	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A Twist in the Tale		Creation and Conservation		Bravery v Fear		Urban Metropolis		London's Burning			
	Group Reading		**Group Reading**		**Teaching of Reading Texts:** A Book of Bears Hotel Flamingo		**Teaching of Reading Texts:** The Street Beneath my Feet		**Teaching of Reading Texts:** Grimwood Ada Twist and the Perilous Pantaloons		**Teaching of Reading Texts:** Africa Amazing Africa	
Year 2	**English:** • Goldilocks & Just the One bear - narrative • Wolves – nonchron leaflet	**Maths:** See NCTEM	**English:** • The Journey Home - letter • We are Water Protectors – non fiction	**Maths:** See NCTEM	**English:** • Bear and the piano - narrative • Writing Week	**Maths:** See NCTEM	**English:** ☐ A Walk in London – guide book ☐ Grandad's Camper - narrative	**Maths:** See NCTEM	**English:** ☐ Great Fire of London – booklets	**Maths:** See NCTEM	**English:** ☐ Rosie Revere Engineer – leaflet	**Maths:** See NCTEM
	Science: Animals needs for survival Humans	**RE:** Hinduism – Worshipping God	**Science:** Materials Plastic	**RE:** Christianity – The life and teachings of Jesus & Christmas	**Science:** Plants- light & Dark Living things & their habitats	**RE:** Weddings – Hindi Weddings	**Science:** Living things and their habitats Light & Dark	**RE:** Christianity – Easter and symbols	**Science:** Bulbs & seeds Growing up	**RE:** Hinduism – The Hindu Home	**Science:** Bulbs & seeds Growing up Wildlife	**RE:** Food – what food is shared at festivals
	History: Significant historical events, people & places in own locality – Sir Francis Drake Isabella Bird?	**DT:** To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders	**Geography:** Name and locate the world's seven continents and five oceans with a focus on protecting our oceans	**Art:** To use painting, line and shape to develop and share ideas and imagination on water conservation inspired by **Katsushika Hokusai**	**History:** The life of a significant individual in the past who have contributed to national and international achievements - Rosa Parks & Emily Davidson	**DT:** Use the basic principles of a healthy and varied diet to prepare dishes and understsand the need for different foods to survive	**Geography:** Geographical study of a contrasting nonEuropean country - **city comparison**	**Art:** To use drawing, colour, pattern & texture to develop and share ideas and imagination through collaborative city collage linked to cultures within the school **Anastasia Savinova**	**History:** Events beyond living memory that are significant – **Fire of London**	**DT:** To design, make and evaluate a new bridge for london, exploring how it can be made strong, stiff and stable	**Geography:** Geographical study of a contrasting nonEuropean country - **Somalia**	**Art:** To use sculpture and form to develop and share ideas and imagination through **Baob Trees**
	Computing: Information Technology – Art, Design & Animation **E-safety:** Privacy and security Online reputation	**Music:** Sing songs developing control Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus	**Computing:** Computer Science – Computational Thinking **E-safety:** Online relationships Online bullying	**Music:** Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movement Perform from pitch notation	**Computing:** Digital Literacy – Research & Evaluation **E-safety:** Managing online information	**Music:** Control sounds made by the voice with attention to silent passages Improvising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch	**Computing:** Information Technology – presentation Skills: Keyboarding, folders, saving & retrieval **E-safety:** Copyright and ownership	**Music:** representing high, low (and middle) pitch, into simple structures. Compose perform from their own scores, which indicate beats and rests. Leading into traditional notation	**Computing:** Computer Science – Computational thinking **E-safety:** Selfimage and identity	**Music:** Develop coordination and feel for pulse when singing. Build an ensemble piece with one or two ostinato accompaniments	**Computing:** Information Technology – Film **E-safety:** Health, well-being and lifestyle	**Music:** Information Technology – Audio & Music Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound.
	PE: Dance Hit, Catch & Run	**PSHE:** Mental Health & Wellbeing - Friendship including Zones of regulation	**PE:** Gymnastics Hit, Catch & Run	**PSHE:** Identity, Society & Equality - Families	**PE:** Dance Attack, defend & Shoot	**PSHE:** Keeping Safe & Managing Risks - Indoors and outdoors	**PE:** Gymnastics Attack, defend & Shoot	**PSHE:** Sex and Relationships	**PE:** Rin, Jump & Throw Send & Return - GC	**PSHE:** Drug, Alcohol & Tobacco education - Medicines and me	**PE:** OAA Run, Jump & Throw- GC	**PSHE:** Physical health & Wellbeing - What keeps me healthy?
	Trips/Visits: Spirit of the Wild Horniman Museum		**Trips/Visits:** St Saviour's Church		**Trips/Visits:** Migration Museum		**Trips/Visits:** Great Fire of London Walk		**Trips/Visits:** Local nature walk and picnic		**Trips/Visits:** Science Museum	