

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Beyond Borders		Raiders and Rulers		Cosmic Wonders		Wealth and Trade		Myths and Monarchs		Kingdoms of Gold	
	Teaching of Reading Texts: • Overheard in the Tower block (NF POEMS)		Teaching of Reading Texts: • Bright Stars of Black History (NF)		Teaching of Reading Texts: • Incredible Journeys (NF)		Teaching of Reading Texts: • The Good Thieves (F)		Teaching of Reading Texts: • Norse Myths (F)		Teaching of Reading Texts: • Children of the Benin Kingdom (F)	
Year 5	English: • Good Bits (F) • Amazing Islands (NF) part 1	Maths: KIRF: I know one and two decimal place number bonds for numbers between 1–10. Extension: to 3 decimal places Unit 1: Understand tenths as part of a whole, represent and calculate mentally Unit 2: Compose and calculate with decimals including column addition and subtraction Unit 3: Understand hundredths as parts of a whole and represent	English: • Amazing Islands (NF) part 2 • Aesop’s Animal Fables (F)	Maths: KIRF: I can find factor pairs of a number. Unit 4: Use knowledge of decimals to solve problems in different contexts: length Unit 5: Money – apply efficient strategies when calculating with money Unit 6: Negative numbers	English: • Welcome to my crazy life (NF POEMS) • Writing Week • Welcome to our playground part 1	Maths: KIRF: I know decimal number bonds to 1 and 10. Unit 7: Multiplication by partitioning leading to short multiplication (2 by 1-digit) Unit 8: Multiplication by partitioning leading to short multiplication (3 by 1-digit) Unit 9: Division by partitioning leading to short division (2 and 3-digits by 1-digit)	English: • Welcome to our playground part 2 • A thief in the village (F)	Maths: KIRF: I can recall metric conversions. Unit 10: Understand the concept of area Unit 11: Link area of rectangles to multiplication Unit 12: Compare and describe measurements using knowledge of multiplication and division Unit 13: Calculating with decimal fractions	English: • Talking History (NF) • The boy at the window (F) part 1	Maths: KIRF: I know the multiplication and division facts for all times tables up to 12 × 12. Unit 14: Understand the concept of volume Unit 15: Multiply 3 or more numbers (commutative and associative laws) Unit 16: Understand and use the concept of factorisation (square and prime numbers) Unit 17: Use common factors and multiples to solve calculations efficiently	English: • The boy at the window (F) part 2 • Hokusai NF)	Maths: KIRF: I can recall square numbers up to 12 ² and their square roots. Unit 18: Multiply a proper fraction by a whole number Unit 19: Multiply improper fractions and mixed numbers by a whole number Unit 20: Find unit and non-unit fractions of whole numbers Unit 21: Comparing fractions using equivalence and decimals Unit 22: Converting units Unit 23: Angles – compare, name, estimate and measure angles
	Science: Materials: Mixtures and Separation	RE: Judaism – Prayer & worship of God	Science: Materials: Properties and changes	RE: Hinduism – Gods and beliefs	Science: Forces and space: Earth and space	RE: Hinduism – Pilgrimage	Science: Living things: Life cycles and reproduction	RE: Christianity – Jesus the Divine	Science: Forces and space: unbalanced forces	RE: Buddhism – the Buddha’s teaching	Science: Animals: Human timeline and Making connections: Does the size of an asteroid affect the diameter of its crater?	RE: Buddhism – the Buddhist community worldwide
	Geography: Locational Knowledge of Europe and its global positioning (Equator, latitude, longitude, time zones)	Art: drawing focus with oil pastels – natural landscapes, mountains and coastlines: Christa Rijnveld Lawren Harris	History: Britain’s settlement by Anglo-Saxons and Scots – invasions, settlements and kingdoms	DT: design and make a mechanism using cogs and wheels	Geography: Physical geography: rivers of the world	DT: make galaxy mobiles	Geography: Human geography: economic activity including trade links and the distribution of natural resources	DT: cooking – history of food trade and how this impacted on recipes	History: Viking and Anglo-Saxon struggle for the Kingdom of England – resistance by Alfred the Great and Athelstan, first king of England	Art: sculpture focus iconography and Buddhist value representations Gonka Gyatso	History: non-European society that provides contrasts with British history – Benin Kingdom	Art: painting focus Wang Wei
	Music: Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers.	Computing: Computing systems and networks – systems and searching	Music: Pentatonic layers Cyclic patterns	Computing: Creating media – video production	Music: Perform simple melodies on instruments and singing concentrating on accuracy, control and expression	Computing: Programming A – selection in physical computing	Music: Improvise ‘Question and Response’ phrases Compose a round using a simple rhythm grid Write and perform a song	Computing: Data and information – flat-file databases	Music: Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme.	Computing: Creating media – introduction to vector graphics	Music: Information Technology – Audio & Music Layering sound - Compose and perform within an ensemble from symbol scores	Computing: Programming B – selection in quizzes
	AFL: Simple sentences in Latin		AFL Simple sentences in Latin		AFL: Numerals & ‘to be’		AFL: Numerals & ‘to be’		AFL: Adjectives and agreement		AFL: Adjectives and agreement	
	PE: Trinity Laban Dance Hockey	PSHE: Being Me in my world Philosophy	PE: Trinity Laban Dance Basketball	PSHE: Celebrating Difference Philosophy	PE: Trinity Laban Dance Netball	PSHE: Dreams and Goals	PE: Trinity Laban Dance Tag Rugby	PSHE: Healthy Me	PE: Trinity Laban Dance Athletics	PSHE: Relationships	PE: Trinity Laban Dance Tennis	PSHE: Changing Me
	Trips/Visits: Gorsefield residential trip		Trips/Visits: Hindu temple		Trips/Visits: Science Museum or Royal Observatory		Trips/Visits: Cutty Sark Trinity Laban Live performance		Trips/Visits: Buddhist Temple / London Museum		Trips/Visits: British Museum	