|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | Journeys and Exploration | Hereos and Villians  | **Similarities and Differences** | **Nature and the environment** | **Near and Far** |  **Imagination & Creativity**  |
|  | **Big Question:**How has transport helped us explore? | **Big Question:**What makes a hero? | **Big Question:**What makes me unique? | **Big Question:**How can we look after the Earth? | **Big Question:**What types of animals are there? | **Big Question:** What could a bird see from the sky? |
| **Year 1** | **English:*** Naughty Bus - story
* Astrogirl – fact file
 | **Maths:**See NCTEM | **English:*** Send for a superhero – story
* Billy and the Beast - story
 | **Maths:**See NCTEM | **English:*** Leo and the Octopus – fact file
* Julian is a Mermaid - story
* Writing Week
 | **Maths:**See NCTEM | **English:*** Dinosaurs and all that Rubbish – pamphlets
* The Sea Saw - story
 | **Maths:**See NCTEM | **English:*** Lost and Found – story
* Yeti and the Bird
 | **Maths:**See NCTEM | **English:*** The Magic Bed - story
* Iggy Peck Architect – fact file
 | **Maths:**See NCTEM |
| **Science:**Everyday Materials – properties and purposes | **RE:**Christianity – A local Church & Easter Weddings  | **Science:**Seasonal Changes Animals, including humans - human body & senses  | **RE:**Christianity – The Bible & Christmas  | **Science:**Plants  | **RE:**Belonging: who am I? | **Science:**Seasonal Changes Plants  | **RE:**The Natural World  | **Science:**Animals  | **RE:**Islam – Prophet Muhammad (pbuh) Sharing food (Ramadan) | **Science:**Seasonal changes Animals  | **RE:**Islam – Five pillars of IslamRight and wrong |
| **History:**Changes within living memory, revealing aspects of change in national life - **transport** | **DT:**To design, make and evaluate a vehicle, exploring and using wheels and axles  |   **History:**The lives of significant individuals in the past who have contributed to national and international achievements e.g. Edith CavellFlorence NightinglaeMary Seacole  | **Art:**To use painting and colour to develop and share ideas and imagination: Moths – Sarah Gillespie | **History:**Changes within living memory – how have we changed? Personal chronology and timelines | **Art:**To use drawing, line and shape to develop and share ideas and imagination Kehinde Wiley -flowers |   **Geography:**Use fieldwork and observational skills to study the geography of their school and its grounds, including human and physical features . | **DT:**Use the basic principles of a healthy and varied diet to prepare dishesTo understand where food comes from/seasonal food | **Geography:**Name, locate and identify characteristics of the four countries and capital cities of the UK including animals and different habitats  | **Art:**To use sculpture and form to develop and share ideas and imagination through clay Sea Creature Collaborative Ocean - Noriko Kuresumi | **Geography:**Use fieldwork and observational skills to study the surrounding environment, including human and physical features . | **DT:**To design, make and evaluate and build a structure exploring how they can be made stronger, stiffer and more stable - building  |
| **Computing:**Information Technology – Photography**E-Safety:**Privacy and securityOnline reputation | **Music:**Singing songs with othersDevelop techniques for playing instruments correctly and musicallyListening to others when playing | **Computing:** Information Technology – Animation**E-Safety:**Online relationshipsOnline bullying | **Music:**Singing songs with othersPerform rhythmic and melodic sequences that incorporate pitch, timbre, and dynamics. | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Managing online information | **Music:** Control sounds made by the voice with attention to different ways of vocalisingLearn to play instruments with a range of dynamics and tempoPerform simple rhythmic accompaniments in correct tempo e.g. ostinato | **Computing:**Information Technology – Art & Design**E-Safety:**Copyright and ownership | **Music:**Control sounds made by the voice with attention to different ways of vocalisingPerform from simple scores playing sounds in the correct sequence | **Computing:** Digital Literacy – Research & Evaluation**E-Safety:**Self-image & identity | **Music:**Develop co-ordination and feel for rhythm when singingPractising and performing as part of an ensemble and as a soloistSelect, evaluate and refine sounds made by instruments  | **Computing:** Computer Science – Computational thinking**E-Safety:**Health, well-being and lifestyle | **Music:**Information Technology – Audio & Musicperform appropriately and within correct place within a whole class, large group pieceImprovise, rehearse and perform short melodies by ear, using 2/3 notes, for instance using 2 different chime bars. |
| **PE:**Dance Team game - | **PSHE:****Mental Health & Emotional Wellbeing, including Zones of regulation**  | **PE:**Gymnastics Team game - | **PSHE:****Exploring Equality, Diversity and Inclusion, including Stonewall** | **PE:**Dance Team game - | **PSHE:****Keeping Safe and Managing Risks** | **PE:**Gymnastics Team game - | **PSHE:****Sex and Relationships** | **PE:**Dance Multi skills - GC | **PSHE:****Drug, Alcohol and Tobacco education** | **PE:**Gymnastics Athletics - GC | **PSHE:****Physical Health & Fitness** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**Transport museum**Use of Wildlife Garden:**Science – One Tree project  | **Equalities:**LGBT month | **Trip ideas:**Local area walks**Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:**Planetarium**Use of Wildlife Garden:**Science – One Tree project  | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife**  Local area walks**Garden:** | **Equalities:** | **Trip ideas:****Use of Wildlife Garden:**Science – One Tree project |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **A Twist in the Tale**  | **Creation and Conservation** | **Bravery v Fear** | **Different Worlds** | **London’s Burning** | **Urban Metropolis** |
|  | **Big Question:**Is anyone perfect? | **Big Question:**Whos job is it to save the world? | **Big Question:**What do we need to survive and thrive? | **Big Question:**Where in the world is like home? | **Big Question:**Why did so many houses burn down? | **Big Question:** Where do I belong? |
|  | **Group Reading** | **Group Reading** | **Teaching of Reading Texts:**A Book of BearsHotel Flamingo | **Teaching of Reading Texts:**Africa Amazing Africa Cakes in Space | **Teaching of Reading Texts:**The Street Beneath my FeetAda Twist and the Perilous Pantaloons | **Teaching of Reading Texts:**Spike Milligan PoetryGrimwood |
| **Year 2** | **English:*** Goldilocks & Just the One bear - story
* Wolves – non-chron leaflet
 | **Maths:**See NCTEM | **English:*** The Journey Home - letter
* We are Water Protectors – non fiction
 | **Maths:**See NCTEM | **English:*** Bear and the piano - story
* Writing Week
 | **Maths:**See NCTEM | **English:*** Journey - story
* Ocean Meets Sky - story
 | **Maths:**See NCTEM | **English:*** Great Fire of London – booklets
* A Walk in London – guide book
 | **Maths:**See NCTEM | **English:*** Rosie Revere Engineer – leaflet
* If all the world were … change sings
 | **Maths:**See NCTEM |
| **Science:** Uses of everyday materials – build a home to keep safe from a villain  | **RE:**Hinduism – Worshipping God at Diwali | **Science:**Living things and their habitats – worlds Oceans | **RE:**Christianity – The life and teachings of Jesus & Christmas | **Science:**Animals, including humans | **RE:**Hinduism – The Hindu Home | **Science:**Living things and their habitats **Somalia** | **RE:**Christianity – Easter and symbols | **Science:**Uses of everyday materials | **RE:**Food – what food is shared at festivals | **Science:** Plants | **RE:**BelongingWho am I? |
| **History:**Significant historical events, people & places in own locality – Dick Turpin & Frederick Horniman  | **DT:**To design, make and evaluate a moving picture using mechanisms e.g. levers & sliders  | **Geography:**Name and locate the world’s seven continents and five oceans  | **Art:**To use drawing, line and shape to develop and share ideas and imagination on water conservation inspired by **Anastasia Savinova** | **History:**The life of a significant individual in the past who have contributed to national and international achievements Norman Borlaug | **DT:**Use the basic principles of a healthy and varied diet to prepare dishes – To understand where food comes from | **Geography:**Geographical study of a contrasting non-European country - **Somalia** | **Art:**To use sculpture and form to develop and share ideas and imagination through Ocean Meets the Sky | **History:*** Events beyond living memory that are significant – **Fire of London**
 | **Art:**To use painting, colour, pattern & texture to develop and share ideas and imagination through Flowers of Fire – Georgia O’keeffe  | **Geography:**Geographical study of a contrasting non-European country - **China** | **DT:**To design, make and evaluate a structure, exploring how they can be made stronger, stiffer and more stable - bridges |
| **Computing:**Information Technology – Art & Design**E-safety:** Privacy and securityOnline reputation | **Music:**Sing songs developing controlControl sounds (tuned and untuned percussion) Recognise repetition in music – verse and chorus | **Computing:**Information Technology – Photography**E-safety:** Online relationshipsOnline bullying | **Music:**Beats and silent beats - Children play from rhythm grids. They compose their own grids. Respond to pitch through movementPerform from pitch notation  | **Computing:**Digital Literacy – Research & Evaluation**E-safety:** Managing online information | **Music:**Control sounds made by the voice with attention to silent passagesImprovising musical patterns with an understanding of tempi, timbre and dynamics. Develop a sense of relative pitch  | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-safety:** Copyright and ownership | **Music:**representing high, low (and middle) pitch, into simple structures.Compose perform from their own scores, which indicate beats and rests.Leading into traditional notation  | **Computing:**Computer Science – Computational thinking**E-safety:** Self-image and identity | **Music:** Develop co-ordination and feel for pulse when singing.Build an ensemble piece with one or two ostinato accompaniments | **Computing:** Information Technology – Animation**E-safety:** Health, well-being and lifestyle | **Music:**Information Technology – Audio & MusicChildren perform from symbols and begin to recognise that symbols can represent sounds, including the tempi and dynamics of the sound. |
| **PE:**Dance Team game -  | **PSHE:****Mental Health & Emotional Wellbeing, including Zones of regulation**  | **PE:**Gymnastics  Team game - | **PSHE:****Exploring Equality, Diversity and Inclusion, including Stonewall** | **PE:**Dance Team game - | **PSHE:****Keeping Safe and Managing Risks** | **PE:**Gymnastics  Team game - | **PSHE:****Sex and Relationships** | **PE:**Dance Multi skills - GC | **PSHE:****Drug, Alcohol and Tobacco education** | **PE:**Gymnastics  Athletics - GC | **PSHE:****Physical Health & Fitness** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Horniman**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:** Visit to local church**Use of Wildlife Garden:** Perform poetry/ link to IT photography | **Equalities:**LGBT month | **Trip ideas:**London Zoo**Use of Wildlife Garden:** Collect plastic waste. | **Equalities:**SRE | **Trip ideas:**Horniman**Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:**GFOL walking tour/ **Fire Station visitUse of Wildlife Garden:** Planting seeds | **Equalities:** | **Trip ideas:**ICE workshopLondon Bridge**Use of Wildlife Garden:** Bridge building in the wildlife garden |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Water everywhere** | **Overcomeing Adversity** | **Giant Journeys round the UK** | **Magic and Wonder** | **Stone Age** | **Our Erupting Earth**  |
|  | **Big Question:**Why are rivers important? | **Big Question:**What happened to the Indus Civilisation?  | **Big Question:**Sticks or city? | **Big Question:**Can light trick us? | **Big Question:** Why are plants important? | **Big Question:**What’s underneath us? |
|  | **Teaching of Reading Texts:**Fortunately the Milk Africa, Amazing Africa | **Teaching of Reading Texts:** Old Possum’s Book of practical CatsTwo Weeks with the Queen | **Teaching of Reading Texts:**BFG New and Collected Poems for Children | **Teaching of Reading Texts:**A Necklace of RaindropsLost Spells | **Teaching of Reading Texts:**Arthur and the golden Rope | **Teaching of Reading Texts:**Earth Shattering EventsFire Makers Daughter  |
| **Year 3** | **English:*** Flotsam - story
* Cinderella of the Nile - story
 | **Maths:**See NCTEM | **English:*** Cloud Tea Monkeys – non-chronological report
* Nen and the Lonely Fisherman
 | **Maths:**See NCTEM | **English:*** BFG - story
* Writing Week
 | **Maths:**See NCTEM | **English:*** Leon & the Place between – story
* Tear Thief - explanations

  | **Maths:**See NCTEM . | **English:*** The First Drawing - story
* The Heart & the Bottle - story
 | **Maths:**See NCTEM | **English:*** Escape from Pompeii – newspaper report
* Fire Makers Daughter
 | **Maths:**See NCTEM |
| **Science:**Rocks – including erosion | **RE:**Judaism - festivals | **Science & Computing:**Data Handling & Analysis | **RE:**Peace & Christmas | **Science:**Forces & Magnets | **RE:**Judaism – Shabbat | **Science:**Light | **RE:**Christianity – The Bible & Easter | **Science:**Plants | **RE:**Buddhism – the Buddha | **Science:** Animals, including humans | **RE:**Buddhism – Living as a Buddhist |
| **Geography:**Geogrpahcal fieldwork in the local areaHuman & physical Geography – rivers and water cycle | **Art:**To improve mastery of Art & Design techniques through drawing and studying famous London landscape photographs Inspired by **Stephen Wiltshire**  | **History:** The achievements of the earliest civilizations – **The Indus Valley** | **DT:**Understand and apply the principles of a healthy and varied dietPrepare and cook a variety of savoury dishes using a range of cooking techniques – Indian food | **Geography:**Locational & Place knowledge of UK.Four figure grid references and 4 point compass  | **Art:**To improve mastery of Art & Design techniques through sculpture inspired by **Anthony Gormley** | **History**:A study of an aspect in British history **leisure and entertainment** | **DT:**To design, make and evaluate a shadow puppet using mechanical systems – levers & linkages inspired by **Leon and the Place Between** | **History:** Stone Age to the Iron Age. | **Art:** To improve mastery of Art & Design techniques through evolution of abstraction - Mondrian & Mary Swanzy | **Geography:**Describe and understand key aspects of volcanoes  | **DT:**To design, make and evaluate a **volcano**  exploring how they can be made stronger, stiffer and more stable  |
| Music:Develop playing and singing around the structure of a poem or story | **Computing:**Information Technology – Photography**E-Safety:**Privacy and securityOnline reputation | Music:Compose and perform rhythm grids | **Computing:**Computer Science – Computational thinking**E-Safety:**Online relationshipsOnline bullying | Music:Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood. | **Computing:**Information Technology – Art & Design**E-Safety:**Managing online information | Music:Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos. | **Computing:**Information Technology – Animation**E-Safety:**Copyright and ownership | Music: Ostinato ensembles –Develop the ability to perform with others rhythmically and at the same tempo | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Self-image & identity | Music:Information Technology – Audio & MusicCreate symbols that define musical elements such as dynamics and form to their compositions. | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Health, well-being and lifestyle |
| **MFL:** The origins of Language  | **MFL:**Present tense verbs | **MFL:**Present tense verbs | **MFL:**Verns and adverbs | **MFL:**Verbs and adverbs | **MFL:**Subject and object nouns |
| **PE:**GymnasticsSwimming | **PSHE:****Mental Health & Emotional Wellbeing, including Zones of regulation** Black Dog | **PE:**DanceCompetitive Games - Basketball | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**GymnasticsCompetitive Games - GC | **PSHE:****Keeping Safe and Managing Risks** | **PE:**SwimmingCompetitive Games - GC | **PSHE:****Sex and Relationships** | **PE:**SwimmingCompetitive Games - Tennis | **PSHE:****Drug, Alcohol and Tobacco education** | **PE:**DanceAthletics | **PSHE:****Physical Health & Fitness** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Mudlarking tripRiver Thames boat tripThames landmark trip**Use of Wildlife Garden**Make a river | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:****Use of Wildlife Garden:** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Invention & Innovation**  | **Exploration & Discovery**  | **Taking Courage** | **Freedom**  | **Different Worlds**  | **Explorations & Discovery** |
|  | **Big Question:**How have inventions changed the world? | **Big Question:**What would you find inside a pyramid? | **Big Question:**Who do you know who is courageous? | **Big Question:**Is the whole world free? | **Big Question:** What’s your favourite dish? | **Big Question:**How did the invasion of the Romans affect our culture? |
|  | **Teaching of Reading Texts:**The story of FlightHow does a lighthouse work | **Teaching of Reading Texts:**The HumansThe Polar Bears Explorers’ Club | **Teaching of Reading Texts:**Viking voyagersLetters from the lighthouse | **Teaching of Reading Texts:**The UndefeatedZombierella | **Teaching of Reading Texts:**Overheard in the Tower Block: poems | **Teaching of Reading Texts:**The Lion the Witch & the Wardrobe |
| **Year 4** | **English:*** FArTHER - story
* Until I met Dudley – explanation Text
 | **Maths:**See NCTEM | **English:*** The story of Tutankhamun – Biography
* Ma’at’s Feather
 | **Maths:**See NCTEM | **English:*** The Matchbox Diary – Non chronological report
* Writing week
 | **Maths:**See NCTEM | **English:*** Tar Beach - Play script
* Pride, the story of Harvey Milk and the Rainbow Flag - Biography
 | **Maths:**See NCTEM | **English:*** The Lion the Witch and the Wardrobe – Story
* Jabberwocky - poetry
 | **Maths:**See NCTEM  | **English:*** Westlandia - story
* Gulliver - story
 | **Maths:**See NCTEM |
| **Science:**Electricity | **RE:**Sikhism – Sikh beliefs | **Science:**States of matter | **RE:**Christianity - celebrations | **Science:**Sound | **RE:**Judaism – Festivals in Jewish life | **Science:**Animals, including humans  | **RE:**Christianity – Local Christian places of worship | **Science:**Living things and their habitats | **RE:**Islam – Ramadan and Id Ul Fitr | **Science & Computing:**Data Handling & Analysis | **RE:**Islam – Id Ul Adha |
| **History:**A study of a theme in British History that extends pupils chronological knowledge beyond 1066 – Inventions & inventors | **DT:**To design, make and evaluate a toy using and understanding electrical systems (lighthouses) – switches, bulbs, buzzers, motors | **History:**The achievements of the earliest civilizations – Ancient Egypt | **DT:**To design, make and evaluate a  |  **Geography:** Locational knowledge of Europe.Four figure grid references and 4 point compass | **Art:**To improve mastery of Art & Design techniques through sculpture inspired by Sound – Through nature- Douglas Hollis | **Geography:**Place knowledge of a region in Europe | **Art:**To improve mastery of Art & Design techniques through drawing Landscapes | **Geography:****Physical**Mountains and rivers | **DT:**Understand and apply the principles of a healthy and varied dietPrepare and cook food from different worlds | **History:**The Roman Empire and its impact on Britain  |  **Art:**To improve mastery of Art & Design techniques through painting Perspective and Illusion – Erin Okeefe |
| Music:Children sing in two parts maintaining a simple ostinato part and listen to other performers. | **Computing:** Information Technology – Art & Design**E-Safety:** Privacy and securityOnline reputation | Music:Compose rhythmic ensembles controlling co-ordination and sounds. Incorporate a variety of different tempi and evaluate accuracy of their own and others | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Online relationshipsOnline bullying | Music:Compose 4 part ensembles with ostinato rhythms and melodies. | **Computing:** Information Technology – Photography**E-Safety:**Managing online information | Music: Create melodies to different beats/time signatures | **Computing:** Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Copyright and ownership | Music: Ensemble improvising - Explore/improvise different textures and structures within rhythmic ensembles.  | **Computing:**Information Technology – Animation**E-Safety:**Self-image & identity | Music:Information Technology – Audio & MusicCompose and perform from their own symbols which define musical elements. | **Computing:**Computer Science – Computational thinking**E-Safety:**Health, well-being and lifestyle |
| **MFL:** Simple sentences in Latin | **MFL:**Numerals & ‘to be’ | **MFL:**Numerals & ‘to be’ | **MFL:**Adjectives & agreement | **MFL:**Adjectives & agreement | **MFL:**Prepositions |
| **PE:**SwimmingCompetitive Games - Hockey | **PSHE:****Mental Health & Emotional Wellbeing, including Zones of regulation**  | **PE:**SwimmingCompetitive Games - Netball  | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**DanceCompetitive Games - GC | **PSHE:****Keeping Safe and Managing Risks** | **PE:**SwimmingCompetitive Games - GC | **PSHE:****Sex and Relationships** | **PE:**DanceCompetitive Games - Cricket | **PSHE:****Drug, Alcohol and Tobacco education** | **PE:**GymnasticsAthletics | **PSHE:****Physical Health & Fitness** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Science Museum**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith weekOdd socks day | **Trip ideas:**Clink Street museum **Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Use of Wildlife Garden:**Making Weslandia dens | **Equalities:**SRE | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:**Lullingstone Roman Villa**Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**British Museum**Use of Wildlife Garden:** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Learning from History** | **Earth and Beyond**  | **New York, New York**  | **Belonging and Equality** | **Anglo-Saxons** | **Mystery and Truth** |
|  | **Big Question:**What is a belief system? | **Big Question:**Is progress always good? | **Big Question:**How do cranes get to the top of sky scrapers? | **Big Question:**Do we only belong in London? | **Big Question:** Who wrote history book in the Anglo-Saxon times | **Big Question:**Does the earth open up during an earthquake?  |
|  | **Teaching of Reading Texts:**MythologicaWhen the Stars come out | **Teaching of Reading Texts:**Cosmic The race for Space | **Teaching of Reading Texts:**The Good Thieves | **Teaching of Reading Texts:**Black & BritishMe, My Dad and the End of the Rainbow | **Teaching of Reading Texts:**Sir Gawain and the Green Knight | **Teaching of Reading Texts:**Overheard in a Towwer Block |
| **Year 5** | **English:*** The Odyssey
* Who let the Gods out
 | **Maths:**See NCTEM | **English:*** Hidden Figures
* Curiosity The story of a Mars Rover
 | **Maths:**. See NCTEM | **English:*** Man who walked between towers - Biography
* Wriitng Week
 | **Maths:**See NCTEM | **English:*** Freedom Bird - biography
* The Island
 | **Maths:**See NCTEM | **English:*** Beowulf
* Freedom for Bron: The boy who saved a kingdom
 | **Maths:**See NCTEM | **English:*** Firebird
* Real life Mysteries
 | **Maths:**See NCTEM |
| **Science:** Materials  | **RE:**Hinduism – Gods and beliefs | **Science:**Earth and Space | **RE:**Judaism – The Torah  | **Science:**Forces | **RE:**Hinduism – the Hindu life | **Science:**Animals including humans | **RE:**Christianity – Jesus the Divine | **Science:**Life cycles | **RE:**Buddhism – the Buddha’s teaching | **Science & Computing:**Data Handling & Analysis Richter scale | **RE:**Buddhism – the Buddhist community worldwide |
| **History:**Ancient Greece | **Art:**To improve mastery of Art & Design techniques through painting Mythologica | **History:**A study of an aspect in British History that extends pupils chronological knowledge beyond 1066 and includes a significant turning point – Industrial revolution and impact on Earth | **DT:**  To design and build a sustainable home for Mars. | **Geography:**Locational knowledge of North America6 figure grid references and 8 point compass | **DT:**To design, make and evaluate a crane using mechanical systems – pulleys & cams | **Geography:**Place knowledge of a region in North America**New York** | **Art:**To improve mastery of Art & Design techniques through drawing New York | **History:** Britain’s settlement by the Anglo-Saxons and Scots  | **DT:**Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.  | **Geography:**Describe and understand key aspects of **earthquakes**  | **Art:**To improve mastery of Art & Design techniques through insect sculptures inspired by Joan Danziger artist subject to change |
| Music:Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers. | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Privacy and securityOnline reputation | Music:Pentatonic layersCyclic patterns | **Computing:**Information Technology – Blogging**E-Safety:**Online relationshipsOnline bullying | Music:Perform simple melodies on instruments and singing concentrating on accuracy, control and expression | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Managing online information | Music:Improvise ‘Question and Response’ phrasesCompose a round using a simple rhythm gridWrite and perform a song | **Computing:**Information Technology – Animation**E-Safety:**Copyright and ownership | Music:Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme. | **Computing:**Computer Science – Computational thinking**E-Safety:**Self-image & identity | Music: Information Technology – Audio & MusicLayering sound - Compose and perform within an ensemble from symbol scores | **Computing:**Information Technology – Filming**E-Safety:**Health, well-being and lifestyle |
| **MFL:**Simple sentences in Latin | **MFL:**Numerals & ‘to be’ | **MFL:**Numerals & ‘to be’ | **MFL:**Adjectives & agreement | **MFL:**Adjectives & agreement | **MFL:**Prepositions |
| **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Mental Health & Emotional Wellbeing, including Zones of regulation**  | **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**Trinity Laban DanceCompetitive Games - Football | **PSHE:****Keeping Safe and Managing Risks** | **PE:**Trinity Laban DanceCompetitive Games - Basketball | **PSHE:****Sex and Relationships** | **PE:**Trinity Laban DanceSwimming | **PSHE:****Drug, Alcohol and Tobacco education** | **PE:**Trinity Laban DanceAthletics | **PSHE:****Physical Health & Fitness** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**V&A museum of Childhood**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith week | **Trip ideas:**Planetarium**Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Shard****Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:****Street Art walking tour****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:**Science Museum**Use of Wildlife Garden:** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|  | **Migration & Movement**  | **Activism & Social Change** | **Evolution & Inheritance** | **Utopia Vs Dystopia** | **Crossing Borders** | **The Benin Kingdom** |
|  | **Big Question:** Has the Windrush generation influenced British life? | **Big Question:** Can one person change the world? | **Big Question:** Do we always believe the evidence? | **Big Question:**Will computers take over the world? | **Big Question:** Were Vikings really brutal invaders? | **Big Question:** What should be done with beautiful art? |
|  | **Teaching of Reading Texts:**On the Move, Poems about MigrationFly me Home | **Teaching of Reading Texts:**Politics for Beginners | **Teaching of Reading Texts:**Darwin Voyage of DiscoveryThe Tiger Rising | **Teaching of Reading Texts:**Caged Bird | **Teaching of Reading Texts:**Incredible JourneysAfter the War | **Teaching of Reading Texts:** |
| **Year 6** | **English:*** The Windrush child - persuasive
* The Arrival - story
 | **Maths:**See NCTEM  | **English:*** Suffragette:The Battle for Equality
* Can we save the Tiger – discussion text
 | **Maths:**See NCTEM | **English:*** Darwin’s Dragons
* Writing week
 | **Maths:**See NCTEM | **English:*** The Last Wild – story
* Boy in the Tower - stroy
 | **Maths:**See NCTEM | **English:*** Viking Boy
* The Three little Pigs
 | **Maths:**See NCTEM | **English:*** Children of the Benin Kingdom
* Diary of an Edo princes
 | **Maths:**See NCTEM |
| **Science:**Classification | **RE:**Understanding Faith and belief in Lewisham | **Science:**ElectricityEvaluating sources of power generation | **RE:**The journey of life and death | **Science:** Adaptation and EvolutionFocus on Darwin | **RE:**Judaism – Prayer and worship of God | **Science:**Light  | **RE:**Easter | **Science:**Circulation & the Heart | **RE:**Christianity – Leading a Christian life  | **Science & Computing:**Data Handling & Analysis | **RE:**The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community |
| **History:** A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - **Migration & Immigration** | **DT:**To design, make and evaluate an eco-city – DT project with WR | **History:**A local history study – Battle of Lewisham | **Art:**To improve mastery of Art & Design techniques through landscape paintings inspired by artist Wang Wei | **Geography:**Locational knowledge of South America6 figure grid references and 8 point compass  | **Art:**To improve mastery of Art & Design techniques through human body hands and face drawings inspired by **Leonardo Da Vinci & Jonathan Yeo** | **Geography:**Place knowledge of a region in South America | **DT:**To design, make and evaluate a product that links to the wider environment and apply their understanding of computing to program, monitor and control their product | **History:** The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor  | **DT:**Understand and know where and how a variety of ingredients are grown and processed. chocolate | **History:**A non-European society that provides contrasts with British historyBenin KIngdom | **Art:**To improve mastery of Art & Design techniques through sonia brodskaya quilling sculptures |
| Music:Sing and play in 2, 3 or 4 parts with an awareness of others. | **Computing:**Digital Literacy – Research & Evaluation**E-Safety:**Privacy and securityOnline reputation | Music:Perform melodic pieces and accompaniments with an extended structure | **Computing:**Computer Science – computational thinking**E-Safety:**Online relationshipsOnline bullying | Music:Develop the quality of singing with phrasing and singing | **Computing:**Information Technology – Blogging**E-Safety:**Managing online information | Music:Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo | **Computing:**Information Technology – Animation**E-Safety:**Copyright and ownership | Music:Develop musical ensembles into extended pieces | **Computing:**Information Technology – Filming**E-Safety:**Self-image & identity | Music: Information Technology – Audio & MusicCreate symbol scores from a stimulus such as a picture | **Computing:**Information Technology – presentationSkills: Keyboarding, folders, saving & retrieval**E-Safety:**Health, well-being and lifestyle |
| **MFL:**Simple sentences in Latin | **MFL:**Numerals & ‘to be’ | **MFL:**Numerals & ‘to be’ | **MFL:**Adjectives & agreement | **MFL:**Adjectives & agreement | **MFL:**Prepositions |
| **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Mental Health & Emotional Wellbeing, including Zones of regulation**  | **PE:**Trinity Laban DanceCompetitive Games - GC | **PSHE:****Healthy relationships:****Including Stonewall & anti-bullying week** | **PE:**Trinity Laban DanceCompetitive Games - Hockey | **PSHE:****Keeping Safe and Managing Risks** | **PE:**Trinity Laban DanceCompetitive Games - Netball | **PSHE:****Sex and Relationships** | **PE:**Trinity Laban DanceCompetitive Games - Cricket | **PSHE:****Drug, Alcohol and Tobacco education** | **PE:**Trinity Laban DanceSwimming | **PSHE:****Physical Health & Fitness** |
| **Equalities:**Lewisham BHMEuropean day of languages | **Trip ideas:**Migration museum**Use of Wildlife Garden:** | **Equalities:**Anti-Bullying weekDiversity Role ModelsStonewall LGBTInterfaith week | **Trip ideas:**HoP**Use of Wildlife Garden:** | **Equalities:**LGBT month | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**SRE | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:**Autism Awareness week | **Trip ideas:****Use of Wildlife Garden:** | **Equalities:** | **Trip ideas:****Use of Wildlife Garden:** |