

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A Twist in the Tale		Creation and Conservation		Bravery v Fear		Amazing Africa		London's Burning		Urban Metropolis	
	Group Reading		Group Reading		Teaching of Reading Texts: Hotel Flamingo		Teaching of Reading Texts: Amazing Africa		Teaching of Reading Texts: Grimwood		Teaching of Reading Texts: The Ride-by-Nights	
Year 2	English: • Goldilocks & Just the One bear - narrative • Wolves – nonchron leaflet	Maths: See NCTEM	English: • The Journey Home - letter • We are Water Protectors – non fiction	Maths: See NCTEM	English: • Bear and the piano - narrative • Writing Week	Maths: See NCTEM	English: ☐ Rosie Revere Engineer – leaflet ☐ Dear Earth – information leaflet	Maths: See NCTEM	English: ☐ Great Fire of London – booklets ☐ Last stop on Market Street - narrative	Maths: See NCTEM	English: ☐ Grandad's Camper -narrative ☐A Walk in London – guide book	Maths: See NCTEM
	Science: Animals' need for survival Humans	RE: Hinduism – Worshipping God	Science: Materials Plastic	RE: Christianity – The life and teachings of Jesus & Christmas	Science: Plants- light & Dark Living things & their habitats	RE: Weddings – Hindu Weddings	Science: Living things and their habitats	RE: Christianity – Easter and symbols	Science: Bulbs & seeds Growing up	RE: Hinduism – The Hindu Home	Science: Bulbs & seeds Growing up Wildlife	RE: Food – what food is shared at festivals
	History: Significant historical events, people & places in own locality – Frederick Horniman?	DT: To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders Linked to science or history	Geography: Name and locate the world's seven continents and five oceans with a focus on protecting our oceans	Art: To use sculpture and form to develop and share ideas and imagination through sculptures	Geography: Geographical study of a contrasting non-European country - Mumbai vs London	Art: Drawing Focus connected to Victorian links of Victoria station in Mumbai and London	Geography: Geographical study of a contrasting non-European country - Nigeria	Art: Painting focus Uzo Egonu abstract shape and form	History: Events beyond living memory that are significant – Fire of London	DT: To design, make and evaluate a new bridge for London, exploring how it can be made strong, stiff and stable	History: The life of a significant individual in the past who have contributed to national and international achievements - Rosa Parks & Emily Davidson	DT: Use the basic principles of a healthy and varied diet to prepare dishes and understand the need for different foods to survive
	Computing: Computing systems and networks – IT around us	Music: Sing songs developing control Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus	Computing: Creating media – digital photography	Music: Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movement Perform from pitch notation	Computing: Programming A – robot algorithms	Music: Control sounds made by the voice with attention to silent passages Improvising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch	Computing: Data and information - pictograms	Music: representing high, low (and middle) pitch, into simple structures. Compose perform from their own scores, which indicate beats and rests. Leading into traditional notation	Computing: Creating media – digital music	Music: Develop coordination and feel for pulse when singing. Build an ensemble piece with one or two ostinato accompaniments	Computing: Programming B – programming quizzes	Music: Information Technology – Audio & Music Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound.
	PE: Dance Hit, Catch & Run	PSHE: Mental Health & Wellbeing - Friendship including Zones of regulation	PE: Gymnastics Hit, Catch & Run	PSHE: Identity, Society & Equality - Families	PE: Dance Attack, defend & Shoot - GC	PSHE: Keeping Safe & Managing Risks - Indoors and outdoors	PE: Gymnastics Attack, defend & Shoot - GC	PSHE: Sex and Relationships	PE: Rin, Jump & Throw Send & Return	PSHE: Drug, Alcohol & Tobacco education - Medicines and me	PE: OAA Run, Jump & Throw	PSHE: Physical health & Wellbeing - What keeps me healthy?
	Trips/Visits: Spirit of the Wild Horniman Museum		Trips/Visits: Greenwich Ecology Park		Trips/Visits: Hindu Temple		Trips/Visits: Tate Modern – Nigerian Modernism exhibition		Trips/Visits: Great Fire of London workshop at London Archives		Trips/Visits: London Walk	