| | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | A Twist in the Tale | | Creation and Conservation | | Bravery v Fear | | Different Worlds | | London's Burning | | Urban Metropolis | |
| | **Big Question:** Is anyone perfect? | | **Big Question:** Whos job is it to save the world? | | **Big Question:** What do we need to survive and thrive? | | **Big Question:** Where in the world is like home? | | **Big Question:** Why did so many houses burn down? | | **Big Question:** Where do I belong? | |
| | Group Reading | | Group Reading | | **Teaching of Reading Texts:** A Book of Bears / Hotel Flamingo | | **Teaching of Reading Texts:** Africa Amazing Africa / Cakes in Space | | **Teaching of Reading Texts:** The Street Beneath my Feet / Ada Twist and the Perilous Pantaloons | | **Teaching of Reading Texts:** Spike Milligan Poetry / Grimwood | |
| **Year 2** | **English:** • Goldilocks & Just the One bear - story • Wolves – non-chron leaflet | **Maths:** See NCTEM | **English:** • The Journey Home - letter • We are Water Protectors – non fiction | **Maths:** See NCTEM | **English:** • Bear and the piano - story • Writing Week | **Maths:** See NCTEM | **English:** • Journey - story • Ocean Meets Sky - story | **Maths:** See NCTEM | **English:** • Great Fire of London – booklets • A Walk in London – guide book | **Maths:** See NCTEM | **English:** • Rosie Revere Engineer – leaflet • If all the world were … change sings | **Maths:** See NCTEM |
| | **Science:** Uses of everyday materials – build a home to keep safe from a villain | **RE:** Hinduism – Worshipping God at Diwali | **Science:** Living things and their habitats – worlds Oceans | **RE:** Christianity – The life and teachings of Jesus & Christmas | **Science:** Animals, including humans | **RE:** Hinduism – The Hindu Home | **Science:** Living things and their habitats **Somalia** | **RE:** Christianity – Easter and symbols | **Science:** Uses of everyday materials | **RE:** Food – what food is shared at festivals | **Science:** Plants | **RE:** Belonging Who am I? |
| | **History:** Significant historical events, people & places in own locality – Dick Turpin & Frederick Horniman | **DT:** To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders | **Geography:** Name and locate the world's seven continents and five oceans | **Art:** To use drawing, line and shape to develop and share ideas and imagination on water conservation inspired by **Anastasia Savinova** | **History:** INDIA. The life of a significant individual in the past who have contributed to national and international achievements Norman Borlaug | **DT:** Use the basic principles of a healthy and varied diet to prepare dishes – To understand where food comes from | **Geography:** Geographical study of a contrasting non-European country - **Somalia** | **Art:** To use sculpture and form to develop and share ideas and imagination through Ocean Meets the Sky | **History:** • Events beyond living memory that are significant – **Fire of London** | **Art:** To use painting, colour, pattern & texture to develop and share ideas and imagination through Flowers of Fire – Georgia O'keeffe | **Geography:** Geographical study of a contrasting non-European country - **China** | **DT:** To design, make and evaluate a structure, exploring how they can be made stronger, stiffer and more stable - bridges |
| | **Computing:** Information Technology – Art & Design **E-safety:** Privacy and security Online reputation | **Music:** Sing songs developing control Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus | **Computing:** Information Technology – Photography **E-safety:** Online relationships Online bullying | **Music:** Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movement Perform from pitch notation | **Computing:** Digital Literacy – Research & Evaluation **E-safety:** Managing online information | **Music:** Control sounds made by the voice with attention to silent passages Improvising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch | **Computing:** Information Technology – presentation Skills: Keyboarding, folders, saving & retrieval **E-safety:** Copyright and ownership | **Music:** representing high, low (and middle) pitch, into simple structures. Compose perform from their own scores, which indicate beats and rests. Leading into traditional notation | **Computing:** Computer Science – Computational thinking **E-safety:** Self-image and identity | **Music:** Develop co-ordination and feel for pulse when singing. Build an ensemble piece with one or two ostinato accompaniments | **Computing:** Information Technology – Animation **E-safety:** Health, well-being and lifestyle | **Music:** Information Technology – Audio & Music Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound. |
| | **PE:** Dance Team game - | **PSHE:** **Mental Health & Emotional Wellbeing, including Zones of regulation** | **PE:** Gymnastics Team game - | **PSHE:** **Exploring Equality, Diversity and Inclusion, including Stonewall** | **PE:** Dance Team game - | **PSHE:** **Keeping Safe and Managing Risks** | **PE:** Gymnastics Team game - | **PSHE:** **Sex and Relationships** | **PE:** Dance Multi skills - GC | **PSHE:** **Drug, Alcohol and Tobacco education** | **PE:** Gymnastics Athletics - GC | **PSHE:** **Physical Health & Fitness** |
| | **Equalities:** Lewisham BHM European day of languages | **Trip ideas:** Horniman **Use of Wildlife Garden:** | **Equalities:** Anti-Bullying week Diversity Role Models Stonewall LGBT Interfaith week Odd socks day | **Trip ideas:** Visit to local church **Use of Wildlife Garden:** Perform poetry/ link to IT photography | **Equalities:** LGBT month | **Trip ideas:** London Zoo **Use of Wildlife Garden:** Collect plastic waste. | **Equalities:** SRE | **Trip ideas:** **Use of Wildlife Garden:** | **Equalities:** Autism Awareness week | **Trip ideas:** GFOL walking tour/ **Fire Station visitUse of Wildlife Garden:** Planting seeds | **Equalities:** | **Trip ideas:** ICE workshop London Bridge **Use of Wildlife Garden:** Bridge building in the wildlife garden |