



# Year 1



**Term 6 Week 1 – 1<sup>st</sup>-5<sup>th</sup> June**

## **This week's topic: The Victorians**

### **Dear Parents & Carers**

We hope you enjoyed the half-term break (even if it felt the same as any other week) and thank you for your fantastic engagement with the home learning. We have really enjoyed receiving your emails and letters as well as speaking to the children on the phone.

This week our home learning topic is 'The Victorians'. In Year 1 History so far this year, we have developed an awareness of the past and studied similarities and differences between the past and present, as well as significant individuals from the past. For this topic, we are focussing on Victorian toys and schools as opportunities for comparison between then and now.

From this week, we will be including dance lessons from Dalmain's Trinity Laban teacher, Wendy. You can find the link to these in the 'P.E' section at the bottom of the home learning letter. These do require a password to access which will be issued via ParentMail.

We have also included links to Phonics website [phonicsplay.co.uk](http://phonicsplay.co.uk) – for some activities you may have to sign in, in which case use the free membership username '**march20**' and password '**home**'.

Please enjoy and direct any questions about the home learning for Miss Rowse or Miss Grant to [admin@dalmain.lewisham.sch.uk](mailto:admin@dalmain.lewisham.sch.uk).

In your pack each week we will try to include:

- Open ended project ideas and research topics
- Activities to explore independently or together
- Daily maths lessons
- Daily phonics lessons (10-15 minutes long)
- Games to play
- Ideas for science experiments
- Art and craft ideas
- Links to other learning resources
- A use for toilet roll tubes...



**Monday**

## **The Old Toy Room**

Read 'The Old Toy Room' on Twinkl (available for download with free registration).



**Completed?**

<https://www.twinkl.co.uk/resource/the-old-toy-room-story-powerpoint-t-or-1127>

What was different about the toys in Grandma's house?

Why did Lottie prefer these toys than her tablet?

### **Your favourite toy**

Choose your favourite toy in your house. You are going to draw this toy and write a fact file about it. Think about:



- What is your toy made from?
- Why do you like this toy so much?
- What are the different parts of the toy?

You could use a Twinkl worksheet - <https://www.twinkl.co.uk/resource/the-old-toy-room-toy-fact-file-writing-frames-t-or-1120> - or present it as a poster or a drawing with labels.

## **Maths**

### **Week 4, Lesson 1**

**Open the link below and select video link for Lesson 1 only**

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-1-Week-4.pdf>

**Worksheet available at:**

<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-1-Add-by-making-10-2019.pdf>

## **Phonics**

Revise the grapheme 'i-e'.

First, watch this introduction to the grapheme:

	<p><a href="https://www.youtube.com/watch?v=o9JSTYL7vyc">https://www.youtube.com/watch?v=o9JSTYL7vyc</a> Can you find anything in your house with the 'i-e' sound?</p> <p>Next, play Picnic on Pluto. Select Phase 5 and 'i-e': <a href="https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a> Can you blend the words to work out if they are real or fake?</p> <p>Suggested words for writing or reading: <b>bike, inside, shine, prize</b> Suggested sentence for writing or reading: <b>Will you invite me inside for a bite to eat?</b></p>	
<p><b>Tuesday</b></p>	<p><b>Toys then and now</b></p> <p>In the Victorian Times, children played with toys that were very different to lots of the toys we play with today. You can research Victorian toys using these pages:</p> <div data-bbox="699 504 1300 896" data-label="Image"> </div> <p><a href="https://www.twinkl.co.uk/resource/tp-h-057-planit-history-ks1-toys-lesson-4-victorian-toys-lesson-pack">https://www.twinkl.co.uk/resource/tp-h-057-planit-history-ks1-toys-lesson-4-victorian-toys-lesson-pack</a> - A Twinkl presentation on Victorian toys</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/victorians/toys.htm">http://www.primaryhomeworkhelp.co.uk/victorians/toys.htm</a> - a basic introduction to Victorian toys</p> <p><a href="https://victorianchildren.org/victorian-toys-and-victorian-games/">https://victorianchildren.org/victorian-toys-and-victorian-games/</a> - a short list of Victorian toys</p> <p><a href="https://www.youtube.com/watch?v=x4InbddoC7g">https://www.youtube.com/watch?v=x4InbddoC7g</a> – 'Magic Grandad' episode about Victorian toys</p> <p>Do you recognise any of these toys? Do we play with any of them now?</p> <p><b>Write about a Victorian toy</b></p> <p>Choose one Victorian toy to write about – it could be one you are familiar with, or a completely new one! Draw and label your toy (you could use the fact file template from yesterday if you wanted) and write a sentence: '<i>I would/would not like to play with this toy because...</i>'</p> <div data-bbox="604 1299 1300 1881" data-label="Image"> </div>	

## Maths

### Week 4, Lesson 2

Open the link below and select video link for Lesson 2 only

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-1-Week-4.pdf>

Worksheet available at:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Subtraction-crossing-10-1-2019.pdf>

## Phonics

Revise the grapheme 'o-e'.

First, watch this introduction to the grapheme:

<https://www.youtube.com/watch?v=vDms5bRsvq4>

Can you find anything in your house with the 'o-e' sound?

Next, play Picnic on Pluto. Select Phase 5 and 'o-e':

<https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Can you blend the words to work out if they are real or fake?

Suggested words for writing or reading: **phone, explode, code, envelope**

Suggested sentence for writing or reading: **The queen sits on a throne and a stamp on an envelope.**

## Wednesday

**Remember that it is Wellbeing Wednesday – check the school's website for this week's updates! Look under News & Dates / Coronavirus Updates and you will find loads of resources and activities.**



**Victorian schools and modern schools**

Although Victorian schools were very different to how they are now, there were also some similarities! Find out about Victorian schools here:

<https://www.twinkl.co.uk/resource/t-t-2548880-ks1-schools-in-the-past-powerpoint> - Twinkl powerpoint

[https://www.youtube.com/watch?v=FOMrCi-mh\\_k](https://www.youtube.com/watch?v=FOMrCi-mh_k) – re-enactment of a Victorian school room

<https://www.bbc.co.uk/programmes/b0078b97/clips> - BBC History clips about Victorian education and childhood

What was the same? What was different? Would you like to go back to Victorian Times and spend a day in school?

### **Record the similarities and differences**

Write a list of what was the same in Victorian school as now, and what was different. You could use this template for your list:

<https://www.twinkl.co.uk/resource/t-c-781-similarities-and-differences-recording-worksheet>

Are there more similarities or differences?

## **Maths**

### **Week 4, Lesson 3**

**Open the link below and select video link for Lesson 3 only**

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-1-Week-4.pdf>

**Worksheet available at:**

<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Subtraction-crossing-10-2-2019.pdf>

## **Phonics**

Revise the grapheme 'u-e'.

First, watch this introduction to the grapheme:

<https://www.youtube.com/watch?v=BdfBg1SMFzM>

Can you find anything in your house with the 'u-e' sound?

'u-e' can make an 'oo' sound or a 'yoo' sound. Can you sort these words into whether the 'u-e' makes an 'oo' or 'yoo' sound?

**rude, cute, prune, cube, flute**

Suggested sentence for writing or reading: **Can you put a huge cube in a tube?**

Thursday

## Make your own Victorian school!

Yesterday you compared a Victorian school to a modern school. Today you can spend time learning some more facts about Victorian schools and then use these facts to create your own Victorian school at home.



**Below are some resources to help you:**

<http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>

<https://victorianchildren.org/victorian-schools/>

<https://www.bbc.co.uk/programmes/p0115hdq>

[https://www.youtube.com/watch?v=FOMrCi-mh\\_k](https://www.youtube.com/watch?v=FOMrCi-mh_k)

Finally watch this funny video of a teacher taking the register and discover some of the peculiar names that were used by the Victorians!

[https://www.youtube.com/watch?v=HigY8YK\\_7pw](https://www.youtube.com/watch?v=HigY8YK_7pw)

Now it is time to make your own Victorian school! You could invite your family to attend your school or use some of your toys.


First, you need to create a silly register of funny Victorian names! What funny names can you think of?

Don't forget that teachers were very strict and there were tough punishments if the children broke the rules. What rules can you create for your school?


## Maths

### Week 4, Lesson 4




**Open the link below and select video link for Lesson 4 only**



### Victorian School Class Rules



1. Students must stand up to answer questions and wait for permission to speak.
2. Students must call teachers "Sir" or "Miss" or "Mrs".
3. Students must stand when an adult enters the room.
4. Students must use the right hand at all times for writing.
5. Girls will learn needlework and boys will learn technical drawing.
6. Students must not put their hands up unless told they can do so.
7. Students must not ask questions.
8. Talking and fidgeting will be punished.
9. Children who are truant (late), behave badly or do poor work will be caned.



	<p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-1-Week-4.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-1-Week-4.pdf</a></p> <p><b>Worksheet available at:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Compare-number-sentences-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Compare-number-sentences-2019.pdf</a></p> <p><b>Phonics</b></p> <p>Revise all Phase 5 graphemes.</p> <p>First, play Flashcards Speed Trial or Flashcards Time Challenge and select Phase 5a.  <a href="https://new.phonicsplay.co.uk/resources/phase/5">https://new.phonicsplay.co.uk/resources/phase/5</a>  Next, play Reading Robot and select Phase 5.  <a href="https://new.phonicsplay.co.uk/resources/phase/5/reading-robot">https://new.phonicsplay.co.uk/resources/phase/5/reading-robot</a>  How many real and fake words can you read correctly?</p> <p>Then, play Sentence Substitution.  <a href="https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a">https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a</a>  Can you use your blending skills to read and create sentences?</p> <p>Can you write some sentences using the words you have read?</p>	
<b>Friday</b>	<p><b>Parlour Games!</b></p> <p>A Parlour Game is a game that was played by a group of people at home by the Victorians. We still play some of them now, such as Charades and I Spy.</p> <p><b>Follow the links below to discover some fun Parlour Games:</b>  <a href="http://www.victorianschool.co.uk/parlour%20games.html">http://www.victorianschool.co.uk/parlour%20games.html</a>  <a href="http://www.bbc.co.uk/victorianchristmas/activity/parlour-games.shtml">http://www.bbc.co.uk/victorianchristmas/activity/parlour-games.shtml</a></p> <p><b>Below are some videos to demonstrate how you can play these games:</b></p> <p>Squeak Piggy Squeak  <a href="https://www.youtube.com/watch?v=4uSzm0qG-Pc">https://www.youtube.com/watch?v=4uSzm0qG-Pc</a></p> <p>Blind man's Bluff  <a href="https://www.youtube.com/watch?v=KyAXqL0p-cc">https://www.youtube.com/watch?v=KyAXqL0p-cc</a></p> <p>Charades  <a href="https://www.youtube.com/watch?v=HZXifnweWso">https://www.youtube.com/watch?v=HZXifnweWso</a></p> <p>The Laughing Game  <a href="https://www.youtube.com/watch?v=Pab_H-StGhw">https://www.youtube.com/watch?v=Pab_H-StGhw</a></p> <p><b>Teach your family</b></p>	

Which game do you like the most?  
Why?

Can you write a set of instructions to teach your family how to play the game?

Remember, when we write a set of instructions, we need to use commands.

A command is a sentence that tells you to do something. It has an imperative verb or a 'bossy' verb such as, put, sit or stand.

## Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.



Help me!  
Please stop doing that.



### Create your own Parlour Game!

Now you have learnt about many different Parlour Games, you can use these ideas to help you to create your own!

How many players will you need?

What equipment, if any, will you need?

How can a player win the game?

Once you have created your own game, you can write a set of instructions or a set of rules!

Finally, try out your new game with your family!

### Rules for Board Games

1. Only touch your own game pieces.



2. Hands away from board unless it is your turn.



3. Wait patiently and quietly for your turn.



4. When it is your turn, you can play any piece you want.



5. Win politely – "Good game, thanks for playing."



6. Lose politely – "Good game, thanks for playing."



7. Have fun!



### Maths Investigation

2,4,6,8

Using only these number cards, how many number sentences can you make?



Follow the instructions on the link below:

<https://nrich.maths.org/175/note>

### Phonics

	<p>Revise all Phase 5a Key Words.</p> <p>First, revise all Phase 5a keywords with 'Tricky Word Trucks'.  <a href="https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html">https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</a></p> <p>Then, practise writing the Key Words and using them in a sentence.</p> <p>You could use the following worksheets or follow the format in your exercise books.  <a href="https://www.twinkl.co.uk/resource/t-l-4441-phase-5-tricky-words-writing-practice-worksheets">https://www.twinkl.co.uk/resource/t-l-4441-phase-5-tricky-words-writing-practice-worksheets</a></p> <p>Finally, use Reading Robots and select Colours to practise reading colour words.  <a href="https://new.phonicsplay.co.uk/resources/phase/5/reading-robot">https://new.phonicsplay.co.uk/resources/phase/5/reading-robot</a></p>	
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## Additional Activities

Science	<p><b><u>Dinosaurs!</u></b></p> <p>You might have already seen the dinosaurs in Crystal Palace Park, the first dinosaur park in the world, that was created by the Victorians. Have you ever wondered why they don't look much like the dinosaurs we know about today? Follow the link below to discover what the Victorians got right about dinosaurs and what they also got wrong.</p> <p><a href="https://www.nhm.ac.uk/discover/crystal-palace-dinosaurs.html">https://www.nhm.ac.uk/discover/crystal-palace-dinosaurs.html</a></p> <p><b>Watch the video below to learn more about dinosaurs and fossils!</b></p> <p><a href="https://www.youtube.com/watch?v=dktnOPfE7Dc">https://www.youtube.com/watch?v=dktnOPfE7Dc</a></p> <p><a href="https://www.nhm.ac.uk/discover/dinosaurs.html">https://www.nhm.ac.uk/discover/dinosaurs.html</a></p>	 
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Next, you could try making your own fossil by following the instructions on the videos below:

<https://www.childrensmuseum.org/blog/saturday-science-make-a-fossil>

<https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil>

Art / DT

### **The Victorians**

#### **Marshmallow Suspension bridge!**

The Victorians were excellent builders and engineers, building the first suspension bridges. With an adult or older sibling, put your building expertise to good use and make a bridge out of marshmallow and sticks or toothpicks. You can even use spaghetti, just make sure you don't eat the building materials!



<https://www.gordiehoweinternationalbridge.com/en/build-a-bridge-challenge>



#### **Create your own dinosaur collage!**

The Victorians loved dinosaurs and collecting fossils.








Waterhouse Hawkins was famous for his sketches and sculptures which can be seen in Crystal Palace. Next time you go and get some exercise collect some fallen leaves, twigs or flowers and create your



own dinosaur! You could also use old magazines or paint or draw your own dinosaur based on the examples from Crystal Palace Park!

Here are some tutorials to help you draw these monstrous beasties!

	<p><a href="https://www.youtube.com/watch?v=AxGz4Vs5Z14">https://www.youtube.com/watch?v=AxGz4Vs5Z14</a></p> <p><a href="https://www.youtube.com/watch?v=HYUfidBFrX0">https://www.youtube.com/watch?v=HYUfidBFrX0</a></p> <p><b>Challenge:</b> Victorian houses are famous for their detailed design. Try following this tutorial to draw your own! <a href="https://www.youtube.com/watch?v=6GWq-Xw7Oz4">https://www.youtube.com/watch?v=6GWq-Xw7Oz4</a></p>  <p>We now have a Dalmain Twitter Art page <a href="#">@dalmain_art</a> for you to share your work with the rest of the school community! We would love to see what you have created to celebrate the gifted artists we have in the school. We will also be sharing ideas and inspirational arts and crafts so don't forget to take a look.</p>
<p><b>Music</b></p>	<p><b><u>'Hello song'</u></b> <a href="https://www.bbc.co.uk/bitesize/clips/zd3wmp3">https://www.bbc.co.uk/bitesize/clips/zd3wmp3</a> Start your day with this fun and uplifting 'Hello' song!</p> <p><b><u>The Instruments of the orchestra during the Victorian era</u></b> An orchestra is a large group of people playing instruments. During Victorian times the orchestra became larger than it had ever been before. Some instruments like the flute and the oboe were improved so they sounded better and new instruments were invented, like the Tuba.</p> <p>Watch these clips to see the different families of the orchestra.</p> <ul style="list-style-type: none"> <li>• The brass section <a href="https://www.bbc.co.uk/bitesize/clips/z9fkq6f">https://www.bbc.co.uk/bitesize/clips/z9fkq6f</a></li> <li>• The percussion - <a href="https://www.youtube.com/watch?v=xGKpngeISI">https://www.youtube.com/watch?v=xGKpngeISI</a></li> <li>• String section <a href="https://www.youtube.com/watch?v=MP2_6OLummA">https://www.youtube.com/watch?v=MP2_6OLummA</a></li> <li>• Woodwind - <a href="https://www.youtube.com/watch?v=MP2_6OLummA">https://www.youtube.com/watch?v=MP2_6OLummA</a></li> </ul> <p>Can you find something to shake to join in with the maracas in the percussion section clip? A new style of music was being composed during Victorian times. It was called 'Romantic' music. It had big tunes and used lots of instruments.</p> <p><b><u>'William Tell Overture' by Rossini:</u></b> <a href="https://www.bbc.co.uk/bitesize/clips/zvmvcdm">https://www.bbc.co.uk/bitesize/clips/zvmvcdm</a> Rossini was a composer during Victorian times. Listen to this piece of music. How does it make you feel? Is it fast or slow? Loud or quiet? What instruments can you hear and see playing? Try dancing along to it.</p> <p><b><u>'The Nutcracker' by Tchaikovsky</u></b> Tchaikovsky was another composer who wrote music during Victorian times. He loved to write ballets. Watch these two clips to hear the music from his ballet 'The Nutcracker' How does the music make you feel? How are the two pieces different from each other?</p> <p><b><u>'Dance of the sugar plum fairy' Tchaikovsky</u></b> <a href="https://www.youtube.com/watch?v=60I5XuA57Kc&amp;list=PLC7A5876D7566ACE0">https://www.youtube.com/watch?v=60I5XuA57Kc&amp;list=PLC7A5876D7566ACE0</a></p> <p><b><u>'Russian Dance (Trepak)' from Fantasia</u></b> <a href="https://www.youtube.com/watch?v=LO0wdLqtADA&amp;list=PLC7A5876D7566ACE0&amp;index=5">https://www.youtube.com/watch?v=LO0wdLqtADA&amp;list=PLC7A5876D7566ACE0&amp;index=5</a></p> <p><b><u>Victorians and singing</u></b> The Victorians loved to have a good old sing song! What is your favourite song?</p>

	<p>In Victorian times people would go to music halls to listen to their favourite singers. Why not practise some of your favourite songs and perform them to your family? Here are a couple songs that would have been sung in the Victorian music halls.</p> <p><u>'Daisy, Daisy': <a href="https://www.youtube.com/watch?v=WpPd8zL9r8Y">https://www.youtube.com/watch?v=WpPd8zL9r8Y</a></u></p> <p>Can you join in the chorus of this song?</p> <p><u>'Any old iron': <a href="https://www.youtube.com/watch?v=0mh3oxxuoC0">https://www.youtube.com/watch?v=0mh3oxxuoC0</a></u></p> <p>This song is a bit fast so maybe you could clap along to this one.</p> <p><b><u>And finally...</u></b></p> <p><b><u>Here is a fun new song for you to learn.</u></b></p> <p><u>'The La la song' <a href="https://www.bbc.co.uk/bitesize/clips/zks9jxs">https://www.bbc.co.uk/bitesize/clips/zks9jxs</a></u></p>
P.E.	<p><b>Victorian Games</b></p> <p>As well as playing Parlour Games inside, Victorian children played many games outside!</p> <p><b>Hopscotch</b> Use chalk on the ground and create your own hopscotch patterns.</p>  <p><b>Skipping</b> How long can you skip for? Can you experiment with different skips of skipping?</p> <p><b>Tug of War</b> Use a sturdy rope and form teams to play a few rounds of 'Tug of War'. Which side will win? Explain importance of health and safety when playing this game.</p>  <p><b>Leapfrog</b> How many jumps can you do? You could jump over a sibling, parent or a household object. You could even practise counting in 2s, 5s or 10s whilst leaping.</p>  <p><b>Obstacle Course</b> You could also create your own obstacle course at home using items around the house.</p> <p>Below are some videos that can help you get started:</p> <p><a href="https://youtu.be/j66l8q4Z5Ts">https://youtu.be/j66l8q4Z5Ts</a>  <a href="https://youtu.be/ICyBkNht_j8">https://youtu.be/ICyBkNht_j8</a>  <a href="https://youtu.be/v7V_uKNvxvk">https://youtu.be/v7V_uKNvxvk</a></p>  <p><b>Trinity Laban</b></p>

Follow the link below to access a dance lesson by Wendy, from Trinity Laban.  
The password has been issued via ParentMail.

<https://vimeo.com/418395532>

## Extra Fun

### Victorian Toy Colouring

Download the colouring sheets from Twinkl.

<https://www.twinkl.co.uk/resource/t-t-9698-victorian-toys-colouring-pages>



### Victorian Toy Models

Download and print a Jack-in-the-Box or a Toy Soldier paper model to create.

<https://www.twinkl.co.uk/resource/t-t-24832-new-victorian-toys-jack-in-the-box-paper-model>

<https://www.twinkl.co.uk/resource/t-t-24936-new-victorian-toys-soldier-paper-model>



### Horrible Histories

Watch the Horrible Histories - Vile Victorians episode available at:

<https://www.youtube.com/watch?v=HVGaumifWkE&t=2608s>



### Make a Spinning Top

Another popular toy during Victorian times was a spinning top. Victorian spinning tops would have been made out of wood but you can make a simple version using some card and a pencil.

Following the video instructions or the instructions below:

<https://www.youtube.com/watch?v=us2-36bi9VQ>

You will need:

- A short pencil
- A piece of cardboard
- Scissors
- Coloured pens
- Sticky tack
- Sticky tape

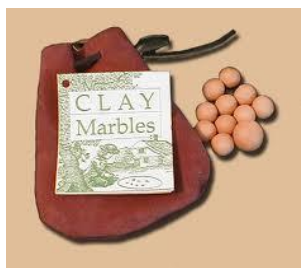
### Instructions

1. Draw a circle on a piece of card, 7cm in diameter. You could draw around a mug to create a perfect circle.
2. Cut the circle out carefully with scissors.
3. Draw a pattern on the card with coloured pens. Patterns that start at the centre of the cardboard and work out to the edge will look really good when the top is spinning.
4. Take your pencil and poke it through the centre of the circle of card so the point sticks out by a couple of centimetres. Push the pencil into some sticky tack to protect the point. Ask an adult to help you with this. Use a little sticky tape to hold the pencil in place.
5. Your spinning top is finished! It will work best on a flat surface, but remember it is a pencil so will leave a mark. Use it outside or on newspaper if you use it indoors.



### Marble Games

Victorians loved to play with marbles! They were not made out of glass like they are now, instead they were made from clay or rocks.



### **Marbles Game Rules**

1. Draw a ring (a large circle) and put 13 marbles in it. The marbles should be in a cross and spaced.
2. Each player shoots in turn from outside the circle, trying to hit a marble out of the ring while keeping his shooter inside the ring.
3. If the shooter has a miss, his turn is over and he picks up the shooter.
4. If the shooter has a hit but the shooter also rolls out of the ring, he keeps the marbles that rolled out and his turn is over.
5. If the shooter has a hit and the shooter stays in the ring then player shoots again from the place where the shooter stayed.
6. On each new turn a player shoots from anywhere outside the ring.
7. The person who collects the most marbles is the winner.

### **Make your own fan**

Many Victorian women used handheld fans to keep themselves cool during Summer. Follow the instructions below to create your own.

Materials needed:

Paper,  
watercolour paints OR  
pencils, pens, crayons, sharpies,  
a stapler,  
tape

### **How to make it:**

1. You just draw/paint whatever comes to mind.  
Plan and draw your favourite design.



2. Once you've finished your design, fold it.



3. Then, fold it in half.



4. Ask an adult to put tape around or to staple the two sides together.



5. Spread your fan out and admire your completed design!

