



Dalmain School newsletter—February 2020

Headteacher's report

Dear Parents & Carers,

Although it has been a short term, we have still packed a lot in the past six weeks and are delighted with the progress our children are making as we approach the mid-year point.

One of the biggest highlights since Christmas has to be **Reading Week**, during which the children enjoyed a visit from Liz Fost, another hugely popular after school bedtime story session and a hotly contested vote for Dalmain's Top 100 books. A very big thank you must go to Miss Bissell for organising such a brilliant week and for her excellent leadership in this important subject area.

At Dalmain, we are committed to improving our school **environment and sustainability** credentials, and have been working relentlessly behind the scenes to achieve this. Within this newsletter, you will find an update from our School Governors about some of the projects that we have been working on with local community groups and Lewisham Council. Despite ever-increasing budget constraints, we have successfully secured funding to replace windows, to upgrade internal security and fire systems, to get solar panels for the roof, and hopefully to plant trees along Grove Close and the playground.



None of this could be possible without the hard work and dedication of the school team, and we are also extremely grateful for the support that parents and carers are giving us with these projects.

I am sure that you will have noticed our new wall mural in the KS2 playground which was painted this week after children submitted entries to create the design. School Councillors were overwhelmed with the amount and quality of entries, and finally decided on a design by Lois in Rapinoe class for our new **Chill Out Zone**.

We are setting up this area so that children can have a quiet space to draw, paint, read a book or simply relax. We will be building this area over the coming weeks, and Miss Kempster and Miss Katie will be looking to appoint monitors to help them set up and maintain the area for the enjoyment of all pupils – please let them know if you would be interested in this responsibility.

Looking forward to Term 4, we are excited about **Writing Week** during which activities will be focused on the environment and how we can take action for the future, all inspired by the beautiful book "The Promise" by Nicola Davies. Preceding this, we will be hosting our first **Climate Emergency Art Exhibition** on Thursday 12th and Friday 13th March from 2:45-4:00pm. During both exhibition days we will be showcasing the incredible art from across the school through a range of media, styles and techniques, and all parents and carers are warmly invited to attend. You will be so impressed by what the children have created!

Also looking ahead, the Friends of Dalmain (FoD) will be organising **coffee mornings** every month, on the first Friday of every month, to update parents and carers on fundraising activities and things they have been working on with the school. Look out for FoD's next newsletter which will have further details. We hope to see you at our first coffee morning

on Friday 6th March at 9:00am.

This half term, the following pupils have been chosen to receive our **Dalmain Laureate Award** for their exceptional progress, use of high-quality vocabulary and application of literary skills across the curriculum. Please come and have a look at our new Laureate's work on display by the main reception area!

Reception: Azaliah & Wren

Year 1: Taylen & Nayan

Year 2: Simon & Thierry

Year 3: Isla & Leah

Year 4: Hanad & Tekifah

Year 5: Logan & Donnie

Year 6: Taiwo & Joelle

Finally, we hope that all the parents and carers, pupils and staff have a wonderful half term holiday and we look forward to seeing you all again on **Monday 24th February 2020** ready for more exciting learning opportunities at Dalmain. Best wishes,

Ms Eisele
Headteacher

Cashless payments: from September 2020 Dalmain will become a cashless school, to make paying for activities such as clubs and trips more convenient. We will be working towards this in the coming months and will send out a separate letter with all of the information needed. We are more than happy to support parents and carers as we transition to being cashless – please speak to a member of the Office Team.

Use of mobile phones: Please can we remind all who come on to the school premises that mobiles phones should not be used at any time, particularly to take pictures. We take the safeguarding of all children extremely seriously and must ask that this is adhered to at all times while at school. Thank you for your co-operation.

Yr 5/6 Sports Hall Athletics Pathway

By Graham Curtis, Community Sports Co-ordinator

On 13 January a group of Year 5 and Year 6 children took part in the Sports Hall Athletics Pathway at Prendergast Ladywell Fields School, along with 20 other schools.

Events included relay races, speed bounce, javelin, high jump, long jump and triple jump. Children all took part in one jump event, one throw event and a race.

Dalmain's team played really well and came fourth in the afternoon session. They finished up in sixth place overall.

We must give a special mention to Jaidah who was picked out by the judges on the day and given the "Respect the games" award for her exemplary attitude.

Well done to all children that took part.



Year 3/4 Football Development Festival

By Grace, Yousafzai class

On 4th February the Year 3 and 4 football team played in a tournament at St Dunstan's Jubilee Ground. Dalmain's team was put with six other teams.

We played seven minute matches against the other teams and came third in our group. We also showed a lot of determination and sportsmanship. We showed resilience when something didn't go our way and nearly made the final round.



By Scarlet, Jemison class

On 4th February some footballers from Year 3 and 4 went to St Dunstan's to take part in a football festival. We played six-a-side in mixed teams and won two of our matches.

Some teams were tougher than others, but I scored two goals and my team-mates scored lots too. It was a great day out and lots of fun! I can't wait to do it again.

Match results:

Dalmain 0–3 Tidemill (lost)

Dalmain 5–1 Sandhurst (won—Miller scored 4 & Dylan 1)

Dalmain 3–0 Brindishe Manor (lost)

Dalmain 3–1 St George's (won—Scarlet scored 2, Sohan 1)

Dalmain 3–1 Rathfern (lost—Dylan scored 1)

Overall results tbc by ALPS—out of 33 teams Dalmain came



Aggressive and Abusive Behaviour

The Council does not tolerate violence or abuse towards its staff. Violence is not restricted to acts of aggression that may result in physical harm: it also includes behaviour or language (whether verbal or written) that may cause staff to feel afraid, threatened or abused; and it may include threats, personal verbal abuse, derogatory remarks and rudeness.

In these instances, parents will be asked to desist from the behaviour, and/or leave the premises. In instances where parents refuse to leave when asked and their behaviour is still causing distress, the police may be called.

Yr 5/6 Girls' Football Team

By Graham Curtis, football coach



Congratulations to all of the girls from the school football team who have won all nine of their nine games this season and will go through to the borough finals after half term.

The girls really have been amazing this season, playing some fantastic football along the way and receiving lots of compliments from other team managers in the league.

Team:

Millie, Lois, Natalia, Zarina, Niah, Jaidah, Katia, Audrey, Sumaiyah and Scarlet

Year 5 trip to the Science Museum

By George & Sophia, Weiwei class

Just before Christmas, Year 5 went on a trip to the Science Museum. We saw all sorts of things that built on our learning of topics like forces, space and the planets - and even the Victorians (we saw some massive engines).

In forces we have been learning about friction, which is when surfaces move against each other. We did the friction slides which showed us that different types of friction make you travel at different speeds. The less the force of friction, the quicker we whizzed down the slides. One of our favourite things was a chair where you pulled on a rope to go up, which shows how pulleys work.

Last term we learned all about space and there was lots to see in the Science Museum. We saw a model of the Eagle, which was the capsule of Apollo 11 that actually landed on the moon. We also saw how astronauts eat, drink, move



around and go to the toilet! We learned all about the moon landings last term, as we had read 'Hidden Figures', a book



about how four African American women helped America to win the Space Race. We also saw a massive model of the red moon, which showed us that the moon sometimes looks a bit like the sun but that's because the sun is partially shining on the moon (the moon does not produce light itself).

We really liked the Science Museum and would totally recommend it to other children.

Year 1/2 Multiskills Festival

By Thea, Connor & Cillian, Hawking class

On 15th January we went to a multiskills festival. We walked to Sydenham Girls School and met the other children involved in the activities.

Most of the children present joined in to do a warm up, in the warm up we did star jumps. We made sure that we brought water with us, to stay hydrated.

We did many activities led by lots of fun adults. They told us exactly what to do. We really enjoyed playing many different games in teams and we felt encouraged and cool when our parents cheered us on!

Thank you Graham for cheering us on too.



NURSERY NEWS

The Aliens have arrived!

The nursery was buzzing with the sounds of conspiracy and intrigue as they arrived to find splodges of green alien slime around the setting.

Leyla commented: 'We have to wash our hands after we touch it.' Jacob said: 'I think that stuff came from his hands like Spiderman.'

The general consensus was that it was a child alien who wanted to see what we did in the nursery.



Nursery applications

If your child is born between 1 September 2016 and 31 August 2017 and you would like to apply for a place in Dalmain's nursery starting September 2020, please make sure you have completed an application form by **Monday 2 March 2020**.

We offer part-time places (morning only or afternoon only) as well as full time (30 hour / all day) places for children of two working parents or of single parent families with one working parent.

Chinese New Year



We are very proud of the children's mark-making attempts—they have shown real resilience and willingness to have a go. We will continue to provide writing opportunities on a daily basis.

Collaborative play

Collaborative play is a vital part of our children's learning which helps them to broaden their social circle.



Bob Marley's birthday

We celebrated Bob Marley's 75th birthday on the 6th February by jamming to some of our favourite songs and writing birthday messages.

Well done Marley class—you never cease to amaze and inspire us.



Safer Internet Day

By Mrs Woodhall, Safeguarding & Behaviour Lead

We started off Safer Internet Day on 11 February with a whole school assembly and an interactive session exploring online identity.

The session focused on keeping ourselves safe. We looked at what we share and how we can share it in ways that keep ourselves safe, e.g. using avatars instead of photographs, using usernames rather than real names.

We linked the discussion with the recent NSPCC "Speak Out, Stay Safe" workshops

and assemblies using Buddy, the Speak Out Stay Safe speech bubble mascot, to remind the children of these sessions. (We were awarded our own Buddy for raising more than £2,000 in sponsorship for the NSPCC.)

We also talked about how we can "speak out, stay safe" online as well as in real life. Children were able to quote the Childline telephone number from memory and they know that they can always ring this number if they need to speak to someone.

By Joe & Kenny, Thunberg class

On 11th February we had an assembly about how to stay safe in the internet. Every year we have a special day called "Safer Internet Day". On that day, as a school, we talk about the importance of staying safe online and the consequences we will face if we're not safe online.

This year the theme was #FreeToBeMe.

IN this year's assembly we spoke about how our online identity can leak personal information, just by one click of a button, and w3e also learned how to prevent that from happening.

In the middle of the assembly, we played a game of "Have You Ever?". Mrs Woodhall who led the assembly asked the school a lot of questions about our online identity and children had to raise their hands to say whether they had used certain features of an online profile.

After this we became "Online Identity Detectives" and had to decide whether an online user was being safe.

Always remember: talk to an adult you trust if you're not sure about something you see or experience online..



**Keeping safe:
stop, think, before you click!**

12 rules for responsible use of technology

These rules will keep everyone safe and help us to be fair to others.

- I will only use the school's computing equipment and systems for schoolwork and homework.
- I will only delete my own files.
- I will not look at other people's files without their permission.
- I will keep my login and password secret.
- I will not bring files into school without permission.
- I will ask permission from a member of staff before using the Internet and will not visit Internet sites I know to be banned by the school (including YouTube, Messenger and Facebook).
- I will only send messages to people I know, or my teacher has approved.
- The messages I send, or information I upload, will always be respectful and responsible. I will never use the internet or other computing equipment to hurt or upset any other person.
- I will not open an attachment, or download a file, unless I have permission or I know and trust the person who has sent it.
- I will not give my home address, phone number, send a photograph or video, or give any other personal information that could be used to identify me, my family or my friends, unless my teacher has given permission.
- I will never arrange to meet someone I have only ever previously met on the Internet or by email or in a chat room.
- If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will tell a teacher / responsible adult.

FREE MATCH TICKETS TO MILLWALL VS DERBY COMMUNITY DAY—14 MARCH 2020

CONTACT SEAN DALY FOR TICKETS ON sdaly@millwallcommunity.org.uk
or 020 7740 0503 / 07958 027060.

FOR MORE INFORMATION GO TO www.millwallcommunity.org.uk

Newsletter Call Out from Street Trees for Living



Our school is delighted to announce that it has been a successful applicant for Street Trees for Living's 'School Trees Project'.

This winter an avenue of trees will be planted outside the school, bringing with them a host of benefits. Some of these include the following: increasing biodiversity and supporting local wildlife, dispersing air pollution away from the school, encouraging walking to school and improving the visual landscape.

The trees will be named and watered by our pupils! This activity is to be included within the school's curriculum and covers the topics of English, Science, Maths and Art. The children will have the responsibility of watering the trees during term time from March to October for the first two years after planting.

If you are interested in finding out more, or would like to support or donate* to the campaign, or help out with the watering over the summer holidays, then please contact our school Tree Champion Tonka on n.tonka@yahoo.com.

* Any donations received over and above those necessary to complete the project will be applied towards the general charitable purposes of Street Trees for Living. See website for further details. Street Trees for Living is a registered charity, number 1185165

Burns Night assembly

By Tia & Joe, Weiwei class

On Friday 24th January we celebrated Burns Night at Dalmain. Mr Dunsmore came into school playing the bagpipe and wearing traditional Scottish attire. It is tradition, for Burns Night events, that men wear kilts and women wear shawls, skirts or dresses made from their family tartan. Particular patterns and combinations of colours are associated with different areas, clans and families. As well as the bagpipe playing, Miss Kirsten brought in a haggis on a plate, which was then ceremoniously cut by Mr Dunsmore with a sword as he recited the ode to the haggis.

Burns night is a celebration of the life and poetry of the poet Robert Burns, the

author of many Scots poems. The celebrations are normally held near his birthday, 25 January, occasionally known as Robert Burns Day but more commonly known as Burns Night. As always Mr Roberts regaled us all with his own unique rendition of the poem 'To a Mouse' by Robert Burns, complete with a Scottish accent!

At the end of the assembly we were able to ask Mr Dunsmore lots of questions and he showed us how the bagpipes worked. We would like to thank Mr Dunsmore for coming into our school and treating us to this wonderful display and teaching us about Burns night.



Emergency Contact Information



Occasionally we may have to contact a child's parent, carer or other emergency contact during the school day, when they are at an extra curricular club after school or if they have not been collected on time.

It is very important that we have an **up to date telephone number** for at least three people that we can contact at different times of the day.

You can add or amend your contact details at any time by emailing a member of the school office team or by handing a note to the receptionist detailing the name, phone number and home address of anyone you would like to add to your child's contact list. (Please remember to let us know when this person will be collecting, e.g. every Tuesday afternoon.)

If you think you need to provide updated or additional information please make sure you let us know straight away.

Pupil achievements this half term

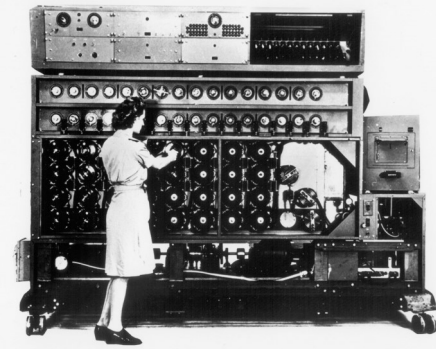
We were extremely proud of Leila Rose, Muriel and Iden who recently performed in a stage performance of Annie at the Bridewell Theatre as part of the British Theatre Academy.

Congratulations also to the following children for their achievements this half term.

Name	Class	Achievement
Anis	Turing	Learned to ski
Caspar	Yousafzai	Tae Kwondo 7th Kup (yellow belt / green stripe)
Cillian	Hawking	Swimming Stage 4
Clover	Rapinoe	Cello Grade 3 with Merit
Eli	Yousafzai	Swimming Stage 7
Enes	Bocelli	Swimming Stage 2
Ethan	Brunel	Swimming Stage 2
Ethan	Kamkwamba	Swimming 15m certificate
Freya	Yousafzai	Tae Kwondo 7th Kup (yellow belt / green stripe)
Grace	Hawking	Swimming Stage 2
Iden	Yousafzai	Ballet Grade 2
Ines	Rapinoe	Violin Grade 3
Isla	Kamkwamba	Won a place at PQA Pauline Quirke Academy
Jude	Jemison	Swimming Stage 3
Lilia	Ali	Learned to ski
Robert	Kahlo	Team promotion in Selkent U8 football league
Scarlet	Jemison	Swimming Stage 6
Sophie-Ella	Kahlo	Progression trophy from Ladywell Gymnastics
Sumaiyah	Rapinoe	Kumon mathematics programme Level A
Thea	Hawking	Swimming Stage 4
William	Wei Wei	Swimming Stage 4

Turing Class Assembly

By Anis & Cooper, Turing class



On Friday 17th January, we had our phenomenal class assembly. In preparation for this, we researched Alan Turing and discovered many of his greatest achievements. Not only was Turing an incredible mathematician, he was also a scientist, inventor, code-breaker, war hero and marathon runner. In fact, military experts believe that he shortened World War II by at least two years by inventing the 'bombe', which was able to decode the Nazi's Enigma machines.

Despite saving thousands, if not millions of lives, he faced prejudice for being a

homosexual. He was arrested for this and was punished both physically and mentally. In 2009, the government issued an official apology for the way he was horrifically treated.

Just when our class name was revealed at school in July 2019, news broke that Turing would be the new face of the £50 note. We are delighted that his contribution to society is finally being given

some of the recognition he deserves. We designed our own £50 notes, and included what we thought were important aspects of his life. We remain inspired by his work, bravery and perseverance and we want to leave you with a powerful thought of his:

'Sometimes it's the people no one imagines anything of who do the things no one can imagine'.



Alan Turing memorial bench—can you find out where it is?

Weiwei class assembly

By Polly, Ivan, William & Umar, Weiwei class

For our class assembly, we celebrated the life and work of Ai Wei Wei, the world-famous artist who was born in China in 1958.

Ai Wei Wei designed the famous 'bird's nest' stadium that hosted the Beijing Olympics of 2008, but he is not only an impressive artist, he is also renowned as a political activist.

Through his art, he has increasingly spoken out against things that were wrong in his home country. For instance, there was an earthquake in 2008 that killed thousands of children, as the buildings were not well built. One of his art pieces, called 'So Sorry', is dedicated to the children who died. In our class assembly, we read the words of a mother who wanted the world to



remember her daughter who had died in the earthquake.

Ai Wei Wei has suffered for his art. Once, his studio was burned down and he was locked inside his house.

In the assembly, we also explained about a famous Wei Wei exhibition, Sunflowers. Ai Wei Wei (and his team) painted 100 million seeds, each one made from porcelain. The message was that each seed is one of 100 million seeds, just as we are all one sunflower seed in a world of seven billion people who are also sunflower seeds.

At the end of our assembly we showed our paintings of sunflowers, and also we

waved a flag that Ai Wei Wei designed to celebrate the 70th anniversary of the Universal Declaration of Human Rights. Amazingly, we learned that our dance teacher Wendy worked with Ai Wei Wei on that project.

DALMAIN'S ENVIRONMENT: A brief update on what we have been working on behind the scenes

By the Governors of Dalmain



As you will all be aware, funding remains a huge issue for Dalmain, as for many other schools across the country. One of the challenges we face is maintaining and improving our school building within increasingly tight budgetary constraints.

Dalmain is a Victorian school with later additions. Even simple tasks, such as sourcing the correct roof tiles when there is storm damage, can be surprisingly difficult. But we are determined to ensure that the environments in which our children learn and play are fit for purpose, safe and inspiring.

While we are responsible for maintaining our own building, the Premises and Senior Leadership Teams have also been successful in gaining multiple grants from Lewisham Council for some capital projects recently. Here are some of the changes that are taking place or have been made in the past two years.

Security upgrades

Our priority is always keeping the children safe, so we have installed new key fob systems and doors that require a button to open. We need to know who is on the premises at all times and these measures add to the sign-in system that is used by visitors on the front desk.

The Office Restructure

The school's office space did not allow for private areas for parents to fill in forms or consult with office staff, and there was not enough space for the admin and attendance functions. The school has funded the restructuring of this area, which has also allowed us to create a wellbeing room where smaller 'nurture groups' and other small group work can take place. Parents no longer have to have private conversations in the Reception area.

Windows in Year 3 and 4 classrooms

Our Year 3 and 4 classrooms had Crittal windows, which the school has been attempting

to replace for many years. Until now the cost has been prohibitive, but we have successfully applied for a grant to have windows replaced in all three classrooms. A Year 3 and a Year 4 classroom were prioritised, as the windows were in the worst condition, while the final Year 3 classroom window will be replaced in February half term.

The result of replacement is that classrooms are warmer in winter, will be cooler in summer and are easier to maintain. The classrooms are also quieter. Blackout blinds will also be fitted to deal with excessive sunlight, which creates a better environment for our children.

We'd like to thank the Premises Team for maintaining these difficult windows so well for so long, and are delighted that the Council has now paid for replacements.

Fire safety upgrade

Although the school is compliant in all fire safety audits, we have been improving our systems even further. We have carried out surveys to find out how to make the school safer and have already made improvements, many of which will not be visible around the school. Do look out for the emergency lighting on the stairs and in the corridors and classrooms that would guide everyone to safety if there was a fire.

Solar Panels

The school has been successful in securing a grant from the Lewisham Community Energy Fund to fund most of the cost of installing new solar panels. We are waiting for confirmation of installation dates but are assured that this will happen soon. Not only will this be good for our energy consumption, it is also a great learning point for our pupils, who are passionate about sustainability.

The School Library

So much has been going on behind the scenes and it will be worth the wait! Watch out for

further updates on this project, which will be partly funded by FOD as well as the school. A very big thank you to all who have supported us so far with this – your contributions are hugely appreciated.

We have spent over £15,000 on new Writing and Teaching of Reading texts, and books for the library and book corners, all of which have hugely improved the quality of texts that children have access to while we develop the Library.

We've also made several funding bids, all of which are enormous pieces of work and take many hours (thank you to those who have supported us with this). We are through to the second round for National Lottery funding, which would really help us to transform this area further.

We are working with a local architect who has supported us with plans for the Library, and we have now confirmed the budget for this project, which is hugely exciting. We are currently getting quotes for this work and the building work should only take two weeks to complete.

We need your help though! If any parents and carers are available to help us organise our ever-increasing stock of books, please speak with a member of the FoD Team who will book this in with the school. The more help we have, the quicker we can get the Library up and running.

There's so much more!

From a newly cleared out Art Room which all students are now using, to new curtains in the halls, clearer signage and a concerted effort to clean up outside space (thanks GoodGym and parent volunteers), everyone is working to make Dalmain the best building it can be.

Do thank the Premises Staff if you see them – they're working so hard and our school is much improved because of their dedication!



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www.dalmain.lewisham.sch.uk

Attendance

Please continue to make sure your children arrive between **8.45am and 9am**.

This half term, our attendance has been 96.74% which is a little low, but we appreciate that there has been a lot of sickness recently which has affected our attendance.

This year's attendance to date is **96.61%**. While this half term has seen an improvement, our target is 97% so we hope to see a further improvement next half term.

Please remember that we will not be able to authorise requests for time off school during term time to travel abroad and visit relatives, unless the circumstances are exceptional. **Please make arrangements to travel abroad during school holidays only.**



You can submit your views on how we are doing on the Ofsted Parent View website. An online questionnaire allows parents/carers to give their views about their child's school at any time.

Visit <https://parentview.ofsted.gov.uk> to indicate whether or not you agree to 11 short statements about the school.

The results are saved at the end of every academic year so that we have a useful year-on-year picture of parents' and carers' views.

Dates for your diary

Friday 14 February		Year 1 trip to Albany Theatre – "The Little Prince"
	15.00	FoD Valentine Cake Sale
Mon 17 – Fri 21 February		Spring half term
Weds 26 February		Year 4 trip to Blackheath Halls (Trinity Laban)
Thursday 27 February		Year 3 swimming lessons start
	16.00	Y3/4 6-a-side football festival
Friday 28 February		Year 3 trip to Creekside Discovery Centre
Monday 2 March		Year 4 Bikeability Level 1
Tuesday 3 March		Tempest Photography class photos
Wednesday 4 March	19.00	Year 5 perform at Lewisham Live Dance
Thursday 5 March		World Book Day
Friday 6 March	13.30	Extinction Rebellion workshops for Year 5
Thursday 12 March	09.00	EYFS phonics workshops
		Year 6 Junior Citizen Event
Thurs 12 & Fri 13 March	15.00	Art Exhibition
Mon 16 – Fri 20 March		Writing Week
Monday 16 March		Year 5 to Classical Roadshow
Tuesday 17 March		Ali class to Vauxhall City Farm
Wednesday 16 March		Obama class to Vauxhall City Farm
Thursday 19 March		Writing Open Morning
Friday 20 March	13.30	Lewisham Schools Swimming Gala
Monday 23 March		Living Eggs arrive in Reception
Tuesday 24 March		Tempest Photographers: class photos
Wednesday 25 March		Millwall's March football tournament
Friday 27 March		Writing Exhibition in playground
Wednesday 1 April	09.15	EYFS Easter Celebration
	10.15	KS1 & KS2 Easter Celebration
Friday 3 April	15.15	Cake sale
		Break up for Easter holiday
Monday 20 April		INSET Day – children not in school
Tuesday 21 April	08.45	Start of Summer term
Monday 27 April		Kamkwamba class: London Climate Change Festival
Monday 27 April		Kahlo class: London Climate Change Festival
Wednesday 29 April		The Big Pedal Day
	13.30	Year 2 Scooter Training
Thursday 30 April	18.30	Play Streets event
Friday 31 April		Naturesbase parents' meeting
Thursday 7 May		Yousafzai class: London Climate Change Festival
Friday 8 May		Jemison class: London Climate Change Festival
Mon 11 – Thurs 14 May		Y3/4 Mini red tennis finals pathway
Tuesday 19 May		VE Day Bank Holiday
Friday 22 May	15.00	Year 6 SATs Week
Mon 25 – Fri 29 May		Y5/6 kwik cricket
Monday 1 June		FoD Cake Sale
Thursday 4 June		Summer half term
Friday 12 June		INSET day – children not in school
Monday 15 June	13.00	Y5/6 mini orange tennis pathway
Wednesday 17 June	10.00	FoD Own Clothes Day
Saturday 20 June		Y3/4 kwik cricket festival
Mon 22 – Fri 26 June		Reception Welcome Morning
Friday 3 July		FoD Summer Fair
Monday 6 July	15.30	Year 4 Naturesbase camping trip
Tuesday 7 July	09.15	Sports Day
	10.15	FoD AGM
	14.15	Ensemble performances
Thursday 9 July	16.00	Music Concert (soloists & small groups)
Tuesday 14 July	19.00	Open Afternoon & report collection
Friday 17 July		Year 1/2 6-a-side football festival
Tuesday 21 July	15.15	Year 6 Leavers' performance
		Nursery end of year party
		Break up for summer holiday