my world	PE: Trinity Laban Dance Cricket	PSHE: Celebrating Difference	PE: Trinity Laban Dance Football	PSHE: Dreams and Goals	PE: Trinity Laban Dance Volleyball	PSHE: Healthy Me	PE: Trinity Laban Dance Athletics	PSHE: Relationships	PE: Trinity Laban Dance Tag Rugby	PSHE: Changing Me
	Trips/Visits: Residential Trip PGL Allies and Morrison		Trips/Visits: Ideas include: Charles Dickens museum, Greenwich		Trips/Visits: Trip to Sikh Gurdwara		Trips/Visits: Natural History museum		Trips/Visits: Migration Museum workshop – visit in school		Trips/Visits: Houses of Parliament trip / MP visit to school Make £5 Grow – celebration trip	