

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Journeys and Exploration		Helpful Heroes		Similarities and Differences		Nature and the environment		Friendship and Kindness		Imagination & Creativity	
Year 1	English: <ul style="list-style-type: none"> Naughty Bus - narrative Astrogirl – fact file 	Maths: See NCTEM	English: <ul style="list-style-type: none"> Send for a superhero – narrative Billy and the Beast - narrative 	Maths: See NCTEM	English: <ul style="list-style-type: none"> Leo and the Octopus – fact file Writing Week 	Maths: See NCTEM	English: <ul style="list-style-type: none"> Dinosaurs and all that Rubbish – pamphlets Stanley’s Stick 	Maths: See NCTEM	English: <ul style="list-style-type: none"> The Odd Egg – Egg spotter’s guide Lubna and the Pebble – narrative 	Maths: See NCTEM	English: <ul style="list-style-type: none"> Dadaji’s Paintbrush - Iggy Peck Architect – fact file 	Maths: See NCTEM
	Science: The Human Body Seasonal Changes	RE: The Natural World	Science: Materials Seasonal Changes	RE: Christianity – The Bible & Christmas	Science: Planting Animals	RE: Belonging: who am I?	Science: Caring for the planet Seasonal Changes Planting	RE: Christianity – A local church & Easter weddings	Science: Plants Planting	RE: Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan)	Science: Growing & Cooking Seasonal changes	RE: Islam – Five pillars of Islam
	History: Changes within living memory, revealing aspects of change in national life - transport	DT: To design, make and evaluate a vehicle, exploring and using wheels and axles inspired by The Naughty Bus.	History: The lives of significant individuals in the past who have contributed to national and international achievements e.g. Edith Cavell Florence Nightinglae Mary Seacole	Art: To use painting and colour to develop and share ideas and imagination: Black History Month Basquiat Identity	History: Changes within living memory – how have we changed? Personal chronology and timelines	DT: Use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from/seasonal food	Geography: Use fieldwork and observational skills to study the geography of their school and its grounds, with a focus on local environmental issues e.g. pollution, rubbish	Art: To use sketching techniques can link to caring for the planet/ Dinosaurs and all that rubbish/linking to co-existing species Abhijeet Shrivastav	Geography: Use fieldwork and observational skills to study the surrounding environment, including human and physical features	Art: To use sculpture and form to develop and share ideas and imagination through paper clay coral collaborative sculptures Beatriz Chachamovits	Geography: Name, locate and identify characteristics of the four countries and capital cities of the UK	DT: To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building
	Computing: Computing Systems and Networks – Technology around us	Music: Singing songs with others Develop techniques for playing instruments correctly and musically Listening to others when playing	Computing: Creating media – digital painting	Music: Singing songs with others Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics.	Computing: Programming A – moving a robot	Music: Control sounds made by the voice with attention to different ways of vocalising Learn to play instruments with a range of dynamics and tempo Perform simple rhythmic accompaniments in correct tempo e.g. ostinato	Computing: Data and information – grouping data	Music: Control sounds made by the voice with attention to different ways of vocalising Perform from simple scores playing sounds in the correct sequence	Computing: Creating media – digital writing	Music: Develop coordination and feel for rhythm when singing Practising and performing as part of an ensemble and as a soloist Select, evaluate and refine sounds made by instruments	Computing: Programming B – programming animations	Music: Information Technology – Audio & Music perform appropriately and within correct place within a whole class, large group piece Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars.
	PE: Dance Hit, Catch & Run	PSHE: Mental Health & Wellbeing - Feelings including Zones of regulation	PE: Gymnastics Hit, Catch & Run	PSHE: Keeping Safe & Managing Risks - Feeling safe	PE: Dance Attack, Defend & Shoot	PSHE: Identity, Society & Equality - Me and others	PE: Gymnastics Attack, Defend & Shoot	PSHE: Sex and Relationships	PE: Run, Jump & Throw Send & Return - GC	PSHE: Drug, Alcohol and Tobacco education	PE: OAA Run, Jump & Throw - GC	PSHE: Physical Health & Fitness
	Trips/Visits: Spirit of the Wild Catford Bus Garage		Trips/Visits: St Saviour’s Church		Trips/Visits: Horniman Museum & Aquarium		Trips/Visits: Devonshire Road Nature Reserve		Trips/Visits: Crystal Palace Farm		Trips/Visits: South London Gallery	