	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Migration & Movement		Activism & Social Change		Evolution & Inheritance		Utopia Vs Dystopia		Crossing Borders		The Benin Kingdom	
	<b>Big Question:</b> Has the Windrush g influenced British li	fe?	<b>Big Question:</b> Can one person change the world?		<b>Big Question:</b> Do we always believe the evidence?		<b>Big Question:</b> Will computers take over the world?		<b>Big Question:</b> Were Vikings really brutal invaders?		<b>Big Question:</b> What should be done with beautiful art?	
	<b>Teaching of Reading Texts:</b> On the Move, Poems about Migrati Fly me Home		Teaching of Reading Texts: Politics for Beginners		Teaching of Reading Texts: Darwin Voyage of Discovery The Tiger Rising		Teaching of Reading Texts: Caged Bird		Teaching of Reading Texts: Incredible Journeys After the War		Teaching of Reading Texts:	
Year 6	<ul> <li>English:</li> <li>The Windrush child - persuasive</li> <li>The Arrival - story</li> </ul>	Maths: See NCTEM	<ul> <li>English:</li> <li>Suffragette:The Battle for Equality</li> <li>Can we save the Tiger – discussion text</li> </ul>		English: • Darwin's Dragons • Writing week	Maths: See NCTEM	<ul> <li>English:</li> <li>The Last Wild – story</li> <li>Boy in the Tower - stroy</li> </ul>	Maths: See NCTEM	English: • Viking Boy • The Three little Pigs	Maths: See NCTEM	<ul> <li>English:</li> <li>Children of the Benin Kingdom</li> <li>Diary of an Edo princes</li> </ul>	Maths: See NCTEM
	Science: Classification	<b>RE:</b> Understanding Faith and belief in Lewisham	Science: Electricity Evaluating sources of power generation	<b>RE:</b> The journey of life and death	Science: Adaptation and Evolution Focus on Darwin	RE: Judaism – Prayer and worship of God	Science: Light	RE: Easter	Science: Circulation & the Heart	<b>RE:</b> Christianity – Leading a Christian life	Science & Computing: Data Handling & Analysis	RE: The Gurdwara and the Guru Granth Sahib. Belonging to the Sikh community
	History: A study of a theme in British History that extends pupils chronological knowledge beyond 1066 - Migration & Immigration	DT: To design, make and evaluate an eco-city – DT project with WR	History: A local history study – Battle of Lewisham	Art: To improve mastery of Art & Design techniques through landscape paintings inspired by artist Wang Wei	Geography: Locational knowledge of South America 6 figure grid references and 8 point compass	Art: To improve mastery of Art & Design techniques through human body hands and face drawings inspired by Leonardo Da Vinci & Agnes Grochulska	<b>Geography:</b> Place knowledge of a region in South America	DT: To design, make and evaluate a product that links to the wider environment and apply their understanding of computing to program, monitor and control their product	History: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor	DT: Understand and know where and how a variety of ingredients are grown and processed. chocolate	<b>History:</b> A non-European society that provides contrasts with British history Benin KIngdom	Art: To improve mastery of Art & Design techniques through sonia brodskaya quilling sculptures
	Music: Sing and play in 2, 3 or 4 parts with an awareness of others. MFL: Simple sentences in Latin	Computing: Digital Literacy – Research & Evaluation E-Safety: Privacy and security Online reputation	Music: Perform melodic pieces and accompaniments with an extended structure <b>MFL:</b> Numerals & 'to be'	Computing: Computer Science – computational thinking E-Safety: Online relationships Online bullying	Music: Develop the quality of singing with phrasing and singing MFL: Numerals & 'to be'	Computing: Information Technology – Blogging E-Safety: Managing online information	Music: Two-line stave – compose 5-note compositions incorporating elements of dynamics/tempo <b>MFL:</b> Adjectives & agreement	Computing: Information Technology – Animation E-Safety: Copyright and ownership	Music: Develop musical ensembles into extended pieces MFL: Adjectives & agreement	Computing: Information Technology – Filming E-Safety: Self-image & identity	Music: Information Technology – Audio & Music Create symbol scores from a stimulus such as a picture <b>MFL:</b> Prepositions	Computing: Information Technology – presentation Skills: Keyboarding, folders, saving & retrieval E-Safety: Health, well- being and lifestyle
	<b>PE:</b> Trinity Laban Dance Competitive Games - GC	PSHE: Mental Health & Emotional Wellbeing, including Zones of regulation	<b>PE:</b> Trinity Laban Dance Competitive Games - GC	PSHE: Healthy relationships: Including Stonewall & anti-bullying week	<b>PE:</b> Trinity Laban Dance Competitive Games - Hockey	PSHE: Keeping Safe and Managing Risks	<b>PE:</b> Trinity Laban Dance Competitive Games - Netball	PSHE: Sex and Relationships	<b>PE:</b> Trinity Laban Dance Competitive Games - Cricket	PSHE: Drug, Alcohol and Tobacco education	<b>PE:</b> Trinity Laban Dance Swimming	PSHE: Physical Health & Fitness
	Equalities: Lewisham BHM European day of languages	Trip ideas: Migration museum Use of Wildlife Garden:	Equalities: Anti-Bullying week Diversity Role Models Stonewall LGBT Interfaith week	Trip ideas: HoP Use of Wildlife Garden:	Equalities: LGBT month	Trip ideas: Use of Wildlife Garden:	Equalities: SRE	Trip ideas: Use of Wildlife Garden:	Equalities: Autism Awareness week	Trip ideas: Use of Wildlife Garden:	Equalities:	Trip ideas: Use of Wildlife Garden: