Dalmain Primary School

**Report on School Performance 2023**

Visit [www.compare-school-performance.service.gov.uk](http://www.compare-school-performance.service.gov.uk/) to find out more about how Dalmain compares with other schools.

# Achievement in Key Stage 2

All children in Year 6 are assessed in Reading, Maths and SPAG (Spelling, Punctuation & Grammar) through tests. For Writing and Science a process of teacher assessment is used to measure achievement.

From 2016, national tests were reported as scaled scores where 100 represents the expected standard and 110 represents a high standard. The table below shows how many of our children reached or exceeded the nationally expected standard.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **Reading, Writing & Maths** | **SPAG** |
|  | **School** | **National** | **School** | **National** | **School** | **National** | **School** | **National** | **School** | **National** |
| Achieving the expected standard | **80%** | **73%** | **80%** | **71%** | **78%** | **73%** | **73%** | **59%** | **75%** | **78%** |
| Working at greater depth | **40%** | **27%** | **17%** | **20%** | **33%** | **27%** | 12% | **11%** | **33%** | **36%** |

# Progress in Key Stage 2

*The Department for Education has confirmed that it will not be publishing primary school progress measures for 2023-24 or 2024-25 because it does not have data from KS1 to use to provide a baseline for these pupils’ attainment*

# Average scaled score

Children are awarded a scaled score between 80 and 120, and an average is taken for the class. The table below shows that; on average, children at Dalmain perform better than national in Reading, Maths and SPAG tests.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Maths** | **SPAG** |
|  | **School** | **National** | **School** | **National** | **School** | **National** |
| Average scaled score | **107** | **105** | **108** | **104** | **106** | **105** |

# Teacher assessments in Key Stage 1

In Year 2 a process of teacher assessment is used to measure achievement in Reading, Writing and Maths. The table below shows how many of our children reached or exceeded the nationally expected standard in 2023.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
|  | **School** | **National** | **School** | **National** | **School** | **National** |
| Achieving the expected standard | **79%** | **69%** | **74%** | **61%** | **80%** | **71%** |
| Working at greater depth | **22%** | **tbc%** | **17%** | **tbc%** | **17%** | **tbc%** |

# Phonics test in Key Stage 1

Children are assessed in phonics at the end of Year 1. The table below shows how many of our children achieved the expected standard in the phonics test.

|  |  |
| --- | --- |
|  | **Phonics** |
|  | **School** | **National** |
| Achieving the expected standard | **81%** | **82%** |

# Early Years Foundation Stage

On leaving the EYFS at the end of Reception, a child is considered to have a 'good level of development' if they have achieved the expected national level (Early Learning Goal) in all aspects of Personal, Social & Emotional development, Physical development, Communication and language, Literacy and Mathematics.

The table below shows how many of our children achieved a good level of development:

|  |  |
| --- | --- |
|  | **Early Learning Goals** |
|  | **School** | **National** |
| Achieving a good level ofdevelopment | **75%** | **67%** |

# Attendance

The national average for attendance in 2022-2023 was 95%. At Dalmain, our attendance during the academic year 2022-23 was 94%.