	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Learning from History	**Earth and Beyond**	**New York, New York**	**Belonging and Equality**	**Anglo-Saxons**	**Mystery and Truth**
	Big Question: What is a belief system?	**Big Question:** Is progress always good?	**Big Question:** How do cranes get to the top of sky scrapers?	**Big Question:** Do we only belong in London?	**Big Question:** Who wrote history book in the Anglo-Saxon times	**Big Question:** Does the earth open up during an earthquake?
	Teaching of Reading Texts: Mythologica / When the Stars come out	**Teaching of Reading Texts:** Cosmic / The race for Space	**Teaching of Reading Texts:** The Good Thieves	**Teaching of Reading Texts:** Black & British / Me, My Dad and the End of the Rainbow	**Teaching of Reading Texts:** Sir Gawain and the Green Knight	**Teaching of Reading Texts:** Overheard in a Tower Block

Year 5

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
English / Maths	**English:** • The Odyssey • Who let the Gods out	**Maths:** See NCTEM	**English:** • Hidden Figures • Curiosity The story of a Mars Rover	**Maths:** . See NCTEM	**English:** • Man who walked between towers - Biography • Wriitng Week	**Maths:** See NCTEM	**English:** • Freedom Bird - biography • The Island	**Maths:** See NCTEM	**English:** • Beowulf • Freedom for Bron: The boy who saved a kingdom	**Maths:** See NCTEM	**English:** • Firebird • Real life Mysteries	**Maths:** See NCTEM
Science / RE	**Science:** Materials	**RE:** Hinduism – Gods and beliefs	**Science:** Earth and Space	**RE:** Judaism – The Torah	**Science:** Forces	**RE:** Hinduism – the Hindu life	**Science:** Animals including humans	**RE:** Christianity – Jesus the Divine	**Science:** Life cycles	**RE:** Buddhism – the Buddha's teaching	**Science & Computing:** Data Handling & Analysis Richter scale	**RE:** Buddhism – the Buddhist community worldwide
History/Geography / Art/DT	**History:** Ancient Greece	**Art:** To improve mastery of Art & Design techniques through painting Mythologica	**History:** A study of an aspect in British History that extends pupils chronological knowledge beyond 1066 and includes a significant turning point – Industrial revolution and impact on Earth	**DT:** To design and build a sustainable home for Mars.	**Geography:** Locational knowledge of North America 6 figure grid references and 8 point compass	**DT:** To design, make and evaluate a crane using mechanical systems – pulleys & cams	**Geography:** Place knowledge of a region in North America **New York**	**Art:** To improve mastery of Art & Design techniques through drawing New York **Edward Hopper & Matteo Pericoli - Views from a window**	**History:** Britain's settlement by the Anglo-Saxons and Scots	**DT:** Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.	**Geography:** Describe and understand key aspects of **earthquakes**	**Art:** To improve mastery of Art & Design techniques through insect sculptures inspired by **spider webs – Textiles by Shane Waltener**
Music / Computing	**Music:** Sing songs in 2 or more parts maintaining accurate pitch whilst being aware of other performers.	**Computing:** Digital Literacy – Research & Evaluation **E-Safety:** Privacy and security Online reputation	**Music:** Pentatonic layers Cyclic patterns	**Computing:** Information Technology – Blogging **E-Safety:** Online relationships Online bullying	**Music:** Perform simple melodies on instruments and singing concentrating on accuracy, control and expression	**Computing:** Information Technology – presentation Skills: Keyboarding, folders, saving & retrieval **E-Safety:** Managing online information	**Music:** Improvise 'Question and Response' phrases Compose a round using a simple rhythm grid Write and perform a song	**Computing:** Information Technology – Animation **E-Safety:** Copyright and ownership	**Music:** Class rhythm ensembles incorporating a melody into a rhythm from lines of a well-known rhyme.	**Computing:** Computer Science – Computational thinking **E-Safety:** Self-image & identity	**Music:** Information Technology – Audio & Music Layering sound - Compose and perform within an ensemble from symbol scores	**Computing:** Information Technology – Filming **E-Safety:** Health, well-being and lifestyle
MFL	**MFL:** Simple sentences in Latin		**MFL:** Numerals & 'to be'		**MFL:** Numerals & 'to be'		**MFL:** Adjectives & agreement		**MFL:** Adjectives & agreement		**MFL:** Prepositions	
PE / PSHE	**PE:** Trinity Laban Dance Competitive Games - GC	**PSHE:** **Mental Health & Emotional Wellbeing, including Zones of regulation**	**PE:** Trinity Laban Dance Competitive Games - GC	**PSHE:** **Healthy relationships: Including Stonewall & anti-bullying week**	**PE:** Trinity Laban Dance Competitive Games - Football	**PSHE:** **Keeping Safe and Managing Risks**	**PE:** Trinity Laban Dance Competitive Games - Basketball	**PSHE:** **Sex and Relationships**	**PE:** Trinity Laban Dance Swimming	**PSHE:** **Drug, Alcohol and Tobacco education**	**PE:** Trinity Laban Dance Athletics	**PSHE:** **Physical Health & Fitness**
Equalities / Trip ideas	**Equalities:** Lewisham BHM European day of languages	**Trip ideas:** V&A museum of Childhood **Use of Wildlife Garden:**	**Equalities:** **Anti-Bullying week Diversity Role Models Stonewall LGBT Interfaith week**	**Trip ideas:** Planetarium **Use of Wildlife Garden:**	**Equalities:** LGBT month	**Trip ideas:** **Shard** **Use of Wildlife Garden:**	**Equalities:** SRE	**Trip ideas:** **Street Art walking tour** **Use of Wildlife Garden:**	**Equalities:** Autism Awareness week	**Trip ideas:** **Use of Wildlife Garden:**	**Equalities:**	**Trip ideas:** Science Museum **Use of Wildlife Garden:**