

| | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
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| | Water everywhere | | Overcomeing Adversity | | Giant Journeys round the UK | | Magic and Wonder | | Stone Age | | Our Erupting Earth | |
| | Big Question: Why are rivers important? | | Big Question: What happened to the Indus Civilisation? | | Big Question: Sticks or city? | | Big Question: Can light trick us? | | Big Question: Why are plants important? | | Big Question: What's underneath us? | |
| | Teaching of Reading Texts: Fortunately the Milk Africa, Amazing Africa | | Teaching of Reading Texts: Old Possum's Book of practical Cats Two Weeks with the Queen | | Teaching of Reading Texts: BFG New and Collected Poems for Children | | Teaching of Reading Texts: A Necklace of Raindrops Lost Spells | | Teaching of Reading Texts: Arthur and the golden Rope | | Teaching of Reading Texts: Earth Shattering Events Fire Makers Daughter | |
| Year 3 | English: • Flotsam - story • Cinderella of the Nile - story | Maths: See NCTEM | English: • Cloud Tea Monkeys – non-chronological report • Nen and the Lonely Fisherman | Maths: See NCTEM | English: • BFG - story • Writing Week | Maths: See NCTEM | English: • Leon & the Place between – story • Tear Thief - explanations | Maths: See NCTEM . | English: • The First Drawing - story • The Heart & the Bottle - story | Maths: See NCTEM | English: • Escape from Pompeii – newspaper report • Fire Makers Daughter | Maths: See NCTEM |
| | Science: Rocks – including erosion | RE: Judaism - festivals | Science & Computing: Data Handling & Analysis | RE: Peace & Christmas | Science: Forces & Magnets | RE: Judaism – Shabbat | Science: Light | RE: Christianity – The Bible & Easter | Science: Plants | RE: Buddhism – the Buddha | Science: Animals, including humans | RE: Buddhism – Living as a Buddhist |
| | Geography: Geogrphal fieldwork in the local area Human & physical Geography – rivers and water cycle | Art: To improve mastery of Art & Design techniques through drawing and studying famous London landscape photographs Inspired by Stephen Wiltshire | History: The achievements of the earliest civilizations – The Indus Valley | DT: Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of savoury dishes using a range of cooking techniques – Indian food | Geography: Locational & Place knowledge of UK. Four figure grid references and 4 point compass | Art: To improve mastery of Art & Design techniques through sculpture inspired by Forces of nature. | History: A study of an aspect in British history leisure and entertainment | DT: To design, make and evaluate a shadow puppet using mechanical systems – levers & linkages inspired by Leon and the Place Between | History: Stone Age to the Iron Age. | Art: To improve mastery of Art & Design techniques through evolution of abstraction - Mondrian & Mary Swanzy | Geography: Describe and understand key aspects of volcanoes | DT: To design, make and evaluate a volcano exploring how they can be made stronger, stiffer and more stable |
| | Music: Develop playing and singing around the structure of a poem or story | Computing: Information Technology – Photography E-Safety: Privacy and security Online reputation | Music: Compose and perform rhythm grids | Computing: Computer Science – Computational thinking E-Safety: Online relationships Online bullying | Music: Improve singing by developing control of various elements e.g. expression, breathing, dynamics and mood. | Computing: Information Technology – Art & Design E-Safety: Managing online information | Music: Develop the rhythm compositions by composing melodies adding drones and melodic ostinatos. | Computing: Information Technology – Animation E-Safety: Copyright and ownership | Music: Ostinato ensembles – Develop the ability to perform with others rhythmically and at the same tempo | Computing: Digital Literacy – Research & Evaluation E-Safety: Self-image & identity | Music: Information Technology – Audio & Music Create symbols that define musical elements such as dynamics and form to their compositions. | Computing: Information Technology – presentation Skills: Keyboarding, folders, saving & retrieval E-Safety: Health, well-being and lifestyle |
| | MFL: The origins of Language | | MFL: Present tense verbs | | MFL: Present tense verbs | | MFL: Verns and adverbs | | MFL: Verbs and adverbs | | MFL: Subject and object nouns | |
| | PE: Gymnastics Swimming | PSHE: Mental Health & Emotional Wellbeing, including Zones of regulation Black Dog | PE: Dance Competitive Games - Basketball | PSHE: Healthy relationships: Including Stonewall & anti-bullying week | PE: Gymnastics Competitive Games - GC | PSHE: Keeping Safe and Managing Risks | PE: Swimming Competitive Games - GC | PSHE: Sex and Relationships | PE: Swimming Competitive Games - Tennis | PSHE: Drug, Alcohol and Tobacco education | PE: Dance Athletics | PSHE: Physical Health & Fitness |
| | Equalities: Lewisham BHM European day of languages | Trip ideas: Mudlarking trip River Thames boat trip Thames landmark trip Use of Wildlife Garden Make a river | Equalities: Anti-Bullying week Diversity Role Models Stonewall LGBT Interfaith week Odd socks day | Trip ideas: Use of Wildlife Garden: | Equalities: LGBT month | Trip ideas: Use of Wildlife Garden: | Equalities: SRE | Trip ideas: Use of Wildlife Garden: | Equalities: Autism Awareness week | Trip ideas: Use of Wildlife Garden: | Equalities: | Trip ideas: Use of Wildlife Garden: |