

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Earth and Beyond		Power v Principles		Belonging and Equality		Ambition & Desire		Legends & Folklore		Mystery and Truth	
	<b>Teaching of Reading Texts:</b> <ul style="list-style-type: none"><li>Cosmic</li></ul>		<b>Teaching of Reading Texts:</b> <ul style="list-style-type: none"><li>Mythologica</li></ul>		<b>Teaching of Reading Texts:</b> <ul style="list-style-type: none"><li>Bright Stars of Black History</li></ul>		<b>Teaching of Reading Texts:</b> <ul style="list-style-type: none"><li>The Good Thieves</li></ul>		<b>Teaching of Reading Texts:</b> <ul style="list-style-type: none"><li>Beowulf</li><li>The listeners</li></ul>		<b>Teaching of Reading Texts:</b> <ul style="list-style-type: none"><li>Overheard in the Tower Block</li><li>Real Life mysteries</li></ul>	
Year 5	<b>English:</b> <ul style="list-style-type: none"><li>Hidden Figures - biography</li><li>Curiosity The story of a Mars Rover - explanation</li></ul>	<b>Maths:</b> See NCTEM	<b>English:</b> <ul style="list-style-type: none"><li>The Odyssey - narrative</li></ul>	<b>Maths:</b> . See NCTEM	<b>English:</b> <ul style="list-style-type: none"><li>The Island</li><li>Writing Week</li></ul>	<b>Maths:</b> See NCTEM	<b>English:</b> □ Man who walked between towers – Biography	<b>Maths:</b> See NCTEM	<b>English:</b> <ul style="list-style-type: none"><li>Beowulf - narrative</li><li>The lost happy endings - poetry</li></ul>	<b>Maths:</b> See NCTEM	<b>English:</b> <ul style="list-style-type: none"><li>High Rise Mysteries</li></ul>	<b>Maths:</b> See NCTEM
	<b>Science:</b> Space Global Warming	<b>RE:</b> Judaism – Prayer & worship of God	<b>Science:</b> Forces	<b>RE:</b> Hinduism – Gods and beliefs	<b>Science:</b> Properties of Materials Animals including Humans	<b>RE:</b> Hinduism – Pilgrimage	<b>Science:</b> Animals including humans Life Cycles	<b>RE:</b> Christianity – Jesus the Divine	<b>Science:</b> Reproduction Reversible & Irreversible Changes	<b>RE:</b> Buddhism – the Buddha’s teaching	<b>Science:</b> Plastic Pollution Reproduction	<b>RE:</b> Buddhism – the Buddhist community worldwide
	<b>Geography:</b> Locational knowledge of North America 6 figure grid references and 8 point compass	<b>Art:</b> To improve mastery of Art & Design techniques through painting Space: Lucien Rudaux and Chris Rivers	<b>History:</b> Ancient Greece	<b>DT:</b> To design a flying machine inspired by Icarus – link to computing	<b>History:</b> <b>History:</b> A local history study – Battle of Lewisham	<b>Art:</b> To improve mastery of Art & Design techniques through drawing and collage. <b>Black history month</b> <b>THE BATTLE OF LEWISHAM</b> <b>ARTIST TED LOW</b>	<b>Geography:</b> Place knowledge of a region in North America <b>California</b>	<b>DT:</b> To design, make and evaluate a Rescue device for Phillipe Petit using mechanisms including cranks and levers.	<b>History:</b> Britain’s settlement by the Anglo-Saxons and Scots	<b>Art:</b> To improve mastery of Art & Design techniques through sculpture inspired by human figures in movement: Wire and Clay Giacometti figures	<b>Geography:</b> Describe and understand key aspects of <b>earthquakes</b>	<b>DT:</b> Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed: Linked to Windrush
	Music: Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers.	<b>Computing:</b> Computing systems and networks – systems and searching	Music: Pentatonic layers Cyclic patterns	<b>Computing:</b> Creating media – video production	Music: Perform simple melodies on instruments and singing concentrating on accuracy, control and expression	<b>Computing:</b> Programming A – selection in physical computing	Music: Improvise ‘Question and Response’ phrases Compose a round using a simple rhythm grid Write and perform a song	<b>Computing:</b> Data and information – flat-file databases	Music: Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme.	<b>Computing:</b> Creating media – introduction to vector graphics	Music: Information Technology – Audio & Music Layering sound - Compose and perform within an ensemble from symbol scores	<b>Computing:</b> Programming B – selection in quizzes
	<b>MFL:</b> Past continuous tense		<b>MFL</b> Past continuous tense		<b>MFL:</b> Third group nouns		<b>MFL:</b> Possessive noun endings		<b>MFL:</b> Negative and conjunctions		<b>MFL:</b> Negative and conjunctions	
	<b>PE:</b> Trinity Laban Dance Rugby	<b>PSHE:</b> Mental Health & Wellbeing - Dealing with feelings including Zones of regulation	<b>PE:</b> Trinity Laban Dance Basketball	<b>PSHE:</b> Identity, Society & Equality - Stereotypes, discrimination and prejudice	<b>PE:</b> Trinity Laban Dance Football - GC	<b>PSHE:</b> Keeping Safe & Managing Risks - When things go wrong	<b>PE:</b> Trinity Laban Dance Volleyball - GC	<b>PSHE:</b> Sex and Relationships	<b>PE:</b> Trinity Laban Dance Athletics – GC	<b>PSHE:</b> Drug, Alcohol & Tobacco education - Different influences	<b>PE:</b> Trinity Laban Dance OAA – GC	<b>PSHE:</b> Physical health & Wellbeing - In the media
	<b>Trips/Visits:</b> Spirit of the Wild		<b>Trips/Visits:</b> Science Museum		<b>Trips/Visits:</b> Hindu Temple		<b>Trips/Visits:</b> National Portrait Gallery Trinity Laban Live performance		<b>Trips/Visits:</b> Buddhist Temple British Museum		<b>Trips/Visits:</b> Natural History Museum – volcanoes/earthquake workshop	