

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Journeys and Exploration		Hereos and Villians		Similarities and Differences		Nature and the environment		Near and Far		Imagination & Creativity	
	Big Question: How has transport helped us explore?		Big Question: What makes a hero?		Big Question: What makes me unique?		Big Question: How can we look after the Earth?		Big Question: What types of animals are there?		Big Question: What could a bird see from the sky?	
Year 1	English: • Naughty Bus - story • Astrogirl – fact file	Maths: See NCTEM	English: • Send for a superhero – story • Billy and the Beast - story	Maths: See NCTEM	English: • Leo and the Octopus – fact file • Julian is a Mermaid - story • Writing Week	Maths: See NCTEM	English: • Dinosaurs and all that Rubbish – pamphlets • The Sea Saw - story	Maths: See NCTEM	English: • Lost and Found – story • Yeti and the Bird	Maths: See NCTEM	English: • The Magic Bed - story • Iggy Peck Architect – fact file	Maths: See NCTEM
	Science: Everyday Materials – properties and purposes	RE: Christianity – A local Church & Easter Weddings	Science: Animals, including humans - human body & senses	RE: Christianity – The Bible & Christmas	Science: Plants	RE: Belonging: who am I?	Science: Seasonal Changes Plants	RE: The Natural World	Science: Animals	RE: Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan)	Science: Seasonal changes Animals	RE: Islam – Five pillars of Islam Right and wrong
	History: Changes within living memory, revealing aspects of change in national life - transport	DT: To design, make and evaluate a vehicle, exploring and using wheels and axles	History: The lives of significant individuals in the past who have contributed to national and international achievements e.g. Edith Cavell Florence Nightinglae Mary Seacole	Art: To use painting and colour to develop and share ideas and imagination: Moths – Sarah Gillespie	History: Changes within living memory – how have we changed? Personal chronology and timelines	Art: To use drawing, line and shape to develop and share ideas and imagination Pandora Sellars and Katarina Apale	Geography: Use fieldwork and observational skills to study the geography of their school and its grounds, including human and physical features .	DT: Use the basic principles of a healthy and varied diet to prepare dishes To understand where food comes from/seasonal food	Geography: Name, locate and identify characteristics of the four countries and capital cities of the UK including animals and different habitats	Art: To use sculpture and form to develop and share ideas and imagination through clay Sea Creature Collaborative Ocean - Noriko Kuresumi	Geography: Use fieldwork and observational skills to study the surrounding environment, including human and physical features .	DT: To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building
	Computing: Information Technology – Photography E-Safety: Privacy and security Online reputation	Music: Singing songs with others Develop techniques for playing instruments correctly and musically Listening to others when playing	Computing: Information Technology – Animation E-Safety: Online relationships Online bullying	Music: Singing songs with others Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics.	Computing: Information Technology – presentation Skills: Keyboarding, folders, saving & retrieval E-Safety: Managing online information	Music: Control sounds made by the voice with attention to different ways of vocalising Learn to play instruments with a range of dynamics and tempo Perform simple rhythmic accompaniments in correct tempo e.g. ostinato	Computing: Information Technology – Art & Design E-Safety: Copyright and ownership	Music: Control sounds made by the voice with attention to different ways of vocalising Perform from simple scores playing sounds in the correct sequence	Computing: Digital Literacy – Research & Evaluation E-Safety: Self-image & identity	Music: Develop co-ordination and feel for rhythm when singing Practising and performing as part of an ensemble and as a soloist Select, evaluate and refine sounds made by instruments	Computing: Computer Science – Computational thinking E-Safety: Health, well-being and lifestyle	Music: Information Technology – Audio & Music perform appropriately and within correct place within a whole class, large group piece Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars.
	PE: Dance Team game -	PSHE: Mental Health & Emotional Wellbeing, including Zones of regulation	PE: Gymnastics Team game -	PSHE: Exploring Equality, Diversity and Inclusion, including Stonewall	PE: Dance Team game -	PSHE: Keeping Safe and Managing Risks	PE: Gymnastics Team game -	PSHE: Sex and Relationships	PE: Dance Multi skills - GC	PSHE: Drug, Alcohol and Tobacco education	PE: Gymnastics Athletics - GC	PSHE: Physical Health & Fitness
	Equalities: Lewisham BHM European day of languages	Trip ideas: Use of Wildlife Garden:	Equalities:	Trip ideas: Transport museum Use of Wildlife Garden: Science – One Tree project	Equalities: LGBT month	Trip ideas: Local area walks Use of Wildlife Garden:	Equalities: SRE	Trip ideas: Planetarium Use of Wildlife Garden: Science – One Tree project	Equalities: Autism Awareness week	Trip ideas: Use of Wildlife Garden: Local area walks	Equalities:	Trip ideas: Use of Wildlife Garden: Science – One Tree project