

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Journeys and Exploration		Heroes and Villains		Similarities and Differences		Nature and the environment		Friends Near and Far		Imagination & Creativity	
Year 1	English: <ul style="list-style-type: none">Naughty Bus - narrativeAstrogirl – fact file	Maths: See NCTEM	English: <ul style="list-style-type: none">Send for a superhero – narrativeBilly and the Beast - narrative	Maths: See NCTEM	English: <ul style="list-style-type: none">Leo and the Octopus – fact fileJulian is a Mermaid - narrative	Maths: See NCTEM	English: <ul style="list-style-type: none">Dinosaurs and all that Rubbish – pamphletsWriting Week	Maths: See NCTEM	English: <ul style="list-style-type: none">The Odd Egg – Egg spotter’s guideLubna and the Pebble – narrative	Maths: See NCTEM	English: <ul style="list-style-type: none">Dadaji’s Paintbrush -Iggy Peck Architect – fact file	Maths: See NCTEM
	Science: The Human Body Seasonal Changes	RE: The Natural World	Science: Materials Seasonal Changes	RE: Christianity – The Bible & Christmas	Science: Planting Animals	RE: Belonging: who am I?	Science: Caring for the planet Seasonal Changes Planting	RE: Christianity – A local church & Easter weddings	Science: Plants Planting	RE: Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan)	Science: Growing & Cooking Seasonal changes	RE: Islam – Five pillars of Islam
	History: Changes within living memory, revealing aspects of change in national life - transport	DT: To design, make and evaluate a vehicle, exploring and using wheels and axles inspired by The Naughty Bus.	History: The lives of significant individuals in the past who have contributed to national and international achievements e.g. Edith Cavell Florence Nightinglae Mary Seacole	Art: To use painting and colour to develop and share ideas and imagination: Black History Month	History: Changes within living memory – how have we changed? Personal chronology and timelines	DT: Use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from/seasonal food	Geography: Use fieldwork and observational skills to study the geography of their school and its grounds, with a focus on local environmental issues e.g.pollution, rubbish	Art: To use sketching techniques can link to caring for the planet/ Dinosaurs and all that rubbish/linking to endangered and extinct species studying textures	Geography: Use fieldwork and observational skills to study the surrounding environment, including human and physical features	Art: To use sculpture and form to develop and share ideas and imagination through paper clay Chiaoza – flower sculptures	Geography: Name, locate and identify characteristics of the four countries and capital cities of the UK	DT: To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building
	Computing: Computing Systems and Networks – Technology around us	Music: Singing songs with others Develop techniques for playing instruments correctly and musically Listening to others when playing	Computing: Creating media – digital painting	Music: Singing songs with others Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics.	Computing: Programming A – moving a robot	Music: Control sounds made by the voice with attention to different ways of vocalising Learn to play instruments with a range of dynamics and tempo Perform simple rhythmic accompaniments in correct tempo e.g. ostinato	Computing: Data and information – grouping data	Music: Control sounds made by the voice with attention to different ways of vocalising Perform from simple scores playing sounds in the correct sequence	Computing: Creating media – digital writing	Music: Develop coordination and feel for rhythm when singing Practising and performing as part of an ensemble and as a soloist Select, evaluate and refine sounds made by instruments	Computing: Programming B – programming animations	Music: Information Technology – Audio & Music perform appropriately and within correct place within a whole class, large group piece Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars.
	PE: Dance Hit, Catch & Run	PSHE: Mental Health & Wellbeing - Feelings including Zones of regulation	PE: Gymnastics Hit, Catch & Run	PSHE: Keeping Safe & Managing Risks - Feeling safe	PE: Dance Attack, Defend & Shoot	PSHE: Identity, Society & Equality - Me and others	PE: Gymnastics Attack, Defend & Shoot	PSHE: Sex and Relationships	PE: Run, Jump & Throw Send & Return - GC	PSHE: Drug, Alcohol and Tobacco education	PE: OAA Run, Jump & Throw - GC	PSHE: Physical Health & Fitness
	Trips/Visits: Camberwell Bus Station		Trips/Visits: St Saviour’s Church		Trips/Visits: London Aquarium Farm		Trips/Visits: Devonshire Road Nature Reserve		Trips/Visits: RE Guest Speaker		Trips/Visits: Horniman Museum Royal Observatory	

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	A Twist in the Tale		Creation and Conservation		Bravery v Fear		Urban Metropolis		London's Burning			
	Group Reading		Group Reading		Teaching of Reading Texts: Hotel Flamingo The Ride-by-Nights		Teaching of Reading Texts: The Street Beneath my Feet		Teaching of Reading Texts: Grimwood		Teaching of Reading Texts: Too Small Tola Spike Milligan Poetry	
Year 2	English: • Goldilocks & Just the One bear - narrative • Wolves – nonchron leaflet	Maths: See NCTEM	English: • The Journey Home - letter • We are Water Protectors – non fiction	Maths: See NCTEM	English: • Bear and the piano - narrative • Writing Week	Maths: See NCTEM	English: ☐ Grandad's Camper -narrative ☐ A Walk in London – guide book	Maths: See NCTEM	English: ☐ Great Fire of London – booklets ☐ Last stop on Market Street - narrative	Maths: See NCTEM	English: ☐ Rosie Revere Engineer – leaflet ☐ Dear Earth – information leaflet	Maths: See NCTEM
	Science: Animals' need for survival Humans	RE: Hinduism – Worshipping God	Science: Materials Plastic	RE: Christianity – The life and teachings of Jesus & Christmas	Science: Plants- light & Dark Living things & their habitats	RE: Weddings – Hindu Weddings	Science: Living things and their habitats Light & Dark	RE: Christianity – Easter and symbols	Science: Bulbs & seeds Growing up	RE: Hinduism – The Hindu Home	Science: Bulbs & seeds Growing up Wildlife	RE: Food – what food is shared at festivals
	History: Significant historical events, people & places in own locality – Frederick Horniman?	DT: To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders Linked to science	Geography: Name and locate the world's seven continents and five oceans with a focus on protecting our oceans	Art: Art Activism...To use painting, line and shape to develop and share ideas and imagination on water conservation	History: The life of a significant individual in the past who have contributed to national and international achievements - Rosa Parks & Emily Davidson	DT: Use the basic principles of a healthy and varied diet to prepare dishes and understand the need for different foods to survive	Geography: Geographical study of a contrasting nonEuropean country - Mumbai vs London	Art: Drawing Focus connected to science Light and Dark. Or architecture based on Geography linked to Mumbai and London – Abha Narain Lambah Prem Nath	History: Events beyond living memory that are significant – Fire of London	Art: To use sculpture and form to develop and share ideas and imagination through Fire sculptures Anna Quinze	Geography: Geographical study of a contrasting nonEuropean country - Nigeria	DT: To design, make and evaluate a new bridge for London, exploring how it can be made strong, stiff and stable
	Computing: Computing systems and networks – IT around us	Music: Sing songs developing control Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus	Computing: Creating media – digital photography	Music: Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movement Perform from pitch notation	Computing: Programming A – robot algorithms	Music: Control sounds made by the voice with attention to silent passages Improvising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch	Computing: Data and information - pictograms	Music: representing high, low (and middle) pitch, into simple structures. Compose perform from their own scores, which indicate beats and rests. Leading into traditional notation	Computing: Creating media – digital music	Music: Develop coordination and feel for pulse when singing. Build an ensemble piece with one or two ostinato accompaniments	Computing: Programming B – programming quizzes	Music: Information Technology – Audio & Music Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound.
	PE: Dance Hit, Catch & Run	PSHE: Mental Health & Wellbeing - Friendship including Zones of regulation	PE: Gymnastics Hit, Catch & Run	PSHE: Identity, Society & Equality - Families	PE: Dance Attack, defend & Shoot	PSHE: Keeping Safe & Managing Risks - Indoors and outdoors	PE: Gymnastics Attack, defend & Shoot	PSHE: Sex and Relationships	PE: Rin, Jump & Throw Send & Return - GC	PSHE: Drug, Alcohol & Tobacco education - Medicines and me	PE: OAA Run, Jump & Throw- GC	PSHE: Physical health & Wellbeing - What keeps me healthy?
	Trips/Visits: Spirit of the Wild Horniman Museum		Trips/Visits: St Saviour's Church		Trips/Visits: Migration Museum Brixton Hindu Temple		Trips/Visits: London Walk		Trips/Visits: Local nature walk and picnic Hindu temple		Trips/Visits: Nigerian Embassy	

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Magic and Wonder		Dreams & Curiosity		Our Erupting Earth		Rivers		Stone Age		Overcoming Adversity	
	Teaching of Reading Texts: A Necklace of Raindrops Lost Spells		Teaching of Reading Texts: ☐ BFG		Teaching of Reading Texts: Earth Shattering Events I am the seed that grew the tree		Teaching of Reading Texts: • Fortunately the Milk • <i>Africa, Amazing Africa (revision from Y2)</i>		Teaching of Reading Texts: Arthur and the golden Rope Old Possum’s Book of practical Cats		Teaching of Reading Texts: Fire Maker’s Daughter Two Weeks with the Queen	
Year 3	English: ☐ Leon & the Place between – narrative ☐ Tear Thief - explanations	Maths: See NCTEM	English: • BFG – narrative • The Barnabus Project - brochure	Maths: See NCTEM	English: • Escape from Pompeii – newspaper report • Writing Week	Maths: See NCTEM	English: • Cinderella of the Nile - narrative • The Thames and Tide Club - narrative	Maths: See NCTEM .	English: ☐ The First Drawing - narrative	Maths: See NCTEM	English: ☐ Tea Monkeys – non-chron report ☐ Nen and the Lonely Fisherman - narrative	Maths: See NCTEM
	Science: Skeletons Movement Nutrition & Diet	RE: Judaism - festivals	Science: Food waste Rocks	RE: Peace & Christmas	Science: Fossils Soils	RE: Judaism – Shabbat	Science: Light	RE: Sikhsim – Sikh Beliefs	Science: Plants	RE: Buddhism – the Buddha	Science: Forces Magnets Plants Biodiversity	RE: Buddhism – Living as a Buddhist
	History: A study of an aspect in British history leisure and entertainment	DT: To design, make and evaluate a Skeleton puppet using mechanical systems – levers & linkages inspired by Science/Mexican day of the dead festival 1st November	Geography: Locational & Place knowledge of UK – city/countryside Four figure grid references and 4 point compass	DT: Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of savoury dishes using a range of cooking techniques Somerset stew	Geography: Describe and understand key aspects of volcanoes	DT: To design, make and evaluate a volcano exploring how they can be made stronger, stiffer and more stable	Geography: Geographical fieldwork in the local area Human & physical Geography – River Thames and water cycle	Art: To improve mastery of Art & Design techniques through Natural and human landscape drawing Architecture Paul Cadden	History: Stone Age to the Iron Age.	Art: Card/collage paper relief paintings inspired by Erin O’Keefe and Sean Thornhill.	History: The achievements of the earliest civilizations – The Indus Valley	Art: To improve mastery of Art & Design techniques through sculpture inspired by Tony Cragg
	Music: Develop playing and singing around the structure of a poem or story	Computing: Computing systems and networks – connecting computers	Music: Compose and perform rhythm grids	Computing: Creating media – stop frame animation	Music: Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood.	Computing: Programming A – sequencing sounds	Music: Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos.	Computing: Data and information – branching databases	Music: Ostinato ensembles – Develop the ability to perform with others rhythmically and at the same tempo	Computing: Creating media – desktop publishing	Music: Information Technology – Audio & Music Create symbols that define musical elements such as dynamics and form to their compositions.	Computing: Programming B – events and actions in programs
	MFL: The origins of Language		MFL: The origins of Language		MFL: Present tense verbs		MFL: Verbs and adverbs		MFL: Subject and object nouns		MFL: Subject and object nouns	
	PE: Dance Cricket	PSHE: Mental Health & Wellbeing - Strengths and Challenges including Zones of regulation	PE: Gymnastics Hockey	PSHE: Identity, Society & Equality - Celebrating difference	PE: Swimming Football - GC	PSHE: Keeping Safe & Managing Risks - Bullying – see it, say it, stop it	PE: Gymnastics Netball - GC	PSHE: Sex and Relationships	PE: Dance Tennis	PSHE: Drug, Alcohol & Tobacco education - Tobacco is a drug	PE: OAA Athletics	PSHE: Physical health & Wellbeing - What helps me choose?
	Trips/Visits: Spirit of the Wild Young V&A		Trips/Visits:		Trips/Visits: Natural History Museum		Trips/Visits: River View walk / Terrible Thames		Trips/Visits: Devonshire Road Nature Reserve		Trips/Visits: Science Museum Horniman Museum	

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Invention & Innovation		Finding Freedom		Courageous Journeys		Darkness and Light		Exploration & Discovery		Different Worlds	
	Teaching of Reading Texts: □ The story of Flight How does a lighthouse work		Teaching of Reading Texts: • The Underfeated • Zombierella		Teaching of Reading Texts: Viking voyagers Poems from a Green & Blue Planet		Teaching of Reading Texts: • Tamarind and the Star of Ishta		Teaching of Reading Texts: • The Humans		Teaching of Reading Texts: • The Lion, the Witch & the Wardrobe	
Year 4	English: • FARThER - narrative • Until I met Dudley – explanation Text	Maths: See NCTEM	English: • Tar Beach - Play script • Pride, the story of Harvey Milk and the Rainbow Flag - Biography	Maths: See NCTEM	English: • The Matchbox Diary – diary entries & biography • OR Granny came here on the Empire Windrush • Writing week	Maths: See NCTEM	English: • Cinnamon - narrative • Frindleswyld - narrative	Maths: See NCTEM	English: • The story of Tutankhamun – Newspaper report	Maths: See NCTEM	English: • The Lion, the Witch & the Wardrobe - narrative • Jabberwocky - poetry	Maths: See NCTEM
	Science: Group & Classify Living Things Data Collection	RE: Sikhism – Sikh teaching and life	Science: States of Matter	RE: Christianity - celebrations Christmas	Science: Sound Data Collection	RE: Judaism – Abraham	Science: Electricity Energy	RE: Christianity – Local Christian places of worship	Science: Data Collection Habitats Deforestation	RE: Islam – Ramadan and Id Ul Fitr	Science: The digestive System Food Chains	RE: Islam – Id Ul Adha
	History: A study of a theme in British History that extends pupils chronological knowledge beyond 1066 – Invention of Railways	DT: To design, make and evaluate a toy using and understanding electrical systems (lighthouses) – switches, bulbs, buzzers, motors	Geography: Locational knowledge of Europe. Four figure grid references and 4 point compass	Art: To improve mastery of Art & Design techniques through drawing and collage. Black history month Harlem Renaissance- Aaron Douglas and Elizabeth Catlett	History: The Roman Empire and its impact on Britain	DT: To design, make and evaluate an automata toy using levers, to operate a Viking long boat.	Geography: Physical Mountains and rivers (India)	DT: Understand and apply the principles of a healthy and varied diet Prepare and cook food from different worlds tikka kebabs	History: The achievements of the earliest civilizations – Ancient Egypt	Art: To improve mastery of Art & Design techniques through painting - Egyptian Street Art and typography linked to human rights: Aya Tarek and Lamiaa Tameen.	Geography: Place knowledge of a region in Europe	Art: To improve mastery of Art & Design techniques through Sculpture inspired by Macedonian artist Vivek Das
	Music: Children sing in two parts maintaining a simple ostinato part and listen to other performers.	Computing: Computing systems and networks – The Internet	Music: Compose rhythmic ensembles controlling coordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others	Computing: Creating media – audio production	Music: Compose 4 part ensembles with ostinato rhythms and melodies.	Computing: Programming A – repetition in shapes	Music: Create melodies to different beats/time signatures	Computing: Data and information – data logging	Music: Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles.	Computing: Creating media – photo editing	Music: Information Technology – Audio & Music Compose and perform from their own symbols which define musical elements.	Computing: Programming B – repetition in games
	MFL: Simple sentences in Latin		MFL: Simple sentences in Latin		MFL: Numerals & ‘to be’		MFL: Adjectives & agreement		MFL: Prepositions		MFL: Prepositions	
	PE: Dance Cricket	PSHE: Mental Health & Wellbeing - Dealing with feelings including Zones of regulation	PE: Gymnastics Hockey	PSHE: Identity, Society & Equality - Democracy	PE: Dance Football - GC	PSHE: Keeping Safe & Managing Risks - Playing safe	PE: Gymnastics Netball - GC	PSHE: Sex and Relationships	PE: Dance Tennis	PSHE: Drug, Alcohol & Tobacco education - Making choices	PE: OAA Athletics	PSHE: Physical health & Wellbeing - What is important to me?
	Trips/Visits: Spirit of the Wild London Transport Museum		Trips/Visits: Science Museum		Trips/Visits: London Mithraeum		Trips/Visits:		Trips/Visits: St Paul’s Cathedral		Trips/Visits: Naturesbase	

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Earth and Beyond		Power v Principles		Belonging and Equality		Ambition & Desire		Legends & Folklore		Mystery and Truth	
	Teaching of Reading Texts: • Cosmic		Teaching of Reading Texts: • Mythologica		Teaching of Reading Texts: • Black & British		Teaching of Reading Texts: • The Good Thieves		Teaching of Reading Texts: • Beowulf • The listeners		Teaching of Reading Texts: • Overheard in the Tower Block • Real Life mysteries	
Year 5	English: • Hidden Figures - biography • Curiosity The story of a Mars Rover - explanation	Maths: See NCTEM	English: • The Odyssey - narrative	Maths: . See NCTEM	English: • Freedom Bird – biography • Writing Week	Maths: See NCTEM	English: ☐ Man who walked between towers – Biography ☐ Alte Zachen – analytical essay	Maths: See NCTEM	English: • Beowulf - narrative • The lost happy endings - poetry	Maths: See NCTEM	English: • High Rise Mysteries	Maths: See NCTEM
	Science: Space Global Warming	RE: Judaism – Prayer & worship of God	Science: Forces	RE: Hinduism – Gods and beliefs	Science: Properties of Materials Animals including Humans	RE: Hinduism – Pilgrimage	Science: Animals including humans Life Cycles	RE: Christianity – Jesus the Divine	Science: Reproduction Reversible & Irreversible Changes	RE: Buddhism – the Buddha’s teaching	Science: Plastic Pollution Reproduction	RE: Buddhism – the Buddhist community worldwide
	Geography: Locational knowledge of North America 6 figure grid references and 8 point compass	Art: To improve mastery of Art & Design techniques through painting Galaxies & Nebulas- Lucien Radaux	History: Ancient Greece	DT: To design a flying machine inspired by Icarus – link to computing	History: History: A local history study – Battle of Lewisham	DT: Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed: Linked to Black and British	Geography: Place knowledge of a region in North America California	DT: To design, make and evaluate a Rescue device for Phillipe Petit using mechanisms including cranks and levers.	History: Britain’s settlement by the Anglo-Saxons and Scots	Art: To improve mastery of Art & Design techniques through sculpture inspired by Buddhism and iconography – Gonkar Gyatso	Geography: Describe and understand key aspects of earthquakes	Art: Windrush month. Drawing: Using tonal values/Painting focus- monochrome printing. Ade Adesina
	Music: Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers.	Computing: Computing systems and networks – systems and searching	Music: Pentatonic layers Cyclic patterns	Computing: Creating media – video production	Music: Perform simple melodies on instruments and singing concentrating on accuracy, control and expression	Computing: Programming A – selection in physical computing	Music: Improvise ‘Question and Response’ phrases Compose a round using a simple rhythm grid Write and perform a song	Computing: Data and information – flat-file databases	Music: Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme.	Computing: Creating media – introduction to vector graphics	Music: Information Technology – Audio & Music Layering sound - Compose and perform within an ensemble from symbol scores	Computing: Programming B – selection in quizzes
	MFL: Past continious tense		MFL Past continious tense		MFL: Third group nouns		MFL: Possessive noun endings		MFL: Negative and conjunctions		MFL: Negative and conjunctions	
	PE: Trinity Laban Dance Fotball - GC	PSHE: Mental Health & Wellbeing - Dealing with feelings including Zones of regulation	PE: Trinity Laban Dance Basketball - GC	PSHE: Identity, Society & Equality - Stereotypes, discrimination and prejudice	PE: Trinity Laban Dance Rugby	PSHE: Keeping Safe & Managing Risks - When things go wrong	PE: Trinity Laban Dance Volleyball	PSHE: Sex and Relationships	PE: Trinity Laban Dance Athletics	PSHE: Drug, Alcohol & Tobacco education - Different influences	PE: Trinity Laban Dance OAA	PSHE: Physical health & Wellbeing - In the media
	Trips/Visits: Synagogue Royal Observatory - Planetarium		Trips/Visits: Science Museum		Trips/Visits: Hindu Temple		Trips/Visits: Centre of the cell Trinity Laban Live performance		Trips/Visits: Horniman Museum		Trips/Visits: River Thames / River walk	

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Migration & Movement		Evolution & Inheritance		Utopia v Dystopia		Activism & Social Change		The Benin Kingdom		Crossing Borders	
	Teaching of Reading Texts: • Fly me Home		Teaching of Reading Texts: • Darwin Voyage of Discovery		Teaching of Reading Texts: • The Boy in the Tower		Teaching of Reading Texts: • The Little Match Girls Strikes Back		Teaching of Reading Texts: • Poetry for Kids: William Shakespeare		Teaching of Reading Texts: The Explorer Poetry for Young People by Langston Hughes	
Year 6	English: • The Arrival - Narrative	Maths: See NCTEM	English: • Can we save the Tiger – discussion text The Promise - narrative	Maths: See NCTEM	English: • The Boy in the Tower – narrative • Writing Week	Maths: See NCTEM	English: • Suffragette:The Battle for Equality speeches	Maths: See NCTEM	English: • Children of the Benin Kingdom – nonchronological report Macbeth - narrative	Maths: See NCTEM	English: • Some places more than others	Maths: See NCTEM
	Science: Living Things & their Habitats	RE: Christian communities in Lewisham	Science: Variation Adaptation	RE: The journey of life and death	Science: Light Light Pollution	RE: Sikhism - The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community	Science: The Circulatory System Diet Drugs & Lifestyle	RE: Easter	Science: Electricity Renewalable Energy	RE: Christianity – Leading a Christian life	Science: Fossils Project – Year 7 Ready	RE: Sikhism – belonging to a Sikh community
	History: A study of a theme in British History that extends pupils chronological knowledge beyond 1066 Migration	DT: To design, make and evaluate an eco-city that links to the wider environment and apply their understanding of computer aided design	Geography: Locational knowledge of South America 6 figure grid references and 8 point compass	DT: To design, make and evaluate an eco-city that links to the wider environment and apply their understanding of computer aided design	Geography: Place knowledge of a region in South America	Art: To improve mastery of Art & Design techniques through drawing human body hands and face drawings. Agnes Grochulska Mark Frances Williams	Geography: Economic activity including trade links	Art: Shantytown’s Architectural collage and painting focus	History: A non-European society that provides contrasts with British history Benin Kingdom	DT: Understand and know where and how a variety of ingredients are grown.	History: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor	Art: To improve mastery of Art & Design techniques – production props and scene paintings
	Music: Sing and play in 2, 3 or 4 parts with an awareness of others.	Computing: Creating media – 3D modelling	Music: Perform melodic pieces and accompaniments with an extended structure	Computing: Computing systems and networks – communication and collaboration	Music: Develop the quality of singing with phrasing and singing	Computing: Creating media – web page creation	Music: Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo	Computing: Programming A – variables in games	Music: Develop musical ensembles into extended pieces	Computing: Data and information – introduction to spreadsheets	Music: Information Technology – Audio & Music Create symbol scores from a stimulus such as a picture	Computing: Programming B – sensing movement
	MFL: Past continuous tense		MFL: Past continuous tense		MFL: Third group nouns		MFL: Possessive noun endings		MFL: Negative and conjunctions		MFL: Negative and conjunctions	
	PE: Trinity Laban Dance Football- GC	PSHE: Mental Health & Wellbeing - Healthy minds including Zones of regulation	PE: Trinity Laban Dance Basketball - GC	PSHE: Identity, Society & Equality - Human rights	PE: Trinity Laban Dance Rugby	PSHE: Keeping Safe & Managing Risks - Keeping safe – out and about	PE: Trinity Laban Volleyball	PSHE: Sex and Relationships	PE: Trinity Laban Dance Athletics	PSHE: Drug, Alcohol & Tobacco education - Weighing up risk	PE: Trinity Laban Dance OAA	PSHE: Physical health & Wellbeing - Secondary School Transition
	Trips/Visits: Allies and Morrison Residential Trip Kingswood Migration Museum Windrush Monument		Trips/Visits: Horniman Museum Down House – Home of Charles Darwin		Trips/Visits: Trip to Sikh Gurdwara		Trips/Visits: Museum of London (Docklands)		Trips/Visits: British Museum		Trips/Visits:	