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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | Journeys and Exploration | | Hereos and Villians | | **Similarities and Differences** | | **Nature and the environment** | | **Near and Far** | | **Imagination & Creativity** | |
|  | **Big Question:**  How has transport helped us explore? | | **Big Question:**  What makes a hero? | | **Big Question:**  What makes me unique? | | **Big Question:**  How can we look after the Earth? | | **Big Question:**  What types of animals are there? | | **Big Question:**  What could a bird see from the sky? | |
| **Year 1** | **English:**   * Naughty Bus - story * Astrogirl – fact file | **Maths:**  See NCTEM | **English:**   * Send for a superhero – story * Billy and the Beast - story | **Maths:**  See NCTEM | **English:**   * Leo and the Octopus – fact file * Julian is a Mermaid - story * Writing Week | **Maths:**  See NCTEM | **English:**   * Dinosaurs and all that Rubbish – pamphlets * The Sea Saw - story | **Maths:**  See NCTEM | **English:**   * Lost and Found – story * Yeti and the Bird | **Maths:**  See NCTEM | **English:**   * The Magic Bed - story * Iggy Peck Architect – fact file | **Maths:**  See NCTEM |
| **Science:**  Everyday Materials – properties and purposes | **RE:**  Christianity – A local Church & Easter  Weddings | **Science:**  Seasonal Changes Animals, including humans - human body & senses | **RE:**  Christianity – The Bible & Christmas | **Science:**  Plants | **RE:**  Belonging: who am I? | **Science:**  Seasonal Changes Plants | **RE:**  The Natural World | **Science:**  Animals | **RE:**  Islam – Prophet Muhammad (pbuh)  Sharing food (Ramadan) | **Science:**  Seasonal changes  Animals | **RE:**  Islam – Five pillars of Islam  Right and wrong |
| **History:**  Changes within living memory, revealing aspects of change in national life - **transport** | **DT:**  To design, make and evaluate a vehicle, exploring and using wheels and axles | **History:**  The lives of significant individuals in the past who have contributed to national and international achievements e.g. Edith Cavell  Florence Nightinglae  Mary Seacole | **Art:**  To use painting and colour to develop and share ideas and imagination:  Moths – Sarah Gillespie | **History:**  Changes within living memory – how have we changed? Personal chronology and timelines | **Art:**  To use drawing, line and shape to develop and share ideas and imagination  Kehinde Wiley -flowers | **Geography:**  Use fieldwork and observational skills to study the geography of their school and its grounds, including human and physical features . | **DT:**  Use the basic principles of a healthy and varied diet to prepare dishes  To understand where food comes from/seasonal food | **Geography:**  Name, locate and identify characteristics of the four countries and capital cities of the UK including animals and different habitats | **Art:**  To use sculpture and form to develop and share ideas and imagination through clay Sea Creature Collaborative Ocean - Noriko Kuresumi | **Geography:**  Use fieldwork and observational skills to study the surrounding environment, including human and physical features . | **DT:**  To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building |
| **Computing:**  Information Technology – Photography  **E-Safety:**  Privacy and security  Online reputation | **Music:**  Singing songs with others  Develop techniques for playing instruments correctly and musically  Listening to others when playing | **Computing:** Information Technology – Animation  **E-Safety:**  Online relationships  Online bullying | **Music:**  Singing songs with others  Perform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics. | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Managing online information | **Music:**  Control sounds made by the voice with attention to different ways of vocalising  Learn to play instruments with a range of dynamics and tempo  Perform simple rhythmic accompaniments in correct tempo e.g. ostinato | **Computing:**  Information Technology – Art & Design  **E-Safety:**  Copyright and ownership | **Music:**  Control sounds made by the voice with attention to different ways of vocalising  Perform from simple scores playing sounds in the correct sequence | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Self-image & identity | **Music:**  Develop co-ordination and feel for rhythm when singing  Practising and performing as part of an ensemble and as a soloist  Select, evaluate and refine sounds made by instruments | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Health, well-being and lifestyle | **Music:**  Information Technology – Audio & Music  perform appropriately and within correct place within a whole class, large group piece  Improvise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars. |
| **PE:**  Dance  Team game - | **PSHE:**  **Mental Health & Emotional Wellbeing, including Zones of regulation** | **PE:**  Gymnastics  Team game - | **PSHE:**  **Exploring Equality, Diversity and Inclusion, including Stonewall** | **PE:**  Dance  Team game - | **PSHE:**  **Keeping Safe and Managing Risks** | **PE:**  Gymnastics  Team game - | **PSHE:**  **Sex and Relationships** | **PE:**  Dance  Multi skills - GC | **PSHE:**  **Drug, Alcohol and Tobacco education** | **PE:**  Gymnastics  Athletics - GC | **PSHE:**  **Physical Health & Fitness** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**  Transport museum  **Use of Wildlife Garden:**  Science – One Tree project | **Equalities:**  LGBT month | **Trip ideas:**  Local area walks  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  Planetarium  **Use of Wildlife Garden:**  Science – One Tree project | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife**  Local area walks  **Garden:** | **Equalities:** | **Trip ideas:**  **Use of Wildlife Garden:**  Science – One Tree project |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **A Twist in the Tale** | | **Creation and Conservation** | | **Bravery v Fear** | | **Different Worlds** | | **London’s Burning** | | **Urban Metropolis** | |
|  | **Big Question:**  Is anyone perfect? | | **Big Question:**  Whos job is it to save the world? | | **Big Question:**  What do we need to survive and thrive? | | **Big Question:**  Where in the world is like home? | | **Big Question:**  Why did so many houses burn down? | | **Big Question:**  Where do I belong? | |
|  | **Group Reading** | | **Group Reading** | | **Teaching of Reading Texts:**  A Book of Bears  Hotel Flamingo | | **Teaching of Reading Texts:**  Africa Amazing Africa  Cakes in Space | | **Teaching of Reading Texts:**  The Street Beneath my Feet  Ada Twist and the Perilous Pantaloons | | **Teaching of Reading Texts:**  Spike Milligan Poetry  Grimwood | |
| **Year 2** | **English:**   * Goldilocks & Just the One bear - story * Wolves – non-chron leaflet | **Maths:**  See NCTEM | **English:**   * The Journey Home - letter * We are Water Protectors – non fiction | **Maths:**  See NCTEM | **English:**   * Bear and the piano - story * Writing Week | **Maths:**  See NCTEM | **English:**   * Journey - story * Ocean Meets Sky - story | **Maths:**  See NCTEM | **English:**   * Great Fire of London – booklets * A Walk in London – guide book | **Maths:**  See NCTEM | **English:**   * Rosie Revere Engineer – leaflet * If all the world were … change sings | **Maths:**  See NCTEM |
| **Science:**  Uses of everyday materials – build a home to keep safe from a villain | **RE:**  Hinduism – Worshipping God at Diwali | **Science:**  Living things and their habitats – worlds Oceans | **RE:**  Christianity – The life and teachings of Jesus & Christmas | **Science:**  Animals, including humans | **RE:**  Hinduism – The Hindu Home | **Science:**  Living things and their habitats  **Somalia** | **RE:**  Christianity – Easter and symbols | **Science:**  Uses of everyday materials | **RE:**  Food – what food is shared at festivals | **Science:**  Plants | **RE:**  Belonging  Who am I? |
| **History:**  Significant historical events, people & places in own locality – Dick Turpin & Frederick Horniman | **DT:**  To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders | **Geography:**  Name and locate the world’s seven continents and five oceans | **Art:**  To use drawing, line and shape to develop and share ideas and imagination on water conservation inspired by **Anastasia Savinova** | **History:**  The life of a significant individual in the past who have contributed to national and international achievements Norman Borlaug | **DT:**  Use the basic principles of a healthy and varied diet to prepare dishes –  To understand where food comes from | **Geography:**  Geographical study of a contrasting non-European country - **Somalia** | **Art:**  To use sculpture and form to develop and share ideas and imagination through Ocean Meets the Sky | **History:**   * Events beyond living memory that are significant – **Fire of London** | **Art:**  To use painting, colour, pattern & texture to develop and share ideas and imagination through Flowers of Fire – Georgia O’keeffe | **Geography:**  Geographical study of a contrasting non-European country - **China** | **DT:**  To design, make and evaluate a structure, exploring how they can be made stronger, stiffer and more stable - bridges |
| **Computing:**  Information Technology – Art & Design  **E-safety:** Privacy and security  Online reputation | **Music:**  Sing songs developing control  Control sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus | **Computing:**  Information Technology – Photography  **E-safety:** Online relationships  Online bullying | **Music:**  Beats and silent beats - Children play from rhythm grids. They compose their own grids.  Respond to pitch through movement  Perform from pitch notation | **Computing:**  Digital Literacy – Research & Evaluation  **E-safety:** Managing online information | **Music:**  Control sounds made by the voice with attention to silent passages  Improvising musical patterns with an understanding of tempi, timbre and dynamics.  Develop a sense of relative pitch | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-safety:** Copyright and ownership | **Music:**  representing high, low (and middle) pitch, into simple structures.  Compose perform from their own scores, which indicate beats and rests.  Leading into traditional notation | **Computing:**  Computer Science – Computational thinking  **E-safety:** Self-image and identity | **Music:**  Develop co-ordination and feel for pulse when singing.  Build an ensemble piece with one or two ostinato accompaniments | **Computing:**  Information Technology – Animation  **E-safety:** Health, well-being and lifestyle | **Music:**  Information Technology – Audio & Music  Children perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound. |
| **PE:**  Dance  Team game - | **PSHE:**  **Mental Health & Emotional Wellbeing, including Zones of regulation** | **PE:**  Gymnastics    Team game - | **PSHE:**  **Exploring Equality, Diversity and Inclusion, including Stonewall** | **PE:**  Dance  Team game - | **PSHE:**  **Keeping Safe and Managing Risks** | **PE:**  Gymnastics    Team game - | **PSHE:**  **Sex and Relationships** | **PE:**  Dance  Multi skills - GC | **PSHE:**  **Drug, Alcohol and Tobacco education** | **PE:**  Gymnastics    Athletics - GC | **PSHE:**  **Physical Health & Fitness** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Horniman  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:** Visit to local church  **Use of Wildlife Garden:** Perform poetry/ link to IT photography | **Equalities:**  LGBT month | **Trip ideas:**  London Zoo  **Use of Wildlife Garden:** Collect plastic waste. | **Equalities:**  SRE | **Trip ideas:**  Horniman  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  GFOL walking tour/ **Fire Station visitUse of Wildlife Garden:** Planting seeds | **Equalities:** | **Trip ideas:**  ICE workshop  London Bridge  **Use of Wildlife Garden:** Bridge building in the wildlife garden |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **Water everywhere** | | **Overcomeing Adversity** | | **Giant Journeys round the UK** | | **Magic and Wonder** | | **Stone Age** | | **Our Erupting Earth** | |
|  | **Big Question:**  Why are rivers important? | | **Big Question:**  What happened to the Indus Civilisation? | | **Big Question:**  Sticks or city? | | **Big Question:**  Can light trick us? | | **Big Question:**  Why are plants important? | | **Big Question:**  What’s underneath us? | |
|  | **Teaching of Reading Texts:**  Fortunately the Milk  Africa, Amazing Africa | | **Teaching of Reading Texts:**  Old Possum’s Book of practical Cats  Two Weeks with the Queen | | **Teaching of Reading Texts:**  BFG  New and Collected Poems for Children | | **Teaching of Reading Texts:**  A Necklace of Raindrops  Lost Spells | | **Teaching of Reading Texts:**  Arthur and the golden Rope | | **Teaching of Reading Texts:**  Earth Shattering Events  Fire Makers Daughter | |
| **Year 3** | **English:**   * Flotsam - story * Cinderella of the Nile - story | **Maths:**  See NCTEM | **English:**   * Cloud Tea Monkeys – non-chronological report * Nen and the Lonely Fisherman | **Maths:**  See NCTEM | **English:**   * BFG - story * Writing Week | **Maths:**  See NCTEM | **English:**   * Leon & the Place between – story * Tear Thief - explanations | **Maths:**  See NCTEM . | **English:**   * The First Drawing - story * The Heart & the Bottle - story | **Maths:**  See NCTEM | **English:**   * Escape from Pompeii – newspaper report * Fire Makers Daughter | **Maths:**  See NCTEM |
| **Science:**  Rocks – including erosion | **RE:**  Judaism - festivals | **Science & Computing:**  Data Handling & Analysis | **RE:**  Peace & Christmas | **Science:**  Forces & Magnets | **RE:**  Judaism – Shabbat | **Science:**  Light | **RE:**  Christianity – The Bible & Easter | **Science:**  Plants | **RE:**  Buddhism – the Buddha | **Science:**  Animals, including humans | **RE:**  Buddhism – Living as a Buddhist |
| **Geography:**  Geogrpahcal fieldwork in the local area  Human & physical Geography – rivers and water cycle | **Art:**  To improve mastery of Art & Design techniques through drawing and studying famous London landscape photographs  Inspired by **Stephen Wiltshire** | **History:**  The achievements of the earliest civilizations – **The Indus Valley** | **DT:**  Understand and apply the principles of a healthy and varied diet  Prepare and cook a variety of savoury dishes using a range of cooking techniques – Indian food | **Geography:**  Locational & Place knowledge of UK.  Four figure grid references and 4 point compass | **Art:**  To improve mastery of Art & Design techniques through sculpture inspired by **Anthony Gormley** | **History**:  A study of an aspect in British history  **leisure and entertainment** | **DT:**  To design, make and evaluate a shadow puppet using mechanical systems – levers & linkages inspired by **Leon and the Place Between** | **History:**  Stone Age to the Iron Age. | **Art:**  To improve mastery of Art & Design techniques through evolution of abstraction - Mondrian & Mary Swanzy | **Geography:**  Describe and understand key aspects of volcanoes | **DT:**  To design, make and evaluate a **volcano**  exploring how they can be made stronger, stiffer and more stable |
| Music:  Develop playing and singing around the structure of a poem or story | **Computing:**  Information Technology – Photography  **E-Safety:**  Privacy and security  Online reputation | Music:  Compose and perform rhythm grids | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Online relationships  Online bullying | Music:  Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood. | **Computing:**  Information Technology – Art & Design  **E-Safety:**  Managing online information | Music:  Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos. | **Computing:**  Information Technology – Animation  **E-Safety:**  Copyright and ownership | Music:  Ostinato ensembles –Develop the ability to perform with others rhythmically and at the same tempo | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Self-image & identity | Music:  Information Technology – Audio & Music  Create symbols that define musical elements such as dynamics and form to their compositions. | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  The origins of Language | **MFL:**  Present tense verbs | **MFL:**  Present tense verbs | **MFL:**  Verns and adverbs | **MFL:**  Verbs and adverbs | **MFL:**  Subject and object nouns |
| **PE:**  Gymnastics  Swimming | **PSHE:**  **Mental Health & Emotional Wellbeing, including Zones of regulation**  Black Dog | **PE:**  Dance  Competitive Games - Basketball | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Gymnastics  Competitive Games - GC | **PSHE:**  **Keeping Safe and Managing Risks** | **PE:**  Swimming  Competitive Games - GC | **PSHE:**  **Sex and Relationships** | **PE:**  Swimming  Competitive Games - Tennis | **PSHE:**  **Drug, Alcohol and Tobacco education** | **PE:**  Dance  Athletics | **PSHE:**  **Physical Health & Fitness** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Mudlarking trip  River Thames boat trip  Thames landmark trip  **Use of Wildlife Garden**  Make a river | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**  **Use of Wildlife Garden:** |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **Invention & Innovation** | | **Exploration & Discovery** | | **Taking Courage** | | **Freedom** | | **Different Worlds** | | **Explorations & Discovery** | |
|  | **Big Question:**  How have inventions changed the world? | | **Big Question:**  What would you find inside a pyramid? | | **Big Question:**  Who do you know who is courageous? | | **Big Question:**  Is the whole world free? | | **Big Question:**  What’s your favourite dish? | | **Big Question:**  How did the invasion of the Romans affect our culture? | |
|  | **Teaching of Reading Texts:**  The story of Flight  How does a lighthouse work | | **Teaching of Reading Texts:**  The Humans  The Polar Bears Explorers’ Club | | **Teaching of Reading Texts:**  Viking voyagers  Letters from the lighthouse | | **Teaching of Reading Texts:**  The Undefeated  Zombierella | | **Teaching of Reading Texts:**  Overheard in the Tower Block: poems | | **Teaching of Reading Texts:**  The Lion the Witch & the Wardrobe | |
| **Year 4** | **English:**   * FArTHER - story * Until I met Dudley – explanation Text | **Maths:**  See NCTEM | **English:**   * The story of Tutankhamun – Biography * Ma’at’s Feather | **Maths:**  See NCTEM | **English:**   * The Matchbox Diary – Non chronological report * Writing week | **Maths:**  See NCTEM | **English:**   * Tar Beach - Play script * Pride, the story of Harvey Milk and the Rainbow Flag - Biography | **Maths:**  See NCTEM | **English:**   * The Lion the Witch and the Wardrobe – Story * Jabberwocky - poetry | **Maths:**  See NCTEM | **English:**   * Westlandia - story * Gulliver - story | **Maths:**  See NCTEM |
| **Science:**  Electricity | **RE:**  Sikhism – Sikh beliefs | **Science:**  States of matter | **RE:**  Christianity - celebrations | **Science:**  Sound | **RE:**  Judaism – Festivals in Jewish life | **Science:**  Animals, including humans | **RE:**  Christianity – Local Christian places of worship | **Science:**  Living things and their habitats | **RE:**  Islam – Ramadan and Id Ul Fitr | **Science & Computing:**  Data Handling & Analysis | **RE:**  Islam – Id Ul Adha |
| **History:**  A study of a theme in British History that extends pupils chronological knowledge beyond 1066 – Inventions & inventors | **DT:**  To design, make and evaluate a toy using and understanding electrical systems (lighthouses) – switches, bulbs, buzzers, motors | **History:**  The achievements of the earliest civilizations – Ancient Egypt | **DT:**  To design, make and evaluate a | **Geography:**  Locational knowledge of Europe.  Four figure grid references and 4 point compass | **Art:**  To improve mastery of Art & Design techniques through sculpture inspired by Sound – Through nature- Douglas Hollis | **Geography:**  Place knowledge of a region in Europe | **Art:**  To improve mastery of Art & Design techniques through drawing Landscapes | **Geography:**  **Physical**  Mountains and rivers | **DT:**  Understand and apply the principles of a healthy and varied diet  Prepare and cook food from different worlds | **History:**  The Roman Empire and its impact on Britain | **Art:**  To improve mastery of Art & Design techniques through painting  Perspective and Illusion – Erin Okeefe |
| Music:  Children sing in two parts maintaining a simple ostinato part and listen to other performers. | **Computing:**  Information Technology – Art & Design  **E-Safety:**  Privacy and security  Online reputation | Music:  Compose rhythmic ensembles controlling co-ordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Online relationships  Online bullying | Music:  Compose 4 part ensembles with ostinato rhythms and melodies. | **Computing:** Information Technology – Photography  **E-Safety:**  Managing online information | Music:  Create melodies to different beats/time signatures | **Computing:** Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Copyright and ownership | Music:  Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles. | **Computing:**  Information Technology – Animation  **E-Safety:**  Self-image & identity | Music:  Information Technology – Audio & Music  Compose and perform from their own symbols which define musical elements. | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Simple sentences in Latin | **MFL:**  Numerals & ‘to be’ | **MFL:**  Numerals & ‘to be’ | **MFL:**  Adjectives & agreement | **MFL:**  Adjectives & agreement | **MFL:**  Prepositions |
| **PE:**  Swimming  Competitive Games - Hockey | **PSHE:**  **Mental Health & Emotional Wellbeing, including Zones of regulation** | **PE:**  Swimming  Competitive Games - Netball | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Dance  Competitive Games - GC | **PSHE:**  **Keeping Safe and Managing Risks** | **PE:**  Swimming  Competitive Games - GC | **PSHE:**  **Sex and Relationships** | **PE:**  Dance  Competitive Games - Cricket | **PSHE:**  **Drug, Alcohol and Tobacco education** | **PE:**  Gymnastics  Athletics | **PSHE:**  **Physical Health & Fitness** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Science Museum  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week  Odd socks day | **Trip ideas:**  Clink Street museum  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Use of Wildlife Garden:**  Making Weslandia dens | **Equalities:**  SRE | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  Lullingstone Roman Villa  **Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**  British Museum  **Use of Wildlife Garden:** |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | | |
|  | **Learning from History** | | **Earth and Beyond** | | **New York, New York** | | **Belonging and Equality** | | **Anglo-Saxons** | | **Mystery and Truth** | | |
|  | **Big Question:**  What is a belief system? | | **Big Question:**  Is progress always good? | | **Big Question:**  How do cranes get to the top of sky scrapers? | | **Big Question:**  Do we only belong in London? | | **Big Question:**  Who wrote history book in the Anglo-Saxon times | | **Big Question:**  Does the earth open up during an earthquake? | | |
|  | **Teaching of Reading Texts:**  Mythologica  When the Stars come out | | **Teaching of Reading Texts:**  Cosmic  The race for Space | | **Teaching of Reading Texts:**  The Good Thieves | | **Teaching of Reading Texts:**  Black & British  Me, My Dad and the End of the Rainbow | | **Teaching of Reading Texts:**  Sir Gawain and the Green Knight | | **Teaching of Reading Texts:**  Overheard in a Towwer Block | | |
| **Year 5** | **English:**   * The Odyssey * Who let the Gods out | **Maths:**  See NCTEM | **English:**   * Hidden Figures * Curiosity The story of a Mars Rover | **Maths:**  . See NCTEM | **English:**   * Man who walked between towers - Biography * Wriitng Week | **Maths:**  See NCTEM | **English:**   * Freedom Bird - biography * The Island | **Maths:**  See NCTEM | **English:**   * Beowulf * Freedom for Bron: The boy who saved a kingdom | **Maths:**  See NCTEM | **English:**   * Firebird * Real life Mysteries | **Maths:**  See NCTEM | |
| **Science:**  Materials | **RE:**  Hinduism – Gods and beliefs | **Science:**  Earth and Space | **RE:**  Judaism – The Torah | **Science:**  Forces | **RE:**  Hinduism – the Hindu life | **Science:**  Animals including humans | **RE:**  Christianity – Jesus the Divine | **Science:**  Life cycles | **RE:**  Buddhism – the Buddha’s teaching | **Science & Computing:**  Data Handling & Analysis Richter scale | | **RE:**  Buddhism – the Buddhist community worldwide |
| **History:**  Ancient Greece | **Art:**  To improve mastery of Art & Design techniques through painting Mythologica | **History:**  A study of an aspect in British History that extends pupils chronological knowledge beyond 1066 and includes a significant turning point – Industrial revolution and impact on Earth | **DT:**  To design and build a sustainable home for Mars. | **Geography:**  Locational knowledge of North America  6 figure grid references and 8 point compass | **DT:**  To design, make and evaluate a crane using mechanical systems – pulleys & cams | **Geography:**  Place knowledge of a region in North America  **New York** | **Art:**  To improve mastery of Art & Design techniques through drawing New York | **History:**  Britain’s settlement by the Anglo-Saxons and Scots | **DT:**  Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. | **Geography:**  Describe and understand key aspects of **earthquakes** | | **Art:**  To improve mastery of Art & Design techniques through insect sculptures inspired by Joan Danziger artist subject to change |
| Music:  Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers. | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Privacy and security  Online reputation | Music:  Pentatonic layers  Cyclic patterns | **Computing:**  Information Technology – Blogging  **E-Safety:**  Online relationships  Online bullying | Music:  Perform simple melodies on instruments and singing concentrating on accuracy, control and expression | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Managing online information | Music:  Improvise ‘Question and Response’ phrases  Compose a round using a simple rhythm grid  Write and perform a song | **Computing:**  Information Technology – Animation  **E-Safety:**  Copyright and ownership | Music:  Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme. | **Computing:**  Computer Science – Computational thinking  **E-Safety:**  Self-image & identity | Music: Information Technology – Audio & Music  Layering sound - Compose and perform within an ensemble from symbol scores | | **Computing:**  Information Technology – Filming  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Simple sentences in Latin | **MFL:**  Numerals & ‘to be’ | **MFL:**  Numerals & ‘to be’ | **MFL:**  Adjectives & agreement | **MFL:**  Adjectives & agreement | **MFL:**  Prepositions | |
| **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Mental Health & Emotional Wellbeing, including Zones of regulation** | **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Trinity Laban Dance  Competitive Games - Football | **PSHE:**  **Keeping Safe and Managing Risks** | **PE:**  Trinity Laban Dance  Competitive Games - Basketball | **PSHE:**  **Sex and Relationships** | **PE:**  Trinity Laban Dance  Swimming | **PSHE:**  **Drug, Alcohol and Tobacco education** | **PE:**  Trinity Laban Dance  Athletics | | **PSHE:**  **Physical Health & Fitness** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  V&A museum of Childhood  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week | **Trip ideas:**  Planetarium  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Shard**  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  **Street Art walking tour**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:** | | **Trip ideas:**  Science Museum  **Use of Wildlife Garden:** |

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|  | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|  | **Migration & Movement** | | **Activism & Social Change** | | **Evolution & Inheritance** | | **Utopia Vs Dystopia** | | **Crossing Borders** | | **The Benin Kingdom** | |
|  | **Big Question:**  Has the Windrush generation influenced British life? | | **Big Question:**  Can one person change the world? | | **Big Question:**  Do we always believe the evidence? | | **Big Question:**  Will computers take over the world? | | **Big Question:**  Were Vikings really brutal invaders? | | **Big Question:**  What should be done with beautiful art? | |
|  | **Teaching of Reading Texts:**  On the Move, Poems about Migration  Fly me Home | | **Teaching of Reading Texts:**  Politics for Beginners | | **Teaching of Reading Texts:**  Darwin Voyage of Discovery  The Tiger Rising | | **Teaching of Reading Texts:**  Caged Bird | | **Teaching of Reading Texts:**  Incredible Journeys  After the War | | **Teaching of Reading Texts:** | |
| **Year 6** | **English:**   * The Windrush child - persuasive * The Arrival - story | **Maths:**  See NCTEM | **English:**   * Suffragette:The Battle for Equality * Can we save the Tiger – discussion text | **Maths:**  See NCTEM | **English:**   * Darwin’s Dragons * Writing week | **Maths:**  See NCTEM | **English:**   * The Last Wild – story * Boy in the Tower - stroy | **Maths:**  See NCTEM | **English:**   * Viking Boy * The Three little Pigs | **Maths:**  See NCTEM | **English:**   * Children of the Benin Kingdom * Diary of an Edo princes | **Maths:**  See NCTEM |
| **Science:**  Classification | **RE:**  Understanding Faith and belief in Lewisham | **Science:**  Electricity  Evaluating sources of power generation | **RE:**  The journey of life and death | **Science:** Adaptation and Evolution  Focus on Darwin | **RE:**  Judaism – Prayer and worship of God | **Science:**  Light | **RE:**  Easter | **Science:**  Circulation & the Heart | **RE:**  Christianity – Leading a Christian life | **Science & Computing:**  Data Handling & Analysis | **RE:**  The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community |
| **History:**  A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - **Migration & Immigration** | **DT:**  To design, make and evaluate an eco-city – DT project with WR | **History:**  A local history study – Battle of Lewisham | **Art:**  To improve mastery of Art & Design techniques through landscape paintings inspired by artist Wang Wei | **Geography:**  Locational knowledge of South America  6 figure grid references and 8 point compass | **Art:**  To improve mastery of Art & Design techniques through human body hands and face drawings inspired by **Leonardo Da Vinci & Jonathan Yeo** | **Geography:**  Place knowledge of a region in South America | **DT:**  To design, make and evaluate a product that links to the wider environment and apply their understanding of computing to program, monitor and control their product | **History:**  The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor | **DT:**  Understand and know where and how a variety of ingredients are grown and processed.  chocolate | **History:**  A non-European society that provides contrasts with British history  Benin KIngdom | **Art:**  To improve mastery of Art & Design techniques through sonia brodskaya quilling sculptures |
| Music:  Sing and play in 2, 3 or 4 parts with an awareness of others. | **Computing:**  Digital Literacy – Research & Evaluation  **E-Safety:**  Privacy and security  Online reputation | Music:  Perform melodic pieces and accompaniments with an extended structure | **Computing:**  Computer Science – computational thinking  **E-Safety:**  Online relationships  Online bullying | Music:  Develop the quality of singing with phrasing and singing | **Computing:**  Information Technology – Blogging  **E-Safety:**  Managing online information | Music:  Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo | **Computing:**  Information Technology – Animation  **E-Safety:**  Copyright and ownership | Music:  Develop musical ensembles into extended pieces | **Computing:**  Information Technology – Filming  **E-Safety:**  Self-image & identity | Music: Information Technology – Audio & Music  Create symbol scores from a stimulus such as a picture | **Computing:**  Information Technology – presentation  Skills: Keyboarding, folders, saving & retrieval  **E-Safety:**  Health, well-being and lifestyle |
| **MFL:**  Simple sentences in Latin | **MFL:**  Numerals & ‘to be’ | **MFL:**  Numerals & ‘to be’ | **MFL:**  Adjectives & agreement | **MFL:**  Adjectives & agreement | **MFL:**  Prepositions |
| **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Mental Health & Emotional Wellbeing, including Zones of regulation** | **PE:**  Trinity Laban Dance  Competitive Games - GC | **PSHE:**  **Healthy relationships:**  **Including Stonewall & anti-bullying week** | **PE:**  Trinity Laban Dance  Competitive Games - Hockey | **PSHE:**  **Keeping Safe and Managing Risks** | **PE:**  Trinity Laban Dance  Competitive Games - Netball | **PSHE:**  **Sex and Relationships** | **PE:**  Trinity Laban Dance  Competitive Games - Cricket | **PSHE:**  **Drug, Alcohol and Tobacco education** | **PE:**  Trinity Laban Dance  Swimming | **PSHE:**  **Physical Health & Fitness** |
| **Equalities:**  Lewisham BHM  European day of languages | **Trip ideas:**  Migration museum  **Use of Wildlife Garden:** | **Equalities:**  Anti-Bullying week  Diversity Role Models  Stonewall LGBT  Interfaith week | **Trip ideas:**  HoP  **Use of Wildlife Garden:** | **Equalities:**  LGBT month | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  SRE | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:**  Autism Awareness week | **Trip ideas:**  **Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**  **Use of Wildlife Garden:** |