

RE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	The Natural World 1. know that the world contains many beautiful things 2. know that Jews and Christians believe that God created the world 3. know that Christians celebrate Harvest festivals 4. know why St Francis is a Christian example of caring for living things 5. know that Muslims believe Allah is the Creator of all things 6. identify living things in the environment we can care for	Christianity – The Bible & Christmas 1. Discuss what makes a book special 2. To discover what the Bible is 3. To learn about the story of the birth of Jesus is in the Bible 4. To understand the main symbols of Christmas 5. To understand what Christians remember and celebrate at Christmas 6. To compare how celebration at Christmas is different to other celebrations	Belonging: who am I? 1. To explore ways in which I belong 2. To understand the concept of belonging to a family 3. To understand differences in expressing belonging to a faith 4. To understand the concept of belonging to a faith family 5. To understand how children express the religion they belong to 6. To understand what is special about belonging	Christianity – A local Church & Easter Weddings 1. To learn about special places people visit 2. To look at the exterior and interior of the Church- what objects can be identified 3. To investigate how Christians worship together 4. To look at different ceremonies that take place in a Church 5. To see how Christians follow the example of Jesus in wider the community 6. To investigate how a Church brings people closer to the beliefs of God	Islam – Prophet Muhammad and sharing food 1. To recognize key elements of Islam 2. To understand why is Prophet Muhammad important to Muslims 3. To identify how does Islam teach you how you should treat others 4. To learn how does Islam teach you how you should treat others 5. What role does food have in Islam 6. How does Islam influence how a Muslim leads their life	Islam – Five pillars of Islam 1. Understand the concept of right and wrong 2. Identify different ways in which people make decisions 3. To identify the 5 pillars of Islam 4. To investigate how the 5 pillars of Islam are used as a way to make decisions 5. Evaluate the ways in which the pillars are used for different decisions in a Muslim life
	<b>Vocabulary:</b> Natural, world, beautiful, creation, environment	<b>Vocabulary:</b> Jesus, God, Christianity, birth, Nativity	<b>Vocabulary:</b> belong, religion, welcome, special, worship, family	<b>Vocabulary:</b> Jesus, God, Christianity, Church, community	<b>Vocabulary:</b> Prophet, Muhammad, Muslim, Islam, Qu’ran, religion, right and wrong	<b>Vocabulary:</b> Islam, Allah, Muslim, 5 pillars of Islam, Mecca, Hajj,
	<b>Prior Learning:</b>	<b>Prior Learning:</b> Link to Nativity in Reception	<b>Prior Learning:</b> Community	<b>Prior Learning:</b> Link to Nativity in Reception	<b>Prior Learning:</b>	<b>Prior Learning:</b>
Year 2	Hinduism – Worshipping God 1. To understand the difference between the Hindu gods and goddesses 2. To learn about the story of Ganesha and Muruga fruit story. 3. To learn about the story of Rama-Sita and the 10 Headed Demon Ravana 4. To look at different stories that have influenced different festivals 5. To see how the story of Diwali teaches about good and evil 6. To see how Diwali is celebrated across the globe.	Christianity – The life and teachings of Jesus & Christmas 1. To understand the importance of Jesus Christ to Christians and how this is documented in the Bible 2. To discuss when the Bible is used and why the stories in the Bible are important 3. To understand the Christian values behind the Good Samaritan, the Lost Son and Zacchaeus 4. To look at the two greatest Commandments ‘Love God’ and ‘Love your neighbour’ and how this shapes Christian life 5. To compare Christian life with another religion and see the similarities and differences	Weddings – Hindu Weddings • To understand the meaning of a Hindu wedding. • To explore ways of celebrating a Hindu wedding. • To understand the story of the Hindu wedding and the community that celebrate it. • To discuss the role of the community before and during the wedding. • To understand that family is at the centre of marriage and wedding	Christianity – Easter and symbols 1. To learn about the story of Jesus’ death and resurrection 2. To learn that his death emphasises the idea that Jesus is special for Christians. 3. To look at different symbols of Easter e.g. palm crosses, Easter gardens, colours of vestments and in churches, candles 4. To see how these symbols are portrayed in different forms of media eg. Paintings, stained glass windows, 5. To look at symbolic action and what this means, what are the different rituals that are followed. 6. To consider Christians sharing food together to remember Jesus’ last meal with his friends	Hinduism – The Hindu Home 1. Pupils can recognise how their home is similar or different to a Hindu home 2. To understand home is a place of worship for Hindus 3. To understand that Hindus believe that all human beings and living creatures are one family. 4. Pupils can consider which forms of Hindu worship can take place at home and which ones can’t 5. Pupils can recognize symbols and objects that are used for Hindu worship 6. To see the importance of the Hindu temple and the role this has in a Hindu’s life	Food – what food is shared at festivals To compare sharing food in Christianity and Hinduism 1. To consider which meals do we share with others and why? 2. How does sharing food with others make us feel? 3. To see why Hindus offer food to God and then consume it as God’s blessing. 4. To understand why offering food is so important for Hindus as part of their worship 5. What do Christians believe was significant or special about the Last Supper? 6. To compare the similarities and differences between Hinduism and Christianity
	<b>Vocabulary:</b> Hindu, Hinduism, Diwali, Festival, Rama, Sita, Ganesha.	<b>Vocabulary:</b> Jesus, Christianity, Zacchaeus, Samaritan, commandments, Bible.	<b>Vocabulary:</b> Henna, mandap, energy, occasion	<b>Vocabulary:</b> Easter, Jesus, resurrection, symbol	<b>Vocabulary:</b> mandir, shrine, worship, value, aarti	<b>Vocabulary:</b> food, symbol, Jesus, dedication, offering
	<b>Prior Learning:</b> Year 1 - The Nativity, Christmas, celebration	<b>Prior Learning:</b> Year 1 Christianity – The Bible & Christmas Christianity – A local Church & Easter Weddings	<b>Prior Learning:</b> Year 2 – worshipping God	<b>Prior Learning:</b> Year 1 - symbolism	<b>Prior Learning:</b> Year 1 – belonging	<b>Prior Learning:</b>
Year 3	Judaism – festivals 1. Pupils need to understand the concept of celebration and when do people have religious celebrations 2. Pupils need to identify different ways in which Jewish people celebrate Yom Kippur and Hanukah 3. Pupils to explain the importance of these festivals 4. Pupils to draw upon the similarities and differences between the celebrations 5. Children to understand why it is so important to celebrate these festivals and does these festivals help to teach young Jews about their past? 6. What do these festivals show about the Jews’ relationship with God?	Peace & Christmas 1. Pupils to understand the concept of peace and how this is understood by others across the world 2. To look at different stories of peace in the Bible and see when there is not peace in the Bible 3. To learn how Christians respond to issues locally and globally 4. To see how Christians worship with stillness and peace through prayer 5. To draw upon global issues across the world and how Christian’s have helped to bring peace 6. To look at how Christmas is a time for peace and how this is expressed through worship	Judaism – Shabbat 1. To identify the Shabbat is separation and different from other days 2. To learn what happens in preparation for the Shabbat 3. To see how this is celebrated at the synagogue 4. To see how Shabbat is celebrated at home 5. To understand the importance of Shabbat to the Jewish faith 6. To consider why it is important to continue with traditions	Sikhism – Sikh beliefs 1. Pupils understand that Sikhs believe in one God 2. Pupils understand about the life of Guru Nanak and the significance this has for Sikh lives, and the ways it has influenced their religion 3. Children to understand the stories of Guru Nanak and Duni Chand 4. The importance of equality in Sikhism and how this is expressed in their beliefs 5. To understand the importance of the word guru and how this is important to Sikhs 6. Pupils understand where the Sikh beliefs can be found and place the timeline of events from the religions beginning	Buddhism – the Buddha 1. Pupils to understand how a role model can influence a person’s life 2. Understand the difficulty the Buddha went through to reach enlightenment 3. Pupils to understand the story of the birth of the Buddha 4. What are the 4 noble truth and how do they affect a Buddhists life 5. To understand how the Buddha meditated to pray 6. To understand how the Buddha taught people how to live their lives.	Buddhism – Living as a Buddhist 1. To understand what it means to be part of a community and recognised if this look the same to everyone 2. To learn about the Buddhist community from the story the King’s elephant 3. To understand the importance of meditation to the Buddhist community 4. To identify how the Buddhist shrines are designed for meditation/ a sacred space 5. To compare the community of the class with a Buddhist community. How are they similar or different?
	<b>Vocabulary:</b> celebration, festival, Hanukah, menorah, Torah, Yom Kippur,	<b>Vocabulary:</b> Peace, calm, prayer, stillness	<b>Vocabulary:</b> Shabbat, kiddish cup, challah, synagogue, candle	<b>Vocabulary:</b> Gurdwara 5 K’s, Guru Granth, Sahib, Singh	<b>Vocabulary:</b> Buddha, Buddhism, Siddhartha Gotama, Bodhi tree Bodhgaya	<b>Vocabulary:</b> Buddha, Buddhism, Sangha, community, meditation
	<b>Prior Learning:</b> KS1 - Christian festivals	<b>Prior Learning:</b> Year 1 - Christianity – A local Church & Easter Weddings , the Bible and Christmas Year 2 – Christian beliefs, monotheism, sacred texts	<b>Prior Learning:</b> Year 3 -Judaism – festivals	<b>Prior Learning:</b>	<b>Prior Learning:</b>	<b>Prior Learning:</b> Buddhism – the Buddha

Year 4	<p>Sikhism – Sikh teaching and life</p> <ol style="list-style-type: none"> <li>1. To know the three rules followed by Sikhs</li> <li>2. To know how gurus put their teaching into practice</li> <li>3. To refer to the story of Guru Nanak and Bhai Lalo and the importance this has</li> <li>4. To understand what worship means to Sikhs</li> <li>5. To see how Sikhs follow rules in their lives</li> </ol>	<p>Christianity – celebrations</p> <ol style="list-style-type: none"> <li>1. To understand the different Christian celebrations and identify when these are on a calendar</li> <li>2. To consider different times for reflection during the calendar</li> <li>3. To consider how to festivals help Christians to remember Jesus and his teachings.</li> <li>4. To consider what happens in places of worship to help Christians understand meaning behind their festivals</li> <li>5. To identify similarities and differences between these celebrations</li> </ol>	<p>Judaism – Abraham</p> <ol style="list-style-type: none"> <li>1. To understand the features of the Torah and its significance to Jews</li> <li>2.To understand how the Torah helps Jewish people to understand what it means to be Jewish</li> <li>3.To understand the importance of prophets in Judaism and how they influence their lives</li> <li>4.To recognise the stories of importance from the Torah about the life of Abraham and understand why Abraham is important to Jews</li> <li>5.To understand how the story of Abraham and Isaac teaches about the importance of obedience in Judaism</li> </ol>	<p>Christianity – Local Christian places of worship</p> <ol style="list-style-type: none"> <li>1. To consider different places which are special for Christians</li> <li>2. To identify different places of worship</li> <li>3. To understand the importance of being part of a Christian community and why this is meaningful to others</li> <li>4. To understand the importance of worship and stillness in Christianity as it is important for reflections</li> <li>5. To understand how the Bible is used in worship</li> <li>6. To identify symbols and objects inside a local place of Christian worship</li> </ol>	<p>Islam – Ramadan and Id Ul Fitr</p> <ol style="list-style-type: none"> <li>1.To understand what Ramadan</li> <li>2.To consider why it is important for Muslims to fast</li> <li>3.To understand what fasting does to a Muslim community and how it brings people together</li> <li>4.To consider how devotion can be expressed in different ways</li> <li>5.To look at how Muslims celebrate Eid and how this compares to other religions that the children have studied.</li> </ol>	<p>Islam – Id Ul Adha</p> <ol style="list-style-type: none"> <li>1. To understand the importance of pilgrimage and why Muslims go to Mecca</li> <li>2. To understand the Hajj requirements</li> <li>3. To understand the story of Prophet Ibrahim and his son Ismail rebuilding the Ka’aba.</li> <li>4. To know the events of Id Ul Adha and how this is celebrated around the world</li> <li>5. To consider how the Hajj makes Muslims appreciate their family</li> <li>6. To understand which stories are associated with places on Hajj</li> </ol>
	<p><b>Vocabulary:</b> Gurdwara 5 K’s, Guru Granth, Sahib, Singh</p>	<p><b>Vocabulary:</b> Bible, church, Christmas, celebrate</p>	<p><b>Vocabulary:</b> Monotheism, Abraham, Torah, obedience, covenant, Prophet, Hebrew</p>	<p><b>Vocabulary:</b> Bible, church, Jesus , Christians, God, commandment, symbol</p>	<p><b>Vocabulary:</b> Islam, Allah, Prophets, Muslim, Ramadan, fasting</p>	<p><b>Vocabulary:</b> Islam, Allah, Prophets, Muslim, 5 pillars of Islam, Mecca</p>
	<p><b>Prior Learning:</b> Year 3 – Sikh beliefs</p>	<p><b>Prior Learning:</b> KS1 - Christian festivals Year 1 - Christianity – A local Church &amp; Easter Weddings , the Bible and Christmas Year 2 – Christian beliefs, monotheism, sacred texts Year 3 – Peace and Christianity</p>	<p><b>Prior Learning:</b> Year 2 – Christian beliefs, monotheism, sacred texts</p>	<p><b>Prior Learning:</b> Nativity story Year 2 - using Jesus as a role model Year 1 - Christianity – A local Church &amp; Easter Weddings , the Bible and Christmas Year 2 – Christian beliefs, monotheism, sacred texts Year 3 – Peace and Christianity</p>	<p><b>Prior Learning:</b> Year 1 – 5 pillars of Islam Year 1 – Living as a Muslim</p>	<p><b>Prior Learning:</b> Year 1 – 5 pillars of Islam Year1 – Living as a Muslim Year 4 - Ramadan and Id Ul Fitr</p>
Year 5	<p>Judaism – Prayer and worship of God</p> <ol style="list-style-type: none"> <li>1. To understand how Jewish people pray at home</li> <li>2. To understand how Jewish people pray in a synagogue</li> <li>3. To enquire about what can be learnt about Judaism from prayer</li> <li>4. To understand the impact of a Bar/Bat Mitzvah and how this changes the role of a Jew</li> <li>5. To identify what the Shema tells Jews about their religion</li> <li>6. To reflect and discuss why the home and synagogue both hold importance in a Jewish person’s life</li> </ol>	<p>Hinduism – Gods and beliefs</p> <ol style="list-style-type: none"> <li>1. To understand what it means to be a Hindu and beliefs held</li> <li>2. To understand how the sacred books are used by Hindus in worship</li> <li>3. To understand the importance of Karma and how this shapes the responsibility of Hindu lives</li> <li>4. To consider the importance of the word ‘om’ and how this is significant to Hindus</li> <li>5. To see how the values honesty and truthfulness is significant to Hindus</li> </ol>	<p>Hinduism – Pilgrimage</p> <ol style="list-style-type: none"> <li>1. To conduct and enquire to where Hinduism originated and where Hindus live across the world.</li> <li>2. To identify where Hindus live across the world</li> <li>3. To identify places of pilgrimage for Hindus including the Ganges, Kailash and Rameswaram</li> <li>4. To know the different stories associated with pilgrimage</li> <li>5. To understand the importance of the Ganges and how this has a part to play in Hindu worship</li> <li>6. To compare similarities and differences between Hindu pilgrimage and other pilgrimages</li> <li>7.</li> </ol>	<p>Christianity – Jesus the Divine</p> <ol style="list-style-type: none"> <li>1. To understand the Trinity and how this impacts Christian belief</li> <li>2. To identify how Jesus was depicted as divine in the Bible through temptations</li> <li>3. Pupils can see how Jesus’ birth and death displayed his power and divine nature</li> <li>4. Children to recognise the different acts of miracles and healing that displayed Jesus’ power</li> <li>5. Children to consider who do Christians believe Jesus to be</li> <li>6. Pupils to evaluate the evidence used to support the beliefs that they have and the claims that have been made.</li> </ol>	<p>Buddhism – the Buddha’s teaching</p> <ol style="list-style-type: none"> <li>1.To understand the Eightfold Path and why this is so mean</li> <li>2.To look at different Buddhist symbols and identify what they represent</li> <li>3.To understand how Buddhists try to follow the teachings of the Buddha</li> <li>4.To investigate how the teachings of the Buddha help Buddhists grow to enlightenment</li> <li>5.To evaluate how does the teaching of the Buddha shapes Buddhist’s lives</li> <li>6.To understand how the teachings of the Buddha is passed to Buddhists</li> </ol>	<p>Buddhism – the Buddhist community worldwide</p> <ol style="list-style-type: none"> <li>1. To understand different people who make up the Sangha</li> <li>2. To understand the importance of the Sangha to Buddhists.</li> <li>3. Retrieve different ways in which Buddhists meditate and how impactful this would be to take part with the community</li> <li>4. To learn about the pilgrimage to Bodhgaya</li> <li>5. To learn about the festival of Vaisakha Puja and how the sangha celebrate together</li> <li>6. How evaluate how Buddhists try and have a good life</li> </ol>
	<p><b>Vocabulary:</b> Shema, Mitzvah, Shabbat, Bat/Bar Mitzvah</p>	<p><b>Vocabulary:</b> mandir, shrine, worship, value, karma,</p>	<p><b>Vocabulary:</b> beliefs, worships, festivals, pilgrimage, Holy Ganges</p>	<p><b>Vocabulary:</b> Bible, church, Jesus , Christians, trinity, God, worship, commandment, symbol</p>	<p><b>Vocabulary:</b> Asura, Being, , Karma, Naraka,Rebirth, Samsara</p>	<p><b>Vocabulary:</b> Buddha,, mantra, community, lay, ordained, Dhamma,, Sangha.</p>
	<p><b>Prior Learning:</b> Year 4 - Judaism – Abraham Year 3 - Judaism – Shabbat and festivals</p>	<p><b>Prior Learning:</b> Year 2 - Hinduism – Worshipping God and Festivals</p>	<p><b>Prior Learning:</b> Year 2 - Hinduism – Worshipping God and Festivals</p>	<p><b>Prior Learning:</b> Year 1 - Christianity – A local Church &amp; Easter Weddings , the Bible and Christmas  Year 2 – Christian beliefs, monotheism, sacred texts Year 3 – Peace and Christianity Year 4 – Christian celebrations, Christian celebrations of worship</p>	<p><b>Prior Learning:</b> Year 3 - Buddhism – the Buddha, living as a Buddhist</p>	<p><b>Prior Learning:</b> Year 3 - Buddhism – the Buddha, living as a Buddhist</p>

Year 6	<p>Christian communities in Lewisham</p> <ol style="list-style-type: none"> <li>1. To discover what can be discovered about the faith in our class and school</li> <li>2. To discover what can be discovered about the faith in local community and borough</li> <li>3. To identify how communities in Lewisham have changed over the last 50 years</li> <li>4. To identify the reasons for the changes in these communities</li> <li>5. To see how faith groups work in partnership together in the community</li> <li>6. To see how life in Lewisham has been enriched by diversity</li> </ol>	<p>The journey of life and death</p> <ol style="list-style-type: none"> <li>1. To see how life can be seen as a journey</li> <li>2. To understand how we feel when we lose someone, and how this is similar or different to other types of emotion we encounter</li> <li>3. To see what Christians belief what happens to us when we die</li> <li>4. To understand how different religions remember people when they die</li> <li>5. To understand how different religions respond when people die</li> <li>6. To understand the term bereavement and what this means to different people</li> </ol>	<p>Sikhism - The Gurdwara and the Guru Granth Sahib- Belonging to the Sikh community</p> <ol style="list-style-type: none"> <li>1. To understand how the Guru Granth Sahib is treated with respect and utilised in worship</li> <li>2. To understand the significance of the Sikh temple and how this forms part of the community</li> <li>3. To understand how the Gurdwara is a centre for worship</li> <li>4. To know why the Guru Granth Sahib is the Everlasting Guru</li> <li>5. To understand how community is the centre of prayer and worship</li> <li>6. To understand the importance of equality in community and worship</li> </ol>	<p>Easter</p> <ol style="list-style-type: none"> <li>1. To understand the actions and symbolism of Easter celebrations in the Orthodox Tradition.</li> <li>2. To see how does the Orthodox Easter symbolise Christian beliefs about Jesus?</li> <li>3. To see how Easter is celebrated through different Christian communities</li> <li>4. To understand what does Easter teach all Christians about their journey of life and death</li> <li>5. To compare the celebration of Easter to other religious celebrations</li> </ol>	<p>Christianity – Leading a Christian life</p> <ol style="list-style-type: none"> <li>1. To understand Christian’s belief to commitment and belonging in the special presence of God during significant life events.</li> <li>2. To recall one example a person and one charitable organisation that exemplifies Christianity in action.</li> <li>3. To encounter with one local Christian to share how their life is led by faith</li> <li>4. How understand how do Christians follow Jesus and His teachings in their daily lives?</li> <li>5. To see what Christian values guide the actions of the people and organisations studied</li> <li>6. To appreciate and explain what are the challenges of living a Christian life today</li> </ol>	<p>Sikhism – belonging to a Sikh community</p> <ol style="list-style-type: none"> <li>1. To understand the importance of Guru Gobind Singh</li> <li>2. To know the events of the celebration of Baisakhi</li> <li>3. To understand the events of Amrit celebraton</li> <li>4. To understand the obligations accepted with Amrit</li> <li>5. To know what it means to become a khalsa’d Sikh</li> </ol>
	<p><b>Vocabulary:</b> Windrush. Diversity, Pentecostal,</p>	<p><b>Vocabulary:</b> Commemorate, bereavement, loss, sadness, remembering</p>	<p><b>Vocabulary:</b> Gurdwara, Guru Granth, community, worship</p>	<p><b>Vocabulary:</b> Orthodox, Easter, tradition, community</p>	<p><b>Vocabulary:</b> Charity, Christian aid, Red Cross, Mother Thersea</p>	<p><b>Vocabulary:</b> Gurdwara, Guru Gobind Singh, khalsa’d , Amrit</p>
	<p><b>Prior Learning:</b>  Community</p>	<p><b>Prior Learning:</b></p>	<p><b>Prior Learning:</b>  Year 3 – Sikh beliefs  Year 4 – Sikh teachings</p>	<p><b>Prior Learning:</b>  Year 1 - Christianity – A local Church &amp; Easter Weddings , the Bible and Christmas  Year 2 – Christian beliefs, monotheism, sacred texts  Year 3 – Peace and Christianity  Year 4 – Christian celebrations, Christian celebrations of worship  Year 5 – Jesus the divine  Year 6 – Christian communities</p>	<p><b>Prior Learning:</b>  Year 1 - Christianity – A local Church &amp; Easter Weddings , the Bible and Christmas  Year 2 – Christian beliefs, monotheism, sacred texts  Year 3 – Peace and Christianity  Year 4 – Christian celebrations, Christian celebrations of worship  Year 5 – Jesus the divine  Year 6 – Christian communities</p>	<p><b>Prior Learning:</b>  Year 3 – Sikh beliefs  Year 4 – Sikh teaching</p>